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BUIES CREEK NORTH CAROLINA

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VOL. XXXVI MAY, 1947 NO. 2

Catalogue of
CAMPBELL COLLEGE

FOUNDED 1887

For the
Scholastic Year 1947-1948
Being the
Sixtieth Annual Session

POST OFFICE
BUIE'S CREEK, HARNETT COUNTY, N. C.

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1947

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JULY

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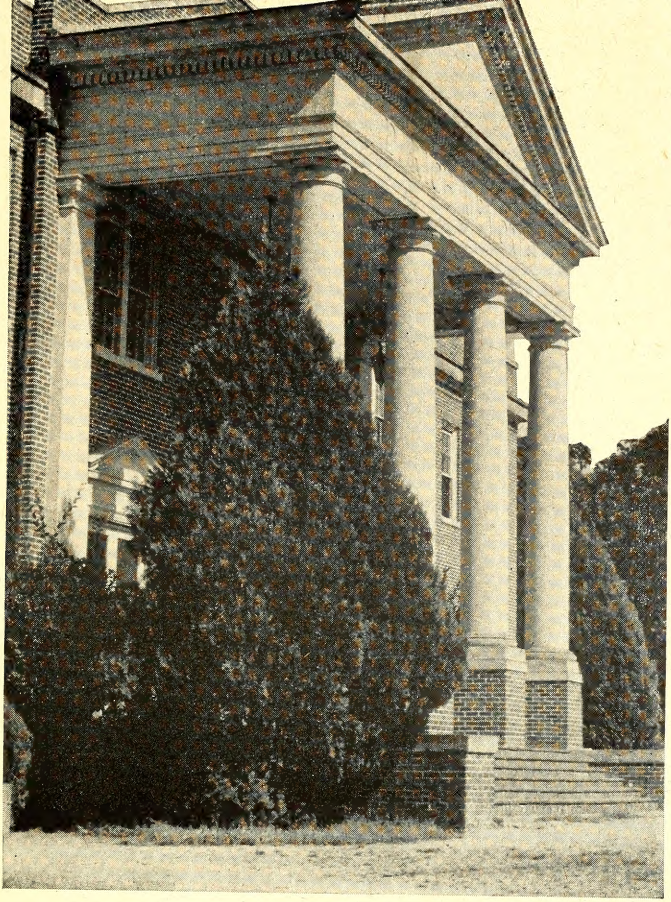

LY FRONT OF
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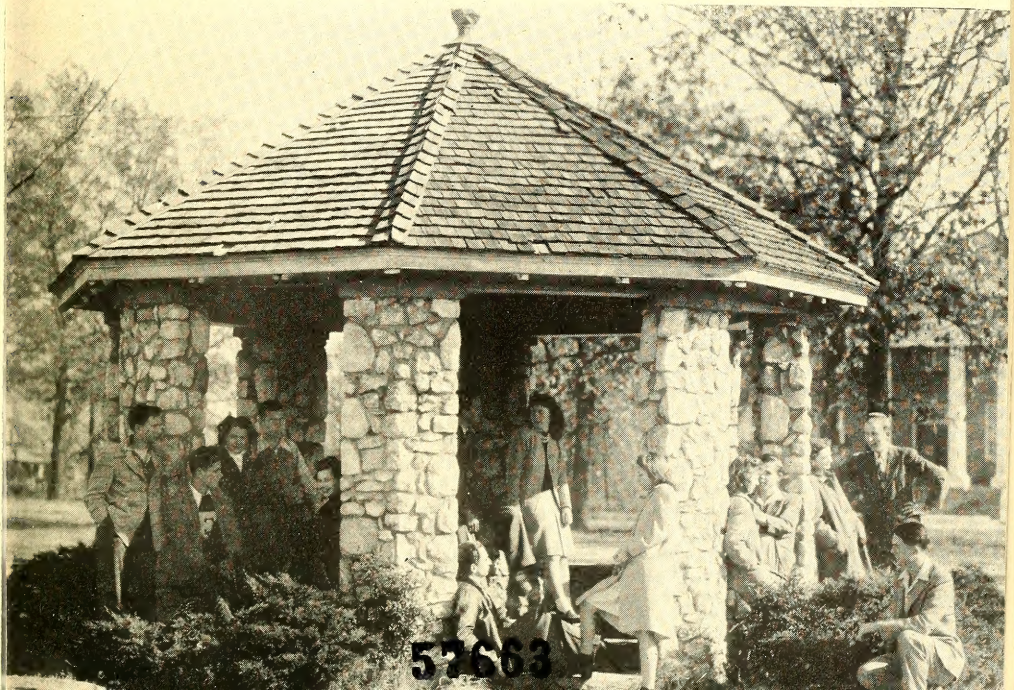
STRATION BLDG.
(Upper)

THE OLD WELL
(Lower)



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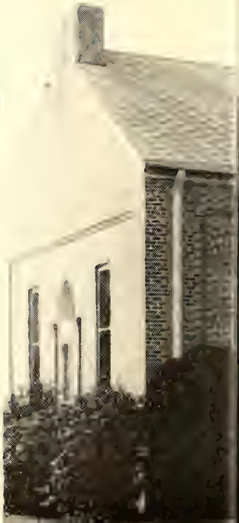

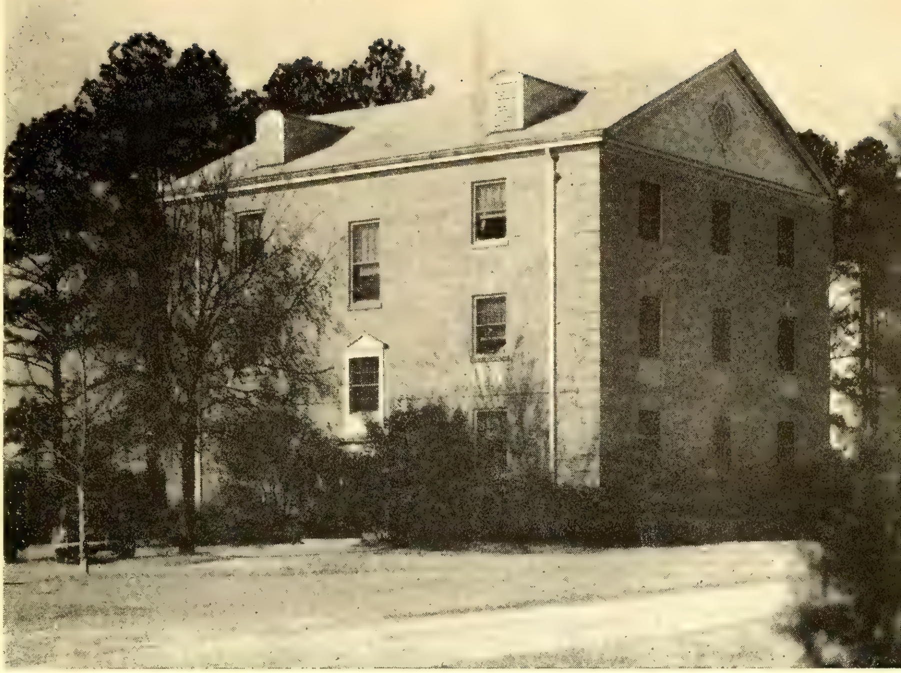

(Upper Left)—Scene from Paul Green Outdoor Theatre.

(Upper Right)—Fred N. Day Dormitory.

(Lower Left)—Treat Dormitory.

(Lower Right)—Central Dining Hall.

Biology Laboratory

Boys' Dormitory

INTERIOR OF CARRIE RICH MEMORIAL LIBRARY

Carrie Rich Memorial Library

B. S. U. Room

OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its fifty-seven years history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

A CO-OPERATIVE POLICY

CAMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

Wake Forest College, a standard senior college for men, with professional schools of Law and Medicine;
Meredith College, a standard senior college for women with departments of Music, Art, and Home Economics;
Mars Hill, Wingate, and Gardner-Webb Junior Colleges.

RECOGNITION

Campbell College is a member of the Southern Association of Colleges and Secondary Schools, The North Carolina College Conference, and the American Association of Junior Colleges.

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SHOULD YOU CHOOSE CAMPBELL?

Among the major aims of Campbell College, now completing its sixtieth year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never become too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, literary societies, glee club, college newspaper, international relations club, Einstein science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, music, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Education Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

COLLEGE CALENDAR

1947

Summer Session

June 9	Registration for high school students.
June 16	Registration for college students.
August 15	Close of summer session.

Fall Semester

September 8	Beginning of orientation, registration, and classification.
September 10	Formal opening exercises, 11:00 a.m.
October 13-17	B.T.U. Study Courses.
November 8	Mid-Semester Reports.
November 8	Home-Coming.
November 16-22	Religious Emphasis Week.
December 1-5	Good English Week.
December 19	Christmas holidays begin at noon.

1948

January 5	Resumption of Classes, 10:00 a.m.
January 13	Founder's Day.
January 19-24	Fall semester examinations.

Spring Semester

January 24	Registration.
January 26	Beginning of Spring Semester.
February 2-6	Vocational Emphasis Week.
March 22	Mid-semester reports.
March 26-29	Easter holidays from Friday noon through Monday. Work resumed at eight o'clock Tuesday morning.
May 19-27	Spring examinations.
May 22	Society and Class Day exercises.
May 23	Commencement sermon.
May 28	Literary address and graduation exercises.

TRUSTEES

TERMS EXPIRING 1947

George W. Davis	**Farmville**
Henry B. Day	**Raleigh**
R. B. Wilkins	**Durham**
R. M. Olive	**Fayetteville**
D. T. Dickie	**Henderson**

TERMS EXPIRING 1948

James I. Miller	**Wilson**
W. C. Downing	**Fayetteville**
D. H. Senter	**Chalybeate Springs**
W. C. Lucas	**Asheboro**
J. R. Overby	Smithfield

TERMS EXPIRING 1949

D. E. Stewart, President	Raleigh
W. E. Nichols	Coats
J. Winston Pearce	Durham
LeRoy Townsend	Lumberton
W. M. Page	**Fuquay Springs**

TERMS EXPIRING 1950

W. L. McLeod	Norwood
W. D. Barbee	Seaboard
Blanton Hartness	Sanford
W. W. Hutchins	High Point
H. B. Taylor	Dunn

EXECUTIVE COMMITTEE

D. E. Stewart
D. H. Senter
W. C. Downing, Chairman
Henry B. Day

FACULTY

LESLIE HARTWELL CAMPBELL, B.A., M.A., ***President***

B.A., Wake Forest College, 1911; M.A., Wake Forest College, 1916; Graduate Student, University of North Carolina, 1912, 1926, 1935; Columbia University, 1913, 1924; English and Latin, Campbell College, 1911-1934; Dean, ibid., 1926-1934; President, ibid., 1934—

A. PAUL BAGBY, B.A., M.A., Th.M., Th.D., *Chaplain*

B.A., University of Richmond, 1898; M.A., University of Richmond, 1899; Th.M., Southern Baptist Theological Seminary, 1905; Th.D., Southern Baptist Theological Seminary, 1906; Pastor, Providence Church, Woodlake, Ky., 1906-1908; Glasgow, Ky., 1908-1911; Highland, Louisville, Ky., 1911-1921; Wake Forest, N. C. (pastor and chaplain), 1921-1928; Wilson, N. C., 1928-1931; Williamsburg, Ky., 1931-1937; Louisburg, N. C., 1938-1945; Buie's Creek, N. C., 1946—; Chaplain, Campbell College, 1946—

DR. BAGBY

BURGESS PINCKNEY MARSHBANKS, B.A., M.A., LL.B., ***Business Manager***

B.A., Wake Forest College, 1908; M.A. and LL.B., Wake Forest College, 1909; Assistant in Physics, Wake Forest College, 1908-1909; Graduate Student State College, 1924; Mathematics and History, Campbell College, 1909-1934; Business Manager, ibid., 1934—

Commercial Law

A. R. BURKOT, B.A., M.A., *Dean*

B.A., Dickinson College, 1930; University of Berlin, 1931; M.A., University of North Carolina, 1938; Teacher, Wyomissing, Pa., High School, 1930-1934; Laurens, S. C., 1934-1935; Wake Forest-Meredith Summer School, 1939-1941; Campbell College, 1935—

Modern Languages

ORA CARR CANSLER, B.A., ***Dean of Women***

A.B., W.C.U.N.C., 1914-1918; Graduate Work, W.M.U. Training School, 1922-1923; Summer, University of North Carolina, 1920; Asheville Normal, 1923; Peabody College, 1929; Teacher, Catawba County Schools, 1912-1914; Smithfield City Schools, 1918-1922; High School Department, W.C.T.C., 1923-1925; Louisburg High School, 1925-1926; Teacher and Dean, Durham City Schools, 1926-1946; Campbell College, 1946—

Dean of Women

JOHN EDWARD AYSCUE, M.A., B.D.

M.A., Wake Forest College, 1903; B.D., University of Chicago, 1905; Pastor Memorial Baptist Church, Greenville, N. C., 1905-1908; Campbell College, 1926—

History and Government

JULIA ELLEN BAKER, R.N.

R.N., Pittman Hospital, 1923; Private nursing, 1923-1938; Fayetteville Eye, Ear, Nose and Throat Hospital, 1938-1942; Campbell College, 1942—

College Nurse

SIDNEY ORA BRANDON, B.A., M.A.

B.A., Wake Forest College, 1926; M.A., University of Michigan, 1935; Mountain View Junior College, 1923-1924; Mars Hill Junior College, 1924-1926; Campbell College, 1926-1934; Principal, Bessemer City Elementary School, 1935-1936; Raleigh City Schools, 1936-1939; Head of Mathematics Department Training School and Coach W. C. T. C., 1939-1941; Stanley High School, 1941-1942; Campbell College, 1942—

Director of Physical Education
Mathematics

H. Caleb Cushing, B.M.

B.M., Westminster Choir College, 1935; Summer, Westminster Choir College, 1940; Pupil of John Finley Williamson, John Milton Kelly, Frang Hoffman; Cité Universitaire, Paris, France, Summer, 1945; Head of Voice Department, Shenandoah Conservatory of Music, 1936-1943; Guest soloist, Mendelssohn Festival, Taunton, England, 1945; Campbell College, 1946—

Voice

Martha Elizabeth Edwards, B.A., M.A., Ph.D.

B.A., University of North Carolina, 1930; M.A., ibid, 1931; Ph.D., ibid, 1936. Research, Institute of Research, Chapel Hill, N. C., 1936; ibid, Summers 1937, 1938, 1939; Chowan Junior College, 1937-1941; High School Teaching, 1942-1946; Campbell College, 1946—

Mathematics and Latin

Ruth Franklin, B.A.

A.A., Campbell College, 1944; B.A., Meredith College, 1946; University of North Carolina, summer, 1946; Campbell College, 1946—

Social Science

Mrs. Susanne H. Freund, Ph.D.

Reform-Gymnasium, Berlin, Germany, 1914-1920 (Abitur, 1920); University of Freiburg, 1920-1922; University of Heidelberg, 1922-1925; Ph.D., Heidelberg, 1925; Latin Teacher, St. Peter, Germany, 1932; Translation for Economic Periodicals, 1926-1938; editorial work for Prof. Notz, Washington, D. C., 1929-1930; substitute teacher, Lane High School, Charlottesville, Va., 1942-1945; Alderman Library, University of Virginia, 1945-1946; Campbell College, 1946—

Social Science

Mrs. Sudie Rhodes Frink, B.M.

B.M., W.C.U.N.C., 1922; Graduate Student, Asheville College, 1927, 1941; Student of Guy Maier, 1942; Public School Music, Bladenboro, N. C., 1922-1924; Fairview and Leicester, N. C., 1925-1930; Private Studios, Schools of Buncombe County, 1930-1946; Campbell College, 1946—

Piano

F. R. Garrett, B.A.

B.A., High Point College, 1928; Principal, Randolph County Schools, 1929-30; High Point College, 1931-32; Burlington City Schools, 1932-1945; Graduate work, University of North Carolina, 1940-43; Campbell College, 1945—

Biology

Mrs. Alma Dark Howard, B.A.

B.A., Meredith College, 1931; Wake County Schools, 1931-1932; Campbell College, 1943-1944, 1946—

History

Charles Barrett Howard, B.A.

B.A., Wake Forest College, 1922; Southern Baptist Theological Seminary, 1928; Pastor of Churches, Sampson County, 1918-1921; Franklin County, 1921-1930; Pastor, Cary, N. C., 1931-1932; Enfield, N. C., 1933-1934; Buie's Creek, N. C., 1934-1945; Campbell College, 1938—

Bible

B. W. Jenkins, B.A.

B.A., University of South Carolina, 1921; University of South Carolina 1922, 1927, Draughon Business College, 1929; Bowling Green College of Commerce, 1933; Teacher and principal, South Carolina Public Schools, 1921-1929; Head of Commercial Department, The Montverde School, 1930-1934; Educational Director, Columbia Commercial College, 1935-1942; Campbell College, 1943—

Commercial Department

MRS. ALBERTO JONAS, B.M.

B.M., Bush Temple Conservatory, Chicago, Ill., 1906; four years piano under Director Harold von Mickwitz; studied in Berlin, 1913-1914; New York, 1914-1918; completed special course for teachers with Alberto Jonas; First Assistant Teacher to Alberto Jonas at von Ende Conservatory, New York, 1914-1915 and for 25 years in his New York Studios; Recitals and orchestral concert appearances; Campbell College, 1946—

Piano

FRANCIS PRESCOTT JUMPER, B.S.

B.S., University of South Carolina, 1942; Bainbridge Naval Training Center, Chemical Warfare Instruction Head, 1944-1946; Campbell College, 1946—

Mathematics

MRS. KATHERINE TOOKER LOWNDES, B.A., M.A.

B.A., Wilson College, 1917; M.A., Columbia University, 1919; Correspondence Study, University of Florida, Western Carolina Teacher's College, University of North Carolina, 1945-1946; St. Margaret's School, Waterburg, Conn., 1918-1921; Miss Chopin's School, New York City, 1921-1923; Exmoor School, Coral Gables, Florida, 1930-1943; Saluda High School, Saluda, N. C., 1943-1944; Campbell College, 1947—

MRS. BESSIE CAMPBELL LYNCH, B.M.

B.M., Meredith College, 1916; Student, New York School of Music and Arts, 1924; Pupil of Johana Harris, Westminster Choir College, 1937-1938; Campbell College, 1916-1928, 1934—

Piano

Dean of Music Department

OPHELIA MATTHEWS, B.A.

B.A., Woman's College of the University of North Carolina, 1930; Summer Session, University of North Carolina, 1935, 1945; Teacher, Duplin County Schools, 1930-32; Teacher, Harnett County Schools, 1932-45; Campbell College, 1945—

Mathematics

LILLIAN MILDRED MAXFIELD, B.A., M.A., B.S. in Library Science

B. A. Albion College; M. A., George Peabody College; B.S. in Library Science, Texas State College for Women; Library Science, University of Illinois; Graduate Work in Religious Education, Scarritt College; Campbell College, 1944—

Librarian

HUBBARD FULTON PAGE, B.A., M.A.

B.A., Wake Forest College, 1905; M.A., Harvard University, 1911; English and Latin, Buie's Creek Academy, 1906-1907; English, Wake Forest College, 1908-1909; Instructor in English, Texas Christian University, 1911-1912; Assistant Professor of English, Agricultural and Mechanical College of Texas, 1916-1926; Assistant Professor of English, Mississippi College, 1927-1928; Campbell College, 1930—

English

MABEL POWELL, B.A., M.A.

B.A., Georgetown College, 1924; M.A., University of North Carolina, 1931; Columbia University, 1939; Chair of English, Saint Mary's Seminary, 1920-1921; Campbell College, 1924—

English and Latin

MRS. EDNA QUEENER PROFFIT, B.A., M.A.

B.A., Carson-Newman College, 1925; M.A., University of North Carolina, 1933; Graduate Student, Columbia University, 1926, 1927; University of North Carolina, 1943; Science, Pembroke Indian College, 1926-29; Sampson County High Schools, 1929-34; Harnett County High Schools, 1934-44; Campbell College, 1944—

Biology and Chemistry

EDITH IMOGENE RIDDICK, B.A., M.A.

B.A., Randolph Macon Woman's College, 1927; M.A., University of North Carolina, 1937; University of Paris, summer, 1938; Teacher, Taylorsville, 1927-1929; Rocky Mount, 1929-1934; Sunbury, 1934-1935; Williamston, 1935-1937; Greenville, 1938-1946; Campbell College, 1946—

French

NORMAN EARL SMITH, B.A., M.A.

B.A., East Carolina Teachers College, 1939; M.A., ibid., 1946; La Grange High School, 1939-1941; Littleton High School, 1941-1942; Burlington High School, 1942-1944; Gastonia High School, 1944-1945; East Carolina Teachers College, 1945-1946; Campbell College, 1946—

Director of Physical Education and Coach

GLADYS STRICKLAND, B.A., M.A.

B.A., Meredith College, 1924; M.A., Cornell University, 1927; Summer Session, Cambridge University, England, 1928; French and English, Salemburg High School, 1924-1925; French and English, Buie's Creek Academy, 1925-1926; Campbell College, 1927—

English

G. A. TRIPP, B.A., M.A.

B.A., University of N. C., 1928; M.A., ibid., 1938; Teacher, Washington College Institute and Washington High School, Washington, N. C.; Principal, Central High School, Cleveland, Tenn., Principal, Long Creek-Grady High School, Rocky Point, N. C.; Campbell College, 1944—

Social Science

AMANDA MARTIN TURLINGTON, B.S., M.S.

B.S., Florida State College for Women, 1914; M.S., University of Tennessee, 1937; Summer Session, Woman's College of the University of North Carolina, 1922, 1936; Columbia University, 1923; University of California, 1925; Spring Session, Medical College for Women, Vellore, India; Teacher, Home Economics in High Schools, South Carolina and Florida, 1915-1920; Cherokee Indian Normal, 1921-27; Home Economics, Sage College for Women, Tehran (Persia) Iran, 1929-34; Textiles and Embroidery, The Garden of Arts, Osfahan, Iran, 1934-35; Campbell College, 1936—

Home Economics

J. B. USRY, B.A., M.A., Th.M.

B.A., Wake Forest College, 1927; M.A., ibid., 1943; Th.M., Southern Baptist Theological Seminary; North Carolina Public Schools, seven years; Admiral Farragert Academy, 1945-1946; Campbell College, 1946.

English

ERNEST MARSHALL WALKER, B.A., Th.B.

B.A., Wake Forest College, 1933; Th.B., Southern Baptist Theological Seminary, 1937; Graduate Work, Wake Forest College, 1945-1946; Pastor of Churches, Burke County, 1937-1943; Henderson County, 1943-1945; Campbell College, 1946—

Natural Science

I. M. WALLACE, B.S., B.C.S.

B. S., Ohio Valley College, 1904; B. C. S., Bowling Green Business University, 1911; Teacher, Commercial Department, Oklahoma City Schools, 1906-1909; Principal, Commercial Department, Clinton College, Kentucky, 1912-1914; Campbell College, 1915—

Commercial Department

KATHRYN WILLIS, B.S.

B.S., Winthrop College, 1943; Teacher, Greer City Schools, Greer, S. C., 1943-45; Campbell College, 1945—

Typewriting

CLAUDE WILLIAMS WHITE, B.A.

B.A., West Texas State College, 1943; Graduate Work, Southwestern Baptist Theological Seminary, 1939-1941; Assistant Pastor, First Baptist Church, Canyon, Texas, 1941-1943; Pastor, Swisher County, Texas, 1943-1944; Associate Pastor, First Baptist Church, Gatesville, Texas, 1944-1945; Chaplain, U. S. Army, 1945-1946; Campbell College, 1947—

English

OFFICERS OF ADMINISTRATION

L. H. CAMPBELL, *President*
B. P. MARSHBANKS, *Business Manager*
A. R. BURKOT, *Dean*
ORA C. CANSLER, *Dean of Women*
RUTH FRANKLIN, *Assistant Dean of Women*
ADA M. OVERBY, *Assistant to Dean*
DIAMOND JOHNSON, *Secretary to President*
ADDIE PREVATTE, *Assistant Business Manager*
MYRTICE MCPHAIL, *Veterans' Representative*
GWENDOLYN PEARCE, *Secretary to Business Manager*
DR. FRED H. FLEMING, *School Physician*
G. G. PAGE, *Alumni Secretary*
LILLIAN MAXFIELD, *Librarian*
MRS. L. H. CAMPBELL, *Assistant Librarian*
MRS. I. M. WALLACE, *Assistant Librarian*
MRS. ROSS CHESSON, *Dietitian*
MRS. SUE C. WEDDLE, *Dietitian*
JULIA BAKER, R.N., *College Nurse*
O. G. MATTHEWS, *Superintendent of Buildings and Grounds*
W. L. CHAMBERS, *Farm Superintendent*

FACULTY COMMITTEES

Athletics: Mr. Smith, Mr. Brandon, Mr. Burkot, Mr. Marshbanks, Miss Matthews.

Buildings and Grounds: Mr. Marshbanks, Mr. Matthews, Miss Powell, Miss Prevatte, Miss Overby.

Classification: Dean, Registrar, Student-Advisers.

Cultural Activities: Mrs. Lynch, Mr. Cushing, Miss Riddick, Mr. Ayscue, Mr. Howard, Mrs. Freund.

Dramatics and Forensics: Mr. Ayscue, Miss Strickland, Mrs. Proffit, Mr. Tripp, Mr. Garrett, Mr. Jumper.

Extra-Curricular Activities: Miss Cansler, Mr. Burkot, Mr. Brandon.

Library: Miss Maxfield, Mr. Burkot, Miss Strickland, Mr. Garrett, Mr. Tripp, Mr. H. F. Page, Mrs. Proffit, Miss Edwards.

Public Relations: Miss Strickland, Mr. G. G. Page, Miss Willis, Miss Johnson.

Religious Activities: Miss Franklin, Mr. Howard, Dr. Bagby, Miss Powell, Mr. Ayscue, Miss Maxfield, Mr. Walker.

Social Activities: Mrs. Turlington, Miss Dorsey, Miss Overman, Miss Carr, Mr. Smith, Mrs. Frink.

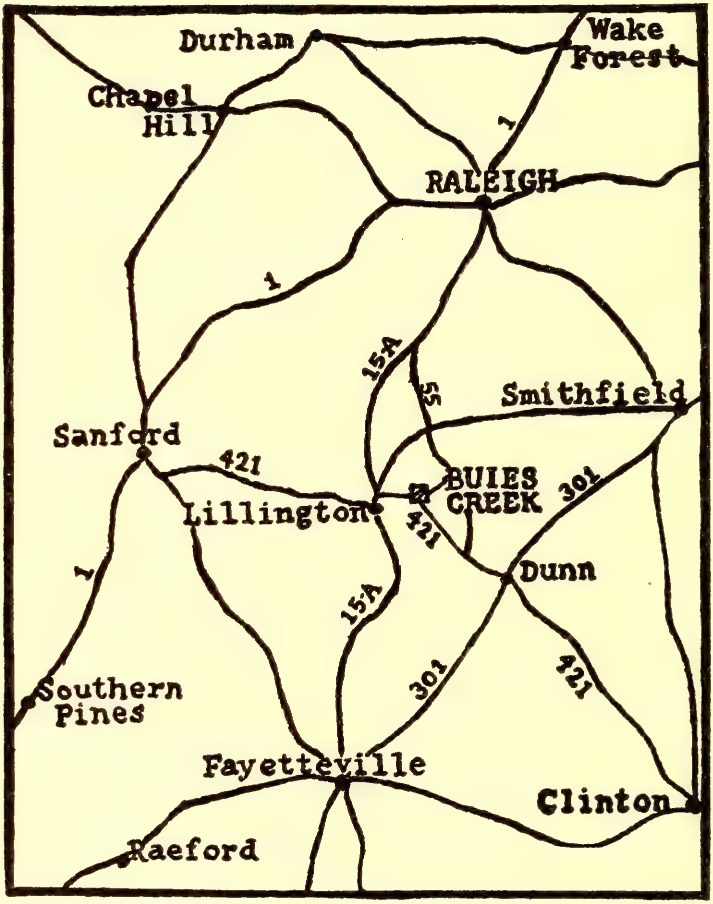
Standard of Work: Mr. Burkot, Mrs. Lynch, Mr. Jenkins, Mrs. Proffit, Mr. Tripp, Miss Matthews, Miss Strickland.

Student Advisers: Sophomores, Mr. Burkot; Freshmen, Miss Strickland, Mr. Ayscue, Mrs. Proffit, Mr. Jenkins, Mr. Wallace; High School, Miss Powell, Mr. Tripp.

Student Government: Mr. Burkot, Miss Cansler, Miss Franklin.

Student Guidance: Mr. Tripp, Mr. Burkot, Mr. Howard, Miss Powell, Mr. Jenkins, Miss Cansler.

Student Welfare: Miss Cansler, Mr. Burkot, Dr. Fleming, Mr. Brandon, Miss Baker, Mrs. Chesson.


Durham
Wake Forest
Chapel Hill
1
RALEIGH
1
15A
55
Smithfield
Sanford
421
BUIES CREEK
301
Lillington
421
1
Dunn
15A
421
301
Southern Pines
Fayetteville
Clinton
Raeford

MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass through Buie's Creek, making five return trips daily.

Though adequately removed from the distractions of a busy industrial city, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.

CAMPBELL COLLEGE

LOCATION

Where "East Meets West"

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

HISTORICAL SKETCH

"Blest and distinguished days! which we should prize
The first, the kindest bounty of the skies."

—From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet, for the primary department. In 1893 another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted the construction of a three-story annex fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

Out of the Ashes

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over $30,000. Friends subscribed nickles and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

A Great Private Academy

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was dedicated, later known as Treat Dormitory in honor of M. C.

Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of the second story of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire.

Changed Control

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the president still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

A Junior College

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed to Buie's Creek Junior College, and,

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

BUILDINGS

"Whether they build with marble or sod,
The builder is hand in hand with God."

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fireproof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately $160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two laboratories, two literary society halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON MUSIC HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories high, containing ten large classrooms and other smaller office rooms. The building is now used by the local elementary school.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

BOYS' DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke.

THE GYMNASIUM. In December, 1923, Mr. D. Rich gave $2,500 toward erecting a gymnasium temporarily to be used for an auditorium. The brick-veneered structure, 60x90 feet, with basement, costing over $15,000, was first used April 10, 1934.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased for $2,000 a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

DINING ROOM, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

FRED N. DAY DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

PAUL GREEN THEATRE. During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

BENEFACTORS

"He only does not live in vain who employs his wealth, his thought, his speech to advance the good of others."

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd and J. F. Kitchin. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgement is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

The D. Rich Bequest

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately $160,000 became immediately available; the other one-half in August, 1940.

B. N. Duke Gifts

In the spring of 1926 Mr. Duke gave the school $25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to $50,000.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from $100 up. In this way, the members of the senior class of 1925 subscribed about $5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

D. Rich Endowment Fund. In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at $151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter to be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

Allen L. Byrd Endowment Fund. Because of a life-long interest in Campbell College, located in the native county of Mr. Byrd, he bequeathed to this institution a liberal share of his estate, which amounted to $7,500 approximately. In the summer of 1941 as part payment $6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment, and to be known as the Allen L. Byrd Endowment Fund, in memory of the donor.

LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

Four-County Loan Fund. This fund of $1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their education. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

Betty Byrd Green Memorial Loan Fund. In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests created at the commencement of 1941 this fund to aid worthy students.

The Page Loan Fund of $500.00 is established by Mrs. Theresa Page Magruder in memory of her father, mother, two brothers, and one sister. The family plan to add to this fund from time to time.

Alberta Hinton Loan Fund. This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

Gerald Motley Loan Fund. This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year 1940 in an automobile accident en route to the college to speak at the daily chapel service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

In addition to the above loan funds, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes, Bruce Blackman, James A. Buchanan.

EXPENSES

For Semester of 18 Weeks

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

TUITION AND FEES

***Tuition**	$ 35.00
Matriculation (Includes Registration, Library, Medical,** Publications and Athletics Fees, Literary Societies, Forensics)	30.00
Annual Fee (First Semester of Residence Only)	6.00

BOARD WITH ROOM

Treat Dormitory (Girls)	$125.00
Pearson Dormitory (Boys)	125.00
Day Dormitory (Girls)	**127.50**
Faculty Annex (Boys)	117.50
Boys' Dormitory	125.00
Board without room	115.00

EXTRAS

Piano (Preparatory)	$ 27.50
Piano (College)	36.00
Voice	36.00
In class of six, two hours per week	9.00
Orchestral Instruments in Class	12.00
Rental of Instruments per term	2.00
Piano Practice	4.00
Harmony, Theory and Music History, each	5.00
Laboratory fees, Chemistry and Biology (Academy), each	2.00
Laboratory fee, Biology and Botany, each (College)	4.00
Laboratory fee, Chemistry (College)	5.00
Microscope rental fee	1.50
Penmanship	4.50
Solfeggio	5.00
Piano Methodics	5.00
Laboratory fee, Home Economics (College), each course	4.00
Typewriter rental fee	5.00
Bookkeeping, Shorthand, Typewriting, Tuition fee for Special Students taking other Curricula, each	6.00
Graduation fee. Required of seniors only	6.00
Special radio operation fee in dormitories (by special permission of dean)	2.50

In the literary department ministerial students and those preparing for missionary work on foreign fields are given free tuition; and ministers' children receive a discount of fifty per cent on tuition. Ministerial and missionary students must pre-

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*** Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay $6.00 per course in college.**

** The medical fee charged provides for professional services of the College physician and nurse only in cases commonly included in the general practice of medicine.

sent recommendations from their churches and sign notes for tuition which will be cancelled when evidence is presented of their having begun work in their respective fields.

HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the President.

SETTLEMENTS

1. All fees, amounting to $30.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

ROOM AND BOARD

Dormitories. The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variation in prices charged, the accommodations are not all uniform. In Day Dormitory for girls the rooms are large, and the furnishings are particularly attractive. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired. Except in Faculty Annex and the Day Dormitory, double beds are used in some of the rooms.

Board. All students living in college dormitories eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

Deposit. Each applicant for a room in the dormitory must deposit $5.00 to secure assignment. Priority of application determines the choice of rooms. **If it becomes necessary to withdraw application, the college will refund the deposit fee, provided notice is received by August 20. A room not claimed within a week after the opening of school will be declared vacant.** After deducting cost of repairing any unnecessary damage done to rooms in dormitory, any unexpended balance of room deposit will be refunded at the end of the year, on or before July 1.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is, in general, prohibited, except by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each dormitory an ironing room will be provided.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina College Conference. High School graduation is regularly required of all students. Specific course requirements depend upon the curriculum selected. A minimum of four units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language are essential.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from non-accredited high schools may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as special students. Such students must demonstrate their ability to profit by the courses taken. No credit toward graduation will be allowed special students until the entrance requirements are fully met.

4. By special examination as outlined in paragraph two under "Requirements for Entrance."

REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma are offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study, consisting of sixty-four semester hours specified in each group, Physical Education, meeting three times per week both years, is required, for which a total of four semester hours is allowed.

TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricular duties should plan to spend three years for more thorough preparation in the same. On the other hand, by attending summer schools one may complete the two-year course in about eighteen months.

CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "semester" hour represents one class period per week in a subject continued through a full semester. Thus, for a class meeting three times a week, a credit of three semester hours is given at the close of the semester. To be recommended for advanced standing in a senior college, the student must not only obtain the required number of hours for graduation; but the quality of his work must reach a certain average of excellence.

The following is the college scale of grading, with the number of quality points assigned for each grade:

A (Excellent)	93-100 per cent.	3 points per unit of credit
B (Good)	85-92 per cent.	2 points per unit of credit
C (Average)	77-84 per cent.	1 point per unit of credit
D (Passing)	70-76 per cent.	0 points per unit of credit
E (Condition)	65-70 per cent.	0 points per unit of credit
F (Failure)	Below 65	—1 point per unit of credit

An average grade of C is necessary for graduation. Hence with 64 units of credit a student must obtain at least 64 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for graduation until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 16 semester hours. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student, carrying high school courses cannot take his normal load of college work. Each high school subject to which they are assigned will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

Students who are enrolling for the work of the second year will be expected to carry a normal load of sixteen hours. If in the work of the first year, a student has earned a total of at least 48 quality points, he may petition the faculty to carry as many as three extra semester hours. A special fee of two dollars per semester hour in excess of seventeen semester hours will be charged.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of C for at least the last two years is necessary.
sary.

CLASSIFICATION

To be classified as a sophomore a college student must have earned twenty-three semester hours of credit and sixteen quality points. In high school a student must have a minimum of ten units to be classified as a senior; seven units, as a junior; three units, as a sophomore.

OUTLINE OF COURSES

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among educational institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

I. FOR TRANSFER STUDENTS

A. Two-year courses of study leading to Associate in **Arts** diploma. For students preparing for law, **medicine,** teaching, business administration, home economics, music, and the liberal arts.

1. Courses leading to B.A. degree:

First Year	Sem. Hrs.	*Second Year*	Sem. Hrs.
English C 11-12	6	English C 21, 22	6
Biology C 11-12 or Chemistry C 11-12	8	Foreign Language	6
Social Science C 11-12	6	Social Science	6
Mathematics C 11-12	6	Religion C 11-12	6
Foreign Language	6	Electives to total	64
English C 15	2		
	34		

Electives may be chosen from English, education, social science, natural science, mathematics. Mathematics may be omitted by permission, if it is not required by the senior college to which the student plans to transfer.

2. Courses leading to B.S. Degree:

First Year	Sem. Hrs.	*Second Year*	Sem. Hrs.
English C 11-12	6	English C 21-22	6
Biology C 11-12	8	Chemistry C 11-12	8
Social Science C 11-12	6	*Foreign Language	6
Mathematics C 11-12	6	Religion C 11-12	6
Foreign Language	6	Electives to total	64
English C 15	2		

*** Foreign language may be omitted by special arrangement, provided the senior college to which the student plans to transfer does not require it. Electives may be chosen from social science, mathematics, English and Education C 22.**

Mathematics C 21-22 is prescribed for those who plan to major in chemistry or physics.

3. Courses leading to B.S. in Commerce at University of North Carolina:

First Year	Sem. Hrs.	*Second Year*	Sem. Hrs.
English C 11-12	6	**English C 21-22**	6
Mathematics C 11-12	6	**Foreign Language C 21-22**	6
Social Science C 11-12	6	Chemistry C 11-12	8
Biology C 11-12	8	or	
Foreign Language C 11-12	6	Mathematics C 21-22	6
		Social Science C 23-24	6
		Social Science C 29-30	6
		Electives to total	64

4. Courses leading to B.S. in Primary and Grammar Grade Education:

First Year	Sem. Hrs.	*Second Year*	Sem. Hrs.
English C 11-12	6	**English C 29**	3
Biology C 11-12	8	**English C 3**	2
English C 15	2	**Education C 22**	3
Social Science C 11-12	6	**Biology C 21-22**	4
Mathematics C 3, C 11	5	**Social Science C 14, C 25, 26**	6
Education C 11, 13, 14	7	**Social Science C 21-22**	6
—		**Social Science C 29**	3
32		Electives to total	64

NOTE: The course of study for those who plan to teach in high school in most cases is the same as for B.A. and B.S.

5. Courses leading to B.S. in Home Economics:

First Year	Sem. Hrs.	*Second Year*	Sem. Hrs.
English C 11-12	6	**English C 21-22**	6
Chemistry C 11-12	8	**Home Economics C 21, 24**	6
Social Science C 11-12	6	Biology C 11-12	8
Home Economics C 11, 12	6		
Foreign Language	6	**Foreign Language**	6
—		**Education C 22**	3
34		**Social Science C 23**	3

Students not needing foreign language for transfer may substitute other courses. Those planning to transfer to East Carolina Teachers College should elect English C 3, C 15, and Social Science C 14, C 29 among others.

6. Courses leading to B.A. or B.S. in Music:

First Year	Sem. Hrs.	*Second Year*	Sem. Hrs.
English C 11-12	6	English C 21-22	6
Foreign Language	6	Foreign Language	6
Piano C 11-12 or Voice 11-12	6	Piano C 21-22 or Voice 21-22	6
Harmony C 11-12	6	Harmony C 21-22	6
Sight Singing and Ear Training C 11-12	3	Sight Singing and Ear Training C 21-22	3
Electives	4	Music History C 21-22	6

NOTE: Those planning to transfer to Meredith College should elect from social and natural sciences. The requirements for a degree in Public School Music are the same as in the above course, with the exception that three semester hours of voice are substituted for piano in the second year at certain institutions.

7. Courses leading to Major in Sacred Music:

First Year	Sem. Hrs.	*Second Year*	Sem. Hrs.
English C 11-12	6	Voice C 21-22	4
Voice C 11-12	4	Piano	2
Piano	2	Harmony C 21-22	6
Music Education C 11-12	2	Sight Singing and Ear Training	3
Harmony C 11-12	6	English C 15	4
Sight Singing and Ear Training C 11-12	3	Music Education C 21-22	2
Music History C 23-24	4	Music History C 21-22	6
Religion C 11-12 or Foreign Language	6	Electives	4

8. Courses in Pre-Nursing Education:

First Year	Sem. Hrs.	*Second Year*	Sem. Hrs.
English C 11-12	6	English C 21-22	6
Chemistry C 11-12 or Biology C 11-12	8	Chemistry C 11-12 or Biology C 11-12	8
Mathematics C 11-12	6	Biology C 21-22	4
Social Science C 11-12	6	Education C 22	3
English C 15	2	Social Science C 25-26	4
		Electives to total	64

B. One-Year Courses leading to Agriculture, Forestry and Engineering.

1. Pre-Agriculture and Forestry:	Sem. Hrs.	2. Pre-Engineering.	Sem. Hrs.
English C 11-12	6	English C 11-12	6
Mathematics C 11-12	6	Mathematics C 11-12	6
Social Science C 11-12	6	Social Science C 11-12	6
Chemistry C 11-12	8	Chemistry C 11-12	8
Biology C 11-12	8	Electives to total chosen from the following:	34 to 36

English C 15, Modern Language, Education C 22, and Biol. C 21-22.

II. COURSES FOR TERMINAL STUDENTS:

A. Two-year courses leading to Associate in Arts diploma.

1. Bookkeeping.

FIRST YEAR

First Semester	Sem. Hrs.	*Second Semester*	Sem. Hrs.
English C 11	3	English C 12	3
Accounting B 11	3	Accounting B 12	3
English B 1 Spelling	0	English B 2 Spelling	0
Mathematics B 3	2	Secretarial Science B 18 Office Practice and Procedure	2
Social Science C 29 Government	3	Social Science C 30 Government	3
Secretarial Science B 11 Typewriting	2	Secretarial Science B 12 Typewriting	2
Law B 11	3	Mathematics B 4	3
	16		16

SECOND YEAR

First Semester	Sem. Hrs.	*Second Semester*	Sem. Hrs.
English C 15	2	English B 24	3
Accounting B 21	3	Accounting B 22	3
Social Science C 23 Economics	3	Secretarial Science B 22 Typewriting	2
Secretarial Science B 21 Typewriting	2	Social Science C 24 Economics	3
Social Science B 21 Bus. Org. and Adm.	3	Social Science B 12 Retailing	3
Social Science B 11 Salesmanship	3	Education C 22 Psychology	3
	16		17

2. Secretarial.

FIRST YEAR

First Semester	Sem. Hrs.	*Second Semester*	Sem. Hrs.
English C 11	3	English C 12	3
Secretarial Science B 13 Typewriting	3	Secretarial Science B 14 Typewriting	3
Secretarial Science B 15 Shorthand	5	Secretarial Science B 16 Shorthand	5
English B 1	0	English B 2	0
Accounting B 11	3	Law B 11	3
Mathematics B 3	2	Secretarial Science B 18 Office Practice and Procedure	2
	16		16

SECOND YEAR

First Semester	Sem. Hrs.	*Second Semester*	Sem. Hrs.
Secretarial Science B 27 Clerical Office Practice	1	**English B 24**	3
English C 15	2	Secretarial Science B 24 Typewriting	3
Secretarial Science B 23 Typewriting	3	Secretarial Science B 26 Shorthand	4
Secretarial Science B 25 Shorthand	4	Social Science B 12 Retailing	3
Social Science B 21 Bus. Org. and Adm.	3	**Education C 22** Psychology	3
Social Science C 23 General Economics	3		
	16		16

3. General (Business Education)

FIRST YEAR

First Semester	Sem. Hrs.	*Second Semester*	Sem. Hrs.
English C 11	3	English C 12	3
Secretarial Science B-11 Typewriting	2	Secretarial Science B 12 Typewriting	2
Accounting B 11	3	Accounting B 12	3
English B 1 Spelling	0	English B 2 Spelling	0
Mathematics B 3	2	Mathematics B 4	3
Law B 11	3	Social Science C 14 Commercial Geog.	3
Social Science B 11 Salesmanship	3	Secretarial Science B 18 Office Practice	2
	16		16

SECOND YEAR

First Semester		Sem. Hrs.	*Second Semester*		Hrs. Sem.
Social Science C 23 Economics		3	Social Science C 24 Economics		3
Social Science B 21 Bus. Org. and Adm.		3	English B 24 Business Correspondence		3
English C 15		2	Social Science B 12 Retailing		3
Secretarial Science B 27		1	Electives		7
Electives		7	Bible C 12	3	
Bible C 11	3		English C 24	2	
English C 23	2		Sociology C 26	3	
Sociology C 25	3		Psychology	3	
Math C 11	3		Shorthand	5	
Shorthand	5		Accounting B 22	3	
Accounting B 21	3				
		16			16

4. General (Academic)

First Year	Sem. Hrs.	*Second Year*	Sem. Hrs.
English C 11-12	6	English C 21-22	6
English C 15	2	Social Science	6
Social Science C 11-12	6	Biology C 11-12 or Chemistry C 11-12	6 or 10
Religion C 11-12	6	Education C 22	3
Electives	12	Electives to total	64

B. One-Year Courses of Study in Business Education.

A certificate will be awarded upon request to those making a C average on the first year of the two-year bookkeeping, the two-year secretarial science, or the two-year general business education course. This certificate is similar to the award heretofore given for the one-year commercial education course.

COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Odd numbers indicate courses offered in the fall semester; even numbers, those given in the spring semester. Courses with two numbers hyphenated must be taken throughout the year for credit; either semester of those separated by comma may be taken for credit.

EDUCATION

MR. TRIPP

C 11. *An Introduction to Education*—This course aims to acquaint the student with the development of modern educational systems, and the responsibilities and duties of the teacher. Library assignments and observation in the elementary school supplement class instruction.

Three hours a week, first semester. Credit, three hours.

C 13, 14. *Public School Music.*

a. Primary Grade Methods.

This course meets for two hours per week during the first semester. Materials and methods for grades one to three inclusive will be studied: rote songs, singing games, etc. Sight Singing and Ear Training C 11-12 is a prerequisite for this course.

b. Grammar Grade Methods.

This course meets for two hours per week during the second semester. Materials and methods for grades four to seven inclusive will be studied. The prerequisite for this course is Public School Music Methods for Primary Grades.

Two hours a week, each semester. Credit, four hours.

C 22. *General Psychology.*—A study of the principles of Psychology operative in everyday living.

Three hours a week, second semester. Credit, three hours.

Certificate Credit

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

ENGLISH

MR. PAGE	MR. AYSCUE
MISS STRICKLAND	MRS. LOWNDES
MISS POWELL	MR. ANDREWS

C 1. *English Grammar.*

Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges. Two hours a week, one semester. Credit, two hours.

C 3. *Discussion and Debate*—It consists of extemporaneous speaking, argumentation, and debate; projects in analysis, gathering of material, refutation, audience adaptation, and argumentative composition based on the current collegiate debate proposition.
One hour a week, both semesters. Credit, two hours.

C 11-12. *Composition*—This course consists of a more thorough mastery of the fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences.
Three hours a week both semesters. Credit, six hours.

C 13. *Debate*—Preparation for, and participation in, inter-collegiate debate. Prerequisite: Permission of instructor.
Two hours a week, first semester. Credit, two hours.

C 15. *Fundamentals of Public Speaking*—A general basic course in public speaking. Emphasis is upon delivery and persuasive speech composition. Practice in reading, different types of speaking, parliamentary procedure, and group discussion is given. Required of all students for graduation in the "Classical," "General," and "Terminal" Courses.
Two hours a week, one semester. Offered both semesters.
Credit, two hours.

C 16. *Fundamentals of Public Speaking*—This course aims at a more complete mastery of the basic principles of public speaking. Emphasis is upon group discussion and persuasive speaking. It is a continuation of Fundamentals of Public Speaking.
Two hours a week, offered only the second semester.
Credit, two hours.

C 21-22. *English Literature*—A survey of English Literature with emphasis on historical movements and developments of types of literature.
Three hours a week both semesters. Credit, six hours.

C 23-24. *Journalistic Writing*—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.
Two hours a week, both semesters. Credit, four hours.

C 25-26. *Dramatic Composition and Production.* Based upon a study of one-act plays, the course is designed to develop the student's appreciation and use of dramatic material from his own vicinity. Experimental bills of the best original plays are given publicly. Thus practical training is afforded in acting, staging, lighting, and directing.
Three hours a week, both semesters. Credit, six hours.
Fee for materials: $3.00 a semester.

C 27 *American Literature.* A half-year course only. Required for course leading to B.S. in primary and grammar grade education. The growth of American literature is traced with emphasis on spirit, trends, and technique. Special attention is given to the interpretation of poetry, the short story, and the essay, to the end that the student may be better prepared to teach these types.

Three hours per week, one semester. Credit, three hours.

FOREIGN LANGUAGES

MR. BURKOT MISS RIDDICK MRS. COLLIER

Latin

C 1-2. *Elementary Latin; Reading of Easy Prose*—Open to students who do not offer two units of Latin for entrance.

Four hours a week, both semesters. Credit, two units or six semester hours when Latin C 12 is completed.

C 11. *Orations of Cicero; Prose Composition; Brief Survey of Roman History*—Prerequisite, two units of entrance Latin or Latin C 1-2.

Three hours a week, first semester. Credit, three hours.

C 12. *Vergil's Aeneid; Mythology*—Prerequisite, Latin C 11.

Three hours a week, second semester. Credit, three hours.

C 21. *Selections from Latin Prose; Prose Composition; Roman Private Life*—Prerequisite, four units of entrance Latin or Latin C 12.

Three hours a week, first semester. Credit, three hours.

C 22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age*—Prerequisite, Latin C 21.

Three hours a week, second semester. Credit, three hours.

French

C 1-2. *Elementary French*—Thorough drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation.

Five hours a week, both semesters. Credit of six semester hours upon completion of French C 11-12.

C 11-12. *Intermediate French*—Prerequisite, French C 1-2 or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week, both semesters. Credit, six hours.

C 21-22. *Advanced French*—Masterpieces of French Literature with selected readings from representative authors.

Three hours a week, both semesters. Credit, six hours.

German

C 1-2. *Elementary German*—A beginner's course offering thorough drill in the essentials of grammar and composition: exercises in pronunciation: easy reading and gradually increasing use of German in the classroom.

Three hours a week, both semesters. Credit, six hours.

C 11-12. *Intermediate German*—Thorough review on grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature. Conducted in German.
Three hours a week, both semesters. Credit, six hours.

Spanish

C 1-2. *Elementary Spanish*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.
Three hours a week, both semesters. Credit, six hours.

C 11-12. *Intermediate Spanish*—An attempt will be made to make Spanish the language of the classroom. Review of grammar and pronunciation. Exercises in composition and dictation. Selected reading.
Three hours a week, both semesters. Credit, six hours.

MATHEMATICS

MISS MATTHEWS MR. JUMPER MISS EDWARDS

C 1. *Sub-freshman Algebra*—Open to students who offer less than one and one-half units in high school Algebra and to those who do not qualify for College Algebra on a pre-test in Mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Five meetings a week, first semester. No credit.

C 3-4. *Plane Geometry*—Open to students who do not offer one unit of Plane Geometry. Two hours a week, both semesters.
No credit.

C 5. *Arithmetic for Elementary Teachers*—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina Teachers College or for a similar curriculum elsewhere. This course includes a thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawing to scale, and problem solving.
Two hours a week, one semester. Credit, two hours.

C 6. *Solid Geometry*—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.
Three hours a week, one semester. Credit, three hours.

C 11. *College Algebra*—Review of elementary topics, quadratic equations, ratio, proportion, binomial theorem, progressions, theory of equations, determinants, permutations and combinations. Prerequisite: One and one-half units of high school Algebra. For students needing a more intensive review, five meetings a week, either semester.
Three hours a week, one semester. Credit, three hours.

C 12. *Trigonometry*—Trigonometric functions of angles and their applications in the solution of right and oblique triangles, logarithms, development of formulae and reduction of identities, and an introduction to spherical trigonometry. Prerequisite: One and one-half units of Algebra and one unit of Plane Geometry. Three or five meetings a week, one semester. Credit, three hours.

C 21. *Analytic Geometry.* Cartesian coordinates, loci, the straight line, circles, conic sections, transformation of coordinates, tangents and normals, polar coordinates and the fundamental notions of solid analytic geometry. Prerequisite: Mathematics C 11-12.

Three hours a week, one semester. Credit, three hours.

C 22. *Calculus.* The differentiation process and its application to geometry, physics and mechanics; the theorem of mean value and its application; the curvature of plane curves. Prerequisite: Mathematics C 21, and either mathematics C 6 or a course in solid geometry in high school.

Four hours a week, one semester. Credit, three hours.

NATURAL SCIENCE

MRS. PROFFITT MR. GARRETT MR. WALKER

Biology

C 11, 12. *General Biology*—A course to acquaint the student with the most important biological facts and principles, and so relate them that he can apply them to ordinary affairs of life. A study of cells, tissues, organs, in both the plant and animal kingdoms. Human biology, botany, zoology stressed.

Two lectures and four hours laboratory a week.

Credit, eight hours.

C 21. *Health and Hygiene*—Prerequisite: Biology C 11.

Two lectures a week. Credit, two hours.

C 22. *Physiology and Anatomy*—Prerequisite: Biology C 11-C 12. Adapted to students preparing to become doctors, nurses, or laboratory technicians.

Two lectures a week. Credit, two hours.

Chemistry

C 11-12. *General Chemistry*—Emphasis is placed on the fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Two hours a week recitation and four hours a week laboratory, both semesters. Credit, eight hours.

Physics

C 11-12. *General Physics*—A basic course in physics intended primarily for sophomores, but open to freshmen who have a good record in secondary school mathematics and science, if they are planning for a career which demands it. It includes the elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, and light.

Three hours a week recitation and three hours a week laboratory, both semesters. Credit, eight hours.

PHYSICAL EDUCATION

MR. BRANDON MR. SMITH

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

Play and Games—For those preparing to teach, games for children are practiced during the Physical Education hours.

Credit, two hours.

RELIGION

MR. HOWARD MR. BAGBY

C 11. *Old Testament Characters.*

The purpose of this study is to acquaint the student with the historical movements of the people of Old Testament times, and to present in their proper historical background forty characters of the Old Testament. Attention is called to the geography, customs and contemporary movements among nations that influenced the Hebrews, with assignments dealing with these topics in the library.

Three hours a weeek, first semester. Credit, three hours.

C 12. *The New Testament.*

The purpose of this course is to outline the events of the first century A.D., as related in the New Testament. The life of Christ will receive chief attention. A detailed study of the Book of Acts will follow, with readings from the epistles accompanying it. Parallel work will be done in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Three hours a week, second semester. Credit, three hours.

C 13-14. *The Minister and His Work.*

This course is required of all ministerial students and those preparing for missionary work in foreign fields. Open to others who may be interested.

One hour a week, both semesters. No credit.

SOCIAL SCIENCE

MR. AYSCUE MR. FREUND MR. TRIPP

C 11-12. *History of Western Europe*—This course embraces the period from the accession of Louis XIV to the present. Careful study is given to the influence of the principal medieval institutions and movements as they bear upon modern problems. The social, political, and economic developments in modern Europe are followed by research assignments in coördination with the text.

Each student is required to keep a loose-leaf note-book for notes on collateral reading and for map-drawing.

Three hours a week, both semesters. Credit, six hours.

C 14. *Physical and Commercial Geography*—Physiographic factors and principles underlying our economic problems. The physical divisions are studied as a basis for understanding the social and economic life of man.

Three hours a week, one semester. Credit, three hours.

C 21-22. *American History*—First semester: Brief survey of the colonial period; study of the social, economic, and political conditions of the Revolutionary period; development of the national government; growth of sectionalism, the Civil War; Second semester: The Reconstruction period and its problems; national expansion; present-day conditions and problems.

Three hours a week, both semesters. Credit, six hours.

C 23-24. *General Economics*—This course aims at a general understanding of the structure of our economic life together with the underlying principles. A study is made of production, distribution, and price adjusting. A survey of the business organizations which control our industrial life and their functions will receive attention during the latter part of the course.

Three hours a week, both semesters. Credit, six hours.

C 25, 26. *Sociology.* First semester: introductory course in the scientific study of societal phenomena. Second semester: the study of specific social problems in light of general principles.

Three hours a week, both semesters. Credit, six hours.

C 28. *Rural Church and Rural Community Organization.* The rural church is studied as one of the leading social institutions in American rural life. Special attention is given to ways in which it is influenced by the character and trends in a rural community, and how it may be a constructive influence for community well-being.

Two hours a week, one semester. Offered on demand.
Credit, two hours.

C 29-30. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, will be studied in the first semester; state government, in the second semester. Credit of six semester hours will be given for the complete course.

Three hours a week, both semesters. Credit, six hours.

HOME ECONOMICS

MRS. TURLINGTON

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare those who will not continue their training for better homemaking. Work is arranged on the cottage plan, with clothing laboratory, art studio, and a bedroom on the second floor; and with foods laboratory consisting of electric, oil, and wood unit kitchens, dining room, reception hall, bedroom and bath on the first floor.

C 11. *The House and Its Furnishing*—A study of the planning and furnishing of houses. The laboratory work includes the practical problems of house planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories, the remodeling and refurnishing of a special problem, and special house and room remodeling.

Two hours a week lecture, one three-hour laboratory, one semester. Fee, $4.00. Credit, three hours.

C 12. *Food Study*—A study of the composition of foods, principles involved in their preparation and general serving, as well as their manufacture and purchase.

One hour a week lecture, six hours a week laboratory, one semester. Fee, $4.00. Credit, three hours.

C 21, 22. *Textiles and Clothing Selection and Construction*—A study of textiles from the standpoint of the consumer. Selection of materials, planning and adaptation of patterns, budget making, and construction of simple outer and inner garments for self, constitute the fundamentals of this course. May be taken for one or both semesters.

One hour a week lecture, six hours a week laboratory, per semester. Fee, $4.00. Credit, six hours.

C 24. *Art Structure*—A basic course in the use of the elements and principles of organization common to all art expression. Creative ability, as well as intelligent choice and judgment in the use of art, will have opportunity for development through many problems in various media. May be substituted for Home Economics C 22 to meet requirements of some senior institutions.

One hour a week lecture, six hours a week laboratory, one semester. Fee, $4.00. Credit, three hours.

DEPARTMENT OF MUSIC

MRS. LYNCH MR. CUSHINS MRS. JONAS MRS. FRINK

Facilities for the study of music as a cultural and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building containing studios and practice rooms.

The courses outlined in both preparatory and college departments meet the needs of those wishing to specialize in music; the same general plan will be followed by other students except that theoretical subjects will not be required, unless desired. Students who are not music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

College credit toward a Bachelor of Music degree is allowed in the Freshman and Sophomore classes for those majoring in music. A candidate for graduation must complete the prescribed curriculum and give an acceptable public recital.

Certificates will be awarded those who complete the preparatory courses offered in vocal or instrumental music. Special students may arrange for any desired course.

Each student is assigned regular supervised practice hours. College students practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minutes duration, one or two lessons being given each week.

Recitals are given at intervals during the year, so that pupils may develop confidence and poise in public performance.

SACRED MUSIC

With the greater emphasis upon Church Music an ever-increasing demand for Choral Conducting should be met by the Christian College. To meet that need Campbell College offers the student opportunity to study church service program-building and the organization and training of junior and senior choirs. See Course Seven, page 31 for description of a suggested Course of Study.

COLLEGE DEPARTMENT

Applied Music

C 11-12. *Freshman Piano*—Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections are given from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions; Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty.

Credit, six hours.

C 21-22. *Sophomore Piano*—Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

Credit, six hours.

Voice

As a prerequisite for private study the student will be given audition to demonstrate his possibilities of voice, tonal memory, ability to sing on pitch, rhythmic and musical aptitudes.

Voice majors and advanced students will be given two half-hour lessons per week; other students, one half-hour lesson per week.

For each semester hour credit in Voice three hours of practice per week are required. To become a Voice Major the approval of the Music Department should be obtained, based upon the student's talent and previous training. In addition, Voice Majors should have or develop a practical knowledge of piano. Credit varies with amount of work accomplished.

C 11-12. *Freshman Voice*—Vocal methods, diction, breathing, songs and vocalises. Student must show progress in rhythm, sight-reading and tone-thinking.

Credit, two to six hours.

C 21-22. *Sophomore Voice*—Vocal methods, diction, breathing, oratorio, classics in Italian, French, German. At the end of the second year the student should have acquired a knowledge of breath control, voice production, and correct diction as applied to singing, and the essentials of interpretation. He should have a knowledge of recitative technique and the ability to sing less exacting arias of opera and oratorio, and standard songs from memory. An assisted recital will be given for certificate.

Credit, two to six hours.

Harmony

C 11-12. *Harmony and Keyboard Harmony*—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.

Three hours a week, both semesters. Credit, six hours.

C 21-22. *Harmony and Keyboard Harmony*—General review of melody writing, including the dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neopolitan sixth, as well as modulation. The different clefs are used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Three hours a week, both semesters. Credit, six hours.

Music History

C 21-22. *Music History*—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Three hours a week, both semesters. Credit, six hours.

C 23-24. *Hymnology*—History of Hymnody, with study of Hymns, their origin, development, and place in worship. A Hymnal to be made as a class project. Hymn playing and directing. Lectures from ministers of various denominations on the hymnody of their churches.

Credit, four hours.

Sight Singing and Ear Training

C 11-12. *Sight Singing and Ear Training*—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed *do* system, is emphasized throughout the course. Two meetings a week, both semesters. Credit, three hours.

C 21-22. *Sight Singing and Ear Training*—A continuation of the work begun in C 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing. Two meetings a week, both semesters. Credit, three hours.

Music Education

C 11-12. *Voice Methods*—The physiology of the Voice is studied with practical application in tone production, posture, breathing and diction. Analysis of vowel and consonant sounds, spoken and sung. Model choir.

Credit, two hours.

C 21-22. *Conducting*—Technique of conducting with and without baton. Problems of choral conducting discussed with regard to technique, routine of rehearsals, seating and selection of personnel. Works prepared for public performance.

Credit, two hours.

Chorus

College Chorus of 100 sings for special services and occasions. Membership requirements are a satisfactory singing voice and willingness to take part in rehearsals and performances.

A chorus of 35 voices is chosen from this larger group to represent the college in concerts off the campus.

Credit for year, one hour.

PREPARATORY DEPARTMENT

Piano

FIRST YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

SECOND YEAR:

Williams' Second Grade Piano Book. Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaynor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

Voice

Class Lessons in Voice—Designed for beginners in Voice, and those not majoring in music. Members receive individual instruction at every meeting, with added benefit of group criticism and inspiration. One hour twice a week instruction with half-hour daily preparation. Six students to a group. Admission upon recommendation of Voice faculty. Not open to voice majors. For satisfactory achievement high school students may receive credit for one unit per year; college students, two semester hours.

Private Lessons in Voice—Diction, breathing, vocalises. Suitable songs and ballads in English. The training of the voice is determined by the maturity of the student.

Maximum credit, one unit.

DEPARTMENT OF BUSINESS EDUCATION

Mr. Jenkins　　Mr. Wallace
Miss Willis　　Mr. Marshbanks

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 32 and 33 of this Catalogue.

Course in Business Administration

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see pages 32 and 33.

High School Commercial Course

Students who desire a commercial course leading to high school graduation should follow Course III as outlined in the high school department. This course is recommended only to those who expect to continue their training in some business college, or who require this training preparatory to securing a clerical position. A high school diploma is awarded upon graduation.

POSITIONS

We cannot guarantee positions. At the same time, with our help, graduates with proven ability and character have usually been placed in good paying positions. Many leading business concerns look to us for stenographers and bookkeepers. Our aim is to prepare students for good positions and then through our employment services, assist them in obtaining the best available positions.

COURSES OF STUDY

Accounting

B 11, 12. ***Bookkeeping*—This course interprets the principles of double-entry bookkeeping. This cycle of study takes the student through an understanding of the theory of debit and credit, posting, classification of accounts, profit and loss statement, balance sheet, and business papers. The sole proprietorship and partnership are studied.**

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six hours.

B 21-22. *Advanced Bookkeeping*—**Prerequisite B 11-12. This course will consider the principles of accounting from the point of view of the corporation. Special study will be made of columnar journals, departmental costs, work sheet and financial statements.**

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six hours.

English

B 1. *Spelling and Penmanship*—Review of the more common business terms and their meaning. Effort will be made to overcome individual weaknesses and deficiencies in both spelling and penmanship. Required of all business education students.

One hour a week, both semesters. No credit.

C 11-12. *Composition*—See description of English C 11-12.

Three hours a week, both semesters. Credit, six hours.

B 24. *Business Correspondence*—The fundamentals of business writing are carefully examined. Application of these fundamentals is made in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types.

Three hours a week, one semester. Credit, three hours.

Law

B 11. *Commercial Law*—The course contains a study of law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments; to corporations, partnerships, and bankruptcy proceedings. New materials based upon important recent legislation as social security acts relating to unemployment compensation and old age pensions are included.

Three hours a week, one semester. Credit, three hours.

Mathematics

B 3. *Arithmetic and Rapid Calculation*—After working drill problems in the fundamental operations, the student is introduced to short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements and other common business transactions. Emphasis is placed on correct business practice as well as on correct arithmetical calculations.

Two hours a week, first semester. Credit, two hours.

B 4. *Arithmetic and Rapid Calculation*—This is a continuation of Mathematics B 3 and is required of accounting majors.

Three semester hours, second semester. Three hours credit.

Secretarial Science

B 11-12. *Beginning Typewriting for Bookkeeping Majors.* — This course includes a thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. The attainment of a minimum speed of forty words a minute is required. Five days a week. Credit, four hours.

B 13-14. *Beginning Typewriting for Secretarial Majors.* — This course includes a thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. The attainment of a minimum speed of fifty words a minute is required. Five days a week, five laboratory periods a week, both semesters. Credit, six hours.

B 15-16. *Beginning Shorthand*—The functional method of Gregg Shorthand is used. During the first semester, the student gains a thorough understanding of Gregg Shorthand by reading and writing from shorthand plates. Mastery of the brief forms and common phrases is also built up through daily drill, dictation, and transcription. Each student must demonstrate the ability to take dictation at the rate of seventy-five words a minute on new matter, and transcribe at commercially acceptable standards.

Five hours a week, both semesters. Credit, ten hours.

B 18. *Office Practice and Procedure*—A study of office practice and procedure under actual office conditions. The more important office machines and equipment are maintained in the laboratory of the business education department. Personality development, telephone techniques, and filing theory are made practical through various laboratory problems. Also an annual office survey field trip to one of the larger business centers is made during the year. Each student must demonstrate reasonable proficiency in actual office procedures before a final grade is received.

Two hours a week, one semester. A small laboratory fee is paid by the student. Credit, two hours.

B 21-22. *Advanced Typewriting for Bookkeeping Majors*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Fifty words a minute is the minimum requirement. Five days a week, both semesters.

Credit, four hours.

B 23-24 *Advanced Typewriting for Secretarial Majors*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words a minute is the minimum requirement. Laboratory work integrated with transcription.

Five days a week, three laboratory hours a week, both semesters. Credit, six hours.

B 25-26. *Advanced Shorthand*—Vocabulary building, advanced phrasing, and brief-form drills are given along with daily dictation in new material. Speed and accuracy in taking dictation are further built up through daily practice by the student. Students must demonstrate the ability to take dictation at the rate of 100 words a minute, and to transcribe in acceptable commercial form.

Five hours a week, both semesters. Credit, eight hours.

B 27. *Clerical Office Practice.* This course deals with general office practice problems with special emphasis on financial and legal papers. Laboratory problems will be performed in such a way as to afford opportunity for the development of personality and business efficiency. Consideration will also be given to the development of right appreciation for those character traits required in business—neatness, industriousness, cooperativeness, office manners, accuracy, business loyalty, and dependability. The student will perform integrated problems involving filing, judgment, and administrative decisions.

One hour lecture a week, one hour laboratory a week, one semester. Credit, one hour. A small laboratory fee of 50 cents will be charged.

B 28. *Secretarial Office Practice*—This course includes office activities, techniques, and interpretations of an advanced secretarial nature. Special emphasis will be given to the building of those character traits necessary in business—dependability, accuracy, neatness, industriousness, cooperativeness, and office manners. Special readings in the field of personality development will be required. The student will perform integrated problems involving advanced dictation, filing, judgment, and administrative decisions.

One hour lecture a week, one hour laboratory a week, one semester. Credit, one hour.

A small laboratory fee of 50 cents will be charged.

Social Science

B 11. *Salesmanship*—This course is presented from the viewpoint of the retailer and the consumer. Special emphasis is given to the interpretation of sales techniques and methods as influenced by the psychology of selling, buying motives, prospective customers, interviews with customers and closing the sales transactions. Special study will be made of the responsibility of the seller for repeat sales. Practice situations will aid students in developing an understanding of sales techniques and building displays.

Three hours a week, one semester. Credit, three hours.

B 12. *Retailing*—This course will include a general interpretation of the field of retailing, with special emphasis on the types of retail stores, store location, merchandising, pricing the goods, window and store display, the retail sales process, the fashion cycle, customer services, mark-down, turnover rate, and current trends in retailing. Laboratory practice situations will aid the student in developing and understanding retail techniques and store display.

Three hours a week, one semester. Credit, three hours.

B 21. *Business Organization and Administration*—This course is intended not only to give the student a general understanding of the organization of a business firm, but also to acquaint him with economic institutions that facilitate the operation of individual business units. Day-to-day business problems are treated in an orderly sequence as well as material based upon recent legislation on labor regulations and Social Security regulations.

Three hours a week, one semester. Credit, three hours.

C 23-24. *Economics*—See description of Social Science C 23.

Three hours a week both semesters. Credit, six hours.

C 29-30. *American Government*—See description of Social Science C 29-30.

Three hours a week, both semesters. Credit, six hours.

PRE-COLLEGE
REFRESHER COURSES

SPECIAL COURSES

In order to meet the needs of students whose educational programs have been retarded or interrupted, Campbell College offers the following special courses:

A-5 REFRESHER COURSE IN ENGLISH

A review of the fundamental principles of written and spoken English including a concentrated survey of grammar, and sentence and paragraph construction. A broad survey of the field of English literature will be required. Ten hours a week, one semester.

A-6 REFRESHER COURSE IN MATHEMATICS

A review of secondary school mathematics including arithmetic, algebra, and plane geometry for students preparing for college entrance. Ten hours a week, one semester.

A-7 REFRESHER COURSE IN NATURAL SCIENCE

A review of the basic principles of general science with special emphasis upon elementary physics and chemistry. Ten hours a week, one semester.

Expenses—

Since classes will be small and instruction in these courses individualized, the regular fees must of necessity be increased. For each semester of eighteen weeks expenses will be as follows:

Tuition	$105.00
Matriculation (Includes Registration, Library, Medical, Publications, and Athletic Fees, Literary Societies, Forensics)	30.00
Annual Fee (First Semester of Residence Only)	6.00
Room and Board	125.00

Laboratory fees, books, and laundry are extra.

HIGH SCHOOL CREDIT

Regulations governing the evaluation of credit in State approved high schools will apply to the granting of credit in the above named special courses.

THE ACADEMY

REQUIREMENTS FOR ADMISSION

A certificate of graduation from the eighth grade is necessary for admission to high school. Beginning with the year 1947-1948, no student with fewer than seven acceptable units will be admitted into the boarding department. Exception to the above requirement may be made in favor of veterans and other mature students.

The faculty reserves the right to reclassify students whenever convinced that a mistake has been made.

REQUIREMENTS FOR GRADUATION

Three courses are offered leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, and offers more electives to those not going to college. The third course aims to serve those seeking a broader preparation than is offered by short commercial courses found in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

COURSE I

	Units
English	4
Foreign Language	2
Mathematics	3½
Science	2
History	3
Electives	1½
Total	16

COURSE II

	Units
English	4
Foreign Language	2
Mathematics	2
Science	2
History	2
Electives	4
Total	16

COURSE III

	Units
English	4
Science	2
Algebra	1
History	3
Bookkeeping	1
or	
Typing	1

(Electives to total 16 units)

Note: Students may be exempted from the requirement of two units in foreign language for graduation from high school in the following ways:

1. By offering four units in Agriculture.

2. By completing the two-year course in Commercial Education in the tenth and eleventh grades.

3a. By offering two units of Home Economics plus two units of science—General Science, Biology, Chemistry, or Physics.

3b. By offering two units of Agriculture or Industrial Arts plus two units of science—General Science, Biology, Chemistry, or Physics.

ELECTIVES

Latin	2	Shorthand	2
French	2	Typewriting	1
History	2	Music	1
Science	1	Business Correspondence	1
Commercial Arithmetic	1	Commercial Law	½
Agriculture	2	Home Economics	2
Junior Business Training	1	Business Organization	½
Bookkeeping (Maximum)	2	Bible	1

COURSES OF INSTRUCTION

English

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought.

I. A. *English in Action*, Course 1.
   B. *Literature, Good Companions* (Payne, Neville, Chapman).

II. A. *English in Action* (Tressler) Course 2.
   B. *Literature, Interesting Friends* (Payne, Neville, Chapman).

III. A. *English in Action* (Tressler) Course 3.
   B. *Literature, Voices of America* (Payne, Neville, Chapman).

IV. A. *English in Action* (Tressler) Course 4.
   B. *Literature, English Heritage* (Payne, Neville, Chapman).

V. *Speech*—A general basic course, including practice in public speaking, interpretative reading, and dramatics.

Latin

A-I. ***Latin for Today*** **(First Year) (Gray and Jenkins).**

A-II. ***Latin for Today*** **(Second Year) (Gray and Jenkins).**

French

A-I. *French Book I* (Smith and Roberts).

A-II. *French Book II* (Smith). Composition, sight-reading—*Sans Famille*, by Hector Malot.

Mathematics

A-I. *Progressive First Algebra.*

A-II. *Progressive Second Algebra.*

A-III. *Plane Geometry* (Mirick, Newell, Harper). Students are taught to reason, not memorize. Applications to modern life. Original exercises.

A-IV. *New Solid Geometry.*

Science

A-I. *Science for Everyday Use.*

A-II. *Biology and Human Affairs.*

A-III. *Chemistry for Our Times.*

A-IV. *Physics a Basic Science.*

History

A-I. *Co-operative Citizenship* (Arnold).

A-II. *General History. Man's Advancing Civilization* (Perkins).

A-III. *History of the United States* (Beard and Beard).

A-IV a. *Everyday Economics* (Janzen and Stephenson).
    b. *Civic Sociology* (Ross).

Bible

A-III. ***A study of Old Testament history and the life of Christ and the spread of Christianity.***

Commercial Courses

A-I. Bookkeeping

A-II. Typewriting

A-III. Penmanship

Home Economics

Two years in Home Economics are offered, corresponding to the course outlined in the State High School Course of Study.

LIBRARY AND READING ROOM

Miss Maxfield

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these, many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 10,500 volumes.

The following magazines and papers come regularly to our Reading Room:

- *A. L. A. Bulletin*
- *American Journal of Hygiene*
- *American Journal of Public Health*
- *American Journal of Sociology*
- *Athletic Journal*
- *Atlantic Monthly*
- *Baptist Student*
- *Biblical Recorder*
- *The Booklist*
- *Business Week*
- *Book Review Digest*
- *Chemistry*
- *The Christian Century*
- *Colliers*
- *Congressional Digest*
- *Consumer's Guide*
- *Cumulative Book Index*
- *Country Gentlemen*
- *Current History*
- *The Etude*
- *Fashion Digest*
- *Foreign Affairs*
- *Foreign Policy Bulletin*
- *Free Will Baptist*
- *Good Housekeeping*
- *Health*
- *The Gregg Writer*
- *Harpers*
- *Health and Physical Education, Journal of*
- *Hygeia*
- *International Student of Liquor in Life Today*
- *Journal of Home Economics*
- *Junior College Journal*
- *Ladies Home Journal*
- *Life*
- *Monthly Labor Review*
- *Moody Monthly*
- *Motive*
- *Musical America*
- *The Nation*
- *The National Geographic Magazine*
- *Natural History*
- *Nature Magazine*
- *Newsweek*
- *Omnibook*
- *Photography*
- *Poetry*
- *Popular Mechanics*
- *Popular Science*
- *Practical Home Economics*
- *Reader's Digest*
- *Reader's Guide to Periodical Literature*
- *Research Quarterly*
- *Rotarian*
- *Safety Education*
- *Recreation*
- *Saturday Review of Literature*
- *The Saturday Evening Post*
- *Science Digest*
- *Science News Letter*
- *School and Society*
- *School Life*
- *Social Action*
- *The South and World Affairs*
- *Southern Ass'n Quarterly*
- *Southern Baptist Home Missions*
- *Soviet Russia Today*
- *The State*
- *The Sunday School Times*
- *Survey Graphic*
- *Time*
- *United States News*
- *Vital Speeches*
- *We the People*
- *What's New in Home Economics*
- *Wilson Library Bulletin*

NEWSPAPERS

- *New York Times*
- *Charlotte Observer*
- *Raleigh News and Observer*
- *Greensboro Daily News*
- *New York Times Book Review*
- *A Number of Local Papers*

BOUND VOLUMES

- *Atlantic Monthly*
- *Current History*
- *National Geographic*
- *Newsweek*
- *Science News Letter*
- *Time*
- *Harpers*
- *Reader's Digest*
- *Vital Speeches*
- *Biblical Recorder*
- *Christian Century*

GIFTS TO THE LIBRARY 1946-47

The Jewish Chautauqua Society, 24 volumes; Howard McClain, 4 volumes; Sesquicentennial Publications of the University of North Carolina, Complimentary Copies, 6 volumes; I. B. Hudson, 6 volumes; Rev. J. Clark Hensley, 1 volume; Mrs. Lila B. Cannon, 4 volumes; Miss Zula Rogers, 2 vloumes; W. F. Snoddy, 28 volumes; Dr. H. H. Horne, 1 volume; Edwards and Broughton and Co., 1 volume.

RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Dr. Paul Bagby holds morning and evening preaching services each Sunday.

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into eight sections, with four groups in each section, meets weekly. All of these Unions are very active. Special study courses are conducted annually under the direction of the State director, assisted by the faculty, with almost unanimous cooperation of the students.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band for girls and the Ministerial Conference for boys are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted by the Rev. J. C. Cammack, Smithfield, and Dr. Herman T. Stevens, Newport News, Va. A brick church costing about $25,000, is well equipped with Sunday school rooms, a pipe organ costing $2,500, and is a great addition to our chance to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

FORENSICS AND DRAMATICS

The College has sponsored for years active groups in all forms of public speaking and dramatics. Participation in intercollegiate tournaments and festivals climaxes a program built up through group and class experimentation on the campus. Debating, readings, after-dinner speaking, play-writing and play-production are included in this full extra-curricular program.

LITERARY SOCIETIES

In connection with the school there are four literary societies—Astro, Sappho, Eutrophian, and Philologian. The Astro and Sappho for young ladies meet on alternate Wednesday evenings for debates, readings, essays, discussions, and the transaction of business. The Eutrophian and Philologian for young men meet on alternate Monday evenings for debate, declamations, reading essays, and the transaction of business.

Interest in the work of the four literary societies has been greatly increased by the inauguration of inter-collegiate debating in 1929. Under the direction of faculty representatives all members of the societies are instructed in the art of debating and encouraged to compete for places on the teams. Boys and girls alike have manifested a keen interest in this new student activity.

Epsilon Pi Eta Society

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school senior and college classes.

Medals and Prizes, 1945-46

Best All-round Student	Emma McPherson
Runner-up	Catherine Campbell
Valedictorian of College Class	Emma McPherson
Salutatorian	Janelle Moody
Valedictorian of High School	Betty Vincent
Valedictorian Business Education	Ina Mae Benner
Salutatorian	Janelle Moody
Valedictorian of High School	Betty Vincent
Language Medal	J. C. Thomas
Bible Medal	Joe Belcher
Bausch-Lomb High School Science Award Medal	Stowe Cole
College Chemistry Award	Lester Marsh
Citizenship Honors	Harry Dunnagan, Anne Greene
Joe B. Currin Prize for Best Essay on "Christianity in The Modern World"	Carrie Macon Bridges

CREEK PEBBLES

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles.* Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged.

ATHLETICS

MR. SMITH MR. BRANDON

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unneccessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women have had to be discontinued temporarily on account of the war.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with a large athletic field and grandstand under the control of the school; and with a gymnasium 69x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in basketball, baseball, and tennis.

RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging their honor to cheerful obedience.

1. All forms of gambling are prohibited.

2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.

3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.

4. Smoking is discouraged; among young ladies it is forbidden. The use of tobacco in any form in classroom is not permitted.

5. Students leaving the school are required to get permission from the dean of men or women. At night students will not be away from their rooming places after dark, except by permission.

6. Students are required to have written permission from their parents before leaving school. Parents are urged to give students as few permissions as possible. Except by special permission of the Dean no one may have more than one week-end leave per month. Permits for consecutive week-ends will not regularly be granted.

7. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.

8. Students are urged to attend religious services. Attendance upon Sunday School and Sunday morning preaching services is compulsory.

9. Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, membership in Epsilon Pi Eta, and places of responsibility in extra-curricular activities.

CLASS ATTENDANCE REGULATIONS

1. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty.

2. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the second semester.

3. A student absent from a regular test may not receive a second test without permission from the Dean.

4. The grade of a student dropping a course without permission of the Class Dean and the instructor is recorded F.

5. All students are required to attend the daily chapel exercises. Three points are deducted from the term chapel grade for each unexcused absence. Less than a passing grade for the year debars a student from all other credits.

6. Each instructor will make each day an accurate report of absences for each class. Excuses must be presented by the student at the Dean's office within three days after his return to school.

7. Absences incurred while representing the college on an athletic team, debate team, glee club or other college-sponsored activity, shall be recorded as excused absences.

8. The faculty sponsor of an organization after securing the approval of the administration, may arrange for students to attend certain programs or other activities in lieu of regular class attendance.

9. The faculty sponsor of any organization that wishes to claim excused absences for students under the regulations above stated, shall before the group leaves the campus, furnish the Dean with the names of the students involved, the time the group is to leave and return, and the persons going as chaperons.

10. All students are expected to attend classes regularly. In order to allow students some latitude in attending to important personal matters, each semester a college student may be allowed three unexcused absences in any course except those meeting two hours a week. For two-hour courses a maximum of two is allowed.

These absences should be as equally distributed throughout the semester as possible. High school students may be granted not exceeding three unexcused absences.

11. Two tardies are equivalent to one absence.

12. Each unexcused absence in excess of the number allowed, will deduct five points from the semester grade. The Registrar is instructed to deduct the proper amount from the semester grade before recording the grade in each case.

13. It shall be understood that the question of whether work missed while a student is absent may be made up, and the manner in which it may be made up, shall be left to the discretion of the teacher whose subject is involved.

14. Parents' written request for a pupil to be absent from duties at the college is usually granted in the case of emergencies, but the parent is warned that absences seriously interfere with the student's work. The parent must accept responsibility for such absences and the results. It is hoped that parents will not send requests except in an emergency.

15. Faculty members may warn a pupil if he is in danger of exceeding the number of excused absences allowed, but the responsibility for penalties invoked for violations of the above regulations must be assumed by the student.

REGULATIONS GOVERNING ATHLETIC, DRAMATIC, MUSICAL, DEBATING AND SIMILAR ORGANIZATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.*

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* Normal load for purposes of the application of the above rules is defined as follows:
In college 16 semester hours per semester.
In high school 4 subjects per semester.

3. No student who passed during the previous semester less than three-fourths of a normal load of work shall be permitted to represent the college in any contest or public performance.

4. No student shall be eligible to represent the college in any contest or public performance unless he is currently passing three-fourths of a normal load of work, and has a satisfactory record of attendance at religious services.

It is understood that regulations 2 and 3 do not apply to the performance of special students in the departments of Music and Dramatics.

REGULATIONS REGARDING EXCUSES FOR ABSENCES WHEN SICK

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

2. Students are expected at all times to conform to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. No meals will be served students in their rooms except upon the instruction of the nurse.

4. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

5. The college administration will honor no excuses for any absences on the ground of sickness except upon a statement from the college nurse. The nurse will not offer such statements for absences incurred before such sickness is reported to her.

6. In order that the health record of each student may be complete, each student is requested to report to the nurse any visit to the college physician for professional services.

7. If a student requires any professional services other than that furnished by the college medical staff, upon returning to

school the student will bring a written statement giving the date and general nature of such services, in order that the college nurse may issue excuses for any absences incurred.

FURTHER ACADEMIC REGULATIONS

Semester grades of E and C in any course may be averaged as a passing grade, if the grade for the last semester is higher. A grade of E must be removed by special examination before the beginning of the corresponding semester of the next year; otherwise the grade will be recorded as an F, except by special arrangement with the dean.

A grade of I must be removed by the completion of the work within 60 days after the opening of the next semester; otherwise it will be recorded as an F. The dean may make exceptions to this rule in unusual cases.

Any course dropped without permission on or after the ninth week of a semester is recorded as an F.

FACULTY-STUDENT GOVERNMENT

Feeling that coöperation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

CAMPBELL CITIZENSHIP CLUB

At the end of each quarter a reviewing committee composed of four members of the Student Council, and the President, Dean, Dean of Men, and Dean of Women, select those entitled to membership in the Campbell Citizenship Club for the ensuing quarter. A student's attitude toward his fellows, his fidelity to duty, and his observances of student regulations are major factors in passing upon his right to membership in the club. Every student is eligible. As a reward for their trustworthiness, members of the club are granted by the administration greater freedom and additional privileges.

ORIENTATION AND GUIDANCE

A program of orientation and guidance assists the student in making an adjustment to life at Campbell College and paves the way for a more intelligent participation in the life of the community in which he may reside. This program is flexible in its scope because of a conscious effort to improve and to benefit by the experience of ourselves and others.

The means used to implement the purposes underlying the program are fairly constant. There is a special emphasis on orientation during the first week and in regularly scheduled house meetings throughout the school year. These are supplemented by talks on effective study habits, library assignments under special supervision, chapel talks by outside speakers, by members of the faculty, and by student groups.

Campbell College recognizes the importance of guidance and the tremendous need of effective counselling. The informal and democratic atmosphere encourages a pleasant student-faculty relationship. The administrative officers, college pastor, classroom teachers, are always available for purposes of counsel. Special weeks of emphasis are designated for religious, social and vocational ends.

An ever-expanding program of testing is being promoted. A genuine attempt is made to facilitate the transfer of students from the junior college to the senior college. At the same time, the needs of the terminal and high school student are remembered. More recently, the wishes and problems of a substantial number of veterans have added further diversity to the program.

COMMENCEMENT, 1946

PROGRAM

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SUNDAY, MAY 26

11:00 A.M. .... Sermon

The Reverend Herman T. Stevens, D.D.
Orcutt Avenue Baptist Church
Newport News, Virginia

THURSDAY, MAY 30

5:00 P.M. Class Exercises .... Paul Green Theater
8:00 P.M. Play, "East Side West Side" .... Auditorium

FRIDAY, MAY 31

10:30 A.M. .... Academic Procession

11:00 A.M. .... Literary Address

Hon. J. Melville Broughton
Former Governor of North Carolina
Raleigh, North Carolina

12:00 Noon .... Delivery of Diplomas

President Leslie H. Campbell

1:00 P.M. .... Luncheon

REGISTER OF STUDENTS

College Sophomores

1946-47

Name	*Parent or Guardian*	*Address*
Albritton, Martha Ann	C. H. Albritton	Hookerton
Auman, Howard Claude	Mrs. Lillie Auman	West End
Baity, Mary Elizabeth	G. W. Baity	Greensboro
Barbour, Clarence Barnes	C. B. Barbour	Raleigh
Barbour, Robert Donovan	C. B. Barbour	Raleigh
Benner, Ina Mae	C. J. Benner	Raeford
Blanton, James Poe	J. J. Blanton	Teachey
Bradley, Eugenia Elizabeth	Cary P. Bradley	Jonesboro
Brandon, Annabel Rhea	S. O. Brandon	Buie's Creek
Bridges, Ben Gerald	Ben F. Bridges	Charlotte
Britt, Margaret Anne	J. A. Britt	Harrellsville
Brown, Mary Lee	Mrs. Mattie Belle Brown	Fuquay Springs
Butler, Peggy Lamb	Mrs. J. R. Butler	Coats
Byrd, Doris	C. R. Byrd	Coats
Byrd, Melba Lou	Robert Byrd	Lumberton
Carr, Helen Virginia	J. Richard Carr	Plymouth
Carter, Frances Miriam	Mrs. C. W. Carter	Stedman
Carter, Lee Chandler	Amos L. Carter	Garland
Chaffin, Robert Johnson	L. M. Chaffin	Lillington
Colston, Margaret Addye	Rev. J. F. Colston	Bacon's Castle, Va.
Connor, Gordon Richard	G. R. Connor	Kipling
Corbett, Charles Fred	G. K. Corbett	Zebulon
Corn, James Everett, Jr.	J. E. Corn	Charlotte
Davis, Virginia Dare	Mrs. Mabel Davis	Roxboro
Dechent, Louis Claude	Mrs. H. A. Dechent	Buie's Creek
Denning, Joseph Selton	P. H. Denning, Sr.	Erwin
Douglas, Cora Beatrice	O. C. Douglas	Sanford
Dove, Curtis Weddle	Mrs. Sue Weddle	Chambersburg, Pa.
Elkins, Aline Carolina	Lloyd Elkins	Bladenboro
Ennis, Wilma Elizabeth	Joel Ennis	Coats
Everett, Grace Elizabeth	Jack C. Everett	Parkton
Everett, Sara Geneva	W. B. Everett	Parkton
Faircloth, Doris Alton	A. W. Faircloth	Clinton
Faircloth, Eva Elizabeth	A. W. Faircloth	Clinton
Foushee, Garland Lewis	Mrs. M. C. Foushee	Moncure
Fry, Wayland Hannon	Mrs. H. H. Fry	Carthage
Fulk, Mamie Lucile	A. L. Fulk	Dunn
Gray, Dorothy Joyce	D. O. Gray	Trinton
Greene, Margaret Patricia	Rev. N. R. Greene	Baltimore, Md.
Griffin, Maynard Stuart	H. L. Griffin	Louisburg
Grissom, Maurice	Mrs. R. M. Grissom	Manchester
Gupton, Roy Edmund	A. W. Gupton	Louisburg
Guy, Charles Lee	C. L. Guy, Sr.	Dunn
Hamilton, Robert David	D. C. Hamilton	Kipling
Harrell, Lindsey Edward	E. C. Harrell	Edenton
Hawkins, Murray F.		Middlesex
Hopkins, Clayton Thomas	N. P. Hopkins	Columbia
Huffman, Frances Mull	Mrs. Frank Huffman	Drexel
Isley, Sunshine Gloria	H. F. Isley	Spray
Jernigan, Alta Mae	S. H. Jernigan	Woodville
Jessup, Minnie Jeannette	Rev. L. L. Jessup	Hampton, Va.
Johnson, Dorothy Williams	Mrs. Mae W. Johnson	Fayetteville
Jones, Samuel Ralph	Mrs. Ralph Jones	Warsaw
Justice, Thurman	H. U. Justice	Sneads Ferry
Kelly, Katherine Williams	Mrs. T. V. Kelly	Raleigh
King, John Stacy	J. W. King	Eureka
Kinlaw, Mary Lois	Ambrose Kinlaw	Lumberton
Kram, William Frederick	W. F. Kram	Mexico, D. F.
Lee, Rachel	Martin L. Lee	Dunn
Lester, Harold	K. S. Lester	Spring Hope
Lynch, Frances Campbell	A. E. Lynch	Buie's Creek
McGugan, Vance Graham	C. T. McGugan	Dunn
Midyette, Robert Carson	R. C. Midyette	Scranton
Mitchiner, James Joseph	H. E. Mitchiner	Wilson's Mills
Moody, Jack Arthur	J. L. Moody	Siler City

Name	*Parent or Guardian*	*Address*
Morgan, William Greene	John H. Morgan	Lillington
Morgan, William Herbert, Jr.	W. H. Morgan	Wilson
Motley, Julian Morris	U. I. Motley	Martinsville, Va.
Murphy, Manly E.	W. G. Murphy	Marshallberg
Nall, Harold Luther	Mrs. L. A. Nall	Burlington
O'Brien, James Robert	Mrs. M. L. O'Brien	Dunn
O'Quinn, Selwyn Bright	R. B. O'Quinn	Lillington
Oliver, Raymond A., Jr.	R. A. Oliver	Princeton
Ousley, Stacy Ray	H. C. Ousley	Lillington
Parker, Hortense Wood	Hugh S. Parker, Jr.	Erwin
Parrish, Harold R.	J. E. Parrish	Smithfield
Pearce, Earlene	Z. T. Pearce	Zebulon
Pearson, Walter M.	W. M. Pearson	Chalybeate Springs
Pruitt, Lucy Belle	B. L. Pruitt	Fuquay Springs
Powell, Marigold Helen	Claude Powell	Enfield
Ragan, Lydia Council	A. H. Ragan	New Hill
Ricks, Laurence Woodard	L. R. Ricks	Conway
Robinson, Shirley Arline	E. L. Robinson	Wilmington
Rogers, Rudolph Omega	H. C. Rogers	Lillington
Sauls, Ralph Harold	R. B. Sauls	Chalybeate Springs
Sawrey, Henry Vance	Mrs. Verna R. Sawrey	Smithfield
Sellers, Lois Catherine	R. E. Sellers	Supply
Shaw, Richard Hallis	Mrs. Mary J. Shaw	Chadbourn
Shaw, Robert G.	Robert Shaw	Bunnlevel
Shearin, William Arthur	A. R. Shearin	Whitakers
Sims, Robert R.	Mrs. H. M. Johnston	Los Angeles, Cal.
Sloan, Mary Belle	W. H. Sloan	Burlington
Smith, Carolyn Porter	M. L. Smith	Jackson Springs
Smith, Clarence James	Mrs. Lena L. Smith	Dunn
Stafford, Betsy Sue	Rev. I. K. Stafford	Buie's Creek
Stallings, William Allen	J. A. Stallings	Wallace
Stewart, Thomas H.	Rev. E. R. Stewart	Windsor
Stone, Thurman B.	———	Benson
Strickland, Norma Lou	L. G. Strickland	Durham
Stroud, Ellen Jean	W. E. Stroud	Kinston
Taylor, Walter John, Jr.	W. J. Taylor	Edenton
Thornton, Jack Ewald	A. F. Thornton	Winston-Salem
Turlington, Sara Catherine	F. A. Turlington	Dunn
Tysinger, Elizabeth	W. O. Tysinger	Buie's Creek
Underwood, Dewey Douglas	L. D. Uunderwood	Smithfield
Upchurch, Frances Lee	J. L. Upchurch	Raleigh
Waddell, George William	G. W. Waddell	Buie's Creek
Watson, Virginia Helen	Mrs. Laura H. Watson	Maxton
Wells, Annie Frances	R. L. Wells	Teachey
Wells, Harriet Rebecca	R. L. Wells	Teachey
Wells, Helen Duncan	G. R. Wells	Fuquay Springs
Wiggins, Norma Ruth	W. W. Wiggins	Raleigh
Wilder, Clyde Vance	A. B. Wilder	Morrisville
Williford, Otis	Ollie Williford	Buie's Creek
Williams, Roger LeRoy, Jr.	R. L. Williams	LaGrange
Womble, Pat	T. B. Womble	Siler City
Wood, Harold Gene	M. L. Wood	Erwin
Wooten, Jack Bryan, Jr.	Jack B. Wooten	Princeton
Yarbrough, Harriet Virginia	O. R. Yarbrough	Roxboro

COLLEGE FRESHMEN

1946-'47

Name	*Parent or Guardian*	*Address*
Adams, Johnnie Randall	Hyman Adams	Vanceboro
Adams, Reid Calwell	R. M. Adams	La Grange
Adcock, Lucious Culvern	Mrs. Lillian F. Adcock	Oxford
Aguilera, Angel Pablo	Pablo Aguilera	Cuba
Aiken, Jamie Lee	Mrs. V. D. Smith	Fuquay Springs
Ake, George Simpson	John W. Ake	Fayetteville
Allen, Charles Thurston	H. V. Allen	St. Pauls
Anasti, Albert Anthony	Mrs. Alice Morgan	Kipling
Andrew, Murray Milton	Harvey Andrew	Snow Camp
Andrews, Thomas William	Mrs. D. C. Waddell	Asheville
Arnette, Tilda Anne	V. C. Arnette	Ocean Drive, S. C.

Name	*Parent or Guardian*	*Address*
Avant, Leon Carol	H. G. Avant, Sr.	Whiteville
Avent, Charles Henry	H. L. Avent	Buie's Creek
Avery, Paul Hadden	C. H. Avery	Erwin
Baker, Charles Wood, Jr.	Mrs. Lucy Haste	Edenton
Baker, Wade Harvey	W. H. Baker	Rowland
Ballenger, Edward M., Jr.	Mrs. E. M. Ballenger, Sr.	New Bern
Barefoot, Linwood Britt	Mrs. Mitchell Monds	Dunn
Barnes, Cecil Herbert	H. R. Barnes	Lancaster, S. C.
Barnhill, Robert Thomas	R. P. Barnhill	Rocky Point
Barwick, James Malcolm	Mrs. Annie Lee Barwick	La Grange
Bateman, Louis Joe	J. B. Bateman	Burlington
Beasley, Levin Wayne	T. O. Beasley	Coats
Beddingfield, Robert W.	L. C. Beddingfield	Millbrook
Bennett, Raleigh C.	James A. Bennett	Whitakers
Bethea, Mary Christian	Mrs. W. G. Murchison	Lillington
Betts, Matthew F.	Hubert F. Betts	Holly Springs
Blackwell, Paul L.	Mrs. Ellen D. Blackwell	Fayetteville
Bray, Byron E.	Mrs. Paul Bray	Shinnston, W. Va.
Bray, Richard T., Jr.	—	Richmond, Va.
Bridges, Edith	Mrs. Lida P. Bridges	Buie's Creek
Bridges, John H.	Mrs. Lida P. Bridges	Buie's Creek
Britt, Norman L., Jr.	N. L. Britt, Sr.	Dunn
Brooks, Roger M., Jr.	Roger M. S. Brooks	Dunn
Brown, William Albert	Mrs. J. P. Bedwell	Galax, Va.
Bunch, Odiff Lemuel	M. E. Bunch	Shulerville, S. C.
Byrd, Hugh Watson	C. R. Byrd	Coats
Byrd, Jack S.	W. H. Byrd	Erwin
Byrd, Joseph L., Jr.	Mrs. J. L. Byrd	Windsor
Caldwell, Frank B.	H. B. Caldwell	Charlotte
Cameron, William Oscar	R. S. Cameron	Cameron
Campbell, Charles H.	Mrs. Minor Wyons	Sanford
Campbell, Currin C., Jr.	C. C. Campbell	Raleigh
Campbell, William Rosser	Edwin Campbell	Sanford
Carlsen, Willis Earl	Mrs. Percy Stroud	Pink Hill
Carlton, Graham Hunter	Mrs. H. H. Carlton	Warsaw
Carpenter, John F.	Mrs. Esther Carpenter	Morrisville
Carroll, Robert J.	J. E. Carroll	Gates
Cashion, Jack A.	J. A. Cashion	Sanford
Cashwell, Jennings E.	M. L. Cashwell	Wilmington
Casner, Raymond	S. G. Casner	Charlotte
Chandler, William Duval, Jr.	W. D. Chandler. Sr.	Greensboro
Clifton, Alice B.	D. R. Clifton	Angier
Corbell, Sanford P.	T. S. Corbell	Kitty Hawk
Cornwell, Harry M., Jr.	H. M. Cornwell, Sr.	Portsmouth, Va.
Covington, Forrest Miller	Grady H. Covington	Oxford
Creef, Herbert A., Jr.	H. A. Creef	Manteo
Crocker, Linville B.	D. B. Crocker	La Grange
Cromartie, Elizabeth Raye	R. L. Cromartie, Jr.	Dunn
Daniel, Billie Swartz	M. U. Daniel	Roxboro
Daugherty, Luby Guilford	Mrs. Velma Daugherty	New Bern
Daughtry, William H.	R. E. Daughtry	Smithfield
Davis, Marion Hoke	Clyde S. Davis	Evergreen
Deal, Walter L.	Mrs. Marguerite Deal	Wilmington
Dean, Grover Hillman	G. G. Dean	Fuquay Springs
Dellinger, Francis W.	C. L. Dellinger	Cary
Denton, Retha Belle	C. L. Denton	Clinton
Dickie, Durward T., Jr.	D. T. Dickie	Henderson
Dissel, James Gordon	Charles Dissel, Jr.	New Bern
Dowdy, Reuben	E. P. Dowdy	Wicker
Downing, Dennis Carlyle	Mrs. C. V. Downing	Fayetteville
Downing, Joseph Edward	J. F. Downing	Wilson
Downing, Neil E.	Mrs. C. V. Downing	Fayetteville
Eason, James Lee	Hubert Eason	Gatesville
Eason, Mabel Allegra	Mrs. Fred Eason	Stantonsburg
Edwards, Parlan L.	Bert L. Edwards	Whitehead
Elam, Janet Algene	E. W. Elam	Winston-Salem
Elmore, Edna Ruth	J. O. Elmore	Dunn
Ferguson, Thomas T.	Mrs. Leath L. Fisher	Whiteville
Fletcher, Emma Frances	Fred W. Fletcher	Durham
Flynn, John Frank	John Gordon Flynn	Reidsville
Frazier, Harry Kenneth	Earl W. Frazier	Liberty
Freeman, Anita Thomas	Mrs. J. R. Freeman	Gates

Name	*Parent or Guardian*	*Address*
Freeman, Julian Pittman	V. E. Freeman	Gates
Frink, Sadie Katherine	Mrs. B. L. Frink	Buie's Creek
Gann, Mary Evangeline	E. C. Gann	Asheboro
Gilbert, Lela Joyce	W. F. Gilbert	Mamers
Gilchrist, Wilbur W.	W. C. Gilchrist	Lillington
Godwin, Roland Duvall	J. B. Godwin	Kenly
Goldston, J. B., Jr.	J. B. Goldston	Goldston
Gossett, John Day, Jr.	J. D. Gossett	Lillington
Graham, George	D. B. Graham	Parkton
Graham, Julian Talmadge	J. T. Graham	St. Pauls
Graves, Eugene Franklin	Hardy F. Graves	Bunnlevel
Greene, Dorothy Lee	Lt. Ralph Adrian Greene	Jacksonville, Fla.
Greeson, Robert Lindley	C. E. Greeson	Burlington
Gregory, Betty Jane	L. C. Gregory	Angier
Griffin, Frances Elizabeth	Crawford H. Griffin	Monroe
Gurganus, Albert	—	Raleigh
Gurganus, Helen Bradley	Dr. Earle L. Bradley	Raleigh
Gurganus, Ralph A.	Z. A. Gurganus	Jacksonville
Hair, Lacy Stewart	M. J. Hair	Fayetteville
Hair, Marcus Allen	M. E. Hair	Fayetteville
Hardee, Harry E.	Mrs. W. R. Hardee	Baxley, Ga.
Harlan, Welford F.	L. H. Harlan	Yorktown, Va.
Harmon, Mildred Alice	R. B. Harmon	Coats
Harris, Leon T.	L. D. Harris	Washington
Harris, Martha Anne	Mrs. James A. Harris	Beaverdam, Va.
Hartgrove, Paul A.	Mrs. W. R. Hartgrove	Hamlet
Harvell, Henry Coolridge	Cleveland C. Harvell	Willow Springs
Hawes, Maynard	T. A. Hawes	Rose Hill
Hawley, Joseph Cleo	W. D. Hawley	Lillington
Hawley, Lawrence John	Carolyn G. Henderson	Baltimore, Md.
Hayes, Alton Parker	J. E. Hayes	Manchester
Herring, Morris C.	Mildred Herring	Raleigh
Hester, Charles A.	W. H. Hester	Goldsboro
Hester, Winston C.	M. D. Hester	Lillington
Hilliard, George Carlton	Carlie Hilliard	Raleigh
Holland, Ann Battle	R. E. Holland	Warsaw
Honeycutt, John L., Jr.	J. L. Honeycutt, Sr.	Erwin
Hood, Henry T.	H. T. Hood	Lake Waccamaw
Horton, Margaret L.	John V. Horton	Apex
Howard, George B.	Mrs. George B. Howard	Morehead City
Hudgins, Calvin Edward	Mrs. S. J. Hudgins	Buie's Creek
Huffman, Robert L.	U. S. Huffman	Hickory
Humphrey, William Grey	Jay L. Humphrey	New Bern
Hunter, Lewis Thomas	Mrs. W. W. Barnett	New Bern
Ingraham, John Edward	T. N. Ingraham	Dunn
Ingraham, Norman R.	T. N. Ingraham	Dunn
Ingraham, Theodore N., Jr.	T. N. Ingraham, Sr.	Dunn
Isley, Hubert Linwood	H. F. Isley	Spray
Jackson, James William	H. O. Jackson	Graham
Jackson, Lucy Elizabeth	Mrs. E. W. Jackson	Autryville
Jaggers, Daniel M.	E. A. Jaggers	Broadway
Jeffreys, Louis M.	L. M. Jeffreys	Dunn
Jenkins, Clara Opal	C. L. Jenkins	Durham
Jenkins, James Edward	P. D. Jenkins	Sneads Ferry
Johnson, Donald L.	John L. Johnson	Smithfield
Johnson, Hilda Gray	James A. Johnson	Clayton
Johnson, Ira Kimbrell	Mrs. Lula L. Johnson	Wilmington
Johnson, John Calvin	Mrs. James P. Johnson	Dunn
Johnson, Joseph C., Jr.	J. C. Johnson, Sr.	Four Oaks
Johnson, Robert Roy	Mrs. John A. Johnson	Lillington
Johnson, Sybil Lou	E. H. Johnson	Fayetteville
Jones, Hurley Winford	W. L. Jones	Vass
Jones, Walter Sawyer	B. C. Jones	Portsmouth, Va.
Joyce, William B.	R. F. Joyce	Sanford
Kannan, Francis L.	Mrs. Nora Kannan	Goldsboro
Kelly, Haywood B.	W. H. Kelly	Clayton
Keyser, Stanley Randolph	Mrs. Bernard Keyser	Ottoman, Va.
Kirk, Clarence M.	A. H. Kirk	Knightdale
Knight, Leary	J. J. Knight	Broadway
Kornegay, Alvin K., Jr.	Alvin Kornegay	Pine Level
Lamb, Dixon Allen	Leon H. Lamb	Garland
Lamb, Edna Lucille	—	Garland

Name	*Parent or Guardian*	*Address*
Lamb, Leon Henry, Jr.	—	Garland
Lancaster, Harry Lee	B. B. Lancaster	Clayton
Lanier, Coyte C.	T. T. Lanier	Buie's Creek
Lassiter, Gladys A.	S. R. Lassiter	Four Oaks
Latta, James Edward	R. I. Latta	Durham
Lee, Henry Bruce	R. T. Lee	Wilmington
Lee, James Edward	Robert E. Lee	Durham
Lee, Thaddeus Lenwood	Thaddeus Lee	Dunn
Leland, Walter Kenneth	W. K. Leland	Suffolk, Va.
Lester, Leroy Monroe	K. S. Lester	Spring Hope
Lewis, Roy Reginald	K. R. Lewis	Durham
Lewis, William Ester	Mrs. E. L. Lewis	Fayetteville
Lloyd, Clyde Franklin	Mrs. K. M. Lloyd	Buie's Creek
Lockhart, Thomas Talmadge	—	Smyrna, Ga.
Lowder, Jack Stoner	Mrs. W. L. Hobbs	Raleigh
Lucas, Frederick E.	P. K. Lucas	Erwin
Lundy, Joseph Jackson	Elbert L. Lundy	Galax, Va.
Lyon, Henry Wise	Mrs. Fannie D. Lyon	Windsor
McArtan, Ray Mundy	Mrs. J. W. McArtan	Dunn
McCaskill, Leon W.	Mrs. J. A. McCaskill	Erwin
McCurry, Jack Edwin	M. U. McCurry	Lillington
McDonald, Lauchlin David	C. M. McDonald	Lillington
McDonald, Norman Thomas	C. M. McDonald	Lillington
McFarland, James Walton	Will B. McFarland	Roanoke Rapids
McKay, Richard Jewell	Mrs. G. C. McKay	Hamlet
McLean, Alva Theatus	Simeon McLean	Council
McLean, Eunice Adele	Simeon McLean	Council
McLendon, Archie Mae	A. S. McLendon	Biscoe
Maness, John Murray	W. S. Maness	Biscoe
Majette, Joe P.	Mrs. J. B. Majette	Como
Manning, Sarah Anne	Mrs. Martha W. Manning	Miami, Fla.
Martin, Paul Chester	C. A. Martin	Erwin
Martin, William Richard	Mrs. W. R. Martin	New Bern
Mason, Frances Magoline	James R. Mason	Lillington
Massey, William Barbour	Mrs. Annabelle B. Massey	Clayton
Matkins, Sue Williams	W. S. Williams	Washington
Matthews, Sherwood Lane	Levi B. Matthews	Chalybeate Springs
Maynard, Sidney Wyatt	L. W. Maynard	Cary
Melvin, Doris R.	Mrs. Henry Melvin	Elizabethtown
Miller, Meredith Freeman	G. W. Miller	Raleigh
Mills, Eugene, Jr.	Eugene Mills, Sr.	Raleigh
Mitchell, Fred	R. I. Mitchell	Bunn
Mitchell, Lewis Edwin	J. A. Mitchell	Sanford
Mitchiner, Wylie Jones	Howard E. Mitchiner	Wilson's Mills
Moore, Herman, Jr.	Herman Moore, Sr.	Clayton
Morgan, Junius Arlando	R. H. Morgan	Benson
Nance, H. Eugene	N. H. Nance	Boardman
Nance, Thomas Edward	Mrs. E. H. Nance	Peachland
Neal, William Earl	L. S. Neal	Louisburg
Odom, Charles F.	Mrs. C. F. Odom	Marston
Oldham, Herbert Perry	L. P. Oldham	New Hill
Oliver, Hugh Kendall	J. R. Oliver	Clinton
Page, Mary Lee	L. E. Page	Lillington
Page, Talmadge Dawson	J. Thomas Page	Rockingham
Palmer, Gene	Mrs. W. T. Palmer	Andrews
Parker, Hugh Garfield, Jr.	Mrs. Lilliam W. Parker	Erwin
Perry, Frank Gilliam	Hugh R. Perry	Sanford
Perry, Roy Watson	Garland Perry	Sanford
Peterson, Irene	Arthur Peterson	Stantonsburg
Phelps, David Sutton, Jr.	Mrs. D. S. Phelps	Newport News, Va.
Poe, Cecil E.	L. E. Poe	Apex
Poe, Orren David	—	Sanford
Poole, Robert G., Jr.	Robert G. Poole, Sr.	Cary
Pope, Edward Travis	J. D. Pope	Littleton
Price, Robert P.	C. V. Lambert	Raleigh
Proctor, James Vinson	S. P. Proctor	Wilson's Mills
Proffit, Earl Donald	C. H. Proffitt	Alexandria, Va.
Pulliam, Edward Thomas	J. E. Pulliam	Semora
Puryear, James B.	H. C. Puryear	Portsmouth, Va.
Rector, Carl Rosewell	John R. Rector	Galax, Va.
Redwine, Dorothy M.	W. H. Redwine	Shallotte
Remsburg, Robert L., Jr.	Mrs. R. L. Remsburg	Dunn

Name	*Parent or Guardian*	*Address*
Revelle, Ira Riddick	J. E. Pevelle	Conway
Rivenbark, Russell Linwood	Preston E. Rivenbark	Willard
Roberts, Allen Douglas	W. D. Roberts	Fayetteville
Ross, Marshall S.	S. T. Ross	Burlington
Rosser, John Terrel, Jr.	J. T. Rosser, Sr.	Fayetteville
Rouse, Robert C.	John H. Rouse	La Grange
Rouse, Roy Lee	Henry A. Rouse	La Grange
Ryals, Willie Furman, Jr.	W. F. Ryals, Sr.	Dunn
Sasser, Charles E.	R. W. Sasser	Wilmington
Sasser, Roland Wright, Jr.	R. W. Sasser, Sr.	Wilmington
Satterfield, Levi Banks	Mrs. L. B. Satterfield	Raleigh
Scott, III, William Rice	W. R. Scott, Jr.	Covington, Va.
Senter, Robert Clarence	H. C. Senter	Kipling
Simmons, David L.	H. A. Simmons	Goldsboro
Simmons, Elmer L., Jr.	Mrs. E. L. Simmons	Goldsboro
Simpson, Susan A.	Mrs. O. R. Simpson	Erwin
Simpson, William M.	Luther Simpson	Burlington
Sizemore, Carl W.	P. L. Sizemore	Siler City
Small, James Maddox	G. W. Small	Burlington
Smith, Benjamin Willie	M. C. Smith	Lillington
Smith, Curtis L.	A. E. Smith	Staley
Smith, Eugene Coats	R. W. Smith	Raleigh
Smith, Philip D.	Calvin M. Smith	Fuquay Springs
Smith, Robert Wayne	S. L. Smith	Garland
Smith, Walter Howard	H. E. Smith	Lillington
Smith, Waylon F.	Mrs. A. G. Rickman	Lillington
Snow, James Dewitt	J. D. Snow	Wilmington
Sorrell, Worth Lynn	A. M. Sorrell	Clayton
Sprague, Arthur Henry	Mrs. Claude L. Sprague	Batavia, N. Y.
Spraker, David Webster	Harry P. Spraker	Galax, Va.
Stack, Robert Leverne	S. L. Stack	Sanford
Stallings, Joseph Alpheus	W. R. Stallings	Raleigh
Starling, Ralph F.	W. O. Starling	Pine Level
Stephens, Judson Leroy	Mrs. Grace C. Stephens	Dunn
Stephenson, Herman, Jr.	Mrs. Malissa Stephenson	Princeton
Stevens, Lloyd B.	W. R. Stevens	Goldsboro
Stewart, Chalmas, Carr	Mrs. Lizzie J. Stewart	Broadway
Stubbs, John Henderson	Mrs. John H. Stubbs	Dunn
Swain, Edna Mildred	W. E. Swain	Charlotte
Swanner, Walter Dewitt	Walter Swanner	Washington
Talton, Kenneth A.	J. B. Talton	Smithfield
Tankard, Thaddeus Earl, Jr.	T. E. Tankard	Bath
Taylor, Donald Keith	Andrew J. Taylor	Erwin
Taylor, Edna Doris	W. C. Stone	Durham
Taylor, William A.	F. H. Taylor	Buie's Creek
Thomas, Robert	J. H. Thomas	Goldsboro
Tillett, David Caswell	Melvin C. Tillett	Kitty Hawk
Todd, Rheuben Farrell	Mrs. Alma Todd	Burlington
Turner, Joseph Earl	Mrs. C. J. Carr	Dunn
Turner, Lewis Warren	Mrs. Virginia Turner	Salem, Va.
Tyner, Wayne Conrad	Sandy Tyner	Pembroke
Upchurch, Morgan Johnson	M. C. Upchurch	Dunn
Vick, James Washington	Louis Vick	Capron, Va.
Vinson, Joe Battle	A. J. Vinson	Wilson's Mills
Vinson, Nina Elouise	I. J. Vinson	Roseboro
Wagner, Joseph Edgar, Jr.	J. E. Wagner	Tarboro
Walker, Henry Charles	Mrs. W. D. Franks	Durham
Wall, William Mitchell	W. M. Wall	Charlotte
Wallace, Fonzo Ray	C. R. Wallace	Princeton
Walston, Runie L.	Mrs. F. H. Ranes	Manson
Walters, William Thomas	L. T. Walters	Wake Forest
Ward, Winfred Harold	C. T. Ward	Burlington
Warren, Alton Adolph	Alton Warren	Roseboro
Warren, Harold Kinnan	Mrs. Cleone Warren	New Port
Warren, Houston Butler	L. D. Warren	Roseboro
Warrick, James Clarence	J. C. Warrick	Jackson
Warrick, Jesse Earl	W. C. Warrick	Selma
Warwick, Royce Ray	—	Erwin
Wayne, Clifton Pierce	Mrs. E. R. Grogan	Raleigh
Watkins, Paul Stanley	Mrs. Nora Wayne	Wananish
Webster, Nellge Frances	Lacy O. Webster	Pittsboro
Wester, Alexander Rufus, Jr.	Mrs. A. R. Wester	Lillington

Name	*Parent or Guardian*	*Address*
Wester, Ernest Mack	Baxter E. Wester	Fuquay Springs
Wicker, Elizabeth Stub	D. V. Wicker	Sanford
Wicker, Isaac Jesse	A. J. Wicker	Sanford
Wiggins, Norman Adrian	W. J. Wiggins	Burlington
Wildre, Willard Allen	T. S. Wilder	Spring Hope
Williams, Hershal McCray	Mrs. N. L. Williams	Autryville
Williams, Thomas Joseph		Kinston
Wilson, Alfred R.	A. R. Wilson	Durham
Wilson, Boney Edward	Boney Wilson	Rocky Point
Wilson, Edward Lewin	Mrs. B. L. Langdon	Linden
Wilson, Electa Lee		Dunn
Wilson, Jesse Coleridge	Mrs. W. C. Wilson	Wilson's Mills
Winstead, Garland Hubbard	W. L. Ashburn	Kilmarnack, Va.
Witcher, Dudley	Mrs. Myrtle B. Witcher	Gretna, Va.
Wood, Charlie Wilton	C. C. Wood	Wilson's Mills
Wood, Mack Leon	M. L. Wood	Erwin
Woodworth, Archibald D.	A. D. Woodworth	Erwin
Woodworth, Paul B.	A. D. Woodworth	Erwin
Wright, Robert Levi	G. D. Wright	Raleigh
Yarboro, John T.	Mrs. J. C. Yarboro	Raleigh

PRE-COLLEGE REFRESHERS

1946-'47

Name	*Parent or Guardian*	*Address*
Bastian, Boyd Merlin	Mrs. M. L. Everette	Raleigh
Brigman, Aaron Theodore	J. O. Brigman	Latta, S. C.
Dudley, Thomas Lee	E. L. Dudley	Clinton
Glasgow, James Ethridge	H. L. Glasgow	Littleton
Glasgow, Jesse Herbert	H. P. Glasgow	Rocky Mount
Harrison, Ben	J. Nat Harrison	Greenville
Honeycutt, Ottis, Jr.	Ottis Honeycutt	Erwin
Leary, Alan T.	A. T. Leary	Morehead City
McCaskill, Elmer Wayne	Mrs. J. A. McCaskill	Erwin
Matthews, Carroll R.	M. B. Matthews	Buie's Creek
Spainhour, Allen Thomas	W. M. Spainhour	Buie's Creek
Spell, Daniel Methuel	Z. V. Spell	Autryville
Taylor, Harvey H.	R. L. Taylor	Erwin

SPECIALS

1946-'47

Name	*Parent or Guardian*	*Address*
Pate, Grace Elizabeth	R. L. Pate	Erwin
Rogers, Zula Ellen	W. H. Rogers	Lillington
Stone, Mrs. Thurman		Benson
Walters, Mrs. Thomas		Buie's Creek

HIGH SCHOOL SENIORS

1946-'47

Name	*Parent or Guardian*	*Address*
Allen, James Foyles	Mrs. M. F. Allen	Wilmington
Barden, Mary Evelyn	T. A. Barden	Rose Hill
Batchelor, Patricia C.	Maj. William P. Batchelor	Fort Benning, Ga.
Beaman, Nell Taylor	Mrs. Nell T. Beaman	Farmville
Beatty, Cleland Hayden	P. C. Beatty	Haw River
Bennett, David O.	G. O. Bennett	Coats
Bowen, James M.	W. J. Bowen	Henderson
Bradley, Earl L.	Dr. Earle L. Bradley	Raleigh
Brigman, Archie	Robert E. Brigman	Rowland
Brock, Dorothy Jane	Ernest Brock	Rocky Mount
Bunch, William Alexander	Jesse Bunch	Tyner
Campbell, Betsy	L. H. Campbell	Buie's Creek
Carr, John Richard	J. R. Carr	Plymouth
Chandler, Ben Cullus	V. D. Chandler	Greensboro
Cratt, Luther Melvin	W. R. Cratt	Williamston
Creech, Arthur Ray	Rev. A. R. Creech	Princeton
Davis, Patricia Anne	H. Vernon Davis	Manteo

Name	*Parent or Guardian*	*Address*
Dedmond, Haley Cantrell	T. W. Dedmond	Mooresboro
Desern, Clarence M., Jr.	C. M. Desern	Raleigh
Dickie, Agnes J.	D. T. Dickie	Henderson
Dunnagan, Harry D.	Mrs. Blanche Dunnagan	Raleigh
Edge, J. Joan	J. J. Edge	Canal Zone
Edwards, Joseph Brooks	Dr. J. R. Edwards	Fuquay Springs
Ennis, Opal J.	P. V. Ennis	Lillington
Faison, James Leroy	J. W. Faison	Clayton
Gilbert, Flora Mae	Mrs. T. C. Gilbert	Dunn
Green, Anne Bridges	D. H. Green	Lillington
Grissom, Dorothy Ann	M. L. Grissom	Henderson
Hall, James Grayson	J. W. Hall	Danbury
Holmes, Cameron P.	E. P. Holmes	Sanford
Howard, Ewen Addison	E. A. Howard	Buie's Creek
Johnson, Floyd A.	N. A. Johnson	Sanford
Keffer, Charles S.	Mrs. W. C. Williams	Dunn
Kipp, Mary Elizabeth	Mrs. F. D. Kipp	Richmond, Va.
Long, Bobby Green	G. M. Long	Lillington
McInturff, Horace L.	Rolland McInturff	Winchester, Va.
McLeod, Joyce Lee	L. L. McLeod	Buie's Creek
Mackie, Joseph Berry	M. A. Mackie	Granite Falls
Mackie, Maclyn Avery	M. A. Mackie	Granite Falls
Mason, Arthur Kelly, Jr.	A. K. Mason, Sr.	Fayetteville
Matkins, Garland M.	George C. Matkins	Washington
Matthews, Jack	C. B. Matthews	Lillington
Miller, Guion Donald	G. W. Miller	Raleigh
Mills, Nathan J.	Mrs. Stella	Linden
Munden, Walter Braxton	Otho Munden	Smithfield
Mustian, Eugene Jerome	Rev. A. P. Mustian	Colerain
O'Quinn, Betty Rene	Joe O'Quinn	Broadway
Ousley, Clinton Isaac	H. C. Ousley	Lillington
Pulley, Jennings Lee	L. C. Pulley	Buie's Creek
Roberts, James Harold	W. D. Roberts	Fayetteville
Roberts, LaMar Cox	Mrs. D. H. Roberts	Raleigh
Rogers, Edwin L.	C. W. Rogers, Sr.	Wilmington
Ryals, Granville A.	F. A. Ryals	Lillington
Satterfield, Edgar E.	B. C. Satterfield	Raleigh
Simpson, Drucilla	Mrs. Lina Byrd Simpson	Erwin
Stephenson, James Benjamin	J. M. Stephenson	Holly Spring
Stewart, Damon S.	Carlton F. Stewart	Lillington
Stewart, Hal McNeil	Dewey Stewart	Buie's Creek
Stewart, Jack Lee	Jessie Stewart	Buie's Creek
Stewart, Julia Marie	H. M. Stewart	Buie's Creek
Stroud, Anne F.	C. N. Stroud	Havelock
Taylor, Barbara Jean	F. H. Taylor	Buie's Creek
Thompson, J. M.	Foy H. Thompson	Pikeville
Tingen, Elinor Lee	Mrs. R. L. Tingen	Norfolk, Va.
Turlington, Eastwood G.	Stuart Turlington	Dunn
Vazquez, William Henry	Jose A. Vazquez	Puerto Rico
Walton, Charles Lee	I. G. Green	Thomasville
Weeks, Peggy Jo	Mrs. Margaret G. Weeks	Clinton
White, Helen J.	D. H. White	Wilmington
White, Tom Wallace	—	Elizabeth City
Willis, Earleen Juanita	Rev. D. E. Willis	Herrdon, Va.
Woodworth, Renthea Eunice	A. D. Woodworth	Erwin

OTHER HIGH SCHOOL CLASSES

1946-'47

Name	*Parent or Guardian*	*Address*
Abernathy, Harold Buchanan	Mrs. H. M. Abernathy	Kipling
Absher, Archie Cline	S. E. Absher	Durham
Absher, Louise E.	Mrs. Olga Keith	Durham
Arnette, Carolyn J.	E. C. Arnette, Sr.	Chadbourn
Avent, William Flemming	H. L. Avent	Buie's Creek
Aznarez, Rafuel Gracia	Rafuel Costea Aznarez	Cuba
Baker, Ruby Grey	M. F. Baker	Buie's Creek
Batchelor, Mary Shelton	W. P. Batchelor, Jr.	Columbus, Ga.
Betts, Eston Fleming	J. T. Betts	Lillington
Blanchard, Emily Sue	B. B. Blanchard	Lillington
Blanchard, Rudolph	B. B. Blanchard	Lillington

Name	*Parent or Guardian*	*Address*
Bloodworth, Elsie Elaine	Mrs. R. C. Bloodworth	Kelly
Bolton, Carolyn Jane	Mrs. Belva Bolton	Buie's Creek
Bolton, Edward Thomas	A. H. Bolton	Buie's Creek
Bolton, Guilda Gray	Mrs. Belva Bolton	Buie's Creek
Bradford, Bernard M.	Mrs. B. M. Bradford	Fayetteville
Brandon, Mary Camille	S. O. Brandon	Buie's Creek
Butler, Viola	T. A. Butler	Buie's Creek
Byrd, Doris McDonald	Rev. Neil M. McDonald	Ocracoke
Byrd, Leonard G.	Mrs. Emily Byrd	Buie's Creek
Byrd, Melena Sue	J. M. Byrd	Erwin
Byrd, Shirley Henrietta	E. F. Byrd	Mamers
Byrd, Zelda Grey	M. L. Byrd	Erwin
Campbell, Ora Green	L. H. Campbell	Buie's Creek
Capri, Fred	Mrs. Mary Capri	Jermyn, Pa.
Chambers, Willie Frances	W. L. Chambers	Buie's Creek
Coats, James Donald	J. P. Coats	Lillington
Coleman, Clyde	William H. Harmon	Buie's Creek
Davis, George Halbert	C. H. Davis	Tyner
Dean, George Taylor	G. G. Dean	Fuquay Springs
Denton, Randolph Cecil	G. C. Denton	Angier
Dew, Linda Rae	C. K. Dew	Angier
Dixon, Doris Mae	O. E. Dixon	Buie's Creek
Dixon, Sam	O. E. Dixon	Buie's Creek
Edwards, Pern Loyl	Bert L. Edwards	Whitehead
Ennis, Fred Robert	Joel Ennis	Coats
Ennis, Helen LaRue	P. V. Ennis	Lillington
Ennis, Lois	J. A. Ennis	Erwin
Evans, William E.	Mrs. M. O. Nelson	Whiteville
Ferebee, Miriam Eleanor	J. E. Ferebee	Manteo
Ferrell, Laura Faye	J. O. Ferrell	Buie's Creek
Frazier, Samuel Ira	Mrs. F. S. Frazier	Henderson
Frink, Sudie Elizabeth	Mrs. B. L. Frink	Buie's Creek
Galloway, Freeman E.	Mrs. Ola Gallaway	Brevard
Green, Daniel Hugh	D. H. Green	Lillington
Green, Margaret McLean	D. H. Green	Lillington
Gregory, Shewood W.	J. W. Gregory	Buie's Creek
Hall, Barbara Anne	L. M. Hall	South Boston, Va.
Hand, Evans Sanford	E. S. Hand	Chadbourn
Hardee, Melba Gertrude	Mrs. Ida W. Hardee	Lillington
Hassenplug, Patricia Anne	W. M. Hassenplug	Charlotte
Hilburn, Geraldine	R. S. Hilburn	Currie
Honeycutt, Walter T.	J. L. Honeycutt, Sr.	Erwin
Humphrey, Nellie Mae	H. B. Humphrey	Buie's Creek
Hunt, Joseph M.	Mrs. J. R. Matthews	Raleigh
Johnson, Annie Laurie	McDuffie Johnson	Lillington
Johnson, Barbara Ann	D. W. Johnson	Lillington
Johnston, Nancy Marie	Dr. W. W. Johnston	Manteo
Jones, Glenn Jackson	Mrs. M. D. Burns	Moncure
Keith, Ralph Gordon	P. A. Keith	Fuquay Springs
King, Bobby	C. T. King	Buie's Creek
Kirby, Charlie F.	Mrs. S. J. Kirby	Raleigh
Kittrell, Charlie Tull	Ralvin McLeod	Dunn
Kluttz, Carl Lee	Mrs. S. C. Carriker	Concord
Lanier, Melissa Ann	Jeff Lanier	Fuquay
Lasater, Robert Edward	Eugene H. Lasater	Erwin
Lewis, Eldridge T.	J. E. Lewis	Middlesex
Lewis, James W.	Mrs. Mary Lewis	Norfolk, Va.
Lloyd, William Leonard	K. M. Lloyd	Buie's Creek
Lynch, Archibald Edgar	A. E. Lynch	Buie's Creek
Lynch, Bonnie Bess	A. E. Lynch	Buie's Creek
MacDonald, Ralph L.	Mrs. Paul Phantis	Fayetteville
McLean, Edward F.	Mrs. P. O. McLean	Willow Springs
Maness, Jean Olean	C. E. Maness	Buie's Creek
Marshbanks, Nancy L.	B. P. Marshbanks	Buie's Creek
Mangum, Hubert Samuel	W. B. Mangum	Lillington
Mangum, Jennett Mazell	R. L. Mangum	Lillington
Mangum, Rufus Calvin	Rufus Mangum	Lillington
Marshburn, Lawrence	Mrs. D. C. Marshburn	Clinton
Matthews, Milton Brooks	M. B. Matthews, Sr.	Buie's Creek
Minton, Shirley Ann	Louise Minton	West Durham
Moore, Marilyn Joyce	W. M. Moore	Raleigh
Murphy, Henriatta Jean	Mrs. A. E. Murphy	Myrtle Beach, S. C.

Name	*Parent or Guardian*	*Address*
Nance, Thomas E.	M. D. Nance	Boardman
Napier, Richard Payne	Mrs. Paul McArthur	Danville, Ky.
Overton, Leamon Melvin	H. B. Overton	Roper
Page, Doris Jean	H. F. Page	Buie's Creek
Page, Ellen Louise	H. F. Page	Buie's Creek
Pate, Billy	Willie Pate	Erwin
Pate, Iris Cleo	Dewey T. Pate	Angier
Pigott, William E., Jr.	William E. Pigott, Sr.	Clayton
Pulley, Verla Elizabeth	L. C. Pulley, Sr.	Buie's Creek
Raiford, Claude E.	C. E. Raiford	Erwin
Raiford, Philip B.	C. E. Raiford	Erwin
Reardon, Charles Everett	V. L. Reardon	Buie's Creek
Rhyne, William Nathan	Rev. S. A. Rhyne	Lumberton
Russos, Anna Tessie	Nick John Russos	Raleigh
Sanderson, Solomon D.	Mrs. S. D. Sanderson	Lumberton
Sasser, Travis	L. F. Sasser	Clayton
Seay, Alfred F.	A. F. Seay	Fayetteville
Simpson, Hilda Ruth	Mrs. O. R. Simpson	Erwin
Sox, Martha Jane	R. C. Sox	Lillington
Sox, William Samuel	R. C. Sox	Lillington
Starling, Viron Grey	Luther Starling	Smithfield
Stephenson, Aaron Jasper	Mrs. Thelma Stephenson	Buie's Creek
Stewart, Martha Elizabeth	D. K. Stewart	Lillington
Stewart, Martin Blake	J. H. Stewart	Buie's Creek
Stone, Annie Mildred	R. M. Stone	Lillington
Stone, Betty Jean	R. M. Stone	Lillington
Stone, Rosalie	R. M. Stone	Lillington
Sullivan, Latson Preston	—	Coats
Sutton, John Charles	—	La Grange
Swindell, Mary Lou	Mrs. M. H. Swindell	Swan Quarter
Tally, William Parsham	Jame G. Tally	Angier
Tumblin, Alice Ann	Miss Sarah Davis	Newport News, Va.
Turlington, Luzarn Allen	J. A. Turlington	Dunn
Tysinger, Eugene Gerald	W. O. Tysinger	Buie's Creek
Upchurch, Betty Rae	Mrs. S. A. Upchurch	Lillington
Upchurch, Lois Rachel	Mrs. S. A. Upchurch	Lillington
Waddell, Harvey Cecil	G. W. Waddell	Buie's Creek
Walker, Fleming Edward	W. L. Walker	Angier
Walton, Betty Grey	R. I. Walton	Buie's Creek
Walton, Fred	R. I. Walton	Buie's Creek
Walton, Mary Elizabeth	R. I. Walton	Buie's Creek
West, Aaron L.	Authur West	Dunn
Whitford, Milan Gray	D. P. Whitford	New Bern
Wilhoit, Monty Rea	C. E. Wilhoit	Florence, S. C.
Williams, Mary Louise	Mrs. T. E. Williams	Leaksville
Wilson, Samuel R.	D. L. Wilson	Littleton
Wood, Janice Vance	Mack L. Wood	Erwin
Wyatt, Peggy Lorraine	Mrs. W. O. Smith	Wilmington

REGISTER OF SUMMER SCHOOL STUDENTS

1946

Name	*Parent or Guardian*	*Address*
Aguilera, Angel Pablo	Pablo Aguilera	Cuba
Allen, Charles Everett	Mrs. Elizabeth Allen	Newburgh, N. Y.
Allen, Charles T.	H. V. Allen	St. Pauls
Allen, James Foyles	Mrs. M. F. Allen	Wilmington
Allen, Lucille	H. B. Allen	Plymouth
Allen, Nathan Olen	—	Four Oaks
Andrew, Murray Milton	Harvey Andrew	Snow Camp
Asby, Marilyn Fay	J. F. Asby	Plymouth
Avery, Harvey Glen	Mrs. Ethel Avery	Dunn
Baer, Ervin Isadore	E. Baer	Dunn
Bailey, Lela Gladys	N. A. Knatt	Knightdale
Ballard, John Marshall	Dan Ballard	Lillington
Barbour, Betsy Anne	R. H. Barbour	Fuquay Springs
Barbour, Clarence B.	C. B. Barbour	Raleigh
Barbour, Robert D.	C. B. Barbour	Raleigh
Barden, Mary Evelyn	Thomas A. Barden	Rose Hill
Barham, Mary Delorice	W. S. Barham	Red Springs
Barnes, Cecil Herbert	H. R. Barnes	Lancaster, S. C.

Name	*Parent or Guardian*	*Address*
Beal, William Foy, Jr.	W. F. Beal, Sr.	Nashville
Beaman, Nell Taylor	Mrs. Nell T. Beaman	Farmville
Bennett, Raleigh C.	James A. Bennett	Whitakers
Bissette, Jack Clifton	Z. C. Bissette	Fayetteville
Black, Thomas Campbell	T. C. Black	Jonesboro
Blackman, Dorothy Ellen	Mrs. Mamie Blackman	Benson
Boney, Johnny Wallace	J. J. Boney	Raleigh
Bowen, Howard Wheeler	A. E. Bowen	Windsor
Bradshaw, Elsie Dolores	W. W. Bradshaw	Holly Ridge
Bray, Byron Edsel	Mrs. Paul Bray	Shinnston, W. Va.
Britt, Norman L., Jr.	N. L. Britt. Sr.	Dunn
Brock, Dorothy Jane	Ernest Brock	Rocky Mount
Brown, Polly F.	William D. Brown	Beulaville
Burt, Annie Christine	W. A. Burt	Rocky Mount
Butler, Peggy Lamb	Mrs. J. R. Butler	Coats
Butts, Jesse Roland	J. R. Butts	Farmville
Byrd, Joseph Levey, Jr.	Joseph L. Byrd	Windsor
Cadd, Reva C.	G. H. Cadd	Roanoke, Va.
Cain, Eula Mae	F. H. Cain	Fayetteville
Caldwell, Frank B.	H. B. Caldwell	Charlotte
Cameron, Edna Earle	J. W. Cameron, Jr.	Sanford
Campbell, Currin C., Jr.	C. C. Campbell	Raleigh
Campbell, William Rosser	Edwin Campbell	Sanford
Capri, Fred	Mrs. Mary Capri	Jerwyn, Pa.
Carlsen, Willis Earl	Mrs. Percy Stroud	Pink Hill
Carpenter, John F.	Mrs. Esther Carpenter	Morrisville
Carroll, Robert J.	J. E. Carroll	Gates
Cashwell, Jennings E.	M. L. Cashwell	Wilmington
Catlett, Joyce Marie	Rev. N. A. Catlett	Cary
Clegg, Luther B.	Mrs. W. F. Clegg	Greensboro
Coble, John Addison	John A. Coble	Haw River
Collins, Velna Meda	A. B. Collins	Jacksonville
Cratt, Luther Melvin	W. R. Cratt	Williamston
Creech, James A.	H. W. Creech	Four Oaks
Creech, Magodine Ellen	J. H. Creech	Dunn
Crumpler, Dorsey	J. H. Crumpler	Clinton
Daughtie, Ruth Mae	F. T. Daughtie	Ahoskie
Dechent, James	Mrs. H. A. Dechent	Buie's Creek
Dickie, Durward T., Jr.	D. T. Dickie	Henderson
Downing, Joseph Edward	J. F. Downing	Wilson
Draughon, Janice M.	Allen Draughon	Warsaw
Driver, William Roscoe	J. W. Driver	Dunn
Dudley, William M.	M. H. Dudley	Buie's Creek
Edwards, Joe Brooks	Dr. J. R. Edwards	Fuquay
Elkins, Alinea Carolina	Lloyd S. Elkins	Bladenboro
Faison, James L.	J. W. Faison	Clayton
Flinchum, Glenn A.	A. P. Flinchum	Carthage
Forbes, Carolyn Sue	Mrs. L. D. Forbes	Buie's Creek
Foushee, Garland L.	Mrs. M. C. Foushee	Moncure
Franklin, Charles Samuel	Mrs. M. T. Perry	Oxford
Freeman, Anita Thomas	Mrs. Virginia E. Freeman	Gates
Freeman, Julian P.	Mrs. J. R. Freeman	Gates
Fulk, Mamie Lou	Rev. A. Lincoln Fulk	Washington
Gaither, Burgess Wood	Rev. B. W. Gaither	Creswell
Gallaway, Freeman E.	Mrs. Ola Gallaway	Brevard
Gardner, Norman A.	R. A. Gardner	Fountain
Giles, Jessie	W. E. Giles	Linden
Graham, George Malcolm	D. B. Graham	Parkton
Gregory, Kyle H.	O. R. Gregory	Buie's Creek
Gregory, Robert Early	Mrs. S. F. Gregory	Erwin
Grimes, Jesse Floyd	D. T. Grimes	Coats
Gurganus, Albert	———	Raleigh
Gurganus, Helen Bradley	Rev. Earle L. Bradley	Raleigh
Gurganus, Ralph A.	Z. A. Gurganus	Jacksonville
Hall, Barbara Anne	Mrs. Estelle Hall	Alton, Va.
Hamilton, Audrey	Mrs. George D. Tomlinson	Raleigh
Harlan, Welford Franklin	L. H. Harlan	Yorktown, Va.
Harrison, Martha Louise	W. M. Harrison	Williamston
Hawley, Lawrence John	Miss Carolyn G. Henderson	Baltimore, Md.
Herring, Morris C.	Mrs. Mildred Herring	Raleigh
Hester, Charles A.	W. H. Hester	Goldsboro
Hockaday, Retha Fay	L. F. Hockaday	Fuquay

Name	*Parent or Guardian*	*Address*
Hoggard, Hiliary Hubert	J. G. Hoggard	Windsor
Holmes, Cameron P.	E. P. Holmes	Sanford
Hood, Henry Tyson	H. T. Hood	Lake Waccamaw
Horne, William Earl	A. S. Horne	Rocky Mount
Hughes, Ada T.	T. C. Hughes	Farmville
Hughes, Needham Elliott, Jr.	Lollie L. Hughes	Peachland
Jackson, Elizabeth J.	E. W. Jackson	Fayetteville
Jefferson, Thomas Graham	H. D. Jefferson	Fountain
Jeffreys, Louis M., Jr.	Louis M. Jeffreys	Dunn
Jenkins, Edward	P. D. Jenkins	Sneads Ferry
Johnson, Blanche Marie	Calbert Johnson	Four Oaks
Johnson, Floyd A.	N. A. Johnson	Sanford
Johnson, June Dodd	C. T. Johnson, Jr.	Raleigh
Johnson, Sybil Lou	E. H. Johnson	Fayetteville
Jones, Joe S., Jr.	Mrs. J. S. Jones	Raleigh
Kanoy, Robert Carson, Jr.	R. C. Kanoy, Sr.	Durham
Keith, Ralph G.	P. A. Keith	Fuquay Springs
Kelly, Haywood Burton	W. H. Kelly	Clayton
Kirby, Charlie F.	Mrs. S. J. Kirby	Raleigh
Kittrell, Charlie Tull	Ralvin McLeod	Dunn
Kluttz, Carl Lee	Mrs. S. C. Carriker	Concord
Knight, Mary Lou	R. S. Knight, Jr.	Columbia
Langston, Homer Wilbert	J. L. Langston	Micro
Langston, Warren Bernard	Mrs. Mary S. Langston	Rocky Point
Lanier, Melissa Ann	J. J. Lanier	Fuquay Springs
Laughter, Annie Helen	J. E. Laughter	Smithfield
Lee, Fitzhugh	Mrs. R. L. Foy	Wilmington
Lee, Harry McCauley	Dr. J. Marshall Lee	Newton Grove
Lee, James Harry	Harry Lee	Coats
Lee, Lorraine Eugenia	W. K. Lee, Sr.	Hampton, Va.
Lemar, Robert F.	————————	Springfield, Mass.
Lester, William Harold	K. L. Lester	Spring Hope
Lewis, Eldridge T.	J. E. Lewis	Middlesex
Linville, Mary Lea	F. D. Linville	Winston-Salem
Lyon, Henry Wise	Mrs. Fannie D. Lyon	Windsor
McCormick, Lacy L.	Mrs. M. K. Lentz	Carthage
McCormick, Mary Imogen	W. F. McCormick	Whiteville
McCree, Lula Eleanor	Mrs. T. W. McCree	Sneads Ferry
McDonald, Joe Monroe	Mrs. C. M. McDonald	Lillington
McInturff, Horace L.	Rolland McInturff	Winchester, Va.
McLean, Edward Fletcher	Mrs. P. O. McLean	Willow Springs
McLeod, Bobby Lee	J. M. McLeod	Angier
McLeod, Jefferson Franklin	L. L. McLeod	Buie's Creek
McLeod, John J.	W. W. McLeod	Lillington
Mackie, Joseph Berry	M. A. Mackie	Granite Falls
Matthews, Margaret Lane	Kyle Matthews	Lillington
Merritts, Paul Leroy	M. F. Merritts	Holly Ridge
Miller, Guion Donald	Guion W. Miller	Raleigh
Miller, Meredith F.	G. W. Miller	Raleigh
Mitchell, Lewis Edwin	J. A. Mitchell	Sanford
Moody, Jack Owen, Jr.	J. O. Moody	Cooleemee
Moore, Herman, Jr.	Herman Moore	Clayton
Mullis, Rudolph Copeland	A. P. Mullis	Jonesboro
Murphy, Manly E.	Willie G. Murphy	Marshallberg
Nance, Thomas E.	Mrs. E. H. Nance	Peachland
O'Brien, Betty Jene	Mrs. M. L. O'Brien	Dunn
Ousley, Stacy Ray	H. C. Ousley	Lillington
Overton, Leamon Melvin	H. B. Overton	Roper
Palmer, Gene	Mrs. W. T. Palmer	Andrews
Parnell, Addie Bennie	J. T. Parnell	Fayetteville
Patterson, Charles T.	O. F. Patterson	Sanford
Pecoraino, Zina	Mrs. M. Pecoraino	Fayetteville
Perry, Roy Watson	Garland Perry	Sanford
Phelps, Leah Carolyn	R. C. Phelps	Ash
Pinnix, Mary Frances	Grady Pinnix	Elkin
Pippen, Lovie Carolyn	G. C. Pippen	Raleigh
Poe, Cecil E.	L. E. Poe	Apex
Proctor, Jessie Juanita	Edgar Dawes	Rocky Mount
Proctor, Phillip T.	S. T. Proctor	Fuquay Springs
Racey, Calvert Vernon	Mrs. Maude M. Racey	Winchester, Va.
Ragan, Lydia Council	A. H. Ragan	New Hill
Rains, Mina Grey	J. A. Starling	Pine Level

Name	*Parent or Guardian*	*Address*
Rambeau, Charles E.	B. G. Rambeau	Chalybeate Springs
Rambeau, Joyce	B. G. Rambeau	Chalybeate Springs
Rhyne, William N.	Rev. S. A. Rhyne	Lumberton
Roberts, Douglas A.	W. D. Roberts	Fayetteville
Roberts, James Rodney	J. W. H. Roberts	Woodlawn
Russos, Anna Tessie	N. J. Russos	Raleigh
Sasser, Mary A.	J. W. Sasser	Whiteville
Sasser, Travis Brinson	Mrs. L. F. Sasser	Clayton
Satterfield, Edgar E. Scott	B. C. Satterfield	Raleigh
Satterfield, Levi Banks	B. C. Satterfield	Raleigh
Seay, Alfred Fontaine	A. F. Seay	Fayetteville
Sexton, B. Fredrick	J. Roger Sexton	Lillington
Shaw, Richard Hollis	Mrs. Mary J. Shaw	Chadbourn
Sheffield, Lois Elaine	E. H. Sheffield	Whiteville
Simmons, David L.	H. A. Simmons	Goldsboro
Simmons, Elmer L., Jr.	Elmer L. Simmons	Goldsboro
Simpson, Mack E.	Z. R. Simpson	Sanford
Smith, Redin	G. H. Smith	Mullins, S. C.
Smith, Waylon F.	Mrs. A. G. Rickman	Lillington
Snuggs, Vivian Frances	H. L. Snuggs	Wake Forest
Sorrell, Worth Lynn	A. M. Sorrell	Clayton
Sowers, Roy Gerald, Jr.	Dr. R. G. Sowers	Jonesboro
Stallings, Douglas Conrad	W. C. Stallings	Shelby
Stephens, Hoke Jefferson	H. J. Stephens	Willow Springs
Stephenson, Deeter	D. D. Stephenson	Willow Springs
Stevens, Lloyd Benjamin	W. B. Stevens	Goldsboro
Stewart, Troy Joe	G. B. Stewart	Angier
Stroud, Ellen Jean	W. E. Stroud	Kinston
Stubbs, John H.	Mrs. Opie Frazier	Henderson
Sugg, Eleanor Glenn	W. E. Sugg	Snow Hill
Svec, Paul	——	Durham
Talton, Kenneth A.	J. B. Talton	Smithfield
Thornton, Jack E.	A. F. Thornton	Winston-Salem
Turlington, Hugh E.	C. J. Turlington	Coats
Turlington, Sara Catherine	F. A. Turlington	Dunn
Tyner, Wayne Conrad	Sandy Tyner	Pembroke
Vaughn, John Samuel	Mrs. E. P. Holmes	Sanford
Vazquez, William Henry	Jose A. Vazquez	Puerto Rica
Veal, Hazel	R. F. Veal	Sandersville, Ga.
Vick, James W.	Mrs. Louis Vick	Capron, Va.
Vinson, Nina Elouise	I. J. Vinson	Roseboro
Walker, Baxter Maye	C. M. Walker	Fayetteville
Walker, Jim Floyd	Mrs. W. I. Walker	Morganton
Wallace, Fonzo Ray	C. R. Wallace	Princeton
Walston, Runie L.	Mrs. F. H. Ranes	Manson
Walters, William T.	L. T. Walters	Wake Forest
Warrick, James Clarence	J. C. Warrick	Jackson
Watkins, Paul Stanley	Mrs. E. R. Grogan	Raleigh
Watson, Virginia Helen	Mrs. Laura H. Watson	Maxton
Weathers, Sue Winifred	R. R. Weathers	Knightdale
Wellons, Charles H.	Herman Wellons	Kinston
White, Tom Wallace	——	Buie's Creek
Whitehurst, Virginia Jane	M. T. Whitehurst	Robersonville
Whitford, Milan Gray	D. P. Whitford	New Bern
Wicker, Elsie Brooks	Thomas A. Wicker	Sanford
Wiggins, Raymond Lamar	Raymond L. Wiggins, Sr.	Mullins, S. C.
Wilkerson, Olive Page	Emmett Max Wilkerson	Roxboro
Williams, Roger L., Jr.	Roger L. Williams, Sr.	La Grange
Williams, Sue Moye	W. S. Williams	Washington
Williams, Thomas J.	——	Kinston
Williamson, Bailey Peyton	Mrs. B. P. Williamson	Jonesboro
Williamson, John C.	W. R. Williamson	Wananish
Williford, Edward H.	J. B. Williford	Dunn
Wilson, Alfred R.	A. R. Wilson	Durham
Wilson, Robert Bruce	B. B. Wilson	Magnolia
Worley, Norwood Earl	Floyd E. Worley	Princeton
Wright, Robert Levi	G. D. Wright	Raleigh
Xanthos, Arthur D.	D. P. Xanthos	Wilmington
Yarboro, John T.	Mrs. J. C. Yarboro	Raleigh

ENROLLMENT BY COUNTIES

Alamance	14
Alleghany	2
Anson	1
Beaufort	6
Bertie	7
Bladen	5
Buncombe	1
Burke	2
Brunswick	3
Cabarrus	1
Caldwell	2
Carteret	3
Catawba	1
Cherokee	1
Chatham	10
Chowan	5
Cleveland	1
Craven	8
Columbus	16
Cumberland	29
Dare	6
Davidson	1
Davie	1
Duplin	12
Durham	16
Edgecombe	1
Franklin	8
Forsythe	3
Gates	4
Granville	3
Green	3
Guilford	4
Halifax	4
Harnett	294
Hertford	3
Hoke	3
Hyde	3
Johnston	48
Jones	1
Lee	24
Lenoir	11
Martin	2
Mecklenburg	6
Montgomery	3
Moore	4
Nash	14
New Hanover	13
Northampton	3
Onslow	7
Pamlico	1
Pasquotank	1
Pender	5
Person	5
Pitt	7
Randolph	3
Rockingham	4
Richmond	4
Robeson	14
Rutherfordton	1
Sampson	20
Stokes	1
Surry	1
Transylvania	1
Tyrrell	2
Union	2
Vance	3
Wake	62
Warren	1
Wayne	8
Washington	6
Wilson	3
Yadkin	1

ENROLLMENT BY STATES AND COUNTRIES

California	1
Canal Zone	1
Cuba	2
Florida	2
Georgia	5
Kentucky	1
Maryland	2
Massachusetts	1
Mexico	1
New York	2
North Carolina	718
Pennsylvania	2
Puerto Rico	1
South Carolina	8
Virginia	31
West Virginia	1

ENROLLMENT BY CLASSES

Regular Session:

High School	203
First Year College	319
Second Year College	119
Pre-College Refresher	13
Special	4
Total	658

Summer Session:

High School	146
College	85
Total	231
Counted Twice	110

TO OUR FRIENDS

Campbell College is a non-profit institution owned by North Carolina Baptists to offer education founded on genuine Christian principles to those who seek. Friends may share in the rewards for this labor of love along with men like M. C. Treat, D. Rich, Fred Day, B. N. Duke, and others in proportion to the stock taken. Does your love for mankind prompt you to become partners with us? Then act today in any of the following ways:

Cash donation for use as designated.

Transfer of income-producing real or personal properties, including Stocks and Securities, to Campbell College, Inc.

Gifts through insurance and annuities.

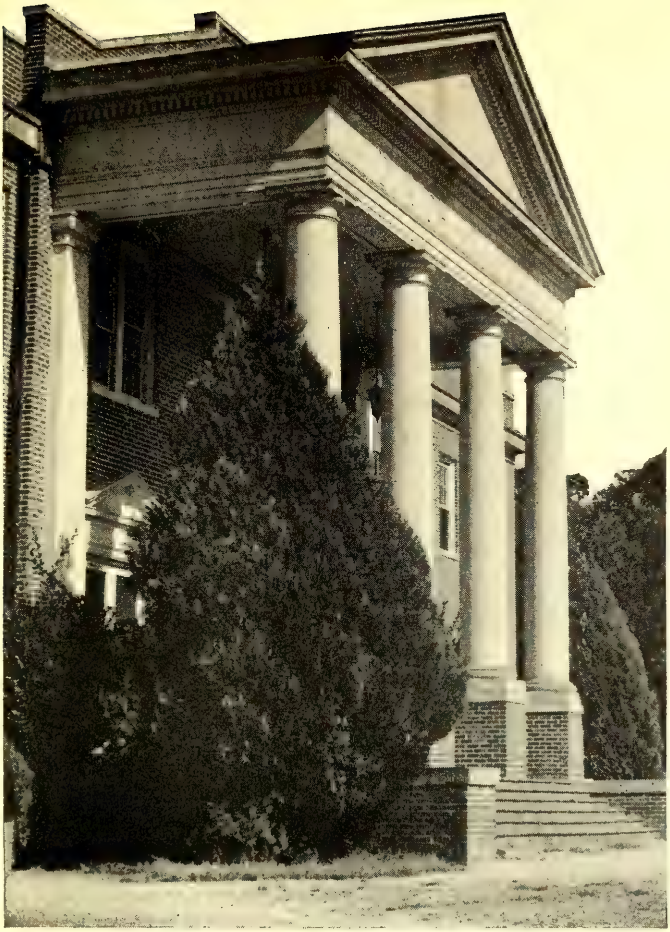
Bequests to Campbell College, Inc.

What better way to live in the hearts and lives of future generations than provide in your will for a time-tested institution dedicated to the service of God and humanity? How better can former students prove their appreciation for their Alma Mater?

FORM OF BEQUEST

I hereby give and bequeath to Campbell College, Inc., located at Buie's Creek, N. C., ... (here insert the amount of cash or description of property) to be used for the purposes stated below.

PRESSES OF
CAPITAL PRINTING COMPANY
RALEIGH, N. C.

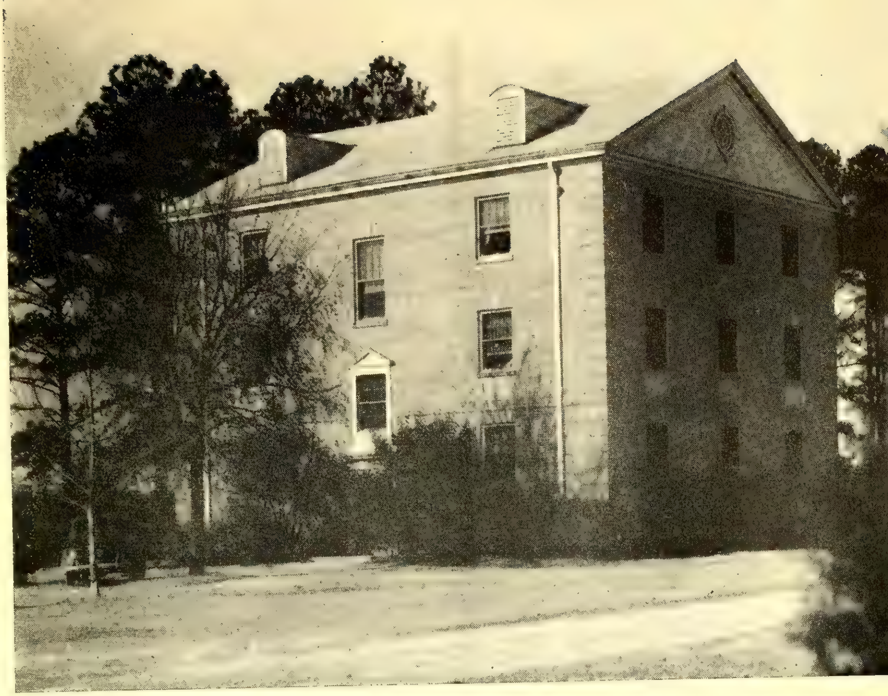


ELY FRONT
OF
). RICH
:NISTRATION
UILDING
(Upper)

THE OLD WELL
(Lower)

D. Rich Memorial Administration B

Academic Procession on Commencement Day



(Upper Left)—SCENE FROM PAUL GREEN OUTDOOR THEATRE.

(Upper Right)—FRED N. DAY DORMITORY.

(Lower Left)—TREAT DORMITORY.

(Lower Right)—CENTRAL DINING HALL.

BIOLOGY LABORATORY

BOYS' DORMITORY

Carrie Rich Memorial Library

B. S. U. Room

VOL. XXXVII MAY, 1948 NO. 1

Catalogue of
CAMPBELL COLLEGE

FOUNDED 1887

For the
Scholastic Year 1948-1949
Being the
Sixty-first Annual Session

POST OFFICE
BUIE'S CREEK, HARNETT COUNTY, N. C.

EXPRESS OFFICE
LILLINGTON, N. C.

Entered as second-class matter November 15, 1912, at the Postoffice at Buie's Creek, N. C., under act of August 24, 1912.

1948

JANUARY

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DECEMBER

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OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its sixty years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

A CO-OPERATIVE POLICY

CAMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

Wake Forest College, a standard co-educational senior college, with professional schools of Law and Medicine;
Meredith College, a standard senior college for women with departments of Music, Art, and Home Economics;
Mars Hill, Wingate, and Gardner-Webb Junior Colleges.

RECOGNITION

Campbell College is a member of the Southern Association of Colleges and Secondary Schools, The North Carolina College Conference, and the American Association of Junior Colleges.

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SHOULD YOU CHOOSE CAMPBELL?

Among the major aims of Campbell College, now completing its sixty-first year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never become too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, literary societies, glee club, college newspaper, international relations club, Einstein science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, music, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Education Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

COLLEGE CALENDAR

1948

SUMMER SESSION

June	14	Beginning of Registration.
August	13	Close of summer session.

FALL SEMESTER

September	13	Beginning of orientation, registration and classification.
September	15	Formal opening exercises, 11:00 a.m.
October	23	End of grade period.
November	13	Home-Coming.
December	4	End of grade period.
December	17	Christmas Holidays begin at noon.

1949

January	3	Resumption of Classes, 10:00 a.m.
January	13	Founder's Day.
January	21-27	Fall semester examinations.
January	29	Semester Grades Due.

SPRING SEMESTER

January	29	Registration.
January	31	Beginning of Spring Semester.
March	12	End of grade period.
April	15-18	Easter holidays from Friday noon through Monday. Work resumed at eight o'clock Tuesday morning.
April	23	End of grade period.
May 25-June	2	Spring examinations.
May	29	Commencement sermon.
June	2	Society and Class Day exercises.
June	3	Literary address and graduation exercises.

TRUSTEES

TERMS EXPIRING 1948

JAMES I. MILLER	Wilson
W. C. DOWNING	Fayetteville
*D. H. SENTER	Chalybeate Springs
W. C. LUCAS	Asheboro
J. R. OVERBY	Smithfield

TERMS EXPIRING 1949

D. E. STEWART, *President*	Raleigh
W. E. NICHOLS	Coats
J. WINSTON PEARCE	Durham
LEROY TOWNSEND	Lumberton
W. M. PAGE	Fuquay Springs

TERMS EXPIRING 1950

W. L. MCLEOD	Norwood
W. D. BARBEE	Seaboard
BLANTON HARTNESS	Sanford
W. W. HUTCHINS	High Point
H. B. TAYLOR	Dunn

TERMS EXPIRING 1951

HARRY C. CARTER	Greensboro
J. HENRY HIGHSMITH	Raleigh
PERCY H. WILSON	Raleigh
JOHN T. COLEY	Rocky Mount
B. F. MCLEOD	Buie's Creek

EXECUTIVE COMMITTEE

D. E. STEWART
W. C. DOWNING, *Chairman*
B. F. MCLEOD
H. B. TAYLOR
W. E. NICHOLS

---

*Deceased

FACULTY

LESLIE HARTWELL CAMPBELL, *President*

B.A., Wake Forest; M.A., ibid.; Graduate Student, University of North Carolina; Columbia University; English and Latin, Campbell College, 1911-1934; Dean, ibid., 1926-1934; President, ibid., 1934-

A. PAUL BAGBY, *Chaplain*

B.A., University of Richmond; M.A., ibid.; Th.M., Southern Baptist Theological Seminary; Th.D., ibid; Buie's Creek, N. C., 1946-; Chaplain, Campbell College, 1946-

Bible

BURGESS PINCKNEY MARSHBANKS, *Business Manager*

B.A., Wake Forest; M.A. and LL.B., ibid; Graduate Student, State College; Mathematics and History, Campbell College, 1909-1934; Business Manager, ibid., 1934-

Commercial Law

A. R. BURKOT, *Dean*

B.A., Dickinson College; University of Berlin; M.A., University of North Carolina; Dean of Men, Campbell College, 1935-1947; Dean and Registrar, ibid., 1944-

Modern Languages

R. H. SATTERFIELD

B.A., Carson Newman; Graduate Study, Southern Baptist Theological Seminary; Union Seminary; American University in Paris; Wake Forest; University of North Carolina; Campbell College, 1948-

Director of Public Relations

ORA CARR CANSLER, *Dean of Women*

A.B., W.C.U.N.C.; Graduate Work, W.M.U. Training School; University of North Carolina; Asheville Normal; Peabody College; Campbell College 1946-

Dean of Women

WILLIAM ALLEN BARNETT, *Dean of Men*

A.B., Western Kentucky State Teachers College; Graduate Work, University of Cincinnati; Campbell College, 1947-

Dean of Men

JOHN EDWARD AYSCUE

M.A., Wake Forest; B.D., University of Chicago; Campbell College, 1926-

History and Government

CLIFFORD EDWIN BAIR

B.M., Chicago Musical College; Graduate Study under Hans Baron, Regisseur, Breslauer Stadt Theatre; Mozarteum, Salzburg, Austria; Campbell College, 1947-

Voice

JULIA ELLEN BAKER

R.N., Pittman Hospital; Campbell College,1942-

College Nurse

HARRIETTE BROGDON

B.S., Columbia University; M. A., ibid.; Graduate Work, Columbia University; University of Chicago; University of Virginia; Campbell College, 1948-

Social Science

JAMES WALTER BRYAN

A.A., Campbell College; B.A., Wake Forest; Campbell College, 1945-1946, 1947-

Mathematics

HARGROVE BELLAMY DAVIS

Campbell College, 1947-

Assistant Coach

MARTHA ELIZABETH EDWARDS

B.A., University of North Carolina; M.A., ibid.; Ph.D., ibid.; Research, Institute of Research, Chapel Hill, N. C.; Campbell College, 1946-

Mathematics and Latin

RUTH FRANKLIN

A.A., Campbell College; B.A., Meredith College; Graduate Work, University of North Carolina; Campbell College 1946-

Social Science

MRS. SUDIE RHODES FRINK

B.M., W.C.U.N.C.; Graduate Student, Asheville College; Student of Guy Maier; Campbell College 1946-

Piano

F. R. GARRETT

B.A., High Point College; Graduate Work, University of North Carolina; Campbell College, 1945-

Biology

NEDRA GROUPE

B.M., Shenandoah Conservatory of Music; Student of Pasquale Tallaries; Campbell College, 1947-

Piano

MRS. ALMA DARK HOWARD

B.A., Meredith College; Campbell College 1943-1944, 1946-

Bible

CHARLES BARRETT HOWARD

B.A., Wake Forest; Graduate Study, Southern Baptist Theological Seminary; Buie's Creek, N. C., 1934-1945; Campbell College, 1938-

Bible

B. W. JENKINS

B.A., University of South Carolina; Graduate Study, University of South Carolina, Draughon Business College, Bowling Green College of Commerce; East Carolina Teacher's College; Campbell College, 1943-

Commercial Department

GRACE M. KRAPPE

B.S., Southern Illinois University; M.A., University of Illinois; Graduate Study, University of Chicago; Campbell College, 1947-

JEAN LATHIM

B.A., Park College; Graduate Study, University of North Carolina; Campbell College, 1947-

English

MRS. BESSIE CAMPBELL LYNCH

B.M., Meredith College; Student, New York School of Music and Arts; Pupil of Johana Harris, Westminster Choir College; Campbell College, 1916-1928, 1934-

Piano

Dean of Music Department

OPHELIA MATTHEWS

B.A., Woman's College of the University of North Carolina; Graduate Study, University of North Carolina; Campbell College, 1945-

Mathematics

LILLIAN MILDRED MAXFIELD

B.A., Albion College; M.A., George Peabody College; B.S. in Library Science, Texas State College for Women; Library Science, University of Illinois; Graduate Study in Religious Education, Scarritt College; Campbell College, 1944-

Librarian

ANNALEAN MCLAMB

B.A., Meredith College; Campbell College, 1948-

Commercial Department

MARTHA MITCHELL

B.A., Presbyterian College; Campbell College, 1947.

Modern Languages

MRS. A. DUKE MORGAN, JR.

B.A., Woman's College of the University of North Carolina; Graduate Study, University of North Carolina; Northwestern University; Campbell College, 1947-

Speech

ANDERSON MOORE OLDHAM

B.S., State College; Graduate Study, University of North Carolina; Campbell College, 1947-

Chemistry

HUBBARD FULTON PAGE

B.A., Wake Forest; M.A., Harvard University; Campbell College, 1930-1947.

Professor Emeritus of English

LORENA PARKER

B.A., Baylor University; M.A., ibid.; Graduate Study, Middlebury College, National University of Mexico; Sorbonne and L'Alliance Francaise, Paris, France; National University of Mexico; Campbell College, 1948-

Modern Languages

MABEL POWELL

B.A., Georgetown College; M.A., University of North Carolina; Campbell College, 1924-

English and Latin

EMMETT F. SAWYER

B.A., East Carolina Teachers College; B. D., Southwestern Baptist Seminary; Campbell College, 1947-

Social Sciences

ALICE LOUISE SMITH

B.A., University of Florida; Graduate Study, ibid.; Campbell College, 1947-

Typewriting

NORMAN EARL SMITH

B.A., East Carolina Teachers College; M.A., ibid.; Campbell College, 1946-

Director of Physical Education and Coach

MRS. PHYLLIS MASON STEPHENSON

B.M., Syracuse University; Graduate Study, ibid.; Campbell College, 1945-1946, 1947-

Voice

GLADYS STRICKLAND

B.A., Meredith College; M.A., Cornell University; Graduate Study, Cambridge University, England; Campbell College, 1927-

English

MRS. VIRGINIA TRUITT SWANN

B.A., Westhampton College, University of Richmond; M.A., University of Virginia; Graduate Study, Columbia University; University of California; William and Mary; Campbell College, 1947-

English

PHYLLIS J. THOMPSON

B.M., Westminster Choir College; M.Mus., ibid.; Student of Dr. Henry N. Switten, Dr. John F. Williamson, Dr. Alexander McCurdy; Campbell College, 1947-

Voice

G. A. TRIPP

B.A., University of North Carolina; M.A., ibid; Campbell College, 1944-

Social Sciences

AMANDA MARTIN TURLINGTON

B.A., Florida State College for Women; M.S., University of Tennessee; Graduate Study, Woman's College of the University of North Carolina; Columbia University; University of California; Medical College for Women, Vellore, India; Campbell College, 1936-

Home Economics

ERNEST MARSHALL WALKER

B.A., Wake Forest; Th.B., Southern Baptist Theological Seminary; Graduate Work, Wake Forest; Campbell College, 1946-

Natural Science

I. M. WALLACE

B.S., Ohio Valley College; B.C.S., Bowling Green Business University; Campbell College, 1915-

Commercial Department

CLAUDE WILLIAMS WHITE

B.A., West Texas State College; Graduate Study, Southwestern Baptist Theological Seminary; Campbell College, 1947-

Student Secretary

HARRY D. WOOD, JR.

B.A., Wake Forest; Th.M., Southern Baptist Theological Seminary; Graduate Study, Duke University; Campbell College, 1948-

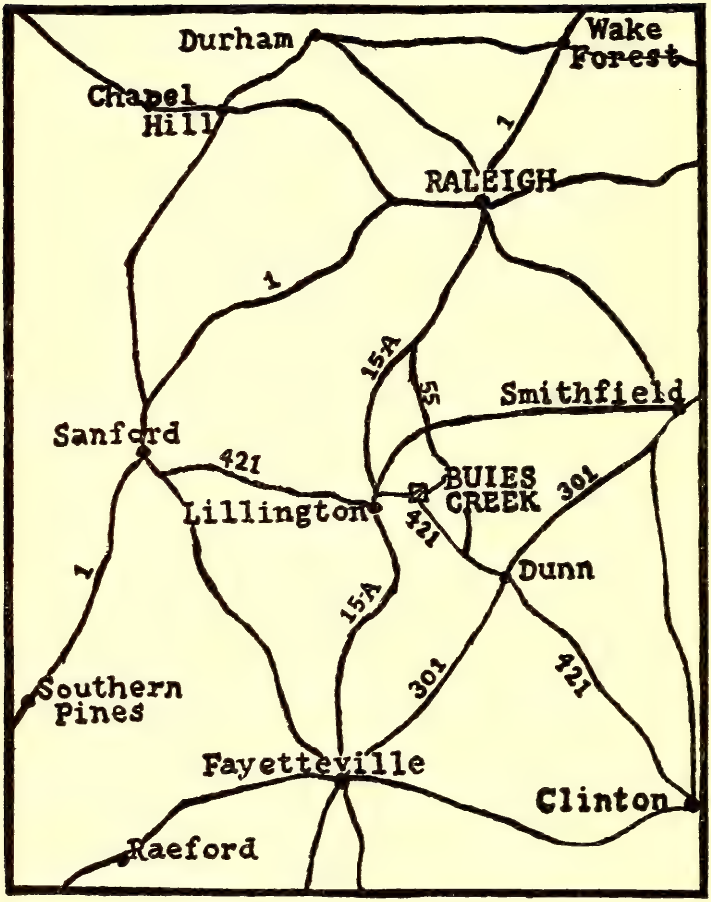
Social Science

OFFICERS OF ADMINISTRATION

L. H. CAMPBELL, *President*
B. P. MARSHBANKS, *Business Manager*
A. R. BURKOT, *Dean*
R. H. SATTERFIELD, *Director of Public Relations*
W. A. BARNETT, *Dean of Men*
ORA C. CANSLER, *Dean of Women*
RUTH FRANKLIN, *Assistant Dean of Women*
ADA M. OVERBY, *Assistant to Dean*
MRS. M. B. MATTHEWS, JR., *Secretary to President*
ADDIE PREVATTE, *Assistant Business Manager*
MYRTICE MCPHAIL, *Veterans' Representative*
GWENDOLYN PEARCE, *Secretary to Business Manager*
DR. FRED H. FLEMING, *School Physician*
G. G. PAGE, *Alumni Secretary*
LILLIAN MAXFIELD, *Librarian*
MRS. I. M. WALLACE, *Assistant Librarian*
MRS. MARY RAGLAND, *Assistant Librarian*
MRS. SUE C. WEDDLE, *Dietitian*
JULIA BAKER, R.N., *College Nurse*
ALLEN JONES, *Superintendent of Buildings and Grounds*
W. L. CHAMBERS, *Farm Superintendent*

FACULTY COMMITTEES

Athletics: Mr. Smith, Mr. Davis, Mr. Burkot, Mr. Marshbanks.
Cultural Activities: Mrs. Lynch, Mr. Tripp, Mrs. Morgan, Miss Strickland, Mrs. Stephenson.
Library: Miss Maxfield, Mr. Burkot, Mrs. Swann, Mr. Garrett, Mr. Tripp.
Publications: Miss Strickland, Mrs. Matthews, Mr. Satterfield, Mr. Jenkins, Garrett.
Religious Activities: Miss Franklin, Dr. Bagby, Miss Powell, Mr. Sawyer, Mr. Barnett, Miss Cansler.
Social Activities: Mrs. Turlington, Miss Cansler, Mr. Sawyer, Miss Franklin.
Standard of Work: Heads of Departments.
Student Government: Mr. Burkot, Mr. Barnett, Miss Cansler, Mr. Sawyer, Miss Franklin.
Student Guidance: Mr. Burkot, Mr. Tripp, Miss Lathim, Miss Powell, Mr. Jenkins.
Student Welfare: Miss Cansler, Miss Baker, Mrs. Weddle, Mr. Smith.


Durham
Wake Forest
Chapel Hill
1
RALEIGH
1
15-A
55
Smithfield
Sanford
421
BUIES CREEK
301
Lillington
421
Dunn
1
15-A
Southern Pines
301
421
Fayetteville
Clinton
Raeford

MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass through Buie's Creek, making five return trips daily.

Though adequately removed from the distractions of a busy industrial city, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.

CAMPBELL COLLEGE

LOCATION

Where "East Meets West"

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City, an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

HISTORICAL SKETCH

"Blest and distinguished days! which we should prize
The first, the kindest bounty of the skies."
From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet, for the primary department. In 1893 another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted

the construction of a three-story annex, fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

Out of the Ashes

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over $30,000. Friends subscribed nickles and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

A Great Private Academy

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was dedicated, later known as Treat Dormitory in honor of M. C.

Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of the second story of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire.

Changed Control

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the president still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

A Junior College

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed Buie's Creek Academy, Inc., to Campbell College."

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College.

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

BUILDINGS

"Whether they build with marble or sod,
The builder is hand in hand with God."

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fire-proof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately $160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two laboratories, two literary society halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON MUSIC HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories high, containing ten large classrooms and other smaller office rooms. The building is now used by the local elementary school.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

BOYS' DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke.

FRED N. DAY DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

W. S. BRITT DORMITORY. With funds generously and in some instances sacrifically supplied from many friends, a new twenty-seven room fire-proof dormitory for boys was completed for occupancy by the opening of the 1947-1948 session. It is the most modern, best equipped dormitory on the campus. By action of the Board of Trustees the building bears the name of the largest benefactor, W. S. Britt, of Lumberton, N. C., a former student of the institution.

STUDENT CENTER. This is a frame building 20 x 48 feet, erected by the Federal Works Administration to aid in the training of war veterans. In the present emergency the building is used partially to supplement classroom space. It became available during the fall of 1947.

INFIRMARY. Through the Federal Works Agency a comfortable, adequate infirmary now makes its contribution to the better health of the college community. The frame building provides separate wards and rooms for men and women, together with living quarters for the nurse and examining rooms for the college physician.

THE GYMNASIUM. In December, 1923, Mr. D. Rich gave $2,500 toward erecting a gymnasium temporarily to be used for an auditorium. The brick-veneered structure, 60x90 feet,

with basement, costing over $15,000, was first used April 10, 1924.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased for $2,000 a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

DINING ROOM, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

PAUL GREEN THEATRE. During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

BENEFACTORS

"He only does not live in vain who employs his wealth,
his thoughts, his speech to advance the good of others."

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd, J. F. Kitchin and H. C. Carter. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgment is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

The D. Rich Bequest

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately $160,000, became immediately available; the other one-half in August, 1940.

B. N. Duke Gifts

In the spring of 1926 Mr. Duke gave the school $25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to $50,000.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from $100 up. In this way, the members of the senior class of 1925 subscribed about $5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

D. Rich Endowment Fund. In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at $151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter to be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

Allen L. Byrd Endowment Fund. Because of a life-long interest in Campbell College, located in the native county of

Mr. Byrd, he bequeathed to this institution a liberal share of his estate, which amounted to $7,500 approximately. In the summer of 1941 as part payment $6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment, to be known as the Allen L. Byrd Endowment Fund, in memory of the donor.

LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

Four-County Loan Fund. This fund of $1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their education. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

Betty Byrd Green Memorial Loan Fund. In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests created at the commencement of 1941 this fund to aid worthy students.

The Page Loan Fund of $500.00 is established by Mrs. Theresa Page Magruder in memory of her father, mother, two brothers, and one sister. The family plan to add to this fund from time to time.

Alberta Hinton Loan Fund. This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

Gerald Motley Loan Fund. This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year 1940 in an automobile accident en route to the college to speak at the daily chapel service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

In addition to the above loan funds, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes, Bruce Blackman, James A. Buchanan.

EXPENSES

For Semester of 18 Weeks

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

TUITION AND FEES

*Tuition	$ 45.00
Matriculation (Includes Registration, Library, Medical,** Publications and Athletics Fees, Literary Societies, Forensics)	30.00
Annual Fee, including photograph, (First Semester of Residence Only)	7.50
Concert and lecture fee	2.00

BOARD WITH ROOM

Treat Dormitory (Girls)	$140.00
Pearson Dormitory	140.00
Day Dormitory (Girls)	157.50
Faculty Annex (Boys)	147.50
Boys' Dormitory	140.00
W. S. Britt (Boys)	157.50
Board without room	130.00

EXTRAS

Piano (Preparatory)	$ 27.50
Piano (College)	36.00
Voice	36.00
In class of six, two hours per week	9.00
Orchestral Instruments in Class	12.00
Rental of Instruments per term	2.00
Piano Practice	4.00
Harmony, Solfeggio, Hymnology, and Music History	5.00
Music Appreciation	2.50
Laboratory fees, Chemistry and Biology (Academy), each	3.00
Laboratory fee, Biology and Botany, each (College)	4.00
Laboratory fee, Chemistry (College)	5.00
Microscope rental fee	1.50
Piano Methodics	5.00
Laboratory fee, Home Economics (College), each course	4.00
Typewriter rental fee	6.00
Graduation fee. Required of seniors only	6.00
Special radio operation fee in dormitories (by special permission of dean)	2.50
Engineering Drawing Laboratory fee	5.00
Voice Methods	5.00
Conducting, Music Education C 21-22	5.00

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* Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay $6.00 per course in college.

** The medical fee charged provides for professional services of the College physician and nurse only in cases commonly included in the general practice of medicine.

In the literary department ministerial students and those preparing for missionary work on foreign fields are given free tuition; ministers' children receive a discount of fifty per cent on tuition. Ministerial and missionary students must present recommendations from their churches and sign notes for tuition which will be cancelled when evidence is presented of their having begun work in their respective fields.

HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the President.

SETTLEMENTS

1. All fees, amounting to $30.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

ROOM AND BOARD

DORMITORIES. The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variation in prices charged, the accommodations are not all uniform. In Day Dormitory for girls the rooms are large, and the furnishings are particularly attractive. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired. Except in Faculty Annex and the Day Dormitory, double beds are used in some of the rooms.

BOARD. All students living in college dormitories eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

DEPOSIT. Each applicant for a room in the dormitory must deposit $5.00 to secure assignment. Priority of application determines the choice of rooms. *If it becomes necessary to withdraw appplication, the college will refund the deposit fee, provided notice is received by August 1. Unless notified to the contrary, a room not claimed after the opening of school will be declared vacant.* After deducting cost of repairing any unnecessary damage done to rooms in dormitory, any unexpended balance of room deposit will be refunded at the end of the year, on or before July 1.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is, in general, prohibited, except by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each dormitory an ironing room will be provided.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina College Conference. High School graduation is regularly required of all students. Specific course requirements depend upon the curriculum selected. A minimum of four units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language are essential.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from non-accredited high schools may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as special students. Such students must demonstrate their ability to profit by the courses taken. No credit toward graduation will be allowed special students until the entrance requirements are fully met.

4. By special examination as outlined in paragraph two under "Requirements for Entrance."

REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma is offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study, consisting of sixty-four semester hours specified in each group, Physical Education, meeting three times a week both years, is required, for which a total of four semester hours is allowed.

TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricula duties should plan to spend three years for more thorough preparation in the same.

CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "semester" hour represents one class period a week in a subject continued through a full semester. Thus, for a class meeting three times a week, a credit of three semester hours is given at the close of the semester. To be recommended for advanced standing in a senior college, the student must obtain not only the required number of hours for graduation, but also must reach a certain average of excellence in the quality of his work.

The following is the college scale of grading, with the number of quality points assigned for each grade:

A (Excellent)	93-100 per cent.	3 points per unit of credit
B (Good)	85-92 per cent.	2 points per unit of credit
C (Average)	77-84 per cent.	1 point per unit of credit
D (Passing)	70-76 per cent.	0 points per unit of credit
E (Condition)	65-70 per cent.	0 points per unit of credit
F (Failure)	Below 65	0 points per unit of credit

Semester grades of E and C in any course may be averaged as a passing grade, if the grade for the last semester is higher.

A grade of E must be removed by special examination before the beginning of the corresponding semester of the next year; otherwise the grade will be recorded as an F, except by special arrangement with the dean.

A grade of I must be removed by the completion of the work within 60 days after the opening of the next semester; otherwise it will be recorded as an F. The dean may make exceptions to this rule in unusual cases.

Any course dropped without permission on or after the ninth week of a semester is recorded as an F.

An average grade of C is necessary for graduation. Hence with 64 units of credit a student must obtain at least 64 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for graduation until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 16 semester hours. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student carrying high school courses cannot take his normal load of college work. Each high school subject to which he is assigned will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

Students who are enrolling for the work of the second year will be expected to carry a normal load of sixteen hours. If in the work of the first year, a student has earned a total of at least 48 quality points, he may petition the faculty to carry as many as three extra semester hours. A special fee of two dollars per semester hour in excess of seventeen semester hours will be charged.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of C for at least the last two years is necessary.

CLASSIFICATION

To be classified as a sophomore a college student must have earned twenty-three semester hours of credit and sixteen

quality points. In high school a student must have a minimum of ten units to be classified as a senior; seven units, as a junior.

PROBATION AND WITHDRAWAL POLICY

If at the end of the first six-weeks grade period a regular student fails currently to pass a minimum of nine semester hours, he automatically is placed on probation.

Failure to pass a minimum of six hours during any semester automatically renders a regular student ineligible to reenter the next semester.

OUTLINE OF COURSES

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among education institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

I. For Transfer Students

A. Two-year courses of study leading to Associate in Arts diploma. For students preparing for law, medicine, teaching, business administration, home economics, music, and the liberal arts.

1. Courses leading to B.A. degree:

First Year	*Sem. Hrs.*	*Second Year*	*Sem. Hrs.*
English C 11-12	6	English C 21, 22	6
Natural Science C 11-12	8	Foreign Language	6
Social Science C 11-12	6	Social Science	6
*Mathematics C 11-12	6	Religion C 11-12	6
Foreign Language	6	Electives	6
English C 15	2		
	34		64

2. Courses leading to B.S. degree:

First Year	*Sem. Hrs.*	*Second Year*	*Sem. Hrs.*
English C 11-12	6	English C 21-22	6
Biology C 11-12	8	Chemistry C 11-12	8
Social Science C 11-12	6	*Foreign Language	6
Mathematics C 11-12	6	Religion C 11-12	6
Foreign Language	6	Electives	4
English C 15	2		
	34		64

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* May be omitted by special arrangement, provided the senior college to which the student plans to transfer does not require it.

3. Courses leading to B.S. in Commerce at University of North Carolina:

First Year	*Sem. Hrs.*	*Second Year*	*Sem. Hrs.*
English C 11-12	6	English C 21-22	6
Mathematics C 11-12	6	Foreign Language C 21-22	6
Social Science C 11-12	6	Chemistry C 11-12	8
Biology C 11-12	8	or	
Foreign Language C 11-12	6	Mathematics C 21-22	6
		Social Science C 23-24	6
	32	Social Science C 29	3
		Education C 22	3
			64

4. Courses leading to B.S. in Primary and Grammar Grade Education:

First Year	*Sem. Hrs.*	*Second Year*	*Sem. Hrs.*
English C 11-12	6	English C 29	3
Biology C 11-12	8	English C 1	2
English C 15	2	Education C 22	3
Social Science C 11-12	6	Biology C 21-22	4
Mathematics C 3, C 11	5	Social Science C 14, C 25, 26	6
Education C 11, 13, 14	7	Social Science C 21-22	6
		Social Science C 29	3
	34	Electives	3
			64

5. Courses leading to B.S. in Home Economics:

First Year	*Sem. Hrs.*	*Second Year*	*Sem. Hrs.*
English C 11-12	6	English C 21-22	6
Chemistry C 11-12	8	Home Economics C 21, 24	6
Social Science C 11-12	6	Biology C 11-12	8
Home Economics C 11, 12	6	*Foreign Language	6
*Foreign Language	6	Education C 22	3
		Social Science C 23	3
	32		
			64

* Those planning to transfer to East Carolina Teachers College should elect English C 3, C 15, and Social Science C 14, C 29 among others.

6. Courses leading to B.A. or B.S. in Music:

First Year	*Sem. Hrs.*
English C 11-12	6
Foreign Language	6
Piano C 11-12 or Voice 11-12	6
Harmony C 11-12	6
Sight Singing and Ear Training C 11-12	3
Electives	4
	31

Second Year	*Hrs.*
English C 21-22	6
Foreign Language	6
Piano C 21-22 or Voice 21-22	6
Harmony C 21-22	6
Sight Singing and Ear Training C 21-22	3
Music History C 21-22	6
	64

NOTE: Those planning to transfer to Meredith College should elect from social and natural sciences. The requirements for a degree in Public School Music are the same as in the above courses, with the exception that three semester hours of voice are substituted for piano in the second year at certain institutions.

7. Courses leading to Major in Sacred Music:

First Year	*Sem. Hrs.*
English C 11-12	6
Voice C 11-12	4
Piano	2
Music Education C 11-12	2
Harmony C 11-12	6
Sight Singing and Ear Training C 11-12	3
Music History C 23-24	4
Religion C 11-12 or Foreign Language	6
	33

Second Year	*Sem. Hrs.*
Voice C 21-22	4
Piano	2
Harmony C 21-22	6
Sight Singing and Ear Training	3
English C 15	4
Music Education C 21-22	2
Music History C 21-22	6
Electives	4
	64

8. Courses in Pre-Nursing Education:

First Year	*Sem. Hrs.*
English C 11-12	6
Chemistry C 11-12 or Biology C 11-12	8
Mathematics C 11-12	6
Social Science C 11-12	6
Foreign Language	6
	32

Second Year	*Sem. Hrs.*
English C 21-22	6
English C 15	2
Chemistry C 11-12 or Biology C 11-12	8
Biology C 21-22	4
Education C 22	3
Social Science C 25-26	4
Electives	5
	64

B. One-Year Courses leading to Agriculture, Forestry and Engineering.

1. Pre-Agriculture and Forestry:

	Sem. Hrs.
English C 11-12	6
Mathematics C 11-12	6
Social Science 21-22	6
Chemistry C 11-12	8
Biology C 11-12	8
	34

2. Pre-Engineering.

	Sem. Hrs.
English C 11-12	6
Mathematics C 11-12	6
Chemistry C 11-12	8
Social Science C 11-12	6
Engineering Drawing	4
Descriptive Geometry	2
English C 15	2
	34

II. COURSES FOR TERMINAL STUDENTS:

A. Two-year courses leading to Associate in Arts diploma.

1. Bookkeeping.

FIRST YEAR

First Semester	*Hrs.*
English B-11	3
Accounting B 11	3
English B 1 Spelling	0
Mathematics B 3	2
Social Science C 29 Government	3
Secretarial Science B 11 Typewriting	2
Law B 11	3
	16

Second Semester	*Sem. Hrs.*
English B-12	3
Accounting B 12	3
English B 2 Spelling	0
Secretarial Science B 18 Office Practice and Procedure	2
Social Science C 30 Government	3
Secretarial Science B 12 Typewriting	2
Mathematics B 4	3
	16

SECOND YEAR

First Semester	*Sem. Hrs.*
English C 15	2
Accounting B 21	3
Social Science C 23 Economics	3
Secretarial Science B 21 Typewriting	2
Social Science B 21 Bus. Org. and Adm.	3
Social Science B 11 Salesmanship	3
	16

Second Semester	*Sem. Hrs.*
English B 24	3
Accounting B 22	3
Secretarial Science B 22 Typewriting	2
Social Science C 24 Economics	3
Social Science B 12 Retailing	3
Education C 22 Psychology	3
	17

2. Secretarial.

FIRST YEAR

First Semester	*Sem. Hrs.*	*Second Semester*	*Sem. Hrs.*
English B-11	3	English B-12	3
Secretarial Science B 13 Typewriting	3	Secretarial Science B 14 Typewriting	3
Secretarial Science B 15 Shorthand	5	Secretarial Science B 16 Shorthand	5
English B 1	0	English B 2	0
Accounting B 11	3	Law B 11	3
Mathematics B 3	2	Secretarial Science B 18 Office Practice and Procedure	2
	16		16

SECOND YEAR

First Semester	*Sem. Hrs.*	*Second Semester*	*Sem. Hrs.*
Secretarial Science B 27 Clerical Office Practice	1	English B 24	3
English C 15	2	Secretarial Science B 24 Typewriting	3
Secretarial Science B 23 Typewriting	3	Secretarial Science B 26 Shorthand	4
Secretarial Science B 25 Shorthand	4	Social Science B 12 Retailing	3
Social Science B 21 Bus. Org. and Adm.	3	Education C 22 Psychology	3
Social Science C 23 General Economics	3		
	16		16

3. General (Business Education)

FIRST YEAR

First Semester	*Sem. Hrs.*	*Second Semester*	*Sem. Hrs.*
English B 11	3	English B 12	3
Secretarial Science B-11 Typewriting	2	Secretarial Science B 12 Typewriting	2
Accounting B 11	3	Accounting B 12	3
English B 1 Spelling	0	English B 2 Spelling	0
Mathematics B 3	2	Mathematics B 4	3
Law B 11	3	Social Science C 14 Commercial Geog.	3
Social Science B 11 Salesmanship	3	Secretarial Science B 18 Office Practice	2
	16		16

SECOND YEAR

First Semester		*Sem. Hrs.*
Social Science C 23 Economics		3
Social Science B 21 Bus. Org. and Adm.		3
English C 15		2
Secretarial Science B 27		1
Electives		7
Bible C 11	3	
English C 23	2	
Sociology C 25	3	
Math C 11	3	
Shorthand	5	
Accounting B 21	3	
		16

Second Semester		*Hrs. Sem.*
Social Science C 24 Economics		3
English B 24 Business Correspondence		3
Social Science B 12 Retailing		3
Electives		7
Bible C 12	3	
English C 24	2	
Sociology C 26	3	
Psychology	3	
Shorthand	5	
Accounting B 22	3	
		16

4. General (Academic)

First Year	*Sem. Hrs.*
English C 11-12	6
English C 15	2
Social Science C 11-12	6
Religion C 11-12	6
Electives	12
	32

Second Year	*Sem. Hrs.*
English C 21, 22, 27	6
Social Science	6
Biology C 11-12 or Chemistry C 11-12	8
Education C 22	3
Electives to total	9
	64

B. One-Year Courses of Study in Business Education. A certificate will be awarded upon request to those making a C average on the first year of the two-year bookkeeping, the two-year secretarial science, or the two-year general business education course. This certificate is similar to the award heretofore given for the one-year commercial education course.

COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Odd numbers indicate courses offered in the fall semester; even numbers, those given in the spring semester. Courses with two numbers hyphenated must be taken throughout the year for credit; either semester of those separated by comma may be taken for credit.

EDUCATION

MR. TRIPP MISS GROUPE

C 11. *An Introduction to Education.*—Development of our modern educational system in the United States, with emphasis on historical background, the aims of education in a democracy, and how our present elementary, secondary, and higher educational levels came into existence; also the duties of the teacher, the purpose of the curriculum, examinations; plant; how the schools are supported and how controlled. Designed to be a foundation for further study in education. Text, notebooks, collateral reading, term papers required.

Three hours a week, first semester. Credit, three hours.

C 13, 14. *Public School Music.*

a. Primary Grade Methods.

Materials and methods for grades one to three inclusive: rote songs, singing games, etc. Sight Singing and Ear Training C 11-12 is a prerequisite for this course.

Two hours a week, one semester. Credit, two hours.

b. Grammar Grade Methods.

Materials and methods for grades four to seven inclusive. The prerequisite for this course is Public School Music Methods for Primary Grades.

Two hours a week, one semester. Credit, two hours.

C 22. *General Psychology.*—A study of the nervous system and its functions in adjustments; inherited nature—drives, motives, reflexes, sensations, emotions, etc.; the consideration of problems—effective habits of study, learning, forgetting, thinking, intelligence, development of personality, individual differences, abnormal behavior, guidance, etc. Special effort made to enable the student to understand himself, and to direct his energies into proper and desired social channels. Notebooks, texts, parallel reading, drawings, research papers, and a limited amount of experimentation and demonstration will be included.

Three hours a week, one semester. Credit, three hours.

Certificate Credit

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

ENGLISH

MR. PAGE, *Professor Emeritus*	MRS. SWANN
MISS STRICKLAND	MISS LATHIM
MISS POWELL	MRS. MORGAN

C 1. *English Grammar.*—Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges. Two hours a week, one semester. Credit, two hours.

C 11-12. *Composition*—Fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences.

Three hours a week, both semesters. Credit, six hours.

C 21-22. *English Literature*—A survey of English Literature with emphasis on historical movements and development of types of literature.

Three hours a week, both semesters. Credit, six hours.

C 23-24. *Journalistic Writing.*—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.

Two hours a week, both semesters. Credit, four hours.

C 27. *American Literature.* A half-year course only. Required for curriculum leading to B.S. in primary and grammar grade education. The growth of American literature emphasizing spirit, trends, and technique. Special attention given to the interpretation of poetry, the short story, and the essay.

Three hours a week, one semester. Credit, three hours.

Speech and Dramatics

C 13, 14. *Fundamentals of Speech.*—Basic speech training. Speech defects studied, with emphasis upon the phonetics of general American speech and oral interpretation of poetry and prose. Importance of good speech for social adjustment stressed.

Two hours a week, both semesters. Credit, four hours.

C 15. *Public Speaking.*—A general course in speech making, including various types of speeches, style of delivery, and the composition and the theory of a good speech. Group discussions and debates entered into, with individual criticism offered upon each student's speech.

Two hours a week, one semester. Credit, two hours.

C 25-26. *Theater History.*—A survey course of world drama from the time of the early Egyptians up to the present day. Emphasis placed on the linking of one period with another, and the reading of representative plays from each period.

Three hours a week, both semesters. Credit, six hours.

FOREIGN LANGUAGES

MR. BURKOT	MISS PARKER	MISS EDWARDS
MISS MITCHELL	MISS KRAPPE	MISS CANSLER

Latin

C 1-2. *Elementary Latin; Reading of Easy Prose.*—Open to students who do not offer two units of Latin for entrance.

Four hours a week, both semesters. Credit, two units or six semester hours when Latin C 12 is completed.

C 11. *Orations and Letters of Cicero; Prose Composition; Survey of Roman History.*—Prerequisite, two units of entrance Latin or Latin C 1-2.

Three hours a week, second semester. Credit, three hours.

C 12. *Vergil's Aeneid,* Bks. (I-VI) *Augustan Age.*—Prerequisite, Latin C 11.

Three hours a week, second semester. Credit, three hours.

C 21. *Selections from Latin Prose; Prose Composition; Roman Private Life.*—Prerequisite, four units of entrance Latin or Latin C 12.

Three hours a week, first semester. Credit, three hours.

C 22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age.*—Prerequisite, Latin C 21.

Three hours a week, second semester. Credit, three hours.

French

C 1-2. *Elementary French*—Thorough drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation.

Five hours a week, both semesters. Credit of six semester hours upon completion of French C 11-12.

C 11-12. *Intermediate French.*—Prerequisite, French C 1-2 or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week, both semesters. Credit, six hours.

C 21-22. *Advanced French.*—Masterpieces of French Literature with selected readings from representative authors.

Three hours a week, both semesters. Credit, six hours.

German

C 1-2. *Elementary German.*—A beginner's course offering thorough drill in the essentials of grammar and composition, exercises in pronunication, easy reading, and gradually increasing use of German in the classroom.

Five hours a week, both semesters. Credit, six hours.

C 11-12. *Intermediate German.*—Thorough review on grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature.

Three hours a week, both semesters. Credit, six hours.

Spanish

C 1-2. *Elementary Spanish.*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Five hours a week, both semesters. Credit, six hours.

C 11-12. *Intermediate Spanish.*—Review of grammar and pronunciation. Exercises in composition, dictation, and conversation. Selected reading.

Three hours a week, both semesters. Credit, six hours.

MATHEMATICS

MISS MATTHEWS MR. BARNETT MISS EDWARDS

C 1. *Sub-freshman Algebra.*—Open to students offering less than one and one-half units in high school algebra and to those not qualified for College Algebra on a pre-test in mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Three meetings a week, first semester. No credit.

C 3-4. *Plane Geometry.*—Open to students who do not offer one unit of plane geometry. Two hours a week, both semesters. No credit.

C 5. *Arithmetic for Elementary Teachers.*—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina Teachers College or for a similar curriculum elsewhere. A thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawing to scale, and problem solving.

Two hours a week, one semester. Credit, two hours.

C 6. *Solid Geometry.*—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.

Three hours a week, one semester. Credit, three hours.

C 11. *College Algebra*—Review of elementary topics, quadratic equations, progressions, binomial theorem, permutations and combinations, logarithms, the general theory of equations, the solution of higher equations, and determinants. Prerequisite: one and one-half units of high school algebra.

Three hours a week, one semester. Credit, three hours.

C 12. *Trigonometry*—The trigonometric functions, logarithms, derivation of formulas, the solution of right and oblique triangles, with practical applications, and an introduction to spherical trigonometry. Prerequisite: one and one-half units of algebra and one unit of plane geometry.

Three hours a week, one semester. Credit, three hours.

C 13. *Engineering Drawing*—Drawing-board work on lettering, instrument practice, geometrical construction, projections, technical sketching, sections, auxiliary projections, revolutions, pictorial drawings, fasteners, intersection, development-working drawings, tracing and blueprinting.

Two hours lecture and six hours laboratory a week, one semester. Credit, four hours.

C 14. *Descriptive Geometry*—Representation of geometrical magnitudes with points, lines, planes and solids concurrent noncoplanor forces; the solutions of problems.

One hour lecture, three hours laboratory a week, one semester. Credit, two hours.

C 15. *Plane Surveying*—Theory and use of the transit, level, and compass in land surveys, leveling. Use and care of surveying instruments, note-keeping, field problems, and computations. Tracing old boundaries, and making plats.

Two hours lecture, four hours laboratory a week, one semester. Credit, three hours.

C 16. *Slide Rule*—Multiplication, division, powers and roots, sines and tangents of angles with drill.

One hour a week, one semester. No credit.

C 21. *Analytic Geometry*. Cartesian coordinates, loci, the straight line, circles, conic sections, transformation of coordinates, tangents and normals, polar coordinates and the fundamental notions of solid analytic geometry. Prerequisite: Mathematics C 11-12.

Three hours a week, one semester. Credit, three hours.

C 22. *Calculus*—Differential and integral calculus. Application of differential calculus. Prerequisite: Mathematics C 21 or a course in solid geometry.

Three hours a week, one semester. Credit, three hours.

NATURAL SCIENCE

MR. GARRETT MR. OLDHAM MR. WALKER

Biology

C 11, 12. *General Biology*—A course to acquaint the student with the most important biological facts and principles, and so relate them that he can apply them to ordinary affairs of life. A study of cells, tissues, organs, in both the plant and animal kingdoms. Human biology, botany, zoology stressed.

Two lectures and four hours laboratory a week, both semesters. Credit, eight hours.

C 21. *Health and Hygiene*—Prerequisite: Biology C 11.

Two lectures a week, one semester. Credit, two hours.

C 22. *Physiology and Anatomy*—Prerequisite: Biology C 11-12. Adapted to students preparing to become doctors, nurses, or laboratory technicians.

Two lectures a week, one semester. Credit, two hours.

Chemistry

C 11-12. *General Chemistry*—Fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Two hours a week recitation and four hours a week laboratory, both semesters. Credit, eight hours.

Physics

C 11-12. *General Physics*—A basic course in physics intended primarily for sophomores. Open to freshmen who have a good record in secondary school mathematics and science, if they are planning for a career which demands it. Elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, and light.

Three hours a week recitation and three hours a week laboratory, both semesters. Credit, eight hours.

PHYSICAL EDUCATION

MR. SMITH MR. DAVIS

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

Play and Games—For those preparing to teach, games for children are practiced during the Physical Education hours.

Credit, two hours

RELIGION

MR. HOWARD DR. BAGBY

C 11. *Old Testament Characters.*

The historical movements of the people of Old Testament times. The geography, customs, and contemporary movements among nations that influenced the Hebrews, with assignments in the library.

Three hours a week, first semester. Credit, three hours.

C 12. *The New Testament.*

Outline of events of the first century A.D. as related in the New Testament; the life of Christ; a detailed study of the Book of Acts, with readings from the epistles accompanying it; parallel in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Three hours a week, second semester. Credit, three hours.

C 13-14. *The Minister and His Work.*

Required of all ministerial students and those preparing for missionary work in foreign fields. Open to others who may be interested.

One hour a week, both semesters. No credit.

SOCIAL SCIENCE

MR. TRIPP

MR. AYSCUE MR. SAWYER MISS BROGDEN MR. WOOD

C 11-12. *European History*—During first semester medieval Europe from the fifth to the fifteenth century, a survey of backgrounds, including the Germanic invasions, the ascendancy of feudalism, the rise and spread of Christianity, the Crusades, the Renaissance, and other forces out of which modern states have emerged. Second semester devoted to the modern period, including a study of the political, social, and economic forces which have produced modern European civilization and its spread throughout the world; twentieth century conflicts and problems. Texts, notebooks, collateral reading, research papers required.

Three hours a week, both semesters. Credit, six hours.

C 13. *Introductory Economic Geography*—An introductory course showing the relationship of geography to our modern economic life. A study of the human factors, physical environment of the earth, man's economic development, foods, raw materials, fuels, commerce, and manufacturing. Designed to give a working knowledge of the world's economic development.

Three hours a week, one semester. Credit, three hours.

C 14. *Regional and Human Geography*—A course designed to show the student how economic forces have conditioned man's social and political status. A study of Europe and its margins, Asia, Africa, North America, South America, and Australia, showing the interrelationships between peoples, nations, etc., in the age of scientific development.

Three hours a week, one semester. Credit, three hours.

C 21-22. *American History*—First semester: Brief survey of the colonial period, considering its economic, social and political status; intercolonial affairs and relations to Old England; the struggle between the English and French Colonies; the Revolutionary period and growth of nationalism; the evolution of the Federal government; expansion; sectionalism and Civil War. Second semester: Reconstruction period and its problems; development of the Great West; the New South; great industrialization; natural resources; corporations and trusts; the United States a World Power; the forces leading to World War I; World War II; present-day conditions and problems. Text, notebooks, parallel reading, term papers required.

Three hours a week, both semesters. Credit, six hours.

C 23-24. *General Economics*—An interrelated treatment of the fundamental economic principles and problems of modern economic society, focusing attention upon production, the modern exchange system, wage value, price, interest, rent, profit, taxation, government, regulation, expenditure, competition, cycles of prosperity and depression. A survey of economic systems, such as capitalism, socialism and communism.

Three hours a week, both semesters. Credit, six hours.

C 25-26. *Sociology*—An introductory course in the fundamental concepts and principles of sociology, especially applied to American society. An attempt to provide a general understanding of culture, human nature, collective behavior, community life, social institutions, and the social changes. Designed to supply a functional knowledge of the social order and its origin that will enable the student to make the optimum self-adjustment as a social being and to participate in the evolution of a finer society.

Three hours a week, two semesters. Credit, six hours.

C 28. *Rural Church and Rural Community Organization*—The rural church studied as one of the leading social institutions in American rural life. Special attention given to ways in which it is influenced by the character and trends in a rural community, and how it may be a constructive influence for community well-being.

Two hours a week, one semester. Offered on demand.

Credit, two hours.

C 29-30. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical appplication, studied in the first semester; state government, in the second semester.

Three hours a week, both semesters. Credit, six hours.

HOME ECONOMICS

MRS. TURLINGTON

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare for better homemaking those who will not continue their training. Work is arranged on the cottage plan, with clothing laboratory, art studio, and a bedroom on the second floor; and with foods laboratory equipped with electric, oil, and wood unit kitchens, dining room, reception hall, bedroom and bath on the first floor.

C 11. *The House and Its Furnishings*—A study of the planning and furnishing of houses. Practical problems of house planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories, the remodeling and refurnishing of a special problem, and special house and room remodeling.

Two hours a week lecture, one three-hour laboratory, one semester.

Fee, $4.00. Credit, three hours.

C 12. *Food Study*—A study of the composition of foods, principles involved in their preparation and general serving, as well as their manufacture and purchase.

One hour a week lecture, six hours a week laboratory, one semester.

Fee, $4.00. Credit, three hours.

C 21, 22. *Textiles and Clothing Selection and Construction*—A study of textiles from the standpoint of the consumer. Selection of materials, planning and adaptation of patterns, budget making, and construction of simple outer and inner garments for self, constitute the fundamentals of this course. May be taken for one or both semesters.

One hour a week lecture, six hours a week laboratory, each semester.

Fee, $4.00. Credit, six hours.

C 24. *Art Structure*—A basic course in the use of the elements and principles of organization common to all art expression. Creative ability, as well as intelligent choice and judgment in the use of art, given opportunity for development through many problems in various media. May be substituted for Home Economics C 22 to meet requirements of some senior institutions.

One hour a week lecture, six hours a week laboratory, one semester.

Fee, $4.00. Credit, three hours.

DEPARTMENT OF MUSIC

MRS. LYNCH MISS THOMPSON MISS GROUPE
MRS. STEPHENSON MRS. FRINK

Facilities for the study of music as a cultural and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building containing studios and practice rooms.

The courses outlined in both preparatory and college departments meet the needs of those wishing to specialize in music. A Music major, in addition to completing the prescribed curriculum must give an acceptable recital. The same general plan will be followed by other students, except that theoretical subjects will not be required. Students who are not music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

Each student is assigned regular supervised practice hours. College majors practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minute duration, either one or two lessons each week.

Group recitals are given at intervals during the year, so that pupils may develop confidence and poise in public performance.

SACRED MUSIC

With the greater emphasis upon Church Music an ever-increasing demand for Choral Conducting should be met by the Christian College. To meet that need Campbell College offers the student opportunity to study church service program-building and the organization and training of junior and senior choirs. See Course Seven, page 34, for description of a suggested Course of Study.

COLLEGE DEPARTMENT

Applied Music

C 11-12. *Freshman Piano*—Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections used from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions; Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty.
Credit, six hours.

C 21-22. *Sophomore Piano*—Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

Credit, six hours.

Voice

As a prerequisite for private study the student will be given an audition to demonstrate his possibilities of voice, tonal memory, ability to sing on pitch, rhythmic and musical aptitudes.

Voice majors and advanced students will be given two half-hour lessons a week; other students, one half-hour lesson a week.

For each semester hour credit in Voice three hours of practice a week are required. To become a Voice Major the appproval of the Music Department should be obtained, based upon the student's talent and previous training. In addition, Voice Majors should have or develop a practical knowledge of piano. Credit varies with amount of work accomplished.

C 11-12. *Freshman Voice*—Vocal methods, diction, breathing, songs and vocalises. Student must show progress in rhythm, sight-reading and tone-thinking.

Credit, two to six hours.

C 21-22. *Sophomore Voice*—Vocal methods, diction, breathing, oratorio, classics in Italian, French, German. At the end of the second year the student should have acquired a knowledge of breath control, voice production, and correct diction as appplied to singing, and the essentials of interpretation. He should have a knowledge of recitative technique and the ability to sing less exacting arias of opera and oratorio, and standard songs from memory. An assisted recital will be given for certificate.

Credit, two to six hours.

Harmony

C 11-12. *Harmony and Keyboard Harmony*—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.

Three hours a week, both semesters. Credit, six hours

C 21-22. *Harmony and Keyboard Harmony*—General review of melody writing, including dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neopolitan sixth, as well as modulation. The different clefs are used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Three hours a week, both semesters. Credit, six hours.

Music History

C 21-22. *Music History*—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Three hours a week, both semesters. Credit, six hours.

C 23-24. *Hymnology*—History of hymnody, with study of hymns, their origin, development, and place in worship. A hymnal to be made as a class project. Hymn playing and directing. Lectures from ministers of various denominations on the hymnody of their churches.

Credit, four hours.

Sight Singing and Ear Training

C 11-12. *Sight Singing and Ear Training*—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed *do* system, is emphasized throughout the course. Two meetings a week, both semesters. Credit, three hours.

C 21-22. *Sight Singing and Ear Training*—A continuation of the work begun in C 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing. Two meetings a week, both semesters. Credit, three hours.

Music Education

C 11-12. *Voice Methods*—The physiology of the Voice is studied with practical application in tone production, posture, breathing and diction. Analysis of vowel and consonant sounds, spoken and sung. Model choir. Credit, two hours.

C 21-22. *Conducting*—Technique of conducting with and without baton. Problems of choral conducting discussed with regard to technique, routine of rehearsals, seating and selection of personnel. Works prepared for public performance. Credit, two hours.

Chorus

College Chorus of 100 sings for special services and occasions. Membership requirements are a satisfactory singing voice and willingness to take part in rehearsals and performances.

A chorus of 35 voices is chosen from this larger group to represent the college in concerts off the campus.

Credit for year, one hour.

PREPARATORY DEPARTMENT

Piano

FIRT YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

SECOND YEAR:

Williams' Second Grade Piano Book. Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaynor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately.

Harmonic minor scales, one octave.

THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

Voice

Class Lessons in Voice—Designed for beginners in Voice, and those not majoring in music. Members receive individual instruction at every meeting, with added benefit of group criticism and inspiration. One hour twice a week instruction with half-hour daily preparation. Six students to a group. Admission upon recommendation of Voice faculty. Not open to voice majors. For satisfactory achievement high school students may receive credit for one unit per year; college students, two semester hours.

Private Lessons in Voice—Diction, breathing, vocalises. Suitable songs and ballads in English. The training of the voice is determined by the maturity of the student.

Maximum credit, one unit.

DEPARTMENT OF BUSINESS EDUCATION

Mr. Jenkins — Mr. Wallace
Miss Smith — Mr. Marshbanks

TERMINAL COLLEGE CURRICULA

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 35-37 of this Catalogue.

COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see page 33.

HIGH SCHOOL COURSES

For the benefit of those who desire to take from one to two elective units of practical business education toward graduation, beginning courses in bookkeeping and typewriting on a high school level are offered. These courses should not be substituted for prescribed subjects by those preparing for entrance to liberal arts colleges.

POSITIONS

We cannot guarantee positions. With our help, graduates of proven ability and character have usually been placed in good paying positions. Many leading business concerns look

to us for stenographers and bookkeepers. Our aim is to prepare students for good positions and then through our employment services, assist them in obtaining the best available positions.

COURSES OF STUDY

Accounting

B 11, 12. *Bookkeeping*—Principles of double-entry bookkeeping, theory of debit and credit, posting, classification of accounts, profit and loss statement, balance sheet, and business papers. Sole proprietorship and partnership studied.

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six hours.

B 21-22. *Advanced Bookkeeping*—Prerequisite B 11-12. Principles of accounting from the point of view of the corporation; Special study of columnar journals, departmental costs, work sheet and financial statements.

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six hours.

English

B 1. *Spelling and Penmanship*—Review of the more common business terms and their meaning. Effort made to overcome individual weaknesses and deficiencies in both spelling and penmanship. Required of all business education students.

One hour a week, both semesters. No credit.

B 11-12. *English*—Fundamental principles of composition as a basis for constant practice in self-expression. Themes, reports, conferences, and one research paper dealing with some phase of the student's vocational interest. Selected readings and books on business subjects. Special emphasis on the development of an accurate, concise style suitable for business correspondence.

Three hours a week, both semesters. Credit, six hours.

B 24. *Business Correspondence*—The fundamentals of business writing carefully examined; application of these fundamentals in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types.

Three hours a week, one semester. Credit, three hours.

Law

B 11. *Commercial Law*—Law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments; to corporations, partnerships, and bankruptcy proceedings. New materials based upon important recent legislation as social security acts relating to unemployment compensation and old age pensions included.

Three hours a week, one semester. Credit, three hours.

Mathematics

B 3. *Arithmetic and Rapid Calculation*—Drill problems in the fundamental operations, short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements and other common business transactions. Emphasis placed on correct business practice as well as on correct arithmetical calculations.

Two hours a week, first semester. Credit, two hours.

B 4. *Arithmetic and Rapid Calculation*—Continuation of Mathematics B 3. Required of accounting majors.

Three semester hours, second semester. Three hours credit.

Secretarial Science

B 11-12. *Beginning Typewriting for Bookkeeping Majors*—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of forty words a minute required. Five days a week. Credit, four hours.

B 13-14. *Beginning Typewriting for Secretarial Majors*—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of fifty words a minute required. Five days a week, five laboratory periods a week, both semesters. Credit, six hours.

B 15-16. *Beginning Shorthand*—The functional method of Gregg Shorthand is used. Understanding of Gregg Shorthand by reading and writing from shorthand plates; mastery of the brief forms and common phrases through drill, dictation, and transcription. Each student must demonstrate the ability to take dictation at the rate of seventy-five words a minute on new matter, and transcribe at commercially acceptable standards.

Five hours a week, both semesters. Credit, ten hours.

B 18. *Office Practice and Procedure*—A study of office practice and procedure under actual office conditions. The more important office machines and equipment are maintained in the laboratory of the business education department. Personality development, telephone techniques, and filing theory are made practical through various laboratory problems. Also an annual office survey field trip to one of the larger business centers is made during the year. Each student must demonstrate reasonable proficiency in actual office procedures before a final grade is received.

Two hours a week, one semester. A small laboratory fee is paid by the student. Credit, two hours.

B 21-22. *Advanced Typewriting for Bookkeeping Majors*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Fifty words a minute is the minimum requirement. Five days a week, both semesters. Credit, four hours.

B 23-24. *Advanced Typewriting for Secretarial Majors*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words a minute is the minimum requirement. Laboratory work integrated with transcription.

Five days a week, three laboratory hours a week, both semesters.
Credit, six hours.

B 25-26. *Advanced Shorthand*—Vocabulary building, advanced phrasing, and brief-form drills are given along with daily dictation in new material. Speed and accuracy in taking dictation are further built up through daily practice by the student. Students must demonstrate the ability to take dictation at the rate of 100 words a minute, and to transcribe in acceptable commercial form.

Five hours a week, both semesters. Credit, eight hours.

B 27. *Clerical Office Practice*—This course deals with general office practice problems with special emphasis on financial and legal papers. Laboratory problems will be performed in such a way as to afford oppportunity for the development of personality and business efficiency. Consideration will also be given to the development of right appreciation for those character traits required in business—neatness, industriousness, cooperativeness, office manners, accuracy, business loyalty, and dependability. The student will perform integrated problems involving filing, judgment, and administration decisions.

One hour lecture a week, one hour laboratory a week, one semester. Credit, one hour. A small laboratory fee of 50 cents will be charged.

B 28. *Secretarial Office Practice*—This course includes office activities, techniques, and interpretations of an advanced secretarial nature. Special emphasis will be given to the building of those character traits necessary in business—dependability, accuracy, neatness, industriousness, cooperativeness, and office manners. Special readings in the field of personality development will be required. The student will perform integrated problems involving advanced dictation, filing, judgment, and administrative decisions.

One hour lecture a week, one hour laboratory a week, one semester.
Credit, one hour.

A small laboratory fee of 50 cents will be charged.

Social Science

B 11. *Salesmanship*—Presented from the viewpoint of the retailer and the consumer. Special emphasis on the interpretation of sales technique and methods, as influenced by the psychology of selling, buying motives, prospective customers, interviews with customers and closing the sales transactions. Special study of the responsibility of the seller for repeat sales. Practice situations to aid students in developing an understanding of sales techniques and building displays.

Three hours a week, one semester. Credit, three hours.

B 12. *Retailing*—Includes a general interpretation of the field of retailing, with special emphasis on the types of retail stores, store location, merchandising, pricing the goods, window and store display, the retail sales process, the fashion cycle, customer services, mark-down, turnover rate, and current trends in retailing. Laboratory practice situations will aid the student in developing and understanding retail techniques and store display.

Three hours a week, one semester. Credit, three hours.

B 21. *Business Organization and Administration*—This course intended not only to give the student a general understanding of the organization of a business firm, but also to acquaint him with economic institutions that facilitate the operation of individual business units. Day-today business problems treated in an orderly sequence, as well as material based upon recent legislation, on labor regulations and Social Security regulations.

Three hours a week, one semester. Credit, three hours.

C 23-24. *General Economics*—A study of the fundamental economic principles and the problems of modern economic society. Topics studied: production, the modern exchange system, wage, value, price, interest, rent, profit, taxation, government, regulation, expenditure, competition, cycles of prosperity and depression, economic systems, such as capitalism, socialism and communism.

Three hours a week, both semesters. Credit, six hours.

C 29-30. *American Government*—A survey course in government in the United States, covering historical background of the origin and development of government, establishment of colonial and federal government, and growth of our national and state systems of government. Federal government, with its practical application, studied in the first semester; state government, in the second semester.

Three hours a week, both semesters. Credit, six hours.

C 25-26. *Sociology*—An introductory course in the fundamental concepts and principles of sociology, especially as applied to American society. The following subjects are studied: culture, human nature, collective behavior, community life, social institutions, the social changes. Designed to give the student a knowledge of the social order and its origin for enriching and adjusting himself and for directing the social changes ahead.

Three hours a week, both semesters. Credit, six hours.

C 13. *Introductory Economic Geography*—An introductory course in geography showing its relations to our modern economic life. A study of the following: the human factors, physical environment of the earth, man's economic development, foods, raw materials, fuels, commerce, manufacturing. Designed to give a working knowledge of the world's economic development.

Three hours a week, one semester. Credit, three hours.

C 14. *Regional and Human Geography*—A course designed to show the student how economic forces have conditioned man's social and political status. Included is a study of the following countries: Europe and its margins: Asia; Africa; North America; South America; Australia. Emphasis on the interrelationships between peoples, nations, etc., in the age of scientific development.

Three hours a week, one semester. Credit, three hours.

THE ACADEMY

REQUIREMENTS FOR ADMISSION

A certificate of graduation from the eighth grade is necessary for admission to high school. Beginning with the year 1947-1948, no student with fewer than seven acceptable units will be admitted into the boarding department. Exception to the above requirement may be made in favor of veterans and other mature students.

The faculty reserves the right to reclassify students whenever convinced that a mistake has been made.

REQUIREMENTS FOR GRADUATION

Three courses are offered leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, while offering more electives to those not going to college. The third course aims to serve terminal students and those planning further study in business education than is offered by short commercial courses found in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

COURSE I

	Units
English	4
Foreign Language	2
Mathematics	3½
Science	2
History	3
Electives	1½
Total	16

COURSE II

	Units
English	4
Foreign Language	2
Mathematics	2
Science	2
History	2
Electives	4
Total	16

COURSE III

	Units
English	4
Science	2
Algebra	1
History	3
Bookkeeping	1
Typing	1

(Electives to total 16 units)

NOTE: Students may be exempted from the requirement of two units in foreign language for graduation from high school in the following ways:

1. By offering four units in Agriculture.
2. By completing the two-year course in Commercial Education in the eleventh and twelfth grades.
3. By offering two units of Home Economics plus two units of science—General Science, Biology, Chemistry, or Physics.
4. By offering two units of Agriculture or Industrial Arts plus two units of science—General Science, Biology, Chemistry, or Physics.

ELECTIVES

Latin	2	Shorthand	2
French	2	Typewriting	1
History	2	Music	1
Science	1	Business Correspondence	1
Commercial Arithmetic	1	Commercial Law	½
Agriculture	2	Home Economics	2
Junior Business Training	1	Business Organization	½
Bookkeeping (Maximum)	2	Bible	1

Bible

A 3. *Bible*—Major Old Testament prophecies; a detailed study of the life of Christ as given in the four gospels; the expansion of Christianity as given in Acts, with parallel glimpses of the epistles accompanying it.

English

A 3. *Third Year English*—English grammar, rhetoric and composition, with special emphasis upon sentence structure, paragraph structure, punctuation, and spelling. Readings taken largely from American literature.

A 4. *Fourth Year English*—Further study of the fundamentals of oral and written composition, based upon frequent references to grammar and rhetoric. Theme writing, critical study of masterpieces from English literature, and training in the use of the library. Reading for enjoyment, a major objective.

A 5. *Speech*—A general speech course in oral reading, public speaking, debating, drama appreciation, and playwriting.

French

A 1. *First Year French*—An introduction to the language and traditions of the French people, devoted particularly to a study of grammar, conversation, reading and writing French. Interesting stories from French life assigned for reading.

A 2. *Second Year French*—Continued study of French grammar with more advanced drills in conversation and dictation. Readings in easy French amounting to approximately 400 pages.

Mathematics

A 2. *First Year Algebra*—A study of the fundamental process in the use of polynomials, formulas, graphs, linear equations, factoring, fractions, etc., through the square root of numbers and polynomials.

A 3. *Second Year Algebra*—A continuation of first-year algebra covering in general the section from quadratics to logarithms. Completes requirements for college entrance.

A 4. *Plane Geometry*—A study of rectilinear figures, circles, proportion, areas of polygons and regular polygons, covering college entrance requirements.

Natural Science

A 2. *Biology*—A general course in biology, covering the forms of animal life in the first semester, and of plant life in the spring.

A 3. *Chemistry*—A general course covering the fundamentals of chemistry, its place in everyday life, with drills in laboratory technique.

A 4. *Physics*—A foundation for further study in the field; frequent application of the laws of physics to daily living; adequate laboratory exercises.

Social Science

A 3. *American History*—The essential facts of American history showing the economic, social and political development of the country from colonial times until the present. Much thought given to major problems in our domestic and international policies, with special emphasis upon current events.

A 4a. *Economics*—An orientation course in economics, building a working vocabulary, observing the evolution of modern business organization, recognizing current problems, and diagnosing proposed solutions.

b. *Sociology*—A survey of man's social environment emphasizing the individual's place in modern society.

Commercial Courses

A 1. *Typewriting*—A study of the keyboard, technique of touch system, care of machine, drills in preparation of letters, etc., for high school students.

A 2. *Bookkeeping*—Record-keeping for individuals, business firms, and social organizations. Bookkeeping cycle covered early so that practice sets can be used to illustrate principles. Simple proprietorship studied the first half of the year; partnership, the second half.

Home Economics

A 1. *First Year Home Economics*—General home economics, with emphasis upon the girl in her home, everyday foods, fabrics, and dress.

A 2. *Second Year Home Economics*—Continuation of topics begun in first year, with emphasis upon participation in family life.

LIBRARY AND READING ROOM

MISS MAXFIELD

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. Each year we have added to that collection until at present we have about 11,122 volumes, carefully chosen, to provide the junior college student with abundant materials for cultural reading and investigation.

The following magazines and papers come regularly to our Reading Room:

A. L. A. Bulletin
American Journal of Hygiene
American Journal of Public Health
American Journal of Sociology
Athletic Journal
Atlantic Monthly
Baptist Student
Biblical Recorder
The Booklist
Business Week
Calling All Girls
The Carolina Cooperator
Chemistry
The Christian Century
Christian Herald
Colliers
Congressional Digest
Consumer's Guide
Coronet
Country Gentleman
Cumulative Book Index
Current History
The Etude
Farm Journal
Fashion Digest
Flying
Foreign Affairs
Foreign Policy Bulletin
Free Will Baptist
Good Housekeeping
The Gregg Writer
Harpers
Health
Home Life
House Beautiful
Hygeia
Journal of Home Economics
Journal of Physical Education
Junior Bazaar
Junior College Journal
Ladies Home Journal
The Library Journal
Life
Mademoiselle
Monthly Labor Review
Moody Monthly
Motive Methodist Student Movement
Musical America
The Nation
The National Geographic Magazine
Natural History
Nature Magazine
Newsweek
N. C. Public School Bulletin
Omnibook
Photography
Poetry
Popular Mechanics
Popular Science
Reader's Digest
Reader's Guide to Periodical Literature
Recreation
Research Quarterly
Rotarian
Safety Education
Saturday Review of Literature
The Saturday Evening Post
Science Digest
Science-Illustrated
Science News Letter
School and Society
School Life
Seventeen
Skyways
Social Action
The South and World Affairs
Southern Ass'n Quarterly
Soviet Russia Today
The State
The Sunday School Times
Survey Graphic
Time
United Nations
United States News
Vital Speeches
We the People
What's New in Home Economics

NEWSPAPERS

Charlotte Observer
The Fayetteville Observer
Greensboro Daily News
New York Times
New York Times Book Review
Raleigh News and Observer
A Number of Local Papers

BOUND VOLUMES

Atlantic Monthly
Biblical Recorder
Christian Century
Current History
Harpers
National Geographic
Newsweek
Reader's Digest
Science News Letter
Time
Vital Speeches

DONORS TO LIBRARY 1947-'48

We gratefully acknowledge donations from the following for the year 1947-'48:

Mrs. C. L. Jackson, selections from the preacher's library of her late husband, Dr. C. L. Jackson; Miss Zula Rogers; Carnegie Endowment for International Peace; Jewish Chatauqua Society; University of North Carolina Sesquicentennial Publications.

RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Dr. Paul Bagby holds morning and evening preaching services each Sunday, and mid-week prayer meetings.

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastc Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into several sections, with four groups in each section, meets weekly. Special study courses are conducted annually under the direction of the State director, assisted by the faculty.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band and the Ministerial Conference are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted by Dr. R. L. Downey, Salem, Va. A brick church costing about $25,000, is well equipped with Sunday school rooms, a pipe organ costing $2,500, and is a great addition to our chance to serve those who come to us.

CREEK PEBBLES

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles*. Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged.

ATHLETICS

MR. SMITH MR. DAVIS

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unnecessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women have had to be discontinued temporarily on account of the war.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with a large athletic field and grandstand under the control of the school; and with a gymnasium 69x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in football, basketball, baseball, and tennis.

RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging their honor to cheerful obedience.

1. All forms of gambling are prohibited.

2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.

3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.

4. Smoking is discouraged; among young ladies it is forbidden. The use of tobacco in any form in classrooms is not permitted.

5. Students leaving the school are required to get permission from the dean of men or women.

6. Students are required to have written permission from their parents before leaving school. Parents are urged to give students as few permissions as possible. Except by special permission of the Dean no one may have more than one week-end leave per month. Permits for consecutive week-ends will not regularly be granted.

7. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.

8. Students are urged to attend religious services. Attendance upon Sunday School and Sunday morning preaching services is compulsory.

9. Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, membership in Epsilon Pi Eta, and places of responsibility in extra-curricular activities.

10. Any student withdrawing from the College without the approval of the Dean and Business Manager forfeits his right to an honorable dismission.

CLASS ATTENDANCE REGULATIONS

1. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty.

2. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the second semester.

3. A student absent from a regular test may not receive a second test without permission from the Dean.

4. The grade of a student dropping a course without permission of the Class Dean and the instructor is recorded F.

5. All students are required to attend the daily chapel exercises. Five points are deducted from the term chapel grade for each unexcused absence. Less than a passing grade for the year debars a student from all other credits.

6. Each instructor will make each day an accurate report of absences for each class. Excuses must be presented by the student at the Dean's office within three days after his return to school.

7. Absences incurred while representing the college on an athletic team, debate team, glee club or other college-sponsored activity, shall be recorded as excused absences.

8. The faculty sponsor of an organization after securing the approval of the administration, may arrange for students to attend certain programs or other activities in lieu of regular class attendance.

9. The faculty sponsor of any organization that wishes to claim excused absences for students under the regulations above stated, shall before the group leaves the campus, furnish the Dean with the names of the students involved, the time the group is to leave and return, and the persons going as chaperones.

10. All students are expected to attend classes regularly. In order to allow students some latitude in attending to important personal matters, each semester a college student may be allowed two unexcused absences in any course except those meeting one hour a week. For two-hour courses a maximum of two is allowed.

These absences should be as equally distributed throughout the semester as possible. High school students may be granted not exceeding two unexcused absences.

11. Two tardies are equivalent to one absence.

12. Each unexcused absence in excess of the number allowed, will deduct one letter grade from the semester grade. The Registrar is instructed to deduct the proper amount from the semester grade before recording the grade in each case.

13. It shall be understood that the question of whether work missed while a student is absent may be made up, and the manner in which it may be made up, shall be left to the discretion of the teacher whose subject is involved.

14. The parent's written request for a pupil to be absent from duties at the college is usually granted in the case of emergencies, but the parent is warned that absences seriously interfere with the students' work. The parent must accept responsibility for such absences and the results. It is hoped that parents will not send requests except in an emergency.

15. Faculty members may warn a pupil if he is in danger of exceeding the number of excused absences allowed, but the responsibility for penalties invoked for violations of the above regulations must be assumed by the student.

ELIGIBILITY REGULATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.*

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*Normal load for purposes of the application of the above rules is defined as follows:
In college 16 semester hours per semester.
In high school 4 subjects per semester.

3. No one who passed during the previous semester less than ten hours as a college student or three-fourths of a normal load as a high school student, shall be permitted to represent the College in any contest or public performance.

4. No one who is currently failing to pass ten hours as a college student or three-fourths of a normal load as a high school student, shall represent the college in any contest or public performance.

5. A student with an unsatisfactory attendance record at religious services will be debarred from representing the College in all contests and public performances.

It is understood that these regulations do not apply to the performance of special students in the departments of Music and Dramatics.

REGULATIONS REGARDING EXCUSES FOR ABSENCES WHEN SICK

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

2. Students are expected at all times to conform to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. No meals will be served students in their rooms except upon instructions of the nurse.

4. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

5. The college administration will honor no excuses from resident students for any absences on the ground of sickness except upon a statement from the college nurse. The nurse will not offer such statements for absences incurred before such sickness is reported to her.

6. In order that the health record of each student may be complete, each student is requested to report to the nurse any visit to the college physician for professional services.

7. If a student requires any professional services other than that furnished by the college medical staff, upon returning to school the student will bring a written statement giving the date and general nature of such service, in order that the college nurse may issue excuses for any absences incurred.

FACULTY-STUDENT GOVERNMENT

Feeling that co-operation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addtion to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school seniors and college students.

CAMPBELL CITIZENSHIP CLUB

At the end of each quarter a reviewing committee composed of four members of the Student Council, and the President, Dean, Dean of Men, and Dean of Women, select those entitled to membership in the Campbell Citizenship Club for the ensuing quarter. A student's attitude toward his fellows, his fidelty to duty, and his observances of student regulations are major factors in passing upon his right to membership in the club. Every student is eligible. As a reward for their trustworthiness, members of the club are granted by the administration greater freedom and additional privileges.

ORIENTATION AND GUIDANCE

A program of orientation and guidance assists the student in making an adjustment to life at Campbell College and paves the way for a more intelligent participation in the life of the community in which he may reside. This program is flexible in its scope because of a conscious effort to improve and to benefit by the experience of ourselves and others.

The means used to implement the purposes underlying the program are fairly constant. There is a special emphasis on orientation during the first week and in regularly scheduled house meetings throughout the school year. These are supplemented by talks on effective study habits, library assignments under special supervision, chapel talks by outside speakers, by members of the faculty, and by student groups.

Campbell College recognizes the importance of guidance and the tremendous need of effective counselling. The informal and democratic atmosphere encourages a pleasant student-faculty relationship. The administrative officers, college pastor, classroom teachers, are always available for purposes of counsel. Special weeks of emphasis are designated for religious, social and vocational ends.

An ever-expanding program of testing is being promoted. A genuine attempt is made to facilitate the transfer of students from the junior college to the senior college. At the same time, the needs of the terminal and high school student are remembered. More recently, the wishes and problems of a substantial number of veterans have added further diversity to the program.

COMMENCEMENT, 1947

PROGRAM

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SUNDAY, MAY 25

8:30 p.m. ....Sermon

The Reverend Casper C. Warren, Th.D.
Pastor First Baptist Church
Charlotte, North Carolina

WEDNESDAY, MAY 28

4:00 p.m. High School Class Exercises........................Paul Green Theater

5:00 p.m. College Class Exercises

8:00 p.m. Play, "Anne of Green Gables"................................Auditorium

THURSDAY, MAY 29

10:30 a.m. ....Academic Procession

11:00 a.m...Literary Address

Charles Sylvester Green, D.D., Litt.D.,
Editor of Durham Morning Herald
Durham, North Carolina

12:00 noon..Delivery of Diplomas

President Leslie Hartwell Campbell

1:00 p.m. ....Luncheon

COMMENCEMENT HONORS AND PRIZES

THURSDAY, MAY 29, 1947

Best All-round Student	JULIAN MOTLEY
Runner-up	INA MAE BENNER
Valedictorian of College Class	MARY BELLE SLOAN
Salutatorian	DOROTHY LEE GREENE
Valedictorian of High School	JAMES GRAYSON HALL
Salutatorian	EASTWOOD G. TURLINGTON
Valedictorian Business Education	LUCILLE COSTIN LAMB
Salutatorian	JOHN MANESS
Bible Medal	WAYNE TYNER
Joe B. Currin Bible Essay Prize	STANLEY KEYSER
Bausch-Lomb High School Science Award	JAMES GRAYSON HALL
College Chemistry Award	JAMIE AIKEN
Citizenship Honors	ANNE GREEN AND BETSY CAMPBELL

DIPLOMAS AWARDED MAY, 29, 1947

COLLEGE SOPHOMORES

Mary Elizabeth Baity
Robert Donovan Barbour
Ina Mae Benner
James Poe Blanton
Eugenia Elizabeth Bradley
Annabel Rhea Brandon
Margaret Anne Britt
Mary Lee Brown
Melba Lou Byrd
Helen Virginia Carr
Frances Miriam Carter
Cora Beatrice Douglas
Clyde Henry Elliott
Wilma Elizabeth Ennis
Grace Elizabeth Everett
Sara Geneva Everette
Eva Elizabeth Faircloth
Garland Lewis Foushee
Wayland H. Fry
Dorothy Joyce Gray
Dorothy Lee Greene
Margaret Patricia Greene
Frances Mull Huffman
Alta Mae Jernigan
Minnie Jeannette Jessup
Dorothy Williams Johnson
Katherine Kelly
Mary Lois Kinlaw
William Harold Lester
Frances Campbell Lynch
James Joseph Mitchiner
Jack Arthur Moody
William Greene Morgan
Julian Morris Motley
Manly Eliehue Murphy
James Robert OBrien
Selwyn Bright O'Quinn
Raymond A. Oliver
Hortense Wood Parker
Walter Malette Pearson

Rudolph Omega Rogers
Mary Belle Sloan
Carolyn Porter Smith
Clarence James Smith
Betsy Sue Stafford
William Allen Stallings
Sara Catherine Turlington
Sophronia Elizabeth Tysinger
George William Waddell
Norma Ruth Wiggins
Pat Womble
Harold Gene Wood
Harriet Virginia Yarborough

ONE YEAR COMMERCIAL

Alice Bell Clifton
Ann Holland
Lucille Costin Lamb
John Maness
William Herbert Morgan
Dorothy Redwine
Willie F. Ryals, Jr.
Ernest Mack Wester
Elizabeth Wicker
Garland Winstead

HIGH SCHOOL SENIORS

Harold Buchanan Abernathy
James Foyles Allen
Mary Evelyn Barden
Patricia Chenault Batchelor
Nell Taylor Beaman
C. Hayden Beatty
David Owen Bennett
Brantley Rudolph Blanchard
James Mabry Bowen
Earl Loca Bradley, Jr.
Archie Brigman
Dorothy Jane Brock
William Alexander Bunch
Elizabeth Pearson Campbell
John Richard Carr
Raymond Casner
Ben Cullus Chandler
Harry Morris Cornwell, Jr.
Luther Melvin Cratt
Luby Guilford Daugherty
Haley Cantrell Dedmond
Clarence McVay Desern, Jr.
Agnes Jordan Dickie
Harry Dutton Dunnagan
Joveta Joan Edge
Joseph Brooks Edwards
James Leroy Faison
Flora May Gilbert
Anne Bridges Green
Dorothy Ann Grissom
James Grayson Hall
Maynard Hawes
Cameron Parker Holmes
Ewen Addison Howard, Jr.
Joseph M. Hunt
Floyd A. Johnson
Mary Elizabeth Kipp
Carl Lee Kluttz
Bobby Green Long
Horace Lee McInturff
Joyce Lee McLeod
Joseph Berry Mackie
Lawrence Marshburne
William Barbour Massey
Garland Matthew Matkins
Jack Matthews
Sidney Wyatt Maynard
Guion Donald Miller
Meredith Miller
Eugene Mills, Jr.
Herman N. Moore, Jr.
Waler Braxton Munden
Eugene Jerome Mustian
Betty Rene O'Quinn
Clinton Isaac Ousley
Wm. E. Pigott
James Brinkley Puryear
Lamar Cox Roberts
Granville Alonzo Ryals
Edgar Scott Satterfield
Levi Banks Satterfield
Drucilla Simpson

Herman Stephenson, Jr.
James Benjamin Stephenson
Damon Sherrill Stewart
Hal McNeil Stewart
Julia Marie Stewart
Jack Lee Stewart
Anne Finch Stroud
John H. Stubbs
Barbara Jean Taylor
Jesse Massey Thompson
Eastwood Gibbs Turlington
Guillermo E. Vazquez
Fonzo Ray Wallace
Peggy Josephine Weeks
Thomas Wallace White
Thomas Joseph Williams
Earleen Juanita Willis
Renthea Eunice Woodworth

DIPLOMAS AWARDED AUGUST 15, 1947

COLLEGE

Martha Ann Albritton
Lee Chandler Carter
Lindsey Edward Harrell
Clayton Thomas Hopkins
Vance Graham McGugan
Harold L. Nall
Miriam Earlene Pearce
Shirley Arline Robinson
Virginia Helen Watson
Roger LeRoy Williams, Jr.
C. Otis Williford

HIGH SCHOOL

Paul L. Blackwell
Patricia Anne Davis
Miriam Eleanor Ferebee
Welford Harlan
Geraldine Hilburn
Maclyn Avery Mackie
Jennings L. Pulley

REGISTER OF STUDENTS

COLLEGE SOPHOMORES

1947-'48

Name	*Parent or Guardian*	*Address*
Adams, Johnnie Randall	Hyman Adams	Vanceboro
Adcock, Lucious C.	Mrs. L. F. Adcock	Oxford
Aguilera, Angel Pablo	Pablo Aguilera	Holguin, Cuba
Aiken, Jamie Lee	Mrs. V. D. Smith	Fuquay Springs
Ake, George Simpson	J. W. Ake	Fayetteville
Andrew, Murray Milton	Harvey Andrew	Snow Camp
Avent, Charles Henry	H. L. Avent	Buie's Creek
Babson, Hyton W.	W. R. Babson	Ash
Baker, Charles W., Jr.	Mrs. J. A. Haste	Edenton
Baker, Wade Harvey	W. H. Baker	Rowland
Barnes, Cecil H.	H. R. Barnes	Lancaster, S. C.
Bateman, Louis Joe	J. B. Bateman	Burlington
Bray, Richard Thomas, Jr.	R. T. Bray	Richmond, Va.
Bridges, Edith	Mrs. L. P. Bridges	Buie's Creek
Bridges, John Howell	Mrs. L. P. Bridges	Buie's Creek
Britt, Norman L., Jr.	N. L. Britt	Dunn
Brown, William Albert	Mrs. J. P. Bedwell	Galax
Buchanan, Baird Lee	H. L. Buchanan	Burlington
Campbell, Charles Haywood	Mrs. M. E. Lyons	Sanford
Campbell, Currin Curfman, Jr.	C. C. Campbell	Raleigh
Carlton, Graham H.	Mrs. H. H. Carlton	Warsaw
Carroll, Robert Jenkins	J. E. Carroll	Gates
Cashion, Jack A.	J. A. Cashion	Sanford
Cashwell, Jennings Edmond	M. L. Cashwell	Norfolk, Va.
Colston, Margaret Addye	Rev. J. F. Colston	Bacon's Castle, Va.
Connor, Gordon Richard	G. R. Connor	Kipling
Corbell, Sanford Purnel	T. S. Corbell	Kitty Hawk
Corbett, Charles Fred	G. K. Corbett	Zebulon
Davis, Marion Hoke	C. S. Davis	Evergreen
Dean, Grover Hillman	G. G. Dean	Fuquay Springs
Dickie, Durward Thomas, Jr.	D. T. Dickie	Henderson
Downing, Dennis Carlyle	Mrs. C. V. Downing	Fayetteville
Downing, Neil Elbert	Mrs. C. V. Downing	Fayetteville
Eason, James L.	Hubert Eason	Gatesville
Eason, Mabel Allegra	Mrs. M. W. Eason	Wilson
Ferguson, Thomas T.	Mrs. Leah Fisher	Whiteville
Flynn, John Frank	Mrs. J. T. Flynn	Reidsville
Fletcher, Emma Frances	F. W. Fletcher	Durham
Freeman, Anita Thomas	Mrs. J. R. Freeman	Gates
Freeman, Julian Pittman	Mrs. J. R. Freeman	Gates
Frink, Sadie Katherine	Mrs. B. L. Frink	Buie's Creek
Greeson, Robert Lindley	C. E. Greeson	Burlington
Gregory, Betty Jane	L. C. Gregory	Angier
Griffin, Frances Elizabeth	C. H. Griffin	Monroe
Hair, Lacy Stewart	M. J. Hair	Fayetteville
Hair, Marcus Allen	M. E. Hair	Fayetteville
Hamilton, Robert David	D. C. Hamilton	Kipling
Harmon, Mildred Alice	R. B. Harmon	Coats
Harrill, William Paul, Jr.	Mrs. P. Harrill	Lincolnton
Harvell, Henry Coolidge	C. C. Harvell	Willow Springs
Hawley, Joseph Cleo	W. D. Hawley	Lillington
Herring, Morris Clifford	Miss Mildred Herring	Raleigh
Hester, Charles Allen	W. H. Hester	Goldsboro
Hood, Henry Tyson, Jr.	H. T. Wood	Lake Waccamaw
Horton, Margaret Lourenia	J. V. Horton	Apex
Hudgins, Calvin E.	Mrs. S. J. Hudgins	Buie's Creek
Humphrey, William Grey	J. L. Humphrey	New Bern
Hunter, Lewis Thomas	W. W. Barnett	New Bern
Ingraham, Theodore Norton, Jr.	T. N. Ingraham	Dunn
Jackson, Archie McLendon	A. S. McLendon	Biscoe
Jackson, J. W.	Mrs. H. O. Jackson	Graham
Jenkins, James Edward	P. D. Jenkins	Sneads Ferry
Johnson, Hilda Gray	J. A. Johnson	Clayton
Johnson, Ira Kim, Jr.	Mrs. L. L. Johnson	Wilmington

Name	*Parent or Guardian*	*Address*
Johnson, John Calvin	Mrs. J. P. Johnson	Dunn
Kelly, Haywood B.	W. H. Kelly	Clayton
Keyser, Stanley R.	Bernard Keyser	Ottoman, Va.
Knight, Leary	J. J. Knight	Broadway
Knowles, James Floyd	C. J. Knowles	Wallace
Kornegay, Alvin K., Jr.	A. K. Kornegay	Pine Level
Lanier, Coyte Campbell	T. T. Lanier	Buie's Creek
Lassiter, Gladys A.	S. R. Lassiter	Four Oaks
Lee, James Edward		Durham
Lee, Thaddeus Lenwood		Dunn
Leland, Walter Kenneth	W. K. Leland	New Bern
Lester, Leroy Moore	K. S. Lester	Spring Hope
Lewis, Roy Reginald	K. R. Lewis	Durham
Lewis, William Ester	Mrs. E. L. Lewis	Fayetteville
Lowder, Jack Stoner	Mrs. W. L. Hobbs	Raleigh
McFarland, James Walton	W. B. McFarland	Ransomville
Maness, John Murray	W. S. Maness	Biscoe
Manning, Sarah Anne	Mrs. Martha W. Manning	Miami, Fla.
Martin, William Richard	Mrs. W. R. Martin	New Bern
Matkins, Sue Williams	W. S. Williams	Washington
Matthews, Sherwood Lane	L. B. Matthews	Chalybeate Springs
Melvin, Doris Ruth	Mrs. H. Melvin	Elizabethtown
Miller, Meredith Freeman	G. W. Miller	Raleigh
Mitchiner, Wylie Jones	H. E. Mitchiner	Wilson's Mills
Morgan, Junius Arlando	R. H. Morgan	Benson
Nance, Tilda Arnette	N. C. Arnette	Ocean Drive, S. C.
Oliver, Hugh Kendell	J. R. Oliver	Clinton
Page, Mary Lee	L. E. Page	Lillington
Page, Talmadge Dawson	J. Thomas Page	Rockingham
Palmer, Gene	Mrs. W. T. Palmer	Andrews
Perry, Frank Gilliam	H. R. Perry	Sanford
Perry, Roy W.	Garland Perry	Sanford
Poe, Cecil E.	L. E. Poe	Apex
Poe, Orren David		Buie's Creek
Poole, Robert G., Jr.	R. G. Poole	Cary
Price, Robert P.	C. V. Lambert	Raleigh
Proctor, James Vinson	S. P. Proctor	Wilson's Mills
Pulliam, Edward Thomas	J. E. Pulliam	Semora
Rector, Carl R.	J. R. Rector	Galax, Va.
Roberts, Douglas Allen	W. D. Roberts	Fayetteville
Sasser, Charles Edward	R. W. Sasser	Wilmington
Sasser, Roland Wright, Jr.	R. W. Sasser	Wilmington
Sauls, Ralph Harold	R. B. Sauls	Chalybeate Springs
Shaw, Robert G.	Robert Shaw	Bunnlevel
Shearin, William Arthur	A. R. Shearin	Whitakers
Sheppard, Lyman Wilson		Erwin
Simmons, Elmer Lee, Jr.	Mrs. E. L. Simmons	Goldsboro
Smith, Curtis L.	A. E. Smith	Liberty
Smith, Kathleen Rhudy	O. D. Rhudy	Fries, Va.
Smith, Walter Howard	H. E. Smith	Lillington
Smith, W. F.	Mrs. A. G. Rickman	Lillington
Sorrell, Worth Lynn	A. M. Sorrell	Clayton
Stack, Robert L.	S. L. Stack	Sanford
Stack, Susan Simpson	Mrs. O. R. Simpson	Erwin
Stallings, Joseph Alpheus	W. R. Stalling	Raleigh
Stone, Jessie Evelyn	C. F. Lucas	Benson
Stone, Thurman Buie	W. C. Stone	Benson
Taylor, Donald Keith	A. J. Taylor	Erwin
Tillett, David Caswell	M. C. Tillett	Kitty Hawk
Tyner, Wayne Conrad	Sandy Tyner	Pembroke
Vick, James W.	Louis Vick	Capron, Va.
Vinson, Nina Elouise	I. J. Vinson	Roseboro
Walters, William Thomas	L. T. Walters	Wake Forest
Warren, Alton Adolph	Alton Warren	Roseboro
Warren, Harold K.	Mrs. C. Warren	Newport
Warren, Houston B.	L. D. Warren	Roseboro
Warrick, James Clarence	J. C. Warrick	Jackson
Watkins, Paul Stanley	Mrs. E. R. Grogan	Raleigh
Webster, Nellye Frances	Mrs. L. D. Webster	Pittsboro
Wells, Harriet Rebecca	R. L. Wells	Teachey

Name	*Parent or Guardian*	*Address*
Wester, Alexander Rufus, Jr.	Mrs. A. R. Wester	Lillington
Whaley, Charles G.	C. G. Whaley	Centenary, S. C.
Wicker, Isaac Jesse	A. J. Wicker	Sanford
Wiggins, Norman Adrian	W. J. Wiggins	Burlington
Wilder, Willard Allen	T. S. Wilder	Spring Hope
Williams, Hershel McCray	Mrs. M. Williams	Autryville
Wilson, Alfred Robinson	A. R. Wilson	Durham
Wilson, Robert Bruce	B. B. Wilson	Magnolia
Winstead, Garland H.	W. L. Ashburn	Kilmarnock, Va.
Witcher, Dudley	Mrs. M. B. Witcher	Gretna, Va.
Womack, Cecil Graham	E. C. Womack	Jonesboro
Wood, Charlie W.	C. C. Wood	Wilson's Mills
Wood, Graham Hilliard	Mrs. E. E. Banks	Holly Springs
Woodworth, Archibald D.	A. D. Woodworth	Erwin
Wyatt, Jo Anne	R. K. Wyatt	Winston-Salem

COLLEGE FRESHMEN

1947-'48

Name	*Parent or Guardian*	*Address*
Absher, Archie Cline	S. E. Absher	Durham
Allen, Frederick Taylor	H. W. Allen	LaGrange
Apple, Sidney	Mrs. I. S. Katz	Warsaw
Austin, Charles Robert	C. G. Austin	Beaufort
Averette, Estelle R.	Mrs. Clara Averette	Oxford
Babb, Herman Howard, Jr.	H. H. Babb	Murfreesboro
Baker, Gene Delhart	D. T. Baker	Colerain
Baisley, Harold E.	W. T. Baisley	Fayetteville
Baity, Louise	G. W. Baity	Greensboro
Barbour, Hershell Grey	F. A. Barbour	Dunn
Barefoot, John Quincy	Junius Barefoot	Benson
Barefoot, Linwood Britt	Mrs. M. Monds	Dunn
Barker, Charles David	C. W. Barker	Lumberton
Barrett, George Harmon	J. E. Barrett	Georgetown
Bass, Ned Elgin	N. E. Bass	Red Oak
Batten, Thomas Marson	T. J. Batten	Whiteville
Baucom, Harvey Ransom	Mrs. N. T. Baucom	Raeford
Baughan, Charles Clifton	W. C. Baughan	Stuart, Va.
Beach, Robert Lee	Mrs. Carrie Beach	Morganton
Beane, Charles Dennis	C. L. Beane	Ramseur
Beasley, W. D., Jr.	W. D. Beasley	Four Oaks
Bell, Anne Vaughan	A. D. Bell	Suffolk, Va.
Benson, Mary Eloise	E. A. Benson	Benson
Benton, Janie Lucille	L. P. Benton	Chadbourn
Benton, John Beasley, Jr.	J. B. Benton	Benson
Benton, Loraine Page, Jr.	P. Benton	Chadbourn
Best, Lois M.	E. L. Best	Clinton
Bethea, Gene Edward	L. F. Bethea	Hamer, S. C.
Biddell, Alexander Jones	N. H. Biddell	Pembroke
Bizzelle, Carol Malinda	Mrs. B. W. Bizzelle	Seven Springs
Black, Alvis Hulan	Colin Black	Lillington
Blackwell, Paul L.	Mrs. E. D. Blackwell	Fayetteville
Blades, Robert Collins	Mrs. W. B. Blades	New Bern
Brashears, Elizabeth Jane	J. R. Brashears	Fort Slocum, N. Y.
Bray, Charles Edward		Reidsville
Brett, Jarvis Myrick	L. B. Brett	Como
Brigman, Aaron Theodore	J. O. Brigman	Latta, S. C.
Brigman, Archie	Robert E. Brigman	Rowland
Britt, Claude Henry, Jr.	C. H. Britt	Dunn
Britt, Mary Lou	R. H. Britt	Whiteville
Brock, Dorothy Jane	Ernest Brock	Rocky Mount
Brown, Morris Carr	J. M. Brown	Rose Hill
Brown, Willis Donald	O. D. Brown	Magnolia
Brummitt, Nathaniel Thomas	N. C. Brummitt	Kittrell
Bunch, William Alexander	Jesse Bunch	Tyner
Buchanan, Vada Marie	A. L. Buchanan	Broadway
Burns, Virginia Dale	Mrs. G. Burns	Lumberton
Busic, Danny Bryant	D. B. Busic	Galax, Va.
Bussells, I. Milton	W. E. Bussells	Kilmarnock, Va.
Byrd, Edgus Allen	R. E. Byrd	Lillington

Name	*Parent or Guardian*	*Address*
Byrd, James Morris	Mrs. J. L. Byrd	Windsor
Byrd, Janet M.	Edward J. Byrd	Erwin
Byrd, Joseph L., Jr.	Mrs. J. L. Byrd	Windsor
Caldwell, Frank B.	H. B. Caldwell	Charlotte
Campbell, Betsy	L. H. Campbell	Buie's Creek
Cannady, Ashley Howard	J. R. Cannady	Dunn
Cannady, Herbert Wayne	R. B. Cannady	Kerr
Carroll, Eugene Edgar, Jr.	E. E. Carroll	Danville, Va.
Carson, Walter Earl	J. A. Carson	Bath
Carter, James Worth	Mrs. C. W. Carter	Stedman
Carlton, Hilton	T. C. Carlton	Pinetops
Carlton, Neal McGee	Mrs. H. H. Carlton	Warsaw
Carroll, George Richardson	G. R. Carroll	Bolton
Cashion, Jimmy Lee	J. A. Cashion	Sanford
Cameron, William Oscar	R. A. Cameron	Cameron
Caulk, Ellen Louise	Mrs. E. L. Caulk	Bennett
Chandler, Ben Cullus	W. D. Chandler	Greensboro
Chandler, William Duval, Jr.	W. D. Chandler	Greensboro
Chase, William Carter	Mrs. E. C. Chase	Tappahanock, Va.
Coleman, Major David, Jr.	M. D. Coleman	Latta, S. C.
Colston, Raymond Otis	Rev. J. F. Colston	Bacon's Castle, Va.
Colville, Jacquelyn B.	W. F. Colville	Erwin
Conn, Janie Glenn	R. L. Conn	Arcola
Congleton, Wilfred Joseph, Jr.	J. W. Congleton	Littleton
Cook, Ray Elkins	A. E. Cook	Hallsboro
Cooke, Harold Smith	Mrs. M. E. Cooke	Durham
Corbett, Belzoni A., Jr.	B. A. Corbett	Garner
Corn, Frances Dolores	J. E. Corn	Charlotte
Couture, Marc Andre	Mrs. J. W. Couture	Montreal, Canada
Cox, Nathan Emory	L. H. Cox	Greensboro
Cox, Tommy Lane	L. H. Cox	Greensboro
Creef, Herbert A., Jr.	H. A. Creef	Manteo
Crowell, Clyde Oren	Clyde Crowell	Roxboro
Dail, William Irving	C. J. Dail	Tyner
Daugherty, Luby Guilford	Mrs. V. J. Daugherty	New Bern
Davis, Elwood Dale	Ambrose Davis	Lumberton
Deal, Walter Linville	Mrs. M. Deal	Wilmington
Dechent, James	Mrs. H. A. Dechent	Buie's Creek
Dellinger, Francis William	C. L. Dellinger	Cary
Dennis, Lester F.	C. J. Dennis	Mount Gilead
Dickerson, John Edward	J. D. Dickerson	Alexandria, Va.
Dixon, Milton Coleman	C. M. Dixon	Raleigh
Dixon, Oscar Harmon	Mrs. P. H. Dixon	Benson
Dowdy, Reuben	Mrs. E. P. Dowdy	Sanford
Downing, Carey Velmont	Mrs. C. V. Downing	Fayetteville
Dozier, Robert Martin	J. R. Dozier	Whitakers
Drake, Jasper Enid	E. J. Drake	Castalia
Driver, Camilla Rae	Raeford Driver	Zebulon
Duke, Peggy Ann	G. T. Robertson	Henderson
Dunn, Charles Loney	L. C. Dunn	Conway, S. C.
DuPont, Franklin Louis	F. L. DuPont	Sanford
DuPont, Robert McLain	F. L. DuPont	Sanford
Edens, Ruby Earle	Mrs. S. R. Edens	Hampstead
Edwards, George Parker	J. M. Edwards	Pendleton
Edwards, Joseph Brooks	Dr. J. R. Edwards	Fuquay Springs
Edwards, William David	J. C. Edwards	Pendleton
Ellen, Allen Boyd	J. R. Ellen	Battleboro
Elliott, Edna Ruth	W. A. Elliott	Gaffney, S. C.
Ensley, Eugene Curtis	F. E. Ensley	Wilmington
Enzor, Luther L.	J. M. Enzor	Fair Bluff
Evans, James R.	Lonnie Evans	Ash
Faison, James Leroy	J. W. Faison	Clayton
Farless, Iris Ann	W. H. Farless	Merry Hill
Farless, William Haywood, Jr.	W. H. Farless	Merry Hill
Farmer, Aubrey Calvin	C. M. Farmer	Hamlet
Felton, Iris Elaine	J. B. Felton	Eure
Ferebee, Miriam Eleanor	J. E. Ferebee	Manteo
Ferguson, Joe Hardy	M. L. Ferguson	Jacksonville
Fernandez, Rene Castillo	W. F. Spence	Lillington
Fields, Lawson Worth, Jr.	L. W. Fields	Goldston

Name	*Parent or Guardian*	*Address*
Fitts, Earl Bell	W. R. Fitts	Siler City
Fleetwood, Carlton Thornton	J. C. Fleetwood	Pendleton
Fitzgerald, James Malcolm	W. C. Fitzgerald	Selma
Frazier, Harry Kenneth	E. W. Frazier	Liberty
Franklin, Nettie Frances	M. T. Perry	Oxford
Futrell, Harold Preston	C. K. Futrell	Pendleton
Gaines, Corbett Shellie, Jr.	C. S. Gaines	Goldston
Gamble, John Crayton	J. F. Gamble	Warrenton
Gann, Mary Evangeline	E. C. Gann	Asheboro
Gardner, James Brooks	M. B. Gardner	Angier
Gilbert, Flora Mae	Mrs. T. C. Gilbert	Dunn
Gilbert, Lela Joyce	W. F. Gilbert	Mamers
Ginsburg, Julius Hallon	Louis Ginsburg	New Orleans, La.
Ginsburg, Mary Jean	F. M. Lee	Picayune, Miss.
Glasgow, James Etheridge	H. L. Glasgow	Littleton
Glass, Thomas Edgar, Jr.	T. E. Glass	Apex
Goldston, J. B., Jr.	J. B. Golston	Golston
Gore, Daisy Evelyn	S. T. Gore	Wilmington
Green, Anne Bridges	D. H. Green	Lillington
Green, Thomas Lawrence	L. A. Green	Whitakers
Gossett, John Day, Jr.		Lillington
Griffin, Bobby Caudle	Fred Griffin	Peachland
Griffin, Dorothy Ann	B. J. Griffin	Durham
Grimes, Jesse Floyd	D. T. Grimes	Coats
Guthrie, Ray Perry	R. T. Guthrie	Durham
Hale, Mack	Mrs. N. Hale	Windsor
Hall, Flora Jane	P. E. Hall	Clinton
Hall, Francis Wilneok	J. E. Hall	Greensboro
Hall, Lee R.	G. J. Hall	Pollocksville
Hamilton, Albin	J. W. Hamilton	Columbia
Hamilton, Leodell	R. H. Hamilton	Dunn
Hancock, Virginia Elaine	B. M. Hancock	Siler City
Hancock, William Milton	G. T. Hancock	Sanford
Harmon, Joseph Lee, Jr.	J. L. Harmon	Moncure
Harrington, Robert Edward	Mrs. J. E. Harrington	Southern Pines
Harris, Anthony Dowtin, Jr.	A. D. Harris	Warrenton
Harris, Carlton Blue	Mrs. W. J. Harris	Carthage
Harris, Martha Anne	Mrs. J. A. Harris	Beaverdam, Va.
Harris, Norman Bryant	T. J. Harris	Fayetteville
Harris, Perry Felton	Lewis Harris	Carthage
Harris, Willard Branch	R. J. Harris	Arcola
Hatley, James Lanier	J. C. Hatley	Lillington
Hawes, Maynard	T. A. Hawes	Rose Hill
Hawley, Ora Pond	H. E. Smith	Lillington
Hawley, Roger Lee	W. D. Hawley	Lillington
Herring, Garnie Sexton, Jr.	G. S. Herring	Wallace
Herring, Julian Butler	H. R. Herring	Rose Hill
High, Bettie Rebecca	O. L. High	Wilson
Hight, Walter Ed., Jr.	W. E. Hight	Henderson
Hilburn, Geraldine	R. S. Hilburn	Currie
Hill, Edward Glen	E. G. Hill	New Bern
Hinton, Russell Lee		Sharpsburg
Hilliard, George Carlton	Carlie Hilliard	Raleigh
Holden, Emory Thurston, Jr.	Mrs. E. T. Holden	Wilmington
Holder, Fred Campbell	D. C. Holder	Lillington
Holloman, Luther Elmer, Jr.	L. E. Hollomon	Newport News, Va.
Honeycutt, Clocleta	M. C. Honeycutt	Autryville
Honeycutt, Ottis, Jr.	Ottis Honeycutt	Erwin
Hood, David Wright	H. S. Hood	Goldsboro
Howard, Ewen Addison	E. A. Howard	Buie's Creek
Howard, George B., Jr.	G. B. Howard	Morehead City
Hudson, Ethel Mae	J. W. Hudson	Youngsville
Hudson, Merlene Brooks	Mrs. A. H. Hudson	Durham
Huff, David Henry	John Huff	Vanceboro
Jackson, Leonidas, Jr.	Leonidas Jackson	Erwin
Jeffreys, Louis Marquis, Jr.	L. M. Jeffreys	Dunn
Jernigan, Thomas Edward, Jr.	T. E. Jernigan	Cary
Johnson, Donald L.	J. L. Johnson	Smithfield
Johnson, Floyd A.	N. A. Johnson	Sanford
Johnson, Hazel Catherine	C. M. Johnson	Delco

Name	*Parent or Guardian*	*Address*
Johnson, Lennox Albie	A. A. Johnson	Wilmington
Johnson, Lloyd Ford	D. F. Johnson	Conway, S. C.
Johnson, Willie R.	Roy Johnson	Rose Hill
Jones, Anne Elizabeth	W. C. Jones	Williamston
Jones, David Thomas	D. H. Jones	Warsaw
Jones, Donald Wayne	L. W. Jones	Wendell
Jones, Hurley Winford	W. L. Jones	Vass
Jones, John Charles	C. W. Jones	Winton
Jones, Max Sherwood	B. B. Jones	Columbia
Jones, Walter Sawyer	B. C. Jones	Portsmouth, Va.
Jordan, Jean Elizabeth	J. J. Jordan	Raleigh
Joyce, William Ball	R. F. Joyce	Sanford
Julian, William Eugene	I. B. Julian	Lakedale
Keel, Mardre Edwin	J. H. Keel	Kinston
Keffer, Charlie	Mrs. W. C. Williams	Dunn
Kelly, Robert Harris	R. S. Kelly	Erwin
King, Bruce A.	R. L. King	Nashville
King, Robert Lee, Jr.	R. L. King	Nashville
Kipp, Mary Elizabeth	F. D. Kipp	Richmond, Va.
Kluttz, Carl Lee	Mrs. S. C. Carriker	Midland
Knight, Cora Evan	J. H. Knight	Durham
Kornegay, Alton Wade	J. F. Kornegay	Garner
Lancaster, Harry Lee	B. B. Lancaster	Clayton
Land, Augustus William, Jr.	A. W. Land	Wilmington
Lamm, Coy Douglas	Mrs. C. D. Lamm	Emporia, Va.
Latta, Katherine Hope	E. B. Latta	Bunnlevel
Laughter, Annie Helen	J. E. Laughter	Smithfield
Lawrence, Joseph Thad	T. M. Lawrence	Sanford
Lee, Carl Eville, Jr.	C. E. Lee	Burlington
Levinson, Oliver Charles	L. L. Levinson	Benson
Lewis, William Haynes	Mrs. A. D. Lewis	Fairmont
Liles, Charles Gerald	H. C. Liles	Garner
Lloyd, Charles Howard	J. G. Lloyd	Louisburg
Lockhart, Thomas Talmadge		Smyrna, Ga.
Long, Bobby Green	G. M. Long	Lillington
Long, Ernest Nick	J. C. Long	Burlington
Long, Reginald Diggs	Mrs. W. A. Long	Irvington, Va.
Longmire, Robert Chandler	Mrs. H. W. Longmire	Henderson
Lucas, George Franklin	Mrs. C. Lucas	Snead's Ferry
Lundy, Joe J.	E. L. Lundy	Galax, Va.
Lynch, Charles Wright	D. L. Lynch	Selma
McAden, Hugh Harrison	Mrs. E. V. McAden	Semora
McCaskill, Elmer Wayne	J. A. McCaskill	Erwin
McCaskill, Leon W.	J. A. McCaskill	Erwin
McCormick, Charles Richard	E. P. McCormick	Chadbourn
McKay, Richard Jewell	Mrs. G. C. McKay	Hamlet
McKenzie, Juanita	Mrs. J. A. McKenzie	Smithfield
McKneely, Arthur Nelson	L. W. McKneely	Durham
McLamb, David C.	L. M. McLamb	Clinton
McLean, Eunice Adele	Simeon McLean	Council
McLean, Alva Theatus	Simeon McLean	Council
McLeod, James Philip	J. O. McLeod	Fuquay Springs
McLeod, Joyce Lee	L. L. McLeod	Buie's Creek
Mace, Homer C.	D. C. Mace	Sanford
Maddrey, Mary Derusha	Mrs. D. B. Maddrey	Seaboard
Mainwaring, Charles William	C. W. Mainwaring	Hendersonville
Makepeace, James Irving	O. P. Makepeace	Sanford
Manning, Curtis Ray	Mrs. J. V. Manning	New Bern
Marshall, S. W., Jr.	S. W. Marshall	Wake Forest
Mason, Billy L.	M. T. Mason	Wilmington
Massey, William Barbour	Mrs. A. B. Massey	Clayton
Mathews, Robert Dale	Algia Mathews	Wallace
Matkins, Garland Matthew	G. C. Matkins	Beaufort
Matthews, Carroll Clyde	M. B. Matthews	Buie's Creek
Matthews, Milton Brooks	M. B. Matthews	Buie's Creek
Matthews, Thomas Eugene	Mrs. T. J. Matthews	Galax, Va.
May, Robert Eric	O. P. May	Castalia
Maynard, Sidney W.	T. W. Maynard	Cary
Meadows, William Lee, Jr.	W. L. Meadows	Durham
Meeks, Nancy Clara	T. E. Meeks	Covington, Va.
Melvin, Charles Henry	Mrs. J. Parnell	Parkton

Name	*Parent or Guardian*	*Address*
Merchant, Jacqueline	G. T. Merchant	Danville, Va.
Meredith, John Robert	Mrs. Eva Meredith	Dunn
Merritt, Byron	P. D. Merritt	Rose Hill
Messer, Mable Elizabeth	W. T. Messer	Dunn
Miller, Guion Donald	G. W. Miller	Raleigh
Mitchell, Virtie Mae	O. C. Mitchell	Durham
Mobley, Lily Murray	Mrs. L. G. Mobley	Greenville
Modlin, Perlie J.	P. J. Modlin	Jamesville
Moore, Clarence Carlisle	C. C. Moore	Columbia
Mills, Eugene, Jr.	E. Mills	Raleigh
Mustian, Eugene Jerome	A. P. Mustian	Colerain
Nance, James Robert	N. H. Nance	Boardman
Nance, Homer Eugene	N. H. Nance	Boardman
Napier, Richard P.	Mrs. P. McArthus	Danville, Ky.
Nelson, Mervin Linwood	Mrs. M. Nelson	Atlantic
Nichols, Edmond Butler	W. E. Nichols	Coats
Nowell, Pattie Luella	W. A. Nowell	Wendell
Olafson, Harold John	W. J. Olafson	Raleigh
Oldham, Herbert Perry	L. P. Oldham	New Hill
O'Quinn, Cinda	D. H. O'Quinn	Broadway
Ousley, Clinton Isaac	H. C. Ousley	Lillington
Outlaw, Ralph Wendell	W. B. Outlaw	Colerain
Outlaw, Robert	T. J. Outlaw	Seven Springs
Padgett, Lenwood	L. J. Padgett	Maple Hill
Page, Jackie O'Neal	John T. Page	Rockingham
Parker, Johnny Robert	W. H. Parker	Rocky Mount
Parrish, Claude Swanson	T. A. Parrish	Chatham, Va.
Pate, Adolph Leland	A. L. Pate	Goldsboro
Pearce, Eckener Bryant	C. B. Pearce	Wake Forest
Perry, Calvin Coolidge	C. C. Perry	Selma
Perry, William Herbert, Jr.	Mrs. H. Davis	Jamesville
Peterson, Irene	Arthur Peterson	Stantonsburg
Phelps, David Sutton, Jr.	Mrs. D. S. Phelps	Newport News, Va.
Phillips, John William	E. E. Phillips	Raleigh
Phillips, Thomas Gray	Vance Phillips	Warsaw
Poisson, Clark Welden	Mrs. D. B. Poisson	Wilmington
Pollock, George Alfred, Jr.	G. A. Pollock	Warsaw
Poole, Clay Abernathy	R. B. Poole	New Hill
Pope, Addie Lee	David B. Pope	Coats
Pope, Edward Travis	J. D. Pope	Littleton
Pope, Erskine Lee	Mrs. G. L. Pope	Goldsboro
Powell, Robert Guy	R. G. Powell	Blanch
Powell, William Kenneth	R. G. Powell	Blanch
Pritchard, Hilda Theresa	J. L. Pritchard	Elizabeth City
Pulley, William R.	W. R. Pulley	Wake Forest
Rambeau, Virginia Joyce	B. G. Rambeau	Chalybeate Springs
Raynor, Annie Laura	G. D. Raynor	Colerain
Reges, James Clinton	R. U. Reges	Rocky Mount
Register, Zeanie Bell	C. J. Register	Clinton
Reid, Robert Owen	J. W. Reid	Whitakers
Revelle, Ira Riddick	J. E. Revelle	Conway
Reynolds, William Alfred	W. K. Reynolds	Greensboro
Rhodes, Dorotha Lee	J. B. Rhodes	Beulaville
Richardson, Eva Lois	R. T. Richardson	Martinsville, Va.
Riggs, William Paul	W. T. Riggs	Swansboro
Rivenbark, Russell Linwood	P. E. Rivenbark	Willard
Roach, Peggy Ann	A. P. Roach	Lumber Bridge
Robbins, Samuel Aldeen	S. A. Robbins	Thomasville
Roberts, Iona Hill	D. P. Roberts	Erwin
Roberts, James Harold	W. D. Roberts	Fayetteville
Roberts, LaMar Cox	Mrs. D. H. Roberts	Raleigh
Robinson, James Philip	J. S. Robinson	Dayton, Ohio
Robson, Holly	Mrs. E. M. Brittt	Raleigh
Rogers, David William	A. A. Rogers	Virginia Beach, Va.
Rogers, Joseph Eugene	H. A. Rogers	Mamers
Rogers, Ola Bell	C. R. Rogers	Rocky Point
Rosser, John Terrel	J. T. Rosser	Sanford
Rouse, Robert C.	J. H. Rouse	La Grange
Russ, Herbert Oscar	Oscar Russ	Hallsboro
Russell, William Robert	Mrs. D. K. Atkinson	Lumberton

Name	*Parent or Guardian*	*Address*
Ryals, Granville A.	F. A. Ryals	Lillington
Salter, James Edward	Mrs. J. Salter	New Bern
Satterfield, Edgar Eulas	L. B. Satterfield	Raleigh
Sawrey, Henry Vance	Mrs. V. R. Sawrey	Smithfield
Scofield, Rebekah	A. O. Scofield	Lake City, Fla.
Scott, William R. III	W .R. Scott	Covington, Va.
Sellers, Hoyt L.	B. H. Sellers	Lillington
Senter, Robert Clarence	H. C. Senter	Kipling
Shaw, Lewis Daniel	H. H. Shaw	Jonesville
Shearin, George Willis	H. G. Shearin	Warrenton
Sherman, James Edwin	L. P. Sherman	Rougemont
Shearin, Mary Ward	A. R. Shearin	Whitakers
Shearin, Rachel Lorine	A. M. Shearin	Essex
Simmons, Tonnie Macomb, Jr.	T. M. Simmons	Fayetteville
Simmons, Walter Perce	C. A. Simmons	Mt. Airy
Simpson, Drucilla	Mrs. L. B. Simpson	Erwin
Simpson, Ronald Carlton	S. H. Simpson	Elizabeth City
Small, DuBoyce C.	E. C. Small	Conway, S. C.
Small, Randall Lephon	T. Small	Nichols, S. C.
Smith, Ben Willie	Mrs. M. C. Smith	Lillington
Smith, Eugene C.	R. W. Smith	Raleigh
Smith, John Eddie	G. F. Smith	Fries, Va.
Sneed, John S.	B. L. Sneed	Burlington
Snow, James DeWitt, Jr.	J. D. Snow	Wilmington
Sorrell, William Avery	W. A. Sorrell	Chapel Hill
Spell, Agnes Elise	Mrs. M. Spell	Autryville
Spraker, David Webster	H. P. Spraker	Galax, Va.
Stallings, Jarman Edison	J. H. Stallings	Nashville
Stallings, Marion Louise	J. H. Stallings	Nashville
Stanley, Robert Gilbert	J. P. Stanley	Wananish
Stanley, Willie Eugin	C. E. Stanley	Fairmont
Starling, Ralph E.	W. O. Starling	Pinelevel
Starling, William Noble	J. R. Starling	Pinelevel
Stephens, Cora Frances	W. O. Stephens	Yanceyville
Stephenson, Wiley Cleveland, Jr.	W. C. Stephenson	Pendleton
Stephenson, Herman, Jr.	Mrs. M. Stephenson	Princeton
Stevens, Hubert Houston	Fred Stevens	Cerro Gordo
Stevens, James Carlyle	W. B. Stevens	Goldsboro
Stevens, James Robert	R. A. Stevens	Garner
Stevens, Sherrill Gardner	J. A. Stevens	Clayton
Stewart, Damon S.	C. F. Stewart	Lillington
Stewart, Hal McNeill	Dewey Stewart	Buie's Creek
Stewart, William	W. W. Stewart	Dunn
Stillman, Robert Ervin	H. R. Stillman	Creswell
Stout, Earl R.	Earl Stout	Goldston
Sutton, John C.		La Grange
Sweeney, Wanda Louise	W. E. Sweeney	Roanoke, Va.
Tant, William Earl	H. W. Tant	Spring Hope
Taylor, Arthur Dew	Mrs. J. S. Williams	Milton
Taylor, Edna Doris	W. C. Stone	Durham
Taylor, Elsie Lee	W. A. Taylor	Covington, Va.
Taylor, Ernest B.	E. L. Taylor	Merry Hill
Taylor, Eunice Marie	Mrs. M. T. Taylor	Fayetteville
Taylor, Fred Thomas	Mrs. J. E. Taylor	Manchester
Taylor, Harvey Holt	R. L. Taylor	Erwin
Taylor, Samuel Graham	Mrs. D. E. Taylor	Littleton
Tew, William Duke		Erwin
Thomas, Barbara Jean	J. W. Thomas	Oxford
Thomas, William James	Mrs. G. Thomas	Durham
Thompson, Eddie Emmett	E. E. Thompson	Roxboro
Thompson, J. M.	F. H. Thompson	Pikeville
Thornton, Eldon	L. F. Thornton	Clinton
Tillman, Harvey Edgar	L. H. Tillman	Greensboro
Turlington, Eastwood Gibbs	Stuart Turlington	Dunn
Turlington, Hugh Edsel	C. J. Turlington	Coats
Turner, Lewis Warren	Mrs. Virginia Turner	Roanoke, Va.
Tuten, Earl Roper	Henry Tuten	Bath
Vail, Joseph Taylor	Arthur Vail	Washington
Vazquez, William Henry	Jose' A. Vazquez	Puerto Rico
Veale, Eddie	L. E. Veale	Apex

Name	*Parent or Guardian*	*Address*
Vester, John Milton	J. F. Vester	Nashville
Wagoner, Dan D.	U. W. Wagoner	Greensboro
Walker, Henry Charles	Mrs. W. D. Franks	Durham
Walton, Charles Lee		Thomasville
Ward, Arnold Holt	C. T. Ward	Burlington
Ward, Grady Allen	L. A. Ward	Columbia
Waters, Mary Edna	R. G. Waters	Mt. Olive
Wayne, Clifton Pierce	Mrs. Nora Wayne	Wananish
Weaver, Joseph Bryant	R. N. Weaver	Lillington
Wellons, Charles Herman	Herman Wellons	Kinston
Wells, Eugene McPherson	G. R. Wells	Fuquay Springs
White, Tom Wallace		Buie's Creek
White, Wm. B.	W. B. White	Dobson
Willey, Frank T.	D. A. Willey	Gates
Williams, Gerald Council	Dr. B. M. Williams	Norfolk, Va.
Williams, Glenwood Lee	D. W. Williams	Godwin
Williford, Robert Earl	R. E. Williford	Maury
Willis, Earlene Juanita	Rev. D. E. Willis	Herndon, Va.
Willis, John Webster, Jr.	J. W. Willis	Beaufort
Wilson, A. Donzlo	Mrs. O. F. King	Clinton
Wilson, Daniel Austin	H. B. Wilson	Clinton
Womack, Mary Wynona	E. C. Womack	Jonesboro
Wood, Eustace Warren	S. O. Wood	Wallace
Woodell, Nora Valentine	V. Woodell	Lake City, Fla.
Woodworth, Paul Beverly	A. D. Woodworth	Erwin
Woodworth, Renthea Eunice	A. D. Woodworth	Erwin
Woody, John William	J. T. Woody	Oxford
Worrell, Jesse Lee	D. G. Worrell	Rocky Mount
Wright, Robert Levis	G. D. Wright	Raleigh
Xanthos, James Watson	Charles Xanthos	Fayetteville
Xanthos, Mary Ellen	Charles Xanthos	Fayetteville
Yancey, Barbara Jean	W. R. Yancey	Angier

SPECIAL STUDENTS

1947-'48

Name	*Parent or Guardian*	*Address*
Bray, Mrs. Alzira		Richmond, Va.
Byrd, Mrs. Reva Cadd		Windsor
Campbell, Mrs. Ruth Wiggins	W. W. Wiggins	Raleigh
Chandler, Mrs. Marigold Powell	C. N. Powell	Enfield
Cox, Mrs. Jean Hester	V. L. Hester	Winston-Salem
Johnson, Mrs. Sarah Johnson	W. D. Johnson	Greensboro
Land, Mrs. Arlene Barnhill	W. J. Barnhill	Rocky Point
Smith, Richard Elsworth		Manchester

HIGH SCHOOL SENIORS

1947-'48

Name	*Parent or Guardian*	*Address*
Blanchard, Emily Sue	B. B. Blanchard	Lillington
Brooks, Harry Eskridge	Mrs. W. P. Brooks	Clayton
Byrd, Doris McDonald	Rev. N. M. McDonald	Ocracoke
Byrd, Shirley Henrietta	E. F. Byrd	Mamers
Cameron, Patsy Nell	E. B. Cameron	Kipling
Carlson, Carl Tristran	Mrs. M. B. Carlson	Lillington
Chambers, Willie Frances	W. L. Chambers	Buie's Creek
Christian, Leslie Manning	Mrs. L. B. Ellington	Durham
Cox, John Martin, Jr.	J. M. Cox	Winston-Salem
Davis, George Halbert	C. H. Davis	Tyner
Denton, Randolph	T. C. Denton	Lillington
Dixon, Doris Mae	O. E. Dixon	Buie's Creek
Dixon, Rachel Lee	Rev. L. M. Dixon	Bennett
DuVal, Charles H.	J. J. DuVal	Pollocksville
Ennis, Opal Janette	P. V. Ennis	Lillington
Ferrell, Laura Faye	J. O. Ferrell	Buie's Creek
Fore, Graham Carl	Carl Fore	Whiteville
Freeman, Reginald Brumbach, Jr.	R. B. Freeman	Ahoskie
Frink, Sudie Elizabeth	Mrs. B. L. Frink	Buie's Creek

Name	*Parent or Guardian*	*Address*
Hall, Barbara Anne	Mrs. E. B. Hall	Danville, Va.
Hardee, Melba Gertrude	Mrs. I. W. Hardee	Lillington
Hasselman, Gloria Ann	B. J. Hasselman	Lynbrook, N. Y.
Helms, Weldon Phillips	W. C. Helms	Morehead City
Hooper, William M.	A. C. Hooper	Stumpy Point
Jenkins, Hubert Rogers	Mrs. H. R. Jenkins	Fayetteville
Johnson, Alan Graham	W. D. Johnson	Greensboro
Johnson, Gerald Dean	Mrs. L. J. Dickson	Charlotte
Landing, William Franklin	L. V. Landing	Plymouth
Lasater, Robert Edward	E. H. Lasater	Erwin
Loving, Elbert Brown	Mrs. A. H. Loving	Charlottesville, Va.
Lynch, Archibald Edgar	A. E. Lynch	Buie's Creek
Marshburne, Daisy Alyce	Mrs. M. E. Marshburne	Clinton
Medlin, Miriam Whitten	W. C. Medlin	Henderson
Murphy, Henrietta Jean	Mrs. A. E. Murphy	Myrtle Beach, S. C.
Orringer, Alan Byron	L. R. Orringer	New Bern
Overton, Leamon Melvin	H. B. Overton	Roper
Page, Ellen Louise	H. F. Page	Buie's Creek
Pate, Willie, Jr.	Willie Pate	Erwin
Perry, Dorothy Ann	Mrs. C. H. Baker	Norfolk, Va.
Pullen, Jacquelyn Eloise	R. C. Pullen	Castalia
Quinlan, Barbara Katheryn	Miss Irene Lilly	Norwood
Raiford, Claude Excell	C. E. Raiford	Erwin
Simpson, Hilda Ruth	Mrs. O. R. Simpson	Erwin
Sowell, Joseph Gregory	B. L. Sowell	Miami, Fla.
Spivey, Jack Weaver	B. W. Spivey	Sanford
Staley, George Thomas	L. L. Gibbs	Columbia
Stuart, Annie Vee	Harvey Stuart	Woodsdale
Swann, Virginia Rogers	G. R. Swann	Buie's Creek
Talley, James Graham, Jr.	J. G. Talley	Angier
Tumblin, Alice Ann	Miss Sarah Davis	Newport News, Va.
Tyler, Aileen Alva	Miss C. T. Henderson	Baltimore, Md.
Bennett, Mrs. Rachel Upchurch	Mrs. S. A. Upchurch	Lillington
Vann, Ivey Mason	E. J. Vann	Conway
Walton, Mary Elizabeth	R. J. Walton	Buie's Creek
West, Lula	Mrs. Ella West	McLeansville
White, Helen Jane	D. H. White	Wilmington
White, Mrs. Ruth		Buie's Creek
Wier, John Willis	J. G. Wier	Williamston
Wilder, Bobby O.	M. E. Wilder	Knightdale

OTHER HIGH SCHOOL STUDENTS

1947-'48

Name	*Parent or Guardian*	*Address*
Andrew, Samuel Lee	Mrs. R. A. Andrew	Bryson City
Avery, Helen Marie	M. F. Avery	Coats
Aznarez, Ralph Gracia	Ralph Aznarez	Havana, Cuba
Avent, William Flemming	H. L. Avent	Buie's Creek
Baker, Ruby Grey	N. F. Baker	Buie's Creek
Beaman, Horace V., Jr.	H. V. Beaman	Gatesville
Betts, Eston Fleming	J. T. Betts	Lillington
Betts, Harold M.	J. T. Betts	Lillington
Bolton, Carolyn Jane	Mrs. B. Bolton	Buie's Creek
Bolton, Edward Thomas	A. H. Bolton	Buie's Creek
Boyd, Patrick	R. C. Boyd	Hamlet
Brinson, George Washington	J. M. Brinson	Elizabeth City
Brooks, Donald Reid	C. M. Brooks	Raleigh
Brown, Sue Ann	H. A. Brown	Buie's Creek
Butler, Billy	T. A. Butler	Buie's Creek
Butler, Geraldine	T. A. Butler	Buie's Creek
Butler, Viola	T. A. Butler	Buie's Creek
Butler, Martin Davis	M. L. Byrd	Erwin
Byrd, Melena Sue	J. M. Byrd	Erwin
Byrd, Zelda Grey	M. L. Byrd	Erwin
Campbell, Ora Green	L. H. Campbell	Buie's Creek
Caulk, Marylin Brown	Mrs. E. B. Caulk	Bennett
Chambers, Charles Findley	W. L. Chambers	Buie's Creek
Coats, Douglas Arnold	J. P. Coats	Lillington
Coats, James Donald	J. P. Coats	Lillington

Name	*Parent or Guardian*	*Address*
Coleman, Clyde V.	C. J. Coleman	Buie's Creek
Davis, Robert C.	J. J. Davis	Southport
Dean, George Taylor	G. G. Dean	Fuquay Springs
Dechent, William Burt	Mrs. H. A. Dechent	Buie's Creek
Denton, Mildred	J. T. Matthews	Buie's Creek
Dew, Linda Rae	C. K. Dew	Angier
Dixon, Sam	O. E. Dixon	Buie's Creek
Dupree, Helen Joyce	S. W. Dupree	Lillington
Duarte, Hugo Alberto	Jose Duarte	Cruces, L. V., Cuba
Ennis, Fred Robert	Joel Ennis	Coats
Ennis, Helen LaRue	P. V. Ennis	Lillington
Ferrell, George Oliver	J. O. Ferrell	Buie's Creek
Ferrell, Norma Jean	J. O. Ferrell	Buie's Creek
Galloway, Freeman E.	Mrs. O. Galloway	Brevard
Garris, Royce	A. L. Garris	Ayden
Green, Danny Hugh	Hugh Green	Lillington
Green, Margaret McLean	D. H. Green	Lillington
Gregory, Betty Jean	H. C. Gregory	Coats
Gregory, Sherwood Washington	Mrs. J. W. Gregory	Buie's Creek
Grissom, Joan Savon	Rev. R. T. Grissom	Jonesboro
Harmon, William Duane	S. V. Harmon	Lillington
Hayes, Roy Ray	R. T. Hayes	Angier
Hopkins, Adrian Gilbert	J. N. Hopkins	Williamston
Howard, Dorothy Pattison	Rev. C. B. Howard	Buie's Creek
Humphrey, Nellie Mae	H. B. Humphrey	Buie's Creek
Johnson, Annie Laurie	M. D. Johnson	Lillington
Johnson, Barbara Ann	D. W. Johnson	Lillington
Johnson, Eugenia Carol	L. G. Johnson	Lillington
Jones, Page Lindsey	Mrs. H. J. Jones	Clarksville, Va.
Kelly, Mrs. Shirley Irvin	H. I. Hicks	Garner
Kittrell, Charlie T.	R. McLeod	Dunn
Kittrell, Robert Edward	R. McLeod	Dunn
Lanier, Melissa Ann	J. J. Lanier	Fuquay Springs
Lloyd, William Leonard	K. M. Lloyd	Buie's Creek
Lloyd, Thomas Long	K. M. Lloyd	Buie's Creek
Lynch, Bonnie Bess	A. E. Lynch	Buie's Creek
McKoy, Johnnie Brock	T. E. McKoy	Wilmington
McLeod, Theophilus	T. H. McLeod	Dunn
Maness, Betty Lee	Mrs. C. E. Maness	Buie's Creek
Maness, Peggy Victoria	Mrs. C. E. Maness	Buie's Creek
Mangum, Mazelle Jannette	R. L. Mangum	Lillington
Mangum, Rufus Calvin	R. L. Mangum	Lillington
Marshbanks, Nancy Link	B. P. Marshbanks	Buie's Creek
Page, Doris Jean	H. F. Page	Buie's Creek
Pope, Hovie Wilkins	R. M. Pope	Wilmington
Pruett, Oliver Hunter	Mrs. W. A. Pruett	Richmond, Va.
Pulley, Verla Elizabeth	L. C. Pulley	Buie's Creek
Raiford, Philip B.	C. E. Raiford	Erwin
Roberson, Robert Wilson	W. H. Roberson	Buie's Creek
Sheppard, Robert Leonard	M. L. Sheppard	Norfolk, Va.
Sox, Martha Jane	R. C. Sox	Lillington
Sox, William Samuel	R. C. Sox	Lillington
Stafford, Ivy Kenyon	J. K. Stafford	Buie's Creek
Stephenson, Aaron Jasper, Jr.	Mrs. T. Stephenson	Buie's Creek
Stephenson, Betty Lou	Mrs. T. Stephenson	Buie's Creek
Stephenson, Samuel Soloman	T. G. Stephenson	Angier
Stewart, James Tyrus, Jr.	J. T. Stewart	Erwin
Stewart, Martha Elizabeth	D. K. Stewart	Lillington
Stewart, Martin Blake	J. H. Stewart	Buie's Creek
Stimpson, Springs Mitchell	D. P. Stimpson	Statesville
Stone, Betty Jean	R. M. Stone	Lillington
Stone, Rosalie	R. M. Stone	Lillington
Swann, Linda Elizabeth	G. R. Swann	Buie's Creek
Swindell, Mary Lou	M. H. Swindell	Swan Quarter
Sykes, Earl Henry	L. R. Sykes	Durham
Talley, Betty Milton	Mrs. Daisy Talley	Lillington
Tally, William Paraham	J. G. Tally	Angier
Taylor, Charles Thomas	R. T. Taylor	Erwin
Turlington, Sue	S. W. Turlington	Lillington
Tysinger, Gerald Eugene	W. O. Tysinger	Buie's Creek

Name	*Parent or Guardian*	*Address*
Upchurch, Betty Rae	Mrs. S. A. Upchurch	Lillington
Waddell, Harvey Cecil	Mrs. O. W. Waddell	Buie's Creek
Walker, Fleming Edward	W. L. Walker	Angier
Walston, Lloyd Cullen	Cullen Walston	Coats
Walton, Betty Grey	R. J. Walton	Buie's Creek
Warholic, Richard Fred	Mrs. Elizabeth Warholic	Sturges, Pa.
Washington, Robert Landen	S. W. Washington	Conway
Weatherly, Richard Harold	W. H. Weatherly	Hamlet
Welch, Thomas Daniel	J. W. Welch	Bedford, Va.
Wood, Billie	M. L. Wood	Erwin
Wood, Janice Vance	M. L. Wood	Erwin

SUMMER SCHOOL

1947-'48

Name	*Parent or Guardian*	*Address*
Adcock, Lucious Culvern	Mrs. L. F. Adcock	Oxford
Albritton, Martha Ann	C. H. Albritton	Hookerton
Anasti, Albert Anthony	Mrs. A. Morgan	Kipling
Apple, Sidney	Mrs. I. S. Katz	Warsaw
Aycock, Letha Alene	Mrs. E. Aycock	Selma
Ayscue, Mrs. E. B.	J. F. Ayscue	Henderson
Barefoot, Mrs. Annie Stewart	J. H. Stewart	Coats
Barefoot, Linwood Britt	Mrs. M. Monds	Dunn
Barnes, Cecil Herbert	H. R. Barnes	Lancaster, S. C.
Baucom, Elizabeth Ann	J. C. Baucom	Concord
Bennett, Elsie Christine	G. T. Bennett	Erwin
Bethune, William Frederick	W. C. Bethune	Fuquay Springs
Blackwell, Lorina	Mrs. G. Blackwell	Whiteville
Blackwell, Paul L.	Mrs. S. Blackwell	Fayetteville
Blake, Harold Reid	G. R. Blake	Midway Park
Bowling, Janie Elizabeth	John Bowling	Varina
Boyd, Elwood Ray	A. W. Boyd	Hamilton
Boyette, Ben Gray	O. L. Boyette	Princeton
Boyette, Jasper Jackson	J. J. Boyette	Princeton
Bridgers, Paul Delmus	Paul Bridgers	Princeton
Britt, Norman L., Jr.	N. L. Britt	Dunn
Bryant, Kathryn Jean	N. H. Bryant	Dunn
Bullard, Peggy Ann	C. A. Bullard	Fayetteville
Bullock, Cletus Dale	H. L. Bullock	Lumberton
Butler, Peggy Lamb	Mrs. J. R. Butler	Coats
Byrd, Doris McDonald	Rev. N. M. McDonald	Ocracoke
Cain, Eula Mae	F. H. Cain	Fayetteville
Cameron, Betty Jo	J. W. Cameron	Sanford
Cameron, Patsy Nell	E. B. Cameron	Kipling
Cameron, William Oscar	R. S. Cameron	Cameron
Carlton, Neal McGee	Mrs. H. H. Carlton	Warsaw
Carter, Lee Chandler	A. L. Carter	Garland
Cashwell, Jennings Edmund	M. L. Cashwell	Norfolk, Va.
Caviness, Edith Ann	J. E. Caviness	Lillington
Coleman, Clyde	W. H. Harmon	Buie's Creek
Colston, Raymond Otis	Rev. J. F. Colston	Bacon's Castle, Va.
Corbett, Charles Fred	G. K. Corbett	Zebulon
Cowan, Jessie Van	W. S. Cowan	Windsor
Dale, Mildred Cloie	H. L. Dale	Princeton
Daniel, Billie Swartz	M. V. Daniel	Roxboro
Daugherty, Luby Guilford	Mrs. V. J. Daugherty	New Bern
Davis, Charles Cedric	G. W. Davis	Farmville
Davis, Marion Hoke	C. S. Davis	Evergreen
Davis, Patricia Anne	H. V. Davis	Manteo
Dickie, Agnes Jordan	D. T. Dickie	Henderson
Dudley, William Meredith	M. H. Dudley	Buie's Creek
Ennis, Fred Robert	Joel Ennis	Coats
Estep, Howard Keith	H. T. Estep	Plymouth
Evans, Fred Theodore	J. H. Evans	Kinston
Faircloth, Doris Alton	A. W. Faircloth	Clinton
Ferebee, Miriam Eleanor	J. E. Ferebee	Manteo
Ferrell, Laura Faye	J. O. Ferrell	Buie's Creek
Fields, Ernest Wade	E. W. Fields	Sanford

Name	*Parent or Guardian*	*Address*
Forsyth, Carl Winston		Henderson
Frink, Sadie Katherine	Mrs. B. L. Frink	Buie's Creek
Frink, Sallie Lee	Mrs. B. L. Frink	Buie's Creek
Fulk, Mamie Lou	A. L. Fulk	Dunn
Galloway, Freeman E.	Mrs. O. Galloway	Brevard
Gamer, Peggy Virginia	J. F. Gamer	Asheboro
Gossett, John Day, Jr.	J. D. Gossett	Lillington
Gregson, Elsie S.	W. D. Gregson	Sanford
Gresham, John William	A. W. Gresham	Beulaville
Grimes, Jesse Floyd		Dunn
Grimes, Joyce Ann	E. C. Grimes	Coats
Hale, Mack	Mrs. N. Hale	Windsor
Hamilton, Audrey Reaves	Mrs. G. D. Tomlinson	Raleigh
Hamilton, Betsy Louise	D. C. Hamilton	Kipling
Hamilton, James Reaves	Mrs. G. D. Tomlinson	Raleigh
Hardee, Aubrey Scott	J. C. Hardee	Dunn
Harrell, Lindsey Edward	E. C. Harrell	Edenton
Harris, William Marvin	R. W. Harris	Wilmington
Hartley, Charles Bryce	Mrs. E. J. Hartley	Sophia
Hawes, Maynard	T. A. Hawes	Rose Hill
Heaton, Mary T.	E. R. Davis	Lillington
Hilburn, Geraldine	R. S. Hilburn	Currie
Hill, Marvin Earl	Claude Hill	Smithfield
Hilliard, George Carlton	Carlie Hilliard	Raleigh
Hooke, Louise Althea	Mrs. D. L. Hooke	Florence, S. C.
Hopkins, Clayton Thomas	N. P. Hopkins	Columbia
Horton, Margaret	J. V. Horton	Apex
Houston, Ada Lucille	W. L. Houston	Warsaw
Hudgins, Lundy	F. D. Hudgins	Oak City
Hunter, Lewis Thomas	Mrs. W. W. Barnett	New Bern
Ingraham, John Edward	T. N. Ingraham	Dunn
Ingraham, Theodore Norton, Jr.	T. N. Ingraham	Dunn
James, Evelyn Wilson	C. E. James	Warsaw
Johnson, Alan Graham	W. D. Johnson	Greensboro
Johnson, John Calvin	Mrs. J. P. Johnson	Dunn
Johnson, Ira Kimm	Mrs. L. L. Johnson	Wilmington
Johnson, June Dodd	E. D. Dodd	Fuquay Springs
Johnson, Millie Rose	Mrs. M. M. Johnson	Lillington
Jones, Betsy Willis	M. V. Jones	Farmville
Jones, David Thomas	D. H. Jones	Warsaw
Jones, John Charles	C. W. Jones	Winton
Jordan, Robert Shirley	Mrs. C. T. Jordan	Wilmington
Kelly, Catherine Nell	Mrs. J. A. Kelly	Broadway
Keyser, Stanley Randolph	Mrs. B. Keyser	Ottoman, Va.
Landing, William Franklin	L. V. Landing	Plymouth
Lanier, Coyte Campbell	T. T. Lanier	Buie's Creek
Lanier, Melissa Anne	J. J. Lanier	Fuquay Springs
Lee, James Edward	R. E. Lee	Durham
Lee, Thaddeus Lenwood	Mrs. T. Lee	Dunn
Lennon, Frank Roscoe	Mrs. T. S. Burkhead	Asheboro
Leonard, Floyd Willard		Oxford
Leonard, Patsy Ruth	W. G. Leonard	Erwin
Lewallen, Cox Robert	Mrs. R. C. Lewallen	Asheboro
Lewis, Gertrude	J. A. Lewis	Orum
Lloyd, Clyde Franklin	Mrs. K. M. Lloyd	Buie's Creek
Lockhart, Thomas Talmadge		Smyrna, Ga.
Lucas, Thelma Frances	W. W. Lucas	Dunn
McAllister, Vivian Elizabeth	J. L. McAllister	Roper
McCormick, Lacy Little	Mrs. M. Lentz	Ellerbe
McGugan, Vance Graham	C. T. McGugan	Dunn
McLean, Eunice Adele	Simeon McLean	Council
McLean, Alva Theatus	Simeon McLean	Council
Mackie, Maclyn Avery	M. A. Mackie	Granitehalls
Matkins, Garland Matthew	George Matkins	Washington
Maness, Jean O.	Mrs. C. E. Maness	Buie's Creek
Matheson, Lottie Greenwood	J. T. Matheson	Ahoskie
Matthews, Milton Brooks, Jr.	M. B. Matthews	Buie's Creek
Matthews, M. Louise	P. M. Matthews	Williamston
Matthews, Peggy	C. L. Matthews	Fuquay Springs
Mitchiner, Wylie J.	H. E. Mitchiner	Wilson Mills
Montgomer, Edwin Denby	George Montgomery	Statesville

Name	*Parent or Guardian*	*Address*
Moore, Betty Lou	E. F. Moore	Erwin
Moore, Claudia Ann	J. H. Moore	Farmville
Morgan, Junius A.	R. H. Morgan	Benson
Murphy, Henrietta Jean	A. E. Murphy	Myrtle Beach, S. C.
Nall, Harold L.	L. A. Nall	Burlington
Nance, Homer Eugene	N. H. Nance	Boardman
Nelson, Mervin Linwood	Mrs. M. Nelson	Atlantic
Nordan, Lillian	Percy Nordan	Angier
Orringer, Alan Byron	L. R. Orringer	New Bern
Overton, Leamon Melvin	H. B. Overton	Roper
Padgett, Lenwood	L. J. Padgett	Maple Hill
Page, Jackie O'Neal	J. T. Page	Rockingham
Page, Talmadge Dawson	J. T. Page	Rockingham
Pate, Billy	Willie Pate	Erwin
Pearce, Earlene	Z. F. Pearce	Zebulon
Perry, Naomi Sue	W. J. Perry	Cofield
Perry, Roy W.	Garland Perry	Sanford
Poe, Orren David		Buie's Creek
Primm, Winford Morgan	W. W. Primm	Sanford
Proctor, Phillip Thomas	S. T. Proctor	Fuquay Springs
Pulley, Jennings L.	L. C. Pulley	Buie's Creek
Quinlan, Barbara Katheryn	Miss Irene Lilly	Norwood
Revelle, Ira Riddick	J. E. Revelle	Conway
Roberts, Allen Douglas	W. D. Roberts	Fayetteville
Roberts, James Harold	W. D. Roberts	Fayetteville
Robinson, Shirley Arline	E. L. Robinson	Wilmington
Rosser, John T., Jr.	J. T. Rosser	Fayetteville
Rusher, Edward Armell, Jr.	E. A. Rusher	Wilmington
Satterfield, Edgar Scott	L. B. Satterfield	Raleigh
Sauls, Ralph Harold	R. B. Sauls	Chalybeate Springs
Shaw, Robert	Robert Shaw	Bunnlevel
Schumacher, Barbara Mary	W. P. Schumacher	Robbins
Simmons, Elmer Lee	E. L. Simmons	Goldsboro
Simpson, Hilda Ruth	Mrs. O. R. Simpson	Erwin
Smith, Eugene Coats	R. W. Smith	Raleigh
Smith, Norman Graham	Mrs. A. S. Smith	Red Springs
Smith, Waylon F.	Mrs. A. G. Rickman	Lillington
Smith, Walter Howard	H. E. Smith	Lillington
Spell, Agnes Elise	M. Spell	Autryville
Staley, George Thomas	L. L. Gibbs	Columbia
Sutton, John C.		La Grange
Taylor, Edna Carolyn	Mrs. O. Taylor	Jonesboro
Taylor, Edna Doris	W. C. Stone	Durham
Thomas, Audree Vernice	Mrs. J. C. Davis	Broadway
Torrans, Billy James	J. B. Torrans	Warsaw
Tunstall, Betsy Laughlin	T. R. Tunstall	Ahoskie
Tyson, Carrie Joyce	C. A. Tyson	Farmville
Upchurch, Lois Rachel	Mrs. S. A. Upchurch	Lillington
Vann, Eloise	George Vann	Erwin
Vick, James W.	Louis Vick	Capron, Va.
Vickers, Hubert D.	H. T. Vickers	Raleigh
Waddell, Fannie Lou	D. S. Waddell	Fair Bluff
Waddell, Lorene Barnes	W. G. Waddell	Fayetteville
Wall, Philip T.	Mrs. I. F. Wall	Asheboro
Wallace, William Carter	F. E. Wallace	Kinston
Ward, Grady Allen	L. A. Ward	Columbia
Warren, Ann Dale	Mrs. R. W. Warren	Dunn
Watkins, Paul Stanley		Raleigh
Watkins, Raeford Lynch	R. W. Watkins	Raleigh
Watson, Virginia Helene	Mrs. L. H. Watson	Maxton
Weddle, Emmie Lou	Mrs. S. C. Weddle	Buie's Creek
White, Mrs. Ruth Jones		Buie's Creek
White, Thomas Wallace		Buie's Creek
Wicker, Isaac Jesse	A. J. Wicker	Sanford
Wicker, Jimmie	J. D. Wicker	Sanford
Wiggins, Norman Adrian	W. J. Wiggins	Burlington
Williams, Roger LeRoy, Jr.	R. L. Williams	La Grange
Williams, Thomas Joseph		Kinston
Williford, Mrs. Hazel Denning		Buie's Creek
Williford, C. Otis		Buie's Creek

Name	*Parent or Guardian*	*Address*
Willis, Earleen Juanita	Rev. D. E. Willis	Herndon, Va.
Wilson, Robert Bruce	B. B. Wilson	Magnolia
Wilson, Boney E.	Boney Wilson	Rocky Point
Woodworth, Archibald D.	A. D. Woodworth	Erwin
Woolard, Ada Llewellyn	E. G. Woolard	Holly Ridge
Wright, Robert Levi	G. D. Wright	Raleigh
Wyatt, Jo Anne	R. K. Wyatt	Winston-Salem

ENROLLMENT BY COUNTIES

Alamance	9	Lee	19
Anson	1	Lenoir	6
Beaufort	5	Lincoln	1
Bertie	11	Martin	5
Bladen	3	Mecklenburg	4
Brunswick	3	Montgomery	3
Burke	1	Moore	3
Cabarrus	1	Nash	17
Carteret	6	New Hanover	16
Caswell	6	Northampton	9
Chatham	16	Onslow	5
Cherokee	1	Orange	1
Chowan	4	Pamlico	1
Columbus	19	Pasquotank	3
Craven	11	Pender	3
Cumberland	21	Person	4
Dare	5	Pitt	2
Davidson	2	Randolph	4
Duplin	17	Richmond	6
Durham	19	Robeson	12
Edgecombe	1	Rockingham	2
Forsythe	3	Sampson	22
Franklin	6	Stanley	1
Gates	7	Surry	2
Granville	6	Swain	1
Green	1	Transylvania	1
Guilford	10	Tyrrell	4
Halifax	4	Union	1
Harnett	199	Vance	3
Henderson	1	Wake	48
Hertford	4	Warren	7
Hoke	3	Washington	7
Hyde	2	Wayne	8
Iredell	1	Wilson	3
Johnston	32	Yadkin	1
Jones	2		

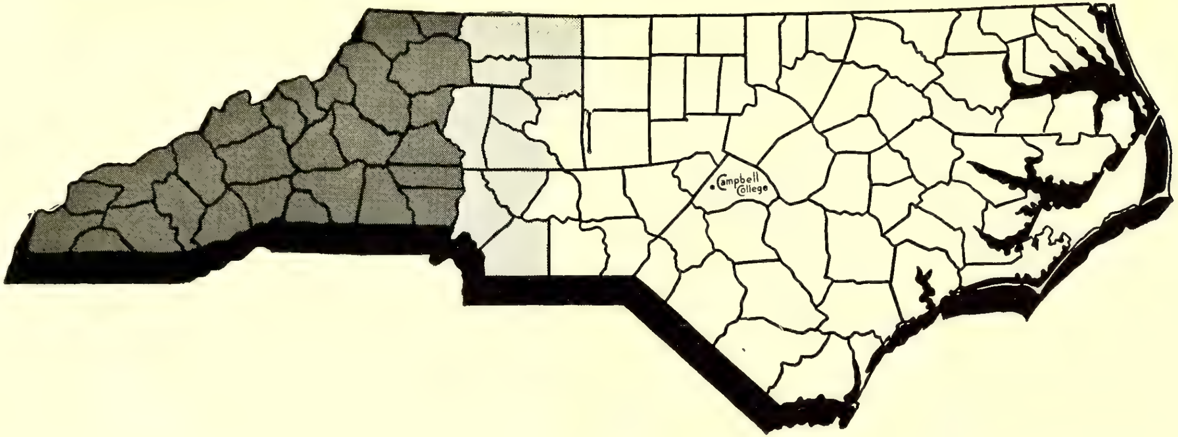
ENROLLMENT BY STATES AND COUNTRIES

Canada	1	New York	2
Chile	1	Ohio	1
Cuba	2	Pennsylvania	1
Florida	3	Puerto Rico	1
Georgia	1	South Carolina	14
Kentucky	1	Trinidad	1
Louisiana	2	Virginia	45
Maryland	1	North Carolina	678

ENROLLMENT BY CLASSES

Regular Session:	
High School	164
First Year College	438
Second Year College	145
Special	8
Total	755
Summer Session:	
High School	113
College	89
Total	202
Counted twice	77

CAMPBELL'S STRATEGIC LOCATION . . . *and how it serves North Carolina!*



A Definite Need

With the projected movement of Wake Forest College to Winston-Salem, Eastern North Carolina's lack of adequate educational facilities will be seriously accentuated. The few schools in this area must be enlarged to accommodate the ever-increasing number of youths seeking advanced education.

Type of Student

Campbell's student fees are considerably lower than any other accredited junior college in North Carolina. Its purpose is to serve the youths of limited means. The number of junior colleges of this type are too few to take care of all the deserving boys and girls who can't afford the more expensive institutions.

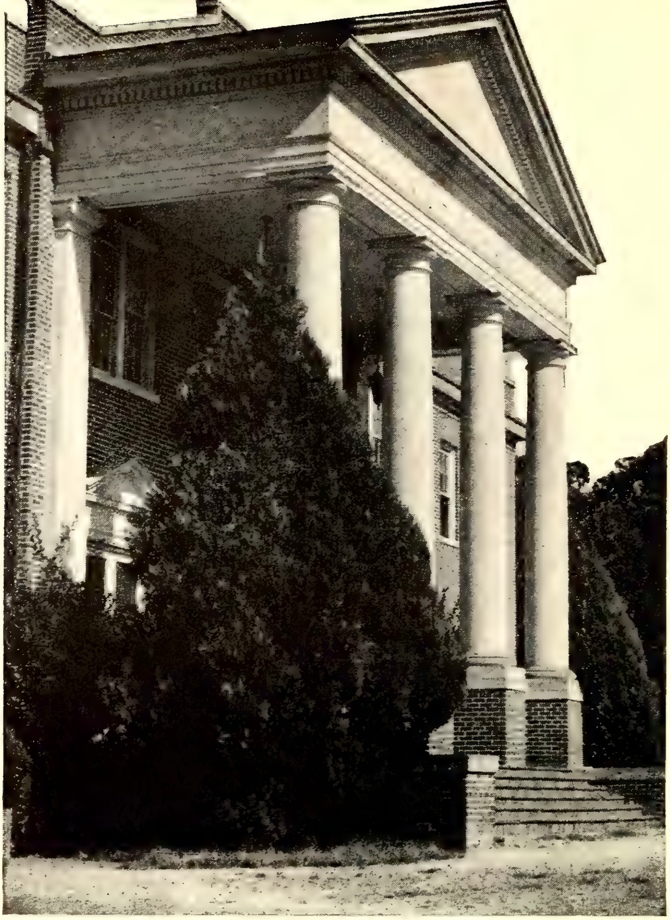
An Accredited Institution

Campbell College is an accredited institution, maintaining its membership by the high standards of the Southern Association of Colleges and Secondary Schools. To maintain such standards Campbell offers the best possible educational opportunities at its almost ridiculously low rates.

A Baptist Institution

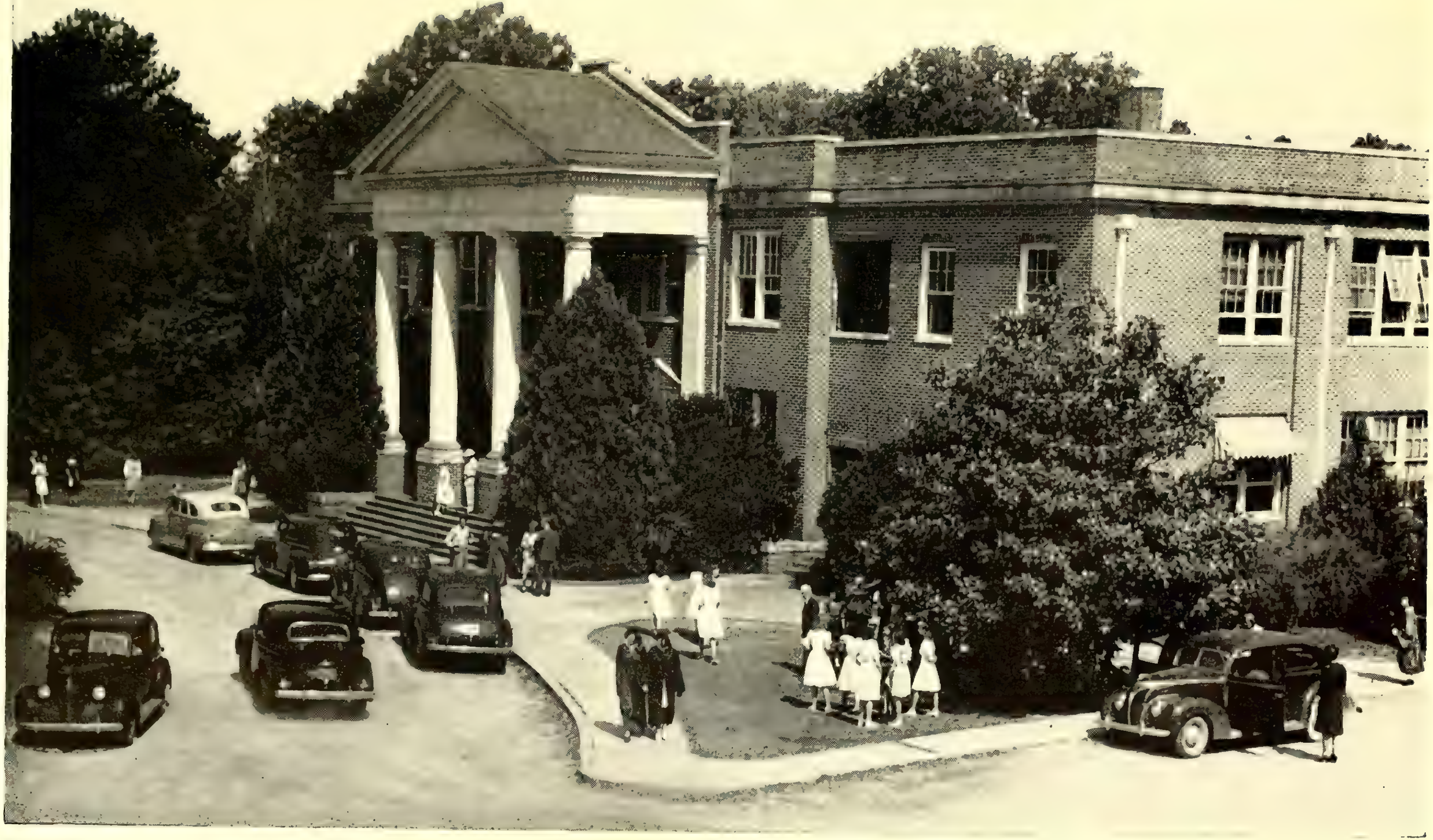
Investments by the late Mr. D. Rich of Winston-Salem enabled Campbell to improve its physical assets and secure accreditation. The Baptist Convention, recognizing the merits of this school, included it in its educational program. However, *students of all denominations* are allowed the privileges of this progressive institution.

CARRIE RICH MEMORIAL LIBRARY
DEPARTMENT OF ARCHIVES
CAMPBELL COLLEGE

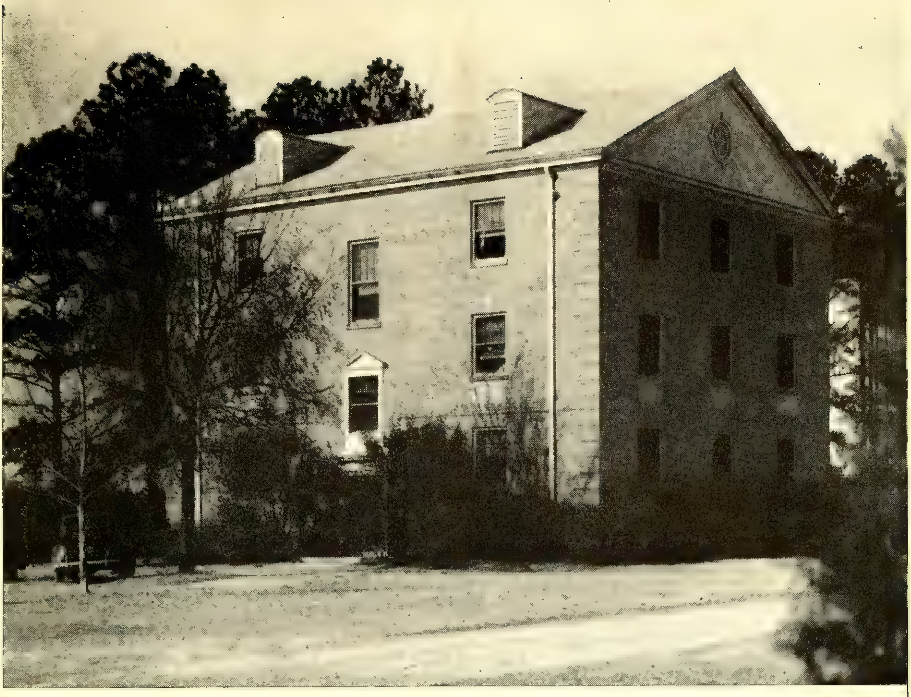


STATELY FRONT
OF
D. RICH
ADMINISTRATION
BUILDING
(Upper)

THE OLD
(Lower



D. Rich Memorial Administration Building



(Upper Left)—Scene from Paul Green Outdoor Theatre.

(Upper Right)—Fred N. Day Dormitory.

(Lower Left)—Treat Dormitory.

(Lower Right)—Central Dining Hall.

Academic Procession on Commencement Day

Biology Laboratory

Boys' Dormitory

Interior of Carrie Rich Memorial Library

VOL. XXXVIII MAY, 1949 NO. 2

Catalogue of
CAMPBELL COLLEGE

FOUNDED 1887

For the
Scholastic Year 1949-1950
Being the
Sixty-second Annual Session

POST OFFICE
BUIE'S CREEK, HARNETT COUNTY, N. C.

EXPRESS OFFICE
LILLINGTON, N. C.

Entered as second-class matter November 15, 1912, at the Postoffice at Buie's Creek, N. C., under act of August 24, 1912.

1949

JANUARY

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30	31					

FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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JULY

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31						

AUGUST

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SEPTEMBER

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1950

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NOVEMBER

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OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its sixty years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

A CO-OPERATIVE POLICY

CAMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

Wake Forest College, a standard co-educational senior college, with professional schools of Law and Medicine;
Meredith College, a standard senior college for women with departments of Music, Art, and Home Economics;
Mars Hill, Wingate, and Gardner-Webb Junior Colleges.

RECOGNITION

Campbell College is a member of the Southern Association of Colleges and Secondary Schools, The North Carolina College Conference, and the American Association of Junior Colleges.

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SHOULD YOU CHOOSE CAMPBELL?

Among the major aims of Campbell College, now completing its sixty-first year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never become too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, literary societies, glee club, college newspaper, international relations club, Einstein science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, music, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Education Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

COLLEGE CALENDAR

1949

SUMMER SESSION

June	14	Beginning of registration.
August	12	Close of summer session.

FALL SEMESTER

September	13	Beginning of orientation, registration and classification.
September	15	Formal opening exercises, 11:00 a.m.
October	22	End of grade period.
November	12	Home-coming.
Nov.	24-27	Thanksgiving recess.
December	3	End of grade period.
December	17	Christmas holidays begin at noon.

1950

January	2	Resumption of classes, 10:00 a.m.
January	13	Founder's Day.
January	23-27	Fall semester examinations.
January	28	Semester grades due.

SPRING SEMESTER

January	28	Registration.
January	30	Beginning of spring semester.
March	11	End of grade period.
April	7-10	Easter holidays from Friday noon through Monday. Work resumed at eight o'clock Tuesday morning.
April	22	End of grade period.
May	24-June 1	Spring examinations.
May	28	Commencement sermon.
June	1	Class Day exercises.
June	2	Literary address and graduation exercises.

TRUSTEES

TERMS EXPIRING 1949

D. E. STEWART, *President*	Raleigh
W. E. NICHOLS	Coats
J. WINSTON PEARCE	Durham
LEROY TOWNSEND	Lumberton
W. M. PAGE	Fuquay Springs

TERMS EXPIRING 1950

W. L. MCLEOD	Norwood
W. D. BARBEE	Seaboard
BLANTON HARTNESS	Sanford
ELMER HEDGEPETH	Fairmont
H. B. TAYLOR	Dunn

TERMS EXPIRING 1951

HARRY C. CARTER	Greensboro
J. HENRY HIGHSMITH	Raleigh
PERCY H. WILSON	Raleigh
JOHN T. COLEY	Rocky Mount
B. F. MCLEOD	Buie's Creek

TERMS EXPIRING 1952

LEROY MARTIN	Raleigh
R. W. BOLING	Fayetteville
H. SPURGEON BOYCE	Durham
WILLIS E. KIVETT	Southern Pines
CHARLES ANDREWS	Chalybeate Springs

EXECUTIVE COMMITTEE

D. E. STEWART
LEROY MARTIN, *Chairman*
B. F. MCLEOD
H. B. TAYLOR
W. E. NICHOLS

FACULTY

LESLIE HARTWELL CAMPBELL, *President*

B.A., Wake Forest; M.A., ibid.; Graduate Student, University of North Carolina; Columbia University; English and Latin, Campbell College, 1911-1934; Dean, ibid., 1926-1934; President, ibid., 1934-

A. PAUL BAGBY, *Chaplain*

B.A., University of Richmond; M.A., ibid.; Th.M., Southern Baptist Theological Seminary; Th.D., ibid; Buie's Creek, N. C., 1946-9; Chaplain, Campbell College, 1946-

BURGESS PINCKNEY MARSHBANKS, *Business Manager*

B.A., Wake Forest; M.A. and LL.B., ibid; Graduate Student, State College; Mathematics and History, Campbell College, 1909-1934; Business Manager, ibid., 1934-

Commercial Law

A. R. BURKOT, *Dean*

B.A., Dickinson College; University of Berlin; M.A., University of North Carolina; Dean of Men, Campbell College, 1935-1947; Dean, ibid., 1944-

Modern Languages

ORA CARR CANSLER, *Dean of Women*

A.B., W.C.U.N.C.; Graduate Work, W.M.U. Training School; University of North Carolina; Asheville Normal; Peabody College; Campbell College 1946-

Latin

WILLIAM ALLEN BARNETT, *Dean of Men*

A.B., Western Kentucky State Teachers College; Graduate Work, University of Cincinnati; Campbell College, 1947-

Mathematics

JOHN EDWARD AYSCUE

M.A., Wake Forest; B.D., University of Chicago; Campbell College, 1926-

History and Government

JULIA ELLEN BAKER

R.N., Pittman Hospital; Campbell College, 1942-

College Nurse

JOSEPH BOUCHARD

B.M., Boston Conservatory of Music; B.M., in Choral Music, ibid.; Instructor of Voice, Boston Conservatory, 1946-48; Campbell College, 1948-

Voice

BESSIE MAE COWAN

B.A., W.C.U.N.C.; Graduate Study, University of North Carolina; N. C. State College; Campbell College, 1948-

Librarian

HARGROVE BELLAMY DAVIS

Campbell College, 1947-

Assistant Coach

MARTHA ELIZABETH EDWARDS

B.A., University of North Carolina; M.A., ibid.; Ph.D., ibid.; Research, Institute of Research, Chapel Hill, N. C.; Campbell College, 1946-

Mathematics and Latin

F. R. GARRETT

B.A., High Point College; Graduate Work, University of North Carolina; Campbell College, 1945-

Biology

CHARLES BARRETT HOWARD

B.A., Wake Forest; Graduate Study, Southern Baptist Theological Seminary; Buie's Creek, N. C., 1934-1945; Campbell College, 1938-

Bible

IRMA HURFF

B.A., William and Mary; M.A., Columbia; Graduate Study, Harvard; Northwestern; University of Virginia; Columbia University; Campbell College, 1948-

Social Science

B. W. JENKINS

B.A., University of South Carolina; Graduate Study, University of South Carolina, Draughon Business College, Bowling Green College of Commerce; East Carolina Teacher's College; Candidate for M.A., summer 1949; Campbell College, 1943-

Commercial Department

GRACE M. KRAPPE

B.S., Southern Illinois University; M.A., University of Illinois; Graduate Study, University of Chicago; Campbell College, 1947-

Modern Languages

MARY ELEANOR KRUMMEL

B.A., Duke University; B.S., Institute of Musical Art, Juilliard School of Music; Graduate Study, Duke University; Candidate for M.A., spring 1949; Campbell College, 1948-

Modern Languages

JOSEPHINE LASATER

A.A., Campbell College; B.S., W.C.U.N.C.; Campbell College, 1948-

Physical Education

MRS. BESSIE CAMPBELL LYNCH

B.M., Meredith College; Student, New York School of Music and Arts; Pupil of Johana Harris, Westminster Choir College; Campbell College, 1916-1928, 1934-

Piano

Dean of Music Department

OPHELIA MATTHEWS

B.A., W.C.U.N.C., Graduate Study, University of North Carolina; Campbell College, 1945-

Mathematics

ANNALEAN MCLAMB

B.A., Meredith College; Campbell College, 1948-

Commercial Department

ANDERSON MOORE OLDHAM

B.S., State College; Graduate Study, University of North Carolina; Campbell College, 1947-

Chemistry

MRS. CECILE OSMENT

B.A., Bessie Tift; M.A., George Peabody; Graduate Study, University of North Carolina; Duke University; Campbell College, 1948-

English

HUBBARD FULTON PAGE

B.A., Wake Forest; M.A., Harvard University; Campbell College, 1930-1947.

Professor Emeritus of English

MABEL POWELL

B.A., Georgetown College; M.A., University of North Carolina; Campbell College, 1924-

English

MRS. MARY FRANCES REMSBURG

B.A., Meredith College; Campbell College, 1948-

Commercial Department

NORMAN EARL SMITH

B.A., East Carolina Teachers College; M.A., ibid.; Campbell College, 1946-

Director of Physical Education and Coach

TEXIE SOWERS, *Director Religious Activities*

B.A., East Carolina Teachers College; M.R.E., W.M.U. Training School; Campbell College, 1948-

Religious Education

MRS. PHYLLIS MASON STEPHENSON

B.M., Syracuse University; Graduate Study, ibid.; Campbell College, 1945-1946, 1947-

Voice

ELIZABETH STILLWELL

B.A., Meredith College; B.M., ibid.; Campbell College, 1948-

Piano

GLADYS STRICKLAND

B.A., Meredith College; M.A., Cornell University; Graduate Study, Cambridge University, England; Campbell College, 1927-

English

MRS. RUTH FRANKLIN SUTTON, *Registrar*

A.A., Campbell College; B.A., Meredith College; Graduate Work, University of North Carolina; Candidate for M.A., summer 1949; Campbell College, 1946-

Social Science

MRS. VIRGINIA TRUITT SWANN

B.A., Westhampton College, University of Richmond; M.A., University of Virginia; Graduate Study, Columbia University; University of California; William and Mary; Campbell College, 1947-

English

G. A. TRIPP

B.A., University of North Carolina; M.A., ibid; Campbell College, 1944-

Social Sciences

AMANDA MARTIN TURLINGTON

B.A., Florida State College for Women; M.S., University of Tennessee; Graduate Study, Woman's College of the University of North Carolina; Columbia University; University of California; Medical College for Women, Vellore, India; Campbell College, 1936-

Home Economics

ERNEST MARSHALL WALKER

B.A., Wake Forest; Th.B., Southern Baptist Theological Seminary; Graduate Work, Wake Forest; Campbell College, 1946-

Natural Science

I. M. WALLACE

B.S., Ohio Valley College; B.C.S., Bowling Green Business University; Campbell College, 1915-

Commercial Department

CAMERON WILLCOX

B.A., Greensboro College; Campbell College, 1948-

Speech and Dramatics

OFFICERS OF ADMINISTRATION

L. H. CAMPBELL, *President*
B. P. MARSHBANKS, *Business Manager*
A. R. BURKOT, *Dean*
MRS. RUTH SUTTON, *Registrar*
HERMAN T. STEVENS, *Director of Public Relations*
W. A. BARNETT, *Dean of Men*
ORA C. CANSLER, *Dean of Women*
ADA M. OVERBY, *Assistant to Dean*
MRS. M. B. MATTHEWS, JR., *Secretary to President*
MYRTICE MCPHAIL, *Assistant to Business Manager and Veteran's Representative*
GWENDOLYN PEARCE, *Secretary to Business Manager, and Assistant to Dean of Women*
DR. FRED H. FLEMING, *School Physician*
G. G. PAGE, *Manager of College Store*
BESSIE M. COWAN, *Librarian*
MRS. I. M. WALLACE, *Assistant Librarian*
MRS. MARY RAGLAND, *Assistant Librarian*
MRS. SUE C. WEDDLE, *Dietitian*
JULIA BAKER, R.N., *College Nurse*
ALLEN JONES, *Superintendent of Buildings and Grounds*
O. B. RAMER, *Farm Superintendent*

FACULTY COMMITTEES

Athletics: Mr. Smith, Mr. Davis, Mr. Burkot, Mr. Marshbanks, Miss Lasater.

Cultural Activities: Mrs. Lynch, Mr. Tripp, Miss Strickland, Mrs. Stephenson, Miss Willcox, Miss Stillwell, Miss Krappe.

Library: Miss Cowan, Mr. Burkot, Mrs. Swann, Mr. Garrett, Miss Krummel, Mrs. Osment, Mr. Tripp

Publications: Miss Strickland, Mrs. Matthews, Mr. Jenkins, Mr. Garrett.

Religious Activities: Miss Sowers, Mr. Bagby, Miss Powell, Mr. Barnett, Miss Cansler, Mrs. Sutton.

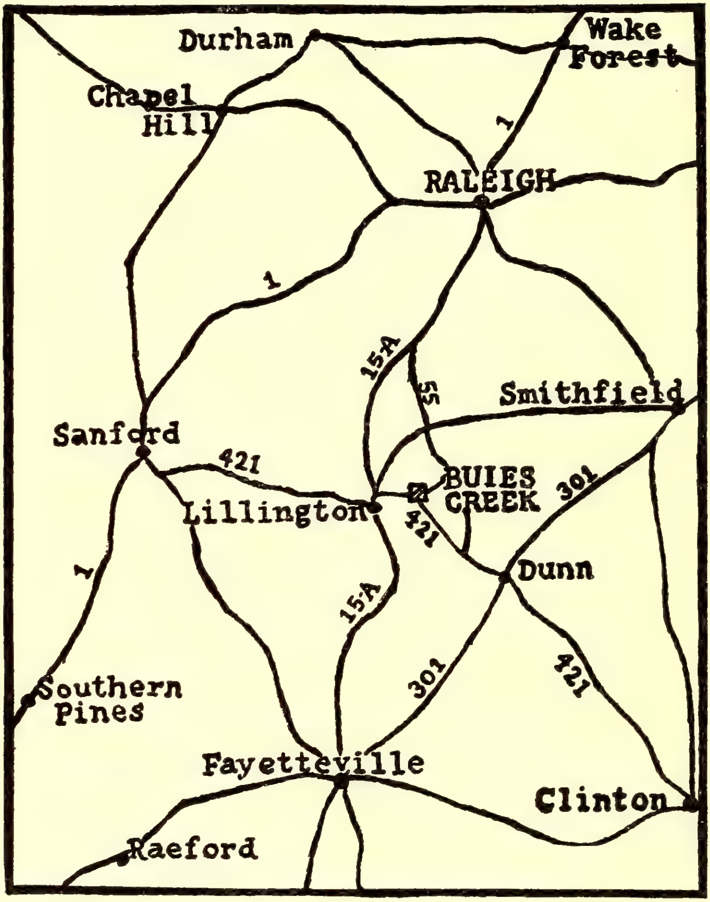
Social Activities: Mrs. Turlington, Miss Cansler, Mrs. Sutton, Miss Lasater, Mr. Oldham, Miss McLamb.

Standard of Work: Heads of Departments.

Student Government: Mr. Burkot, Mr. Barnett, Miss Cansler, Miss Pearce.

Student Guidance: Mr. Burkot, Mr. Tripp, Miss Powell, Mr. Jenkins, Miss Sowers, Mr. Walker, Mr. Howard.

Student Welfare: Miss Cansler, Miss Baker, Mrs. Weddle, Mr. Smith.


Durham
Wake Forest
Chapel Hill
1
RALEIGH
1
15A
55
Smithfield
Sanford
421
BUIES CREEK
301
Lillington
421
Dunn
1
15A
301
421
Southern Pines
Fayetteville
Clinton
Raeford

MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass through Buie's Creek, making five return trips daily. Safeway Interurban Bus Company buses supplement this service.

Though adequately removed from the distractions of a busy industrial city, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.

CAMPBELL COLLEGE

LOCATION

Where "East Meets West"

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City, an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

HISTORICAL SKETCH

"Blest and distinguished days! which we should prize
The first, the kindest bounty of the skies."

From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet, for the primary department. In 1893 another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted

the construction of a three-story annex, fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

Out of the Ashes

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over $30,000. Friends subscribed nickles and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

A Great Private Academy

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was dedicated, later known as Treat Dormitory in honor of M. C.

Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of the second story of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire.

Changed Control

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the president still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

A Junior College

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed Buie's Creek Academy, Inc., to Campbell College."

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College.

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

BUILDINGS

"Whether they build with marble or sod,
The builder is hand in hand with God."

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fire-proof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately $160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two laboratories, two literary society halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. Since 1948 the building has been used solely as a men's dormitory. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories high, containing ten large classrooms and other smaller office rooms. The building was used by the local elementary school until 1948, at which time it was completely renovated and converted into a science hall.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

BOYS' DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke.

FRED N. DAY DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

W. S. BRITT DORMITORY. With funds generously and in some instances sacrificially supplied from many friends, a new twenty-seven room fire-proof dormitory for boys was completed for occupancy by the opening of the 1947-1948 session. It is the most modern, best equipped dormitory on the campus. By action of the Board of Trustees the building bears the name of the largest benefactor, W. S. Britt, of Lumberton, N. C., a former student of the institution.

MUSIC HALL. This is a frame building 20 x 48 feet, erected by the Federal Works Administration to aid in the training of war veterans. At present the building serves as a very adequate music hall. It became available during the fall of 1947.

INFIRMARY. Through the Federal Works Agency a comfortable, adequate infirmary now makes its contribution to the better health of the college community. The frame building provides separate wards and rooms for men and women, together with living quarters for the nurse and examining rooms for the college physician.

THE GYMNASIUM. In December, 1923, Mr. D. Rich gave $2,500 toward erecting a gymnasium temporarily to be used for an auditorium. The brick-veneered structure, 60x90 feet,

with basement, costing over $15,000, was first used April 10, 1924.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased for $2,000 a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

DINING ROOM, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

PAUL GREEN THEATRE. During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

BENEFACTORS

"He only does not live in vain who employs his wealth,
his thoughts, his speech to advance the good of others."

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd, J. F. Kitchin and H. C. Carter. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgment is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

The D. Rich Bequest

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately $160,000, became immediately available; the other one-half in August, 1940.

B. N. Duke Gifts

In the spring of 1926 Mr. Duke gave the school $25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to $50,000.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from $100 up. In this way, the members of the senior class of 1925 subscribed about $5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

D. Rich Endowment Fund. In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at $151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter to be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

Allen L. Byrd Endowment Fund. Because of a life-long interest in Campbell College, located in the native county of

Mr. Byrd, he bequeathed to this institution a liberal share of his estate, which amounted to $7,500 approximately. In the summer of 1941 as part payment $6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment, to be known as the Allen L. Byrd Endowment Fund, in memory of the donor.

LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

Four-County Loan Fund. This fund of $1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their education. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

Betty Byrd Green Memorial Loan Fund. In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests created at the commencement of 1941 this fund to aid worthy students.

The Page Loan Fund of $500.00 is established by Mrs. Theresa Page Magruder in memory of her father, mother, two brothers, and one sister. The family plan to add to this fund from time to time.

Alberta Hinton Loan Fund. This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

Gerald Motley Loan Fund. This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year 1940 in an automobile accident en route to the college to speak at the daily chapel service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

In addition to the above loan funds, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes, Bruce Blackman, James A. Buchanan.

EXPENSES

For Semester of 18 Weeks

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

TUITION AND FEES

*Tuition	$ 50.00
Matriculation (Includes Registration, Library, Medical,** Publications and Athletics Fees, Literary Societies, Forensics)	40.00
Annual Fee, including photograph, (First Semester of Residence Only)	8.50
Concert and lecture fee	2.00

BOARD WITH ROOM

Treat Dormitory (Girls)	$150.00
Pearson Dormitory	150.00
Day Dormitory (Girls)	167.50
Faculty Annex (Boys)	157.50
Boys' Dormitory	150.00
W. S. Britt (Boys)	167.50
Board without room	140.00

EXTRAS

Piano	$32.50 to $ 40.00
Voice	32.50 to 40.00
In class of six, two hours per week	9.00
Orchestral Instruments in Class	12.00
Rental of Instruments per term	2.00
Piano Practice	4.00
Harmony, Solfeggio, Hymnology, and Music History	5.00
Music Appreciation	2.50
Laboratory fees, Chemistry and Biology (Academy), each	3.00
Laboratory fee, Biology and Botany, each (College)	4.00
Laboratory fee, Chemistry (College)	5.00
Laboratory fee, Physics (College)	5.00
Microscope rental fee	1.50
Piano Methodics	5.00
Laboratory fee, Home Economics (College), each course	4.00
Typewriter rental fee	6.00
Graduation fee. Required of seniors only	6.00
Special radio operation fee in dormitories (by special permission of dean)	2.50
Laboratory fee, Engineering Drawing or Surveying	5.00
Laboratory fee, Descriptive Geometry	3.50
Voice Methods	5.00
Conducting, Music Education C 21-22	5.00
Laundry (Estimated deposit required of all dormitory students)	10.00

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* Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay $7.50 per course in college.

** The medical fee charged provides for professional services of the College physician and nurse only in cases commonly included in the general practice of medicine.

In the literary department ministerial students and those preparing for missionary work on foreign fields are given free tuition; ministers' children receive a discount of fifty per cent on tuition. Ministerial and missionary students must present recommendations from their churches and sign notes for tuition which will be cancelled when evidence is presented of their having begun work in their respective fields.

HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the President.

SETTLEMENTS

1. All fees, amounting to $40.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

ROOM AND BOARD

DORMITORIES. The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variation in prices charged, the accommodations are not all uniform. In Day Dormitory for girls the rooms are large, and the furnishings are particularly attractive. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired. Except in Faculty Annex, Britt and the Day Dormitory, double beds are used in some of the rooms.

BOARD. All students living in college dormitories eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

DEPOSIT. Each applicant for a room in the dormitory must deposit $10.00 to secure assignment. Priority of application determines the choice of rooms. *If it becomes necessary to withdraw appplication, the college will refund the deposit fee, provided notice is received by August 1. Unless notified to the contrary, a room not claimed after the opening of school will be declared vacant.* After deducting cost of repairing any unnecessary damage done to rooms in dormitory, any unexpended balance of room deposit will be refunded at the end of the year, on or before July 1.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is, in general, prohibited, except by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each dormitory an ironing room will be provided.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina College Conference. High School graduation is regularly required of all students. Specific course requirements depend upon the curriculum selected. A minimum of four units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language are essential.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from non-accredited high schools may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as special students. Such students must demonstrate their ability to profit by the courses taken. No credit toward graduation will be allowed special students until the entrance requirements are fully met.

4. By special examination as outlined in paragraph two under "Requirements for Entrance."

REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma is offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study, consisting of sixty-four semester hours specified in each group, Physical Education, meeting three times a week both years, is required, for which a total of four semester hours is allowed.

TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricula duties should plan to spend three years for more thorough preparation in the same.

CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "semester" hour represents one class period a week in a subject continued through a full semester. Thus, for a class meeting three times a week, a credit of three semester hours is given at the close of the semester. To be recommended for advanced standing in a senior college, the student must obtain not only the required number of hours for graduation, but also must reach a certain average of excellence in the quality of his work.

The following is the college scale of grading, with the number of quality points assigned for each grade:

A (Excellent)	93-100 per cent.	3 points per unit of credit
B (Good)	85-92 per cent.	2 points per unit of credit
C (Average)	77-84 per cent.	1 point per unit of credit
D (Passing)	70-76 per cent.	0 points per unit of credit
E (Condition)	65-70 per cent.	0 points per unit of credit
F (Failure)	Below 65	0 points per unit of credit

Semester grades of E and C in any course may be averaged as a passing grade, if the grade for the last semester is higher.

A grade of E must be removed by special examination before the beginning of the corresponding semester of the next year; otherwise the grade will be recorded as an F, except by special arrangement with the dean.

A grade of I must be removed by the completion of the work within 60 days after the opening of the next semester; otherwise it will be recorded as an F. The dean may make exceptions to this rule in unusual cases.

Any course dropped without permission on or after the ninth week of a semester is recorded as an F.

An average grade of C is necessary for graduation. Hence with 64 units of credit a student must obtain at least 64 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for graduation until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 16 semester hours. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student carrying high school courses cannot take his normal load of college work. Each high school subject to which he is assigned will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

Students who are enrolling for the work of the second year will be expected to carry a normal load of sixteen hours. If in the work of the first year, a student has earned a total of at least 48 quality points, he may petition the faculty to carry as many as three extra semester hours. A special fee of two dollars per semester hour in excess of seventeen semester hours will be charged.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of C for at least the last two years is necessary.

CLASSIFICATION

To be classified as a sophomore a college student must have earned twenty-three semester hours of credit and sixteen

quality points. In high school a student must have a minimum of ten units to be classified as a senior; eight units, as a junior.

PROBATION AND WITHDRAWAL POLICY

If at the end of the first six-weeks grade period a regular student fails currently to pass a minimum of nine semester hours, he automatically is placed on probation.

Failure to pass a minimum of six hours during any semester automatically renders a regular student ineligible to reenter the next semester.

OUTLINE OF COURSES

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among education institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

I. For Transfer Students

A. Two-year courses of study leading to Associate in Arts diploma. For students preparing for law, medicine, teaching, business administration, home economics, music, and the liberal arts.

1. Courses leading to B.A. degree:

First Year	*Sem. Hrs.*	*Second Year*	*Sem. Hrs.*
English C 11-12	6	English C 21, 22	6
Natural Science C 11-12	8	Foreign Language	6
Social Science C 11-12	6	Social Science	6
*Mathematics C 11-12	6	Religion C 11-12	6
Foreign Language	6	Electives	6
English C 15	2		—
	—		64
	34		

2. Courses leading to B.S. degree:

First Year	*Sem. Hrs.*	*Second Year*	*Sem. Hrs.*
English C 11-12	6	English C 21-22	6
Biology C 11-12	8	Chemistry C 11-12	8
Social Science C 11-12	6	*Foreign Language	6
Mathematics C 11-12	6	Religion C 11-12	6
Foreign Language	6	Electives	4
English C 15	2		—
	—		64
	34		

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* May be omitted by special arrangement, provided the senior college to which the student plans to transfer does not require it.

3. Courses leading to B.S. in Commerce at University of North Carolina, with revision to meet requirements for Business Administration Majors at Wake Forest College or elsewhere.

First Year	*Sem. Hrs.*	*Second Year*	*Sem. Hrs.*
English C 11-12	6	English C 21-22	6
Mathematics C 11-12	6	Foreign Language C 21-22	6
Social Science C 11-12	6	Chemistry C 11-12	8
Biology C 11-12	8	or	
Foreign Language C 11-12	6	Mathematics C 21-22	6
	—	Social Science C 23-24	6
	32	Social Science C 29	3
		Education C 22	3
			—
			64

4. Courses leading to B.S. in Primary and Grammar Grade Education:

First Year	*Sem. Hrs.*	*Second Year*	*Sem. Hrs.*
English C 11-12	6	English C 29	3
Biology C 11-12	8	English C 1	2
English C 15	2	Education C 22	3
Social Science C 11-12	6	Biology C 21-22	4
Mathematics C 3, C 11	5	Social Science C 14, C 25, 26	6
Education C 11, 13, 14	7	Social Science C 21-22	6
	—	Social Science C 29	3
	34	Electives	3
			—
			64

5. Courses leading to B.S. in Home Economics:

First Year	*Sem. Hrs.*	*Second Year*	*Sem. Hrs.*
English C 11-12	6	English C 21-22	6
Chemistry C 11-12	8	Home Economics C 21, 24	6
Social Science C 11-12	6	Biology C 11-12	8
Home Economics C 11, 12	6	*Foreign Language	6
*Foreign Language	6	Education C 22	3
	—	Social Science C 23	3
	32		—
			64

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* Those planning to transfer to East Carolina Teachers College should elect English C 3, C 15, and Social Science C 14, C 29 among others.

6. Courses leading to B.A. or B.S. in Music:

First Year	Sem. Hrs.	Second Year	Hrs.
English C 11-12	6	English C 21-22	6
Foreign Language	6	Foreign Language	6
Piano C 11-12 or Voice 11-12	6	Piano C 21-22 or Voice 21-22	6
Harmony C 11-12	6	Harmony C 21-22	6
Sight Singing and Ear Training C 11-12	3	Sight Singing and Ear Training C 21-22	3
Electives	4	Music History C 21-22	6
	31		64

NOTE: Those planning to transfer to Meredith College should elect from social and natural sciences. The requirements for a degree in Public School Music are the same as in the above courses, with the exception that three semester hours of voice are substituted for piano in the second year at certain institutions.

7. Courses leading to Major in Sacred Music:

First Year	Sem. Hrs.	Second Year	Sem. Hrs.
English C 11-12	6	Voice C 21-22	4
Voice C 11-12	4	Piano	2
Piano	2	Harmony C 21-22	6
Music Education C 11-12	2	Sight Singing and Ear Training	3
Harmony C 11-12	6	English C 15	4
Sight Singing and Ear Training C 11-12	3	Music Education C 21-22	2
Music History C 23-24	4	Music History C 21-22	6
Religion C 11-12 or Foreign Language	6	Electives	4
	33		64

8. Courses in Pre-Nursing Education:

First Year	Sem. Hrs.	Second Year	Sem. Hrs.
English C 11-12	6	English C 21-22	6
Chemistry C 11-12 or Biology C 11-12	8	English C 15	2
Mathematics C 11-12	6	Chemistry C 11-12 or Biology C 11-12	8
Social Science C 11-12	6	Biology C 21-22	4
Foreign Language	6	Education C 22	3
		Social Science C 25-26	4
	32	Electives	5
			64

B. One-Year Courses leading to Agriculture, Forestry and Engineering.

1. Pre-Agriculture and Forestry:

	Sem. Hrs.
English C 11-12	6
Mathematics C 11-12	6
Social Science 21-22	6
Chemistry C 11-12	8
Biology C 11-12	8
	34

2. Pre-Engineering.

	Sem. Hrs.
English C 11-12	6
Mathematics C 11-12	6
Chemistry C 11-12	8
Social Science C 11-12	6
Engineering Drawing	4
Descriptive Geometry	2
English C 15	2
	34

II. COURSES FOR TERMINAL STUDENTS:

A. Two-year courses leading to Associate in Arts diploma.

1. Bookkeeping.

FIRST YEAR

First Semester	*Hrs.*
English B-11	3
Accounting B 11	3
English B 1 Spelling	0
Mathematics B 3	2
Social Science C 29 Government	3
Secretarial Science B 11 Typewriting	2
Law B 11	3
	16

Second Semester	*Sem. Hrs.*
English B-12	3
Accounting B 12	3
English B 2 Spelling	0
Secretarial Science B 18 Office Practice and Procedure	2
Social Science C 30 Government	3
Secretarial Science B 12 Typewriting	2
Mathematics B 4	3
	16

SECOND YEAR

First Semester	*Sem. Hrs.*
English C 15	2
Accounting B 21	3
Social Science C 23 Economics	3
Secretarial Science B 21 Typewriting	2
Social Science B 21 Bus. Org. and Adm.	3
Social Science B 11 Salesmanship	3
	16

Second Semester	*Sem. Hrs.*
English B 24	3
Accounting B 22	3
Secretarial Science B 22 Typewriting	2
Social Science C 24 Economics	3
Social Science B 12 Retailing	3
Education C 22 Psychology	3
	17

2. Secretarial.

FIRST YEAR

First Semester	*Sem. Hrs.*
English B-11	3
Secretarial Science B 13 Typewriting	3
Secretarial Science B 15 Shorthand	5
English B 1	0
Accounting B 11	3
Mathematics B 3	2
	16

Second Semester	*Sem. Hrs.*
English B-12	3
Secretarial Science B 14 Typewriting	3
Secretarial Science B 16 Shorthand	5
English B 2	0
Law B 11	3
Secretarial Science B 18 Office Practice and Procedure	2
	16

SECOND YEAR

First Semester	*Sem. Hrs.*
Secretarial Science B 27 Clerical Office Practice	1
English C 15	2
Secretarial Science B 23 Typewriting	3
Secretarial Science B 25 Shorthand	4
Social Science B 21 Bus. Org. and Adm.	3
Social Science C 23 General Economics	3
	16

Second Semester	*Sem. Hrs.*
English B 24	3
Secretarial Science B 24 Typewriting	3
Secretarial Science B 26 Shorthand	4
Social Science B 12 Retailing	3
Education C 22 Psychology	3
	16

3. General (Business Education)

FIRST YEAR

First Semester	*Sem. Hrs.*
English B 11	3
Secretarial Science B-11 Typewriting	2
Accounting B 11	3
English B 1 Spelling	0
Mathematics B 3	2
Law B 11	3
Social Science B 11 Salesmanship	3
	16

Second Semester	*Sem. Hrs.*
English B 12	3
Secretarial Science B 12 Typewriting	2
Accounting B 12	3
English B 2 Spelling	0
Mathematics B 4	3
Social Science C 14 Commercial Geog.	3
Secretarial Science B 18 Office Practice	2
	16

SECOND YEAR

First Semester		*Sem. Hrs.*
Social Science C 23 Economics		3
Social Science B 21 Bus. Org. and Adm.		3
English C 15		2
Secretarial Science B 27		1
Electives		7
Bible C 11	3	
English C 23	2	
Sociology C 25	3	
Math C 11	3	
Shorthand	5	
Accounting B 21	3	
		16

Second Semester		*Hrs. Sem.*
Social Science C 24 Economics		3
English B 24 Business Correspondence		3
Social Science B 12 Retailing		3
Electives		7
Bible C 12	3	
English C 24	2	
Sociology C 26	3	
Psychology	3	
Shorthand	5	
Accounting B 22	3	
		16

4. General (Academic)

First Year	*Sem. Hrs.*
English C 11-12	6
English C 15	2
Social Science C 11-12	6
Religion C 11-12	6
Electives	12
	32

Second Year	*Sem. Hrs.*
English C 21, 22, 27	6
Social Science	6
Biology C 11-12 or Chemistry C 11-12	8
Education C 22	3
Electives to total	9
	64

B. One-Year Courses of Study in Business Education. A certificate will be awarded upon request to those making a C average on the first year of the two-year bookkeeping, the two-year secretarial science, or the two-year general business education course. This certificate is similar to the award heretofore given for the one-year commercial education course.

COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Odd numbers indicate courses offered in the fall semester; even numbers, those given in the spring semester. Courses with two numbers hyphenated must be taken throughout the year for credit; either semester of those separated by comma may be taken for credit.

EDUCATION

Miss Sowers

C 11. *An Introduction to Education.*—Development of our modern educational system in the United States, with emphasis on historical background, the aims of education in a democracy, and how our present elementary, secondary, and higher educational levels came into existence; also the duties of the teacher, the purpose of the curriculum, examinations; plant; how the schools are supported and how controlled. Designed to be a foundation for further study in education. Text, notebooks, collateral reading, term papers required.

Three hours a week, first semester. Credit, three hours.

C 13, 14. *Public School Music.*

a. Primary Grade Methods.

Materials and methods for grades one to three inclusive: rote songs, singing games, etc. Sight Singing and Ear Training C 11-12 is a prerequisite for this course.

Two hours a week, one semester. Credit, two hours.

b. Grammar Grade Methods.

Materials and methods for grades four to seven inclusive. The prerequisite for this course is Public School Music Methods for Primary Grades.

Two hours a week, one semester. Credit, two hours.

C 22. *General Psychology.*—A study of the nervous system and its functions in adjustments; inherited nature—drives, motives, reflexes, sensations, emotions, etc.; the consideration of problems—effective habits of study, learning, forgetting, thinking, intelligence, development of personality, individual differences, abnormal behavior, guidance, etc. Special effort made to enable the student to understand himself, and to direct his energies into proper and desired social channels. Notebooks, texts, parallel reading, drawings, research papers, and a limited amount of experimentation and demonstration will be included.

Three hours a week, one semester. Credit, three hours.

Certificate Credit

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

ENGLISH

MR. PAGE, *Professor Emeritus*	MRS. SWANN
MISS STRICKLAND	MRS. OSMENT
MISS POWELL	MISS WILLCOX

C 1. *English Grammar.*—Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges. Two hours a week, one semester. Credit, two hours.

C 11-12. *Composition*—Fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences.

Three hours a week, both semesters. Credit, six hours.

C 21-22. *English Literature*—A survey of English Literature with emphasis on historical movements and development of types of literature.

Three hours a week, both semesters. Credit, six hours.

C 23-24. *Journalistic Writing.*—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.

Two hours a week, both semesters. Credit, four hours.

C 27. *American Literature.* A half-year course only. Required for curriculum leading to B.S. in primary and grammar grade education. The growth of American literature emphasizing spirit, trends, and technique. Special attention given to the interpretation of poetry, the short story, and the essay.

Three hours a week, one semester. Credit, three hours.

Speech and Dramatics

C 13, 14. *Fundamentals of Speech.*—Basic speech training. Speech defects studied, with emphasis upon the phonetics of general American speech and oral interpretation of poetry and prose. Importance of good speech for social adjustment stressed.

Two hours a week, both semesters. Credit, four hours.

C 15. *Public Speaking.*—A general course in speech making, including various types of speeches, style of delivery, and the composition and the theory of a good speech. Group discussions and debates entered into, with individual criticism offered upon each student's speech.

Two hours a week, one semester. Credit, two hours.

C 25-26. *Theater History.*—A survey course of world drama from the time of the early Egyptians up to the present day. Emphasis placed on the linking of one period with another, and the reading of representative plays from each period.

Three hours a week, both semesters. Credit, six hours.

FOREIGN LANGUAGES

MR. BURKOT — MISS KRAPPE — MISS EDWARDS
MISS KRUMMEL — MISS CANSLER

Latin

C 1-2. *Elementary Latin; Reading of Easy Prose.*—Open to students who do not offer two units of Latin for entrance.

Five hours a week, both semesters. Credit, two units or six semester hours.

C 11. *Orations and Letters of Cicero; Prose Composition; Survey of Roman History.*—Prerequisite, two units of entrance Latin or Latin C 1-2.
Three hours a week, second semester. Credit, three hours.

C 12. *Vergil's Aeneid,* Bks. (I-VI) *Augustan Age.*—Prerequisite, Latin C 11.
Three hours a week, second semester. Credit, three hours.

C 21. *Selections from Latin Prose; Prose Composition; Roman Private Life.*—Prerequisite, four units of entrance Latin or Latin C 12.
Three hours a week, first semester. Credit, three hours.

C 22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age.*—Prerequisite, Latin C 21.
Three hours a week, second semester. Credit, three hours.

French

C 1-2. *Elementary French*—Thorough drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation.
Five hours a week, both semesters. Credit, six hours.

C 11-12. *Intermediate French.*—Prerequisite, French C 1-2 or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.
Three hours a week, both semesters. Credit, six hours.

C 21-22. *Advanced French.*—Masterpieces of French Literature with selected readings from representative authors.
Three hours a week, both semesters. Credit, six hours.

German

C 1-2. *Elementary German.*—A beginner's course offering thorough drill in the essentials of grammar and composition, exercises in pronunication, easy reading, and gradually increasing use of German in the classroom.
Five hours a week, both semesters. Credit, six hours.

C 11-12. *Intermediate German.*—Thorough review on grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature.

Three hours a week, both semesters. Credit, six hours.

Spanish

C 1-2. *Elementary Spanish.*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Five hours a week, both semesters. Credit, six hours.

C 11-12. *Intermediate Spanish.*—Review of grammar and pronunciation. Exercises in composition, dictation, and conversation. Selected reading.

Three hours a week, both semesters. Credit, six hours.

C 21-22. *Advanced Spanish.* Reading of selected masterpieces of Spanish literature.

Three hours a week, both semesters. Credit, three hours.

MATHEMATICS

MISS MATTHEWS MR. BARNETT MISS EDWARDS

C 1. *Sub-freshman Algebra.*—Open to students offering less than one and one-half units in high school algebra and to those not qualified for College Algebra on a pre-test in mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Three meetings a week, first semester. No credit.

C 3-4. *Plane Geometry.*—Open to students who do not offer one unit of plane geometry. Two hours a week, both semesters. No credit.

C 5. *Arithmetic for Elementary Teachers.*—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina Teachers College or for a similar curriculum elsewhere. A thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawing to scale, and problem solving.

Two hours a week, one semester. Credit, two hours.

C 6. *Solid Geometry.*—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.

Three hours a week, one semester. Credit, three hours.

C 11. *College Algebra*—Review of elementary topics, quadratic equations, progressions, binomial theorem, permutations and combinations, logarithms, the general theory of equations, the solution of higher equations, and determinants. Prerequisite: one and one-half units of high school algebra.

Three hours a week, one semester. Credit, three hours.

C 12. *Trigonometry*—The trigonometric functions, logarithms, derivation of formulas, the solution of right and oblique triangles, with practical applications, and an introduction to spherical trigonometry. Prerequisite: one and one-half units of algebra and one unit of plane geometry.

Three hours a week, one semester. Credit, three hours.

C 13. *Engineering Drawing*—Drawing-board work on lettering, instrument practice, geometrical construction, projections, technical sketching, sections, auxiliary projections, revolutions, pictorial drawings, fasteners, intersection, development-working drawings, tracing and blueprinting.

Two hours lecture and six hours laboratory a week, one semester. Credit, four hours.

C 14. *Descriptive Geometry*—Representation of geometrical magnitudes with points, lines, planes and solids concurrent noncoplanor forces; the solutions of problems.

One hour lecture, three hours laboratory a week, one semester. Credit, two hours.

C 15. *Plane Surveying*—Theory and use of the transit, level, and compass in land surveys, leveling. Use and care of surveying instruments, note-keeping, field problems, and computations. Tracing old boundaries, and making plats.

Two hours lecture, four hours laboratory a week, one semester. Credit, three hours.

C 16. *Slide Rule*—Multiplication, division, powers and roots, sines and tangents of angles with drill.

One hour a week, one semester. No credit.

C 21. *Analytic Geometry*. Cartesian coordinates, loci, the straight line, circles, conic sections, transformation of coordinates, tangents and normals, polar coordinates and the fundamental notions of solid analytic geometry. Prerequisite: Mathematics C 11-12.

Three hours a week, one semester. Credit, three hours.

C 22. *Calculus*—Differential and integral calculus. Application of differential calculus. Prerequisite: Mathematics C 21 or a course in solid geometry.

Three hours a week, one semester. Credit, three hours.

NATURAL SCIENCE

MR. GARRETT MR. OLDHAM MR. WALKER

Biology

C 11, 12. *General Biology*—A course to acquaint the student with the most important biological facts and principles, and so relate them that he can apply them to ordinary affairs of life. A study of cells, tissues, organs, in both the plant and animal kingdoms. Human biology, botany, zoology stressed.

Two lectures and four hours laboratory a week, both semesters. Credit, eight hours.

C 21. *Health and Hygiene*—Prerequisite: Biology C 11.
Two lectures a week, one semester. Credit, two hours.

C 22. *Physiology and Anatomy*—Prerequisite: Biology C 11-12. Adapted to students preparing to become doctors, nurses, or laboratory technicians.
Three lectures a week, one semester. Credit, two hours.

Chemistry

C 11-12. *General Chemistry*—Fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Two hours a week recitation and four hours a week laboratory, both semesters. Credit, eight hours.

Physics

C 11-12. *General Physics*—A basic course in physics intended primarily for sophomores. Open to freshmen who have a good record in secondary school mathematics and science, if they are planning for a career which demands it. Elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, and light.

Three hours a week recitation and three hours a week laboratory, both semesters. Credit, eight hours.

PHYSICAL EDUCATION

MR. SMITH MISS LASATER MR. DAVIS

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

C 1. *Play and Games*—For those preparing to teach, games for children are practiced during the Physical Education hours.
Credit, two hours

C 11. *Principles of Physical Education* — A general introductory course and orientation to physical education.
Three hours a week, one semester. Credit, three hours.

C 12. *Playground Supervision*—This course is designed to give the student a knowledge of how to plan a playground program and execute it under the varying local conditions.
Three hours a week, one semester. Credit, three hours.

RELIGION

MR. HOWARD DR. BAGBY

C 11. *Old Testament Characters.*

The historical movements of the people of Old Testament times. The geography, customs, and contemporary movements among nations that influenced the Hebrews, with assignments in the library.

Three hours a week, first semester. Credit, three hours.

C 12. *The New Testament.*

Outline of events of the first century A.D. as related in the New Testament; the life of Christ; a detailed study of the Book of Acts, with readings from the epistles accompanying it; parallel in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Three hours a week, second semester. Credit, three hours.

C 13-14. *The Minister and His Work.*

Required of all ministerial students and those preparing for missionary work in foreign fields. Open to others who may be interested.

One hour a week, both semesters. No credit.

SOCIAL SCIENCE

MR. TRIPP

MR. AYSCUE MRS. SUTTON MISS HURFF MISS SOWERS

C 11-12. *European History*—During first semester medieval Europe from the fifth to the fifteenth century, a survey of backgrounds, including the Germanic invasions, the ascendancy of feudalism, the rise and spread of Christianity, the Crusades, the Renaissance, and other forces out of which modern states have emerged. Second semester devoted to the modern period, including a study of the political, social, and economic forces which have produced modern European civilization and its spread throughout the world; twentieth century conflicts and problems. Texts, notebooks, collateral reading, research papers required.

Three hours a week, both semesters. Credit, six hours.

C 13. *Introductory Economic Geography*—An introductory course showing the relationship of geography to our modern economic life. A study of the human factors, physical environment of the earth, man's economic development, foods, raw materials, fuels, commerce, and manufacturing. Designed to give a working knowledge of the world's economic development.

Three hours a week, one semester. Credit, three hours.

C 14. *Regional and Human Geography*—A course designed to show the student how economic forces have conditioned man's social and political status. A study of Europe and its margins, Asia, Africa, North America, South America, and Australia, showing the interrelationships between peoples, nations, etc., in the age of scientific development.

Three hours a week, one semester. Credit, three hours.

C 21-22. *American History*—First semester: Brief survey of the colonial period, considering its economic, social and political status; intercolonial affairs and relations to Old England; the struggle between the English and French Colonies; the Revolutionary period and growth of nationalism; the evolution of the Federal government; expansion; sectionalism and Civil War. Second semester: Reconstruction period and its problems; development of the Great West; the New South; great industrialization; natural resources; corporations and trusts; the United States a World Power; the forces leading to World War I; World War II; present-day conditions and problems. Text, notebooks, parallel reading, term papers required.

Three hours a week, both semesters. Credit, six hours.

C 23-24. *General Economics*—An interrelated treatment of the fundamental economic principles and problems of modern economic society, focusing attention upon production, the modern exchange system, wage value, price, interest, rent, profit, taxation, government, regulation, expenditure, competition, cycles of prosperity and depression. A survey of economic systems, such as capitalism, socialism and communism.

Three hours a week, both semesters. Credit, six hours.

C 25-26. *Sociology*—An introductory course in the fundamental concepts and principles of sociology, especially applied to American society. An attempt to provide a general understanding of culture, human nature, collective behavior, community life, social institutions, and the social changes. Designed to supply a functional knowledge of the social order and its origin that will enable the student to make the optimum self-adjustment as a social being and to participate in the evolution of a finer society.

Three hours a week, two semesters. Credit, six hours.

C 28. *Rural Church and Rural Community Organization*—The rural church studied as one of the leading social institutions in American rural life. Special attention given to ways in which it is influenced by the character and trends in a rural community, and how it may be a constructive influence for community well-being.

Two hours a week, one semester. Offered on demand.

Credit, two hours.

C 29-30. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical appplication, studied in the first semester; state government, in the second semester.

Three hours a week, both semesters. Credit, six hours.

HOME ECONOMICS

MRS. TURLINGTON

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare for better homemaking those who will not continue their training. Work is arranged on the cottage plan, with clothing laboratory, art studio, and a bedroom on the second floor; and with foods laboratory equipped with electric, oil, and wood unit kitchens, dining room, reception hall, bedroom and bath on the first floor.

C 11. *The House and Its Furnishings*—A study of the planning and furnishing of houses. Practical problems of house planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories, the remodeling and refurnishing of a special problem, and special house and room remodeling.

Two hours a week lecture, one three-hour laboratory, one semester.

Fee, $4.00. Credit, three hours.

C 12. *Food Study*—A study of the composition of foods, principles involved in their preparation and general serving, as well as their manufacture and purchase.

One hour a week lecture, six hours a week laboratory, one semester.

Fee, $4.00. Credit, three hours.

C 21, 22. *Textiles and Clothing Selection and Construction*—A study of textiles from the standpoint of the consumer. Selection of materials, planning and adaptation of patterns, budget making, and construction of simple outer and inner garments for self, constitute the fundamentals of this course. May be taken for one or both semesters.

One hour a week lecture, six hours a week laboratory, each semester.

Fee, $4.00. Credit, six hours.

C 24. *Art Structure*—A basic course in the use of the elements and principles of organization common to all art expression. Creative ability, as well as intelligent choice and judgment in the use of art, given opportunity for development through many problems in various media. May be substituted for Home Economics C 22 to meet requirements of some senior institutions.

One hour a week lecture, six hours a week laboratory, one semester.

Fee, $4.00. Credit, three hours.

DEPARTMENT OF MUSIC

MR. BOUCHARD

MRS. LYNCH MRS. STEPHENSON MISS STILLWELL

Facilities for the study of music as a cultural and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building containing studios and practice rooms.

The courses outlined in both preparatory and college departments meet the needs of those wishing to specialize in music. A Music major, in addition to completing the prescribed curriculum must give an acceptable recital. The same general plan will be followed by other students, except that theoretical subjects will not be required. Students who are not music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

Each student is assigned regular supervised practice hours. College majors practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minute duration, either one or two lessons each week.

Group recitals are given at intervals during the year, so that pupils may develop confidence and poise in public performance.

SACRED MUSIC

With the greater emphasis upon Church Music an ever-increasing demand for Choral Conducting should be met by the Christian College. To meet that need Campbell College offers the student opportunity to study church service program-building and the organization and training of junior and senior choirs. See Course Seven, page 34, for description of a suggested Course of Study.

COLLEGE DEPARTMENT

Applied Music

C 11-12. *Freshman Piano*—Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections used from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions; Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty.
Credit, six hours.

C 21-22. *Sophomore Piano*—Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

Credit, six hours.

Voice

As a prerequisite for private study the student will be given an audition to demonstrate his possibilities of voice, tonal memory, ability to sing on pitch, rhythmic and musical aptitudes.

Voice majors and advanced students will be given two half-hour lessons a week; other students, one half-hour lesson a week.

For each semester hour credit in Voice three hours of practice a week are required. To become a Voice Major the appproval of the Music Department should be obtained, based upon the student's talent and previous training. In addition, Voice Majors should have or develop a practical knowledge of piano. Credit varies with amount of work accomplished.

C 11-12. *Freshman Voice*—Vocal methods, diction, breathing, songs and vocalises. Student must show progress in rhythm, sight-reading and tone-thinking.

Credit, two to six hours.

C 21-22. *Sophomore Voice*—Vocal methods, diction, breathing, oratorio, classics in Italian, French, German. At the end of the second year the student should have acquired a knowledge of breath control, voice production, and correct diction as appplied to singing, and the essentials of interpretation. He should have a knowledge of recitative technique and the ability to sing less exacting arias of opera and oratorio, and standard songs from memory. An assisted recital will be given for certificate.

Credit, two to six hours.

Harmony

C 11-12. *Harmony and Keyboard Harmony*—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.

Three hours a week, both semesters. Credit, six hours

C 21-22. *Harmony and Keyboard Harmony*—General review of melody writing, including dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neopolitan sixth, as well as modulation. The different clefs are used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Three hours a week, both semesters. Credit, six hours.

Music History

C 21-22. *Music History*—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Three hours a week, both semesters. Credit, six hours.

C 23-24. *Hymnology*—History of hymnody, with study of hymns, their origin, development, and place in worship. A hymnal to be made as a class project. Hymn playing and directing. Lectures from ministers of various denominations on the hymnody of their churches.

Credit, four hours.

Sight Singing and Ear Training

C 11-12. *Sight Singing and Ear Training*—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed *do* system, is emphasized throughout the course. Two meetings a week, both semesters. Credit, three hours.

C 21-22. *Sight Singing and Ear Training*—A continuation of the work begun in C 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing. Two meetings a week, both semesters. Credit, three hours.

Music Education

C 11-12. *Voice Methods*—The physiology of the Voice is studied with practical application in tone production, posture, breathing and diction. Analysis of vowel and consonant sounds, spoken and sung. Model choir. Credit, two hours.

C 21-22. *Conducting*—Technique of conducting with and without baton. Problems of choral conducting discussed with regard to technique, routine of rehearsals, seating and selection of personnel. Works prepared for public performance. Credit, two hours.

Chorus

College Chorus of 100 sings for special services and occasions. Membership requirements are a satisfactory singing voice and willingness to take part in rehearsals and performances.

A chorus of 35 voices is chosen from this larger group to represent the college in concerts off the campus.

Credit for year, one hour.

PREPARATORY DEPARTMENT

Piano

FIRT YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

SECOND YEAR:

Williams' Second Grade Piano Book. Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaynor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

Voice

Class Lessons in Voice—Designed for beginners in Voice, and those not majoring in music. Members receive individual instruction at every meeting, with added benefit of group criticism and inspiration. One hour twice a week instruction with half-hour daily preparation. Six students to a group. Admission upon recommendation of Voice faculty. Not open to voice majors. For satisfactory achievement high school students may receive credit for one unit per year; college students, two semester hours.

Private Lessons in Voice—Diction, breathing, vocalises. Suitable songs and ballads in English. The training of the voice is determined by the maturity of the student.

Maximum credit, one unit.

DEPARTMENT OF BUSINESS EDUCATION

MR. JENKINS	MRS. REMSBURG	MR. WALLACE
MISS MCLAMB		MR. MARSHBANKS

TERMINAL COLLEGE CURRICULA

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 35-37 of this Catalogue.

COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see page 34.

HIGH SCHOOL COURSES

For the benefit of those who desire to take from one to two elective units of practical business education toward graduation, beginning courses in bookkeeping and typewriting on a high school level are offered. These courses should not be substituted for prescribed subjects by those preparing for entrance to liberal arts colleges.

POSITIONS

We cannot guarantee positions. With our help, graduates of proven ability and character have usually been placed in good paying positions. Many leading business concerns look

to us for stenographers and bookkeepers. Our aim is to prepare students for good positions and then through our employment services, assist them in obtaining the best available positions.

COURSES OF STUDY

Accounting

B 11, 12. *Bookkeeping*—Principles of double-entry bookkeeping, theory of debit and credit, posting, classification of accounts, profit and loss statement, balance sheet, and business papers. Sole proprietorship and partnership studied.

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six hours.

B 21-22. *Advanced Bookkeeping*—Prerequisite B 11-12. Principles of accounting from the point of view of the corporation; Special study of columnar journals, departmental costs, work sheet and financial statements.

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six hours.

English

B 1. *Spelling and Penmanship*—Review of the more common business terms and their meaning. Effort made to overcome individual weaknesses and deficiencies in both spelling and penmanship. Required of all business education students.

One hour a week, both semesters. No credit.

B 11-12. *English*—Fundamental principles of composition as a basis for constant practice in self-expression. Themes, reports, conferences, and one research paper dealing with some phase of the student's vocational interest. Selected readings and books on business subjects. Special emphasis on the development of an accurate, concise style suitable for business correspondence.

Three hours a week, both semesters. Credit, six hours.

B 24. *Business Correspondence*—The fundamentals of business writing carefully examined; application of these fundamentals in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types.

Three hours a week, one semester. Credit, three hours.

Law

B 11. *Commercial Law*—Law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments; to corporations, partnerships, and bankruptcy proceedings. New materials based upon important recent legislation as social security acts relating to unemployment compensation and old age pensions included.

Three hours a week, one semester. Credit, three hours.

Mathematics

B 3. *Arithmetic and Rapid Calculation*—Drill problems in the fundamental operations, short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements and other common business transactions. Emphasis placed on correct business practice as well as on correct arithmetical calculations.

Two hours a week, first semester. Credit, two hours.

B 4. *Arithmetic and Rapid Calculation*—Continuation of Mathematics B 3. Required of accounting majors.

Three semester hours, second semester. Three hours credit.

Secretarial Science

B 11-12. *Beginning Typewriting for Bookkeeping Majors*—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of forty words a minute required. Five days a week. Credit, four hours.

B 13-14. *Beginning Typewriting for Secretarial Majors*—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of fifty words a minute required. Five days a week, five laboratory periods a week, both semesters. Credit, six hours.

B 15-16. *Beginning Shorthand*—The functional method of Gregg Shorthand is used. Understanding of Gregg Shorthand by reading and writing from shorthand plates; mastery of the brief forms and common phrases through drill, dictation, and transcription. Each student must demonstrate the ability to take dictation at the rate of seventy-five words a minute on new matter, and transcribe at commercially acceptable standards.

Five hours a week, both semesters. Credit, ten hours.

B 18. *Office Practice and Procedure*—A study of office practice and procedure under actual office conditions. The more important office machines and equipment are maintained in the laboratory of the business education department. Personality development, telephone techniques, and filing theory are made practical through various laboratory problems. Also an annual office survey field trip to one of the larger business centers is made during the year. Each student must demonstrate reasonable proficiency in actual office procedures before a final grade is received.

Two hours a week, one semester. A small laboratory fee is paid by the student. Credit, two hours.

B 21-22. *Advanced Typewriting for Bookkeeping Majors*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Fifty words a minute is the minimum requirement. Five days a week, both semesters. Credit, four hours.

B 23-24. *Advanced Typewriting for Secretarial Majors*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words a minute is the minimum requirement. Laboratory work integrated with transcription.

Five days a week, three laboratory hours a week, both semesters.
Credit, six hours.

B 25-26. *Advanced Shorthand*—Vocabulary building, advanced phrasing, and brief-form drills are given along with daily dictation in new material. Speed and accuracy in taking dictation are further built up through daily practice by the student. Students must demonstrate the ability to take dictation at the rate of 100 words a minute, and to transcribe in acceptable commercial form.

Five hours a week, both semesters. Credit, eight hours.

B 27. *Clerical Office Practice*—This course deals with general office practice problems with special emphasis on financial and legal papers. Laboratory problems will be performed in such a way as to afford oppportunity for the development of personality and business efficiency. Consideration will also be given to the development of right appreciation for those character traits required in business—neatness, industriousness, cooperativeness, office manners, accuracy, business loyalty, and dependability. The student will perform integrated problems involving filing, judgment, and administration decisions.

One hour lecture a week, one hour laboratory a week, one semester. Credit, one hour. A small laboratory fee of 50 cents will be charged.

B 28. *Secretarial Office Practice*—This course includes office activities, techniques, and interpretations of an advanced secretarial nature. Special emphasis will be given to the building of those character traits necessary in business—dependability, accuracy, neatness, industriousness, cooperativeness, and office manners. Special readings in the field of personality development will be required. The student will perform integrated problems involving advanced dictation, filing, judgment, and administrative decisions.

One hour lecture a week, one hour laboratory a week, one semester.
Credit, one hour.

A small laboratory fee of 50 cents will be charged.

Social Science

B 11. *Salesmanship*—Presented from the viewpoint of the retailer and the consumer. Special emphasis on the interpretation of sales technique and methods, as influenced by the psychology of selling, buying motives, prospective customers, interviews with customers and closing the sales transactions. Special study of the responsibility of the seller for repeat sales. Practice situations to aid students in developing an understanding of sales techniques and building displays.

Three hours a week, one semester. Credit, three hours.

B 12. *Retailing*—Includes a general interpretation of the field of retailing, with special emphasis on the types of retail stores, store location, merchandising, pricing the goods, window and store display, the retail sales process, the fashion cycle, customer services, mark-down, turnover rate, and current trends in retailing. Laboratory practice situations will aid the student in developing and understanding retail techniques and store display.

Three hours a week, one semester. Credit, three hours.

B 21. *Business Organization and Administration*—This course intended not only to give the student a general understanding of the organization of a business firm, but also to acquaint him with economic institutions that facilitate the operation of individual business units. Day-to-day business problems treated in an orderly sequence, as well as material based upon recent legislation, on labor regulations and Social Security regulations.

Three hours a week, one semester. Credit, three hours.

C 23-24. *General Economics*—A study of the fundamental economic principles and the problems of modern economic society. Topics studied: production, the modern exchange system, wage, value, price, interest, rent, profit, taxation, government, regulation, expenditure, competition, cycles of prosperity and depression, economic systems, such as capitalism, socialism and communism.

Three hours a week, both semesters. Credit, six hours.

C 29-30. *American Government*—A survey course in government in the United States, covering historical background of the origin and development of government, establishment of colonial and federal government, and growth of our national and state systems of government. Federal government, with its practical application, studied in the first semester; state government, in the second semester.

Three hours a week, both semesters. Credit, six hours.

C 25-26. *Sociology*—An introductory course in the fundamental concepts and principles of sociology, especially as applied to American society. The following subjects are studied: culture, human nature, collective behavior, community life, social institutions, the social changes. Designed to give the student a knowledge of the social order and its origin for enriching and adjusting himself and for directing the social changes ahead.

Three hours a week, both semesters. Credit, six hours.

C 13. *Introductory Economic Geography*—An introductory course in geography showing its relations to our modern economic life. A study of the following: the human factors, physical environment of the earth, man's economic development, foods, raw materials, fuels, commerce, manufacturing. Designed to give a working knowledge of the world's economic development.

Three hours a week, one semester. Credit, three hours.

C 14. *Regional and Human Geography*—A course designed to show the student how economic forces have conditioned man's social and political status. Included is a study of the following countries: Europe and its margins: Asia; Africa; North America; South America; Australia. Emphasis on the interrelationships between peoples, nations, etc., in the age of scientific development.

Three hours a week, one semester. Credit, three hours.

THE ACADEMY

REQUIREMENTS FOR ADMISSION

Beginning with the school year 1947-48 only the last two years of high school courses will be offered. No student with fewer than eight acceptable units will be admitted. Exception to the above requirement may be made in favor of veterans and other mature students.

The faculty reserves the right to reclassify students whenever convinced that a mistake has been made.

REQUIREMENTS FOR GRADUATION

Prospective students should plan their first two years to meet the requirements of one of three courses, listed below, leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, while offering more electives to those not going to college. The third course aims to serve terminal students and those planning further study in business education than is offered by short commercial courses found in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

COURSE I

	Units
English	4
Foreign Language	2
Mathematics	3½
Science	2
History	3
Electives	1½
Total	16

COURSE II

	Units
English	4
Foreign Language	2
Mathematics	2
Science	2
History	2
Electives	4
Total	16

COURSE III

	Units
English	4
Science	2
Algebra	1
History	3
Bookkeeping	1
Typing	1

(Electives to total 16 units)

NOTE: Students may be exempted from the requirement of two units in foreign language for graduation from high school in the following ways:

1. By offering four units in Agriculture.
2. By completing the two-year course in Commercial Education in the eleventh and twelfth grades.
3. By offering two units of Home Economics plus two units of science—General Science, Biology, Chemistry, or Physics.
4. By offering two units of Agriculture or Industrial Arts plus two units of science—General Science, Biology, Chemistry, or Physics.

ELECTIVES

Latin	2	Shorthand	2
French	2	Typewriting	1
History	2	Music	1
Science	1	Business Correspondence	1
Commercial Arithmetic	1	Commercial Law	½
Agriculture	2	Home Economics	2
Junior Business Training	1	Business Organization	½
Bookkeeping (Maximum)	2	Bible	1

Bible

A 3. *Bible*—Major Old Testament prophecies; a detailed study of the life of Christ as given in the four gospels; the expansion of Christianity as given in Acts, with parallel glimpses of the epistles accompanying it.

English

A 3. *Third Year English*—English grammar, rhetoric and composition, with special emphasis upon sentence structure, paragraph structure, punctuation, and spelling. Readings taken largely from American literature.

A 4. *Fourth Year English*—Further study of the fundamentals of oral and written composition, based upon frequent references to grammar and rhetoric. Theme writing, critical study of masterpieces from English literature, and training in the use of the library. Reading for enjoyment, a major objective.

A 5. *Speech*—A general speech course in oral reading, public speaking, debating, drama appreciation, and playwriting.

French

A 1. *First Year French*—An introduction to the language and traditions of the French people, devoted particularly to a study of grammar, conversation, reading and writing French. Interesting stories from French life assigned for reading.

A 2. *Second Year French*—Continued study of French grammar with more advanced drills in conversation and dictation. Readings in easy French amounting to approximately 400 pages.

Mathematics

A 2. *First Year Algebra*—A study of the fundamental process in the use of polynomials, formulas, graphs, linear equations, factoring, fractions, etc., through the square root of numbers and polynomials.

A 3. *Second Year Algebra*—A continuation of first-year algebra covering in general the section from quadratics to logarithms. Completes requirements for college entrance.

A 4. *Plane Geometry*—A study of rectilinear figures, circles, proportion, areas of polygons and regular polygons, covering college entrance requirements.

Natural Science

A 2. *Biology*—A general course in biology, covering the forms of animal life in the first semester, and of plant life in the spring.

A 3. *Chemistry*—A general course covering the fundamentals of chemistry, its place in everyday life, with drills in laboratory technique.

A 4. *Physics*—A foundation for further study in the field; frequent application of the laws of physics to daily living; adequate laboratory exercises.

Social Science

A 3. *American History*—The essential facts of American history showing the economic, social and political development of the country from colonial times until the present. Much thought given to major problems in our domestic and international policies, with special emphasis upon current events.

A 4a. *Economics*—An orientation course in economics, building a working vocabulary, observing the evolution of modern business organization, recognizing current problems, and diagnosing proposed solutions.

b. *Sociology*—A survey of man's social environment emphasizing the individual's place in modern society.

Commercial Courses

A 1. *Typewriting*—A study of the keyboard, technique of touch system, care of machine, drills in preparation of letters, etc., for high school students.

A 2. *Bookkeeping*—Record-keeping for individuals, business firms, and social organizations. Bookkeeping cycle covered early so that practice sets can be used to illustrate principles. Simple proprietorship studied the first half of the year; partnership, the second half.

Home Economics

A 1. *First Year Home Economics*—General home economics, with emphasis upon the girl in her home, everyday foods, fabrics, and dress.

A 2. *Second Year Home Economics*—Continuation of topics begun in first year, with emphasis upon participation in family life.

LIBRARY AND READING ROOM

Miss Cowan

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. Each year we have added to that collection until at present we have about 12,000 volumes, carefully chosen, to provide the junior college student with abundant materials for cultural reading and investigation.

The following magazines and papers come regularly to our Reading Room:

A. L. A. Bulletin
American Journal of Hygiene
American Journal of Public Health
American Journal of Sociology
Art Digest
Atlantic Monthly
Baptist Student
Better Homes and Gardens
Biblical Recorder
The Booklist
Book Review Digest
Business Week
Charm
Chemistry
The Christian Century
Christian Herald
Colliers
Congressional Digest
Consumer Reports
Coronet
Country Gentleman
Cumulative Book Index
Current History
Design
English Journal
The Etude
Fashion Digest
Foreign Affairs
Foreign Policy Bulletin
Free Will Baptist
Good Housekeeping
The Gregg Writer
Harpers
Harper's Bazaar
Higher Education
Holiday
House Beautiful
Hygeia
Journal of Health and Physical Education
Journal of Home Economics
Journal of National Education Association
Junior College Journal
Ladies Home Journal
The Library Journal
Life
Life and Health
Mademoiselle
Moody Monthly
Motive, Magazine of Methodist Student Movement
Musical America
Musical Courier
Musical Quarterly
The Nation
The National Geographic Magazine
Natural History
Nature Magazine
Newsweek
New York Herald Tribune Books
New York Times Book Review
N. C. Public School Bulletin
Omnibook
Outdoor Life
Popular Mechanics
Popular Photography
Popular Science
Reader's Digest
Reader's Guide to Periodical Literature
Recreation
Rotarian
Safety Education
Saturday Review of Literature
The Saturday Evening Post
Science Digest
Science-Illustrated
Science News Letter
School and Society
School Life
Seventeen
Social Action

Social Studies
Southern Ass'n
Quarterly
The State
The Sunday School Times
Survey Graphic
Theatre Arts
Time
Travel
United States News
Vital Speeches
Wilson Library Bulletin

NEWSPAPERS

Charlotte Observer
The Fayetteville Observer
Greensboro Daily News
New York Times
Raleigh News and Observer
A Number of Local Papers

BOUND VOLUMES

Atlantic Monthly
Biblical Recorder
Christian Century
Current History
Harpers
National Geographic
Newsweek
Reader's Digest
Science News Letter
Time
Vital Speeches

DONORS TO LIBRARY 1948-'49

We gratefully acknowledge donations from the following for the year 1948-'49:

Rev. Raymond Clyde Lanier and Mr. Robert Irving Rogers, set of ten music books; Dr. and Mrs. A. Paul Bagby, sixty-two books; Tony Harris, several books; Maxine Garner, complete set of Hazen Books.

RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Dr. Paul Bagby holds morning and evening preaching services each Sunday, and mid-week prayer meetings.

Evangelistic meetings are usually held once or twice a year. A brick church costing about $25,000, is well equipped with Sunday school rooms, a pipe organ costing $2,500, and is a great addition to our chance to serve those who come to us.

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastc Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into several sections, with four groups in each section, meets weekly. Special study courses are conducted annually under the direction of the State director, assisted by the faculty.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band and the Ministerial Conference are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

CREEK PEBBLES

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles*. Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged.

ATHLETICS

MR. SMITH MR. DAVIS
MISS LASATER

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unnecessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women have had to be discontinued temporarily on account of the war.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with a large athletic field and grandstand under the control of the school; and with a gymnasium 69x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in football, basketball, baseball, and tennis.

The best interests of the group forbid the granting of special permissions to student organizations to hold dinners and socials away from the college community.

RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging their honor to cheerful obedience.

1. All forms of gambling are prohibited.

2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.

3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.

4. Smoking is discouraged; among young ladies it is forbidden. The use of tobacco in any form in classrooms is not permitted.

5. Students leaving the school are required to get permission from the dean of men or women. Except in cases where permission is granted in advance, students are expected to return from off-campus visits before 10 P. M.

6. Students are required to have written permission from their parents before leaving school. Parents are urged to give students as few permissions as possible. Except by special permission of the Dean no one may have more than one week-end leave per month. Permits for consecutive week-ends will not regularly be granted.

7. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.

8. Students are urged to attend religious services. Attendance upon Sunday School and Sunday morning preaching services is compulsory.

9. Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, membership in Epsilon Pi Eta, and places of responsibility in extra-curricular activities.

10. Any student withdrawing from the College without the approval of the Dean and Business Manager forfeits his right to an honorable dismission.

CLASS ATTENDANCE REGULATIONS

1. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty.

2. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the second semester.

3. A student absent from a regular test may not receive a second test without permission from the Dean.

4. The grade of a student dropping a course without permission of the Class Dean and the instructor is recorded F.

5. All students are required to attend the daily chapel exercises. Five points are deducted from the term chapel grade for each unexcused absence. Less than a passing grade for the year debars a student from all other credits.

6. Each instructor will make each day an accurate report of absences for each class. Excuses must be presented by the student at the Dean's office within three days after his return to school.

7. Absences incurred while representing the college on an athletic team, debate team, glee club or other college-sponsored activity, shall be recorded as excused absences.

8. The faculty sponsor of an organization after securing the approval of the administration, may arrange for students to attend certain programs or other activities in lieu of regular class attendance.

9. The faculty sponsor of any organization that wishes to claim excused absences for students under the regulations above stated, shall before the group leaves the campus, furnish the Dean with the names of the students involved, the time the group is to leave and return, and the persons going as chaperones.

10. All students are expected to attend classes regularly. In order to allow students some latitude in attending to important personal matters, each semester a college student may be allowed two unexcused absences in any course except those meeting one hour a week. For two-hour courses a maximum of two is allowed.

These absences should be as equally distributed throughout the semester as possible. High school students may be granted not exceeding two unexcused absences.

11. Two tardies are equivalent to one absence.

12. Each unexcused absence in excess of the number allowed, will deduct one letter grade from the semester grade. The Registrar is instructed to deduct the proper amount from the semester grade before recording the grade in each case.

13. It shall be understood that the question of whether work missed while a student is absent may be made up, and the manner in which it may be made up, shall be left to the discretion of the teacher whose subject is involved.

14. The parent's written request for a pupil to be absent from duties at the college is usually granted in the case of emergencies, but the parent is warned that absences seriously interfere with the students' work. The parent must accept responsibility for such absences and the results. It is hoped that parents will not send requests except in an emergency.

15. Faculty members may warn a pupil if he is in danger of exceeding the number of excused absences allowed, but the responsibility for penalties invoked for violations of the above regulations must be assumed by the student.

ELIGIBILITY REGULATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.*

3. No one who passed during the previous semester less than ten hours as a college student or three-fourths of a normal load as a high school student, shall be permitted to represent the College in any contest or public performance.

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*Normal load for purposes of the application of the above rules is defined as follows:
In college 16 semester hours per semester.
In high school 4 subjects per semester.

4. No one who is currently failing to pass ten hours as a college student or three-fourths of a normal load as a high school student, shall represent the college in any contest or public performance.

5. A student with an unsatisfactory attendance record at religious services will be debarred from representing the College in all contests and public performances.

It is understood that these regulations do not apply to the performance of special students in the departments of Music and Dramatics.

REGULATIONS REGARDING EXCUSES FOR ABSENCES WHEN SICK

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

2. Students are expected at all times to conform to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. No meals will be served students in their rooms except upon instructions of the nurse.

4. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

5. The college administration will honor no excuses from resident students for any absences on the ground of sickness except upon a statement from the college nurse. The nurse will not offer such statements for absences incurred before such sickness is reported to her.

6. In order that the health record of each student may be complete, each student is requested to report to the nurse any visit to the college physician for professional services.

7. If a student requires any professional services other than that furnished by the college medical staff, upon returning to school the student will bring a written statement giving the date and general nature of such service, in order that the college nurse may issue excuses for any absences incurred.

FACULTY-STUDENT GOVERNMENT

Feeling that co-operation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addtion to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school seniors and college students.

CAMPBELL CITIZENSHIP CLUB

At the end of each grade period a reviewing committee composed of members of the Student Council, and the President, Dean, Dean of Men, and Dean of Women, select those entitled to membership in the Campbell Citizenship Club for the ensuing period. A student's attitude toward his fellows, his fidelity to duty, and his observances of student regulations are major factors in passing upon his right to membership in the club. Every student is eligible. As a reward for their trustworthiness, members of the club are granted by the administration greater freedom and additional privileges.

ORIENTATION AND GUIDANCE

A program of orientation and guidance assists the student in making an adjustment to life at Campbell College and paves the way for a more intelligent participation in the life of the community in which he may reside. This program is flexible in its scope because of a conscious effort to improve and to benefit by the experience of ourselves and others.

The means used to implement the purposes underlying the program are fairly constant. There is a special emphasis on orientation during the first week and in regularly scheduled house meetings throughout the school year. These are supplemented by talks on effective study habits, library assignments under special supervision, chapel talks by outside speakers, by members of the faculty, and by student groups.

Campbell College recognizes the importance of guidance and the tremendous need of effective counselling. The informal and democratic atmosphere encourages a pleasant student-faculty relationship. The administrative officers, college pastor, classroom teachers, are always available for purposes of counsel. Special weeks of emphasis are designated for religious, social and vocational ends.

An ever-expanding program of testing is being promoted. A genuine attempt is made to facilitate the transfer of students from the junior college to the senior college. At the same time, the needs of the terminal and high school student are remembered. More recently, the wishes and problems of a substantial number of veterans have added further diversity to the program.

COMMENCEMENT, 1949

PROGRAM

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SUNDAY, MAY 23

8:00 P. M. .... Sermon

The Reverend William Harrison Wiliams, Th.D.
Pastor Pritchard Memorial Baptist Church
Charlotte, North Carolina

THURSDAY, MAY 27

4:00 P. M. High School Exercises .... Paul Green Theater

5:00 P. M. College Class Exercises

8:00 P. M. Play "Our Town" .... Auditorium

FRIDAY, MAY 28

10:30 A. M .... Academic Procession

11:00 A. M .... Literary Address

Duke K. McCall, Th. D.
Executive Secretary of Southern Baptist Convention
Nashville, Tennessee

12:00 Noon .... Delivery of Diplomas

President Leslie Hartwell Campbell

1:00 P. M. .... Luncheon

COMMENCEMENT HONORS AND PRIZES

FRIDAY, MAY 28, 1948

Best All-round Student	CHARLES CAMPBELL
Runner-up	FRANCES GRIFFIN
Valedictorian of College Class	CHARLES CAMPBELL
Salutatorian	JAMIE AIKEN
Valedictorian of High School	ANN TUMBLIN
Salutatorian	JEAN MURPHY
Valedictorian Business Education	REBEKAH SCOFIELD
Salutatorian	FLORA HALL
Bausch-Lomb High School Science Award	CHARLES DUVAL
Citizenship Honors	BOB LASATER AND MARY ELIZABETH WALTON

DIPLOMAS AWARDED MAY 28, 1948

COLLEGE

Lucious Culvern Adcock
Angel P. Aguilera
Jamie Lee Aiken
George Simpson Ake
Murray Milton Andrew
Hyton W. Babson
Charles W. Baker
Wade Harvey Baker
Cecil H. Barnes
Richard Thomas Bray, Jr.
Edith Bridges
Baird Lee Buchanan
Charles Haywood Campbell
Currin Curfman Campbell, Jr.
Robert Jenkins Carroll
Jack A. Cashion
Jennings Edmond Cashwell
Margaret Addye Colston
Gordon Richard Connor
Sanford Corbell
Charles Fred Corbett
Durward Thomas Dickie, Jr
Dennis Carlyle Downing
Neil Elbert Downing
Mabel Allegra Eason
Emma Frances Fletcher
Anita Thomas Freeman
Julian Pittman Freeman
Sadie Katherine Frink
Betty Jane Gregory
Frances Elizabeth Griffin
Robert David Hamilton
Charles Allen Hester
Margaret Lourenia Horton
Calvin E. Hudgins
William Grey Humphrey
Lewis Thomas Hunter
Archie McLendon Jackson
James Edward Jenkins
Hilda Gray Johnson
Ira Kim Johnson, Jr.
John Calvin Johnson
Haywood B. Kelly
James Floyd Knowles
Gladys A. Lassiter
Thaddeus Lenwood Lee
Leroy Moore Lester
Roy Reginald Lewis
John Murray Maness
Wiliam Richard Martin
Doris Ruth Melvin

Meredith Freeman Miller
Wylie Jones Mitchiner
Gene Palmer
Roy W. Perry
Cecil E. Poe
Robert G. Poole, Jr.
James Vinson Proctor
Carl R. Rector
Douglas Allen Roberts
Charles Edward Sasser
Ralph Harold Sauls
Vance Sawrey
Robert G. Shaw
William Arthur Shearin
W. F. Smith
Worth Lynn Sorrell
Robert L. Stack
Susan Simpson Stack
Joseph Alpheus Stallings
Evelyn Stone
Thurman Buie Stone
Donald Keith Taylor
David Caswell Tillett
Wayne Conrad Tyner
Nina Elouise Vinson
Harold Kinnon Warren
James Clarence Warrick
Nellye Frances Webster
Harriet Rebecca Wells
Isaac Jesse Wicker
Willard Allen Wilder
Alfred Robinson Wilson
Robert Bruce Wilson
Garland Hubbard Winstead
Dudley Witcher
Charlie Wilton Wood
Archibald D. Woodworth

BUSINESS EDUCATION STUDENTS

ONE-YEAR CERTIFICATES 1947-'48

Linwood Britt Barefoot
Mary Eloise Benson
Vada Marie Buchanan
Virginia Dale Burns
James Morris Byrd
Janie Glenn Conn
Ruby Earle Edens
Dorothy Ann Griffin
Flora Jane Hall
Virginia Elaine Hancock
Hazel Catherine Johnson
Helen Laughter
Juanita McKenzie
Carroll Matthews
M. B. Matthews, Jr.
Addie Lee Pope
Theresa Pritchard
Annie Laura Raynor
Russell Linwood Rivenbark
Granville Ryals
Rebekah Scofield
Rachel Lorine Shearin
Eunice Marie Taylor
Barbara Jean Thomas
Mary Edna Waters
Glenwood Lee Williams
Barbara Jean Yancey

SENIOR CLASS 1947-'48

HIGH SCHOOL

Emily Sue Blanchard
Harry Eskridge Brooks
Doris McDonald Byrd
Shirley Henrietta Byrd
Carl Tristram Carlson
Leslie Manning Christian
John Martin Cox, Jr.
Randolph Denton
Doris Mae Dixon
Rachel Lee Dixon
Charles H. DuVal
Laura Faye Ferrell

Reginald B. Freeman, Jr.
Sudie Elizabeth Frink
Barbara Anne Hall
Gloria Ann Hasselman
William Meekins Hooper
Alan Graham Johnson
Carl Lee Kluttz
William Franklin Landing
Robert Edward Lasater
Archibald Edgar Lynch
Daisy Alyce Marshburne
Henrietta Jean Murphy
Leamon Melvin Overton
Ellen Louise Page
Dorothy Ann Perry
Jacquelyn Eloise Pullen
Hilda Ruth Simpson
Mitchell Stimpson
John Sutton
Virginia Rogers Swann
James Graham Tally, Jr.
Alice Ann Tumblin
Aileen Alva Tyler
Mary Elizabeth Walton
Helen Jane White
Bobby O. Wilder

DIPLOMAS AWARDED AUGUST 13, 1948

COLLEGE

William Oscar Cameron
Graham Hunter Carlton
William D. Chandler, Jr.
Luby Guilford Daugherty
John Frank Flynn
Morris Clifford Herring
James W. Jackson
Stanley Randolph Keyser
Alvin K. Kornegay, Jr.
Walter Kenneth Leland
James W. McFarland
Alva Theatus McLean
Eunice Adele McLean
Sarah Anne Manning
Junius Arlando Morgan
Hugh Kendell Oliver
Robert P. Price, Jr.
Elmer Lee Simmons, Jr.
William Stewart
James Washington Vick
James C. Warrick
Alexander R. Wester
Cecil Graham Womack

HIGH SCHOOL

Willie Frances Chambers
Graham Carl Fore
Ralph Keith
George Thomas Staley

REGISTER OF STUDENTS

COLLEGE SOPHOMORES

1948-'49

Name	*Parent or Guardian*	*Address*
Adams, John Randall	Hyman Adams	Vanceboro, N. C.
Aldridge, Cleon Otis	C. L. Aldridge	Warsaw
Baker, Gene Delhart	D. T. Baker	Colerain
Barefoot, John Quincy	Junius Barefoot	Benson
Barker, Charles David	C. W. Barker	Lumberton
Barrett, George Harmon	J. E. Barrett	Georgetown, S. C.
Bass, Ned Elgin	N. E. Bass	Red Oak
Beasley, W. D., Jr.	W. D. Beasley	Four Oaks
Bell, Anne Vaughan	R. D. Bell	Suffolk, Va.
Best, Lois M.	E. L. Best	Clinton
Bizzelle, Carol Melinda	Mrs. Lloyd Bizzelle	Seven Springs
Blackwell, Paul L.	Mrs. Sam A. Blackwell	Fayetteville
Brashears, Elizabeth Jane	John R. Brashears	Fort Slocum, N. Y.
Bray, Byron Edsel	John H. Bray	Boonville
Brigman, Archie	Robert E. Brigman	Rowland
Britt, Claude H., Jr.	C. H. Britt	Dunn, N. C.
Britt, Mary Lou	R. H. Britt	Whiteville
Brown, Morris Carr	James M. Brown	Rose Hill
Brown, Willis Donald	O. D. Brown	Magnolia
Byrd, James Morris	Mrs. J. L. Byrd	Windsor
Byrd, Janet M.	E. J. Byrd	Erwin
Caldwell, Frank B.	H. B. Caldwell	Charlotte
Campbell, Betsy	L. H. Campbell	Buie's Creek
Carlton, Neal McGee	Mrs. H. H. Carlton	Warsaw
Carson, Walter Earl	J. A. Carson	Bath
Carter, James Worth	Mrs. C. W. Carter	Stedman
Cashion, Jimmy Lee	J. A. Cashion	Sanford
Caulk, Ellen Louise	Mrs. Edna B. Caulk	Bennett
Coleman, Major David	M. D. Coleman	Latta, S. C.
Colston, Raymond Otis	Rev. J. F. Colston	Bacon's Castle, Va.
Cook, Ray Elkins	A. E. Cook	Hallsboro
Cooke, Harold Smith	M. E. Cooke	Durham
Corbett, B. A., Jr.	B. A. Corbett	Garner
Cox, Nathan Emory	L. H. Cox	Greensboro
Davis, Dale Elwood	Ambrose Davis	Lumberton
Dawkins, James Robert	A. V. Dawkins	Linden
Deal, Walter Linville	Mrs. Margaret Deal	Wilmington
Dickerson, John Edward	James D. Dickerson	Alexandria, Va.
Dixon, Milton Coleman	C. N. Dixon	Raleigh
Downing, Carey Velmont	Mrs. C. V. Downing	Fayetteville
Dozier, Robert Martin	J. R. Dozier	Whitakers
Drake, J. Enid	E. J. Drake	Castalia
Dunn, Charles L.	L. C. Dunn	Conway, S. C.
Eakes, William Henry	Mrs. W. H. Eakes	Varina
Edwards, George Parker	J. M. Edwards	Pendleton
Ellen, Allen Boyd	J. R. Ellen	Battleboro
Elliott, Edna Ruth	W. A. Elliott	Gaffney, S. C.
Ensley, Eugene Curtis	Fred Ensley	Wilmington
Enzor, Luther L.	Q. M. Enzor	Fair Bluff
Faison, James L.	J. W. Faison	Clayton
Felton, Iris Elaine	J. B. Felton	Eure
Ferebee, Miriam E.	J. E. Ferebee	Manteo
Fitzgerald, James Malcolm	W. C. Fitzgerald	Selma
Franklin, Frances Nettie	M. T. Perry	Oxford
Gardner, James Brooks	M. B. Gardner	Angier
Gilbert, Alfred Allen	Mrs. Minnie Allen	Lillington
Gilbert, Lela Joyce	W. F. Gilbert	Mamers
Ginsburg, Julius Hallon	Miss Pauline Lambright	Clinton
Glasgow, James E.	H. L. Glasgow	Littleton
Green, Anne Bridges	D. H. Green	Lillington
Green, Thomas Lawrence	L. A. Green	Whitakers
Greeson, Robert Lindley	C. E. Greeson	Burlington

Name	*Parent or Guardian*	***Address***
Grimes, Jesse Floyd	D. T. Grimes	Coats
Hall, Lee R.	Mrs. G. J. Hall	Pollocksville
Hamilton, Leodell	A. H. Hamilton	Dunn
Hancock, Virginia Elaine	B. M. Hancock, Sr.	Siler City
Hancock, William Milton	Geo. T. Hancock	Sanford
Harrill, William Paul, Jr.	Mrs. Paul Harrill	Lincolnton
Harris, A. D., Jr.	A. D. Harris	Warrenton
Harris, Carlton Blue	Mrs. W. J. Harris	Carthage
Harris, Norman Bryant	T. J. Harris	Fayetteville
Harris, Perry Felton	Lewis Harris	Carthage
Harris, Willard B.	R. I. Harris	Arcola
Hight, Walter Ed	Walter Ed Hight	Henderson
Hilburn, Geraldine	R. S. Hilburn	Currie
Hinton, Russell Lee	Rev. Harry Wood	Leaksville
Holden, Emory Thurstin, Jr.	Mrs. E. T. Holden	Wilmington
Holder, Fred Campbell	D. C. Holder	Lillington
Howard, Ewen Addison	E. A. Howard	Buie's Creek
Howard, George B.	Mrs. George Howard	Morehead City
Hudson, Ethel Mae	J. W. Hudson	Youngsville
Ingraham, Theodore Norton, Jr.	Mrs. T. N. Ingraham	Dunn
Jernigan, Edward Williams	S. A. Jernigan	Durham
Jernigan, Thomas Edward, Jr.	T. E. Jernigan	Raleigh
Johnson, Donald	J. L. Johnson	Smithfield
Johnson, Willie R.	Roy Johnson	Rose Hill
Jones, Anne Elizabeth	W. C. Jones	Williamston
Jones, John Charles	C. W. Jones	Winton
Jordan, Jean Elizabeth	J. Jeff Jordan	Raleigh
Julian, William Eugene	I. B. Julian	Lakedale
Keel, Madre E.	J. H. Keel	Kinston
Keffer, Charles	Mrs. W. C. Williams	Dunn
King, Bruce A.	R. L. King	Nashville
King, Robert Lee	R. L. King	Nashville
Kipp, Mary Elizabeth	F. D. Kipp	Richmond, Va.
Knight, Leary	J. J. Knight	Broadway
Lancaster, Harry Lee	B. B. Lancaster	Clayton
Latta, Katherine Hope	E. B. Latta	Bunnlevel
Lewis, William Esten	E. L. Lewis	Fayetteville
Lucas, George Franklin	Mrs. Coley Lucas	Snead's Ferry
McKay, Richard Jewell	Mrs. G. C. McKay	Hamlet
McLeod, James Philip	J. O. McLeod	Fuquay Springs
McLeod, Joyce Lee	Levy McLeod	Buie's Creek
Mainwaring, Charles W.	C. W. Mainwaring	Hendersonville
Mason, Billy Last	M. T. Mason	Wilmington
Maynard, Sidney Wyatt	L. W. Maynard	Cary
Melvin, Charles H.	J. T. Parnell	Parkton
Merchant, Jacquelin	G. T. Merchant	Ringgold, Va.
Messer, Mable Elizabeth	W. T. Messer	Dunn
Miller, Guion Donald	G. W. Miller	Raleigh
Mills, Eugene, Jr.	Eugene Mills	Raleigh
Mitchell, Vertie Mae	O. C. Mitchell	Durham
Nance, Homer Eugene	N. H. Nance	Bladenboro
Nance, Tilda Anne (Mrs.)	V. C. Arnette	Ocean Drive, S. C.
Nichols, Edmond Butler	W. E. Nichols	Coats
Nowell, Pattie Luella	W. A. Nowell	Wendell
Oldham, Herbert Perry	L. P. Oldham	New Hill
Ousley, Clinton Isaac	H. C. Ousley	Lillington
Outlaw, Ralph Wendell	W. B. Outlaw	Colerain
Padgett, Lenwood	L. J. Padgett	Maple Hill
Parker, Johnny Robert	W. H. Parker	Rocky Mount
Parrish, Claude Swanson	T. A. Parrish	Chatham, Va.
Pate, Adolph Leland, Jr.	A. L. Pate	Goldsboro
Pearce, Eckener Bryant	E. B. Pearce	Wake Forest
Perry Betty Routh	Garland Perry	Sanford
Perry, Frank Gilliam	Hugh R. Perry	Sanford
Phillips, John William	Edgar E. Phillps	Raleigh
Phillips, Lily Mobley (Mrs.)	Mrs. Lily Mobley	Greenville
Poisson, Clark Weldon	D. B. Poisson	Wilmington
Poole, Clay Abernathy	R. B. Poole	New Hill
Powell, William Kenneth	R. G. Powell	Blanche
Pulley, William Richard	W. R. Pulley	Wake Forest

Name	*Parent or Guardian*	*Address*
Reges, James Clinton	R. U. Reges	Rocky Mount
Register, William Luther	Mrs. W. S. Register	Rose Hill
Reid, Robert Owen	J. W. Reid	Whitakers
Reynolds, William Alfred	W. K. Reynolds	Greensboro
Rhodes, Dorotha Lee	J. B. Rhodes	Beaulaville
Richardson, Eva Lois	R. T. Richardson	Martinsville, Va.
Riggs, William Paul	W. T. Riggs	Swansboro
Robbins, Samuel Aldeen	S. A. Robbins	Thomasville
Roberts, LaMar Cox	Mrs. D. H. Roberts	Raleigh
Robson, Holly, Jr.	E. M. Britt	Raleigh
Rogers, Joseph Eugene	H. A. Rogers	Mamers
Rogers, Ola Belle	C. R. Rogers	Rocky Point
Rouse, Robert C.	John H. Rouse, Sr.	La Grange
Ryals, Granville	F. A. Ryals	Lillington
Satterfield, Edgar Scott	L. B. Satterfield	Memphis, Tenn.
Shearin, George Willis	C. H. Shearin	Warrenton
Shearin, Mary Ward	A. R. Shearin	Whitakers
Sheppard, Lyman Wilson		Erwin
Simmons, Tonnie M.	T. M. Simmons	Fayetteville
Simpson, Ronald Carlton	S. H. Simpson	Elizabeth City
Smith, Walter Howard	H. E. Smith	Lillington
Snow, James DeWitt	J. D. Snow	Wilmington
Sorrell, William Avery	W. A. Sorrell	Chapel Hill
Spraker, David Webster	H. P. Spraker	Galax, Va.
Stallings, Marion Louise	J. H. Stallings	Nashville
Stephenson, Herman, Jr.	Mrs. Malissa Stephenson	Princeton
Stevens, James Robert	R. A. Stevens	Garner
Sutton, John C.		Buie's Creek
Tant, William Earl	H. W. Tant	Spring Hope
Thomas, Barbara Jean	J. W. Thomas	Oxford
Thompson, Eddie	E. E. Thompson	Durham
Turlington, Eastwood G.	Stuart Turlington	Dunn
Turner, Lewis Warren	Mrs. Virginia Turner	Salem, Va.
Vail, Joseph Taylor	Arthur Vail	Buie's Creek
Walker, Henry Charles	Mrs. W. D. Franks	Durham
Ward, Arnold Holt	C. T. Ward	Spartanburg, S. C.
Wayne, Clifton Pierce	Mrs. Nora Wayne	Lake Waccamaw
Weaver, Joseph Bryant	R. N. Weaver	Lillington
Wellons, Charles H.	Herman Wellons	Kinston
Wells, Eugene McPherson	G. R. Wells	Fuquay Springs
Whaley, Charles Gary	C. G. Whaley	Centenary, S. C.
White, Tom Wallace		Buie's Creek
Willey, Frank T.	D. A. Willey	Gates
Williams, Thomas Caldwell	Mrs. Bertha S. Williams	Hillsboro
Willis, Earlene Juanita	Rev. D. E. Willis	Newark, Md.
Willis, John Webster, Jr.	J. Webster Willis, Sr.	Beaufort
Willoughby, Crawford Archie	W. A. Willoughby	Ahoskie
Womack, Mary Wynona	Eugene C. Womack	Jonesboro
Wood, Eustace Warren	Mrs. S. O. Wood	Wallace
Wood, Graham Hilliard	Mrs. E. E. Banks	Holly Springs
Woodell, Nora Valentine	Val Woodell	Lake City, Fla.
Woodworth, Eunice Renthea	A. D. Woodworth	Erwin
Woody, John William	J. T. Woody	Oxford
Worrell, Jesse Lee	Mrs. D. G. Worrell	Rocky Mount

COLLEGE FRESHMEN

1948-'49

Name	*Parent or Guardian*	*Address*
Abernathy, Harold Buchanan	Mrs. H. M. Abernathy	Kipling
Alexander, Daniel Webster	Mrs. J. A. Alexander	Columbia
Alford, Freddy L.	B. S. Alford	Bunn
Alford, Johnny Howard	Z. F. Alford	Zebulon
Allen, Thomas Joseph, Jr.	Tom Allen	London, England
Ammons, Clifton R.	C. R. Ammons	Lillington
Anderson, Garland M.	G. M. Anderson	Jamesville
Apple, Ivie Gerald	I. C. Apple	Greensboro

Name	*Parent or Guardian*	*Address*
Ausley, Rachel Madaline	J. D. Ausley	Portsmouth, Va.
Bancroft, Alfred S., Jr.	Mrs. Fetner Bancroft	Dunn
Baity, Louise	G. W. Baity	Greensboro
Barksdale, Clifford Bailey	Taft Bass	Clinton
Barrow, John Edwin	J. M. Barrow	Pollocksvlle
Batten, Thomas Marson	T. J. Batten	Whiteville
Baughan, Charles Clifton	W. C. Baughan	Stuart, Va.
Beasley, Max Hayes	T. O. Beasley	Coats
Beddingfield, Clarence	D. W. Beddingfield	Zebulon
Bennett, Jean F.	B. R. Bennett	Freeland
Benton, John Beasley, Jr.	J. B. Benton	Benson
Bethea, Gene Edward	L. T. Bethea	Hamer, S. C.
Black, Alvis Hulan	Colin Black	Lillington
Black, John Durham, Jr.	J. D. Black, Sr.	Myrtle Beach, S. C.
Blake, Carl Thomas	Mrs. I. E. Blake	Burgaw
Blanchard, Ward Caswell	Mrs. Pearl Blanchard	Wallace
Blowe, Ruby Lorene	E. T. Blowe	Roanoke Rapids
Bonner, James Ernest	Mrs. A. M. Bonner	Raleigh
Bordeaux, Joe Thomas	V. W. Bordeaux	Lillington
Bowie, Bobbie Webb	Dr. R. C. Bowie	Galax, Va.
Boyette, James Franklin	Frank Boyette	Clinton
Breece, Robert Wilson	O. P. Breece	Fayetteville
Breedlove, William Alford	James W. Breedlove	Nashville
Bridgeman, Newton Boyce	I. W. Bridgeman	McColl, S. C.
Brigman, Aaron Theodore	J. O. Brigman	Latta, S. C.
Britt, Fannie Lucile	V. H. Britt	Lumberton
Brooks, Harry Eskridge, Jr.	Mrs. Winnona P. Brooks	Clayton
Brown, Robert Vance, Jr.	R. V. Brown	Zebulon
Brown, David Hurst	S. E. Brown	Maysville
Brown, James Henry, Jr.	J. H. Brown	Raleigh
Brown, Joseph L.	Jesse L. Brown	Myrtle Beach, S. C.
Brummitt, Nathaniel Thomas	N. C. Brummitt	Kittrell
Buie, Dwan Clark	D. C. Buie	Fayetteville
Bullard, Rudolph Austin	C. A. Bullard	Fayetteville
Bunn, Fred H.	L. W. Bunn	Zebulon
Burch, Martha Elizabeth	E. P. Burch	Burlington
Burney, Virgil Franklin		Ayden
Byrd, Edgus Allen	R. E. Byrd	Lillington
Cadd, Malcolm Lewis	G. H. Cadd	Roanoke, Va.
Campbell, Carl Irvin	C. G. Campbell	Newport News, Va.
Capel, James Dempsey	P. R. Capel	Richmond, Va.
Carlson, Carl T.	Mrs. Mary B. Carlson	Lillington
Carmichael, William Julian	Alfred Carmichael	Conway, S. C.
Catlett, Lovell Avis	Rev. N. A. Catlett	Clayton
Chambers, Willie Frances	W. L. Chambers	Buie's Creek
Chamblee, Edna T.	John Chamblee	Louisburg
Chesson, David Lee	Percy G. Chesson	Vanceboro
Childers, Juanita Elizabeth	Rev. Paul Childers	Louisburg
Collins, Mrs. Marian Bobbitt		Buie's Creek
Collins, Maurice Clifton	L. L. Collins	Louisburg
Cottingham, Anna Neal	James L. Cottingham	Whiteville
Corbett, Weldon Gilbert	B. L. Corbett	Spring Hope
Couture, Marc Andre	Mrs. J. A. Couture	Montreal, Canada
Cox, Horace Roscoe	Roscoe L. Cox	Four Oaks
Cratt, Luther Melvin	W. R. Cratt	Williamston
Creech, George Carroll	Jesse Wyatt Creech	Snow Hill
Creede, Cleo Lydia	R. O. Creede	Greensboro
Crews, Carolyn L.	G. M. Crews	Roxboro
Critcher, James Edward	Walter M. Critcher	Oxford
Crosswell, James J.	Mrs. J. D. Crosswell	Fayetteville
Davis, Joseph H.	Mrs. W. P. Davis	Elizabethtown
Dean, Charlie Louis, Jr.	Charlie L. Dean	Fuquay Springs
Debnam, James Mitchell	M. T. Debnam	Zebulon
Denning, Billy H.	Jesse Denning	Four Oaks
Dew, George Frederick	Mrs. Mary F. Dew	Wilmington
Dixon, Annie Ruth	Mrs. Louise P. Dixon	Kenly
Dixon, James Franklin	L. D. Dixon	Clinton
Dixon, Oscar Harmon	Mrs. Pauline H. Dixon	Benson
DuVal, Charles H.	J. J. DuVal	Pollocksville
Easom, Frances Faye	H. G. Easom	Morganton

Name	*Parent or Guardian*	*Address*
Edgerton, Mary Ida	L. M. Edgerton	Buie's Creek
Ellis, Clawson Bateman	C. B. Ellis	Sanford
Ellyson, Stiles H., Jr.	S. H. Ellyson	Richmond, Va.
Ferrell, Laura Faye	James O. Ferrell	Buie's Creek
Fisher, Homer Durant	Mrs. Vi Tera Fisher	Autryville
Flowers, Sulton Grover	S. G. Flowers	Zebulon
Floyd, Robert Clifton	J. C. Floyd	Raleigh
Flynn, Josephine Lauder	Sam C. Flynn	Wananish
Fore, Graham Carl	Carl Fore	Whiteville
Freeman, Reginald, Jr.	R. B. Freeman	Ahoskie
Frink, Sudie Elizabeth	Mrs. B. L. Frink	Dunn
Frost, Isaac, Jr.	Isaac Frost	Galax, Va.
Gainey, Alonzo Hill	A. H. Gainey	Leland
Gardner, Lawrence Henry	Mrs. O. H. Gardner	Roseboro
Garrett, Trevah Louise	M. W. Garrett	Moyock
Garris, Cameron Molton	Mrs. Lorena J. Garris	Watha
Garvin, James Arnold	B. F. Garvin	Fayetteville
Gates, Marietta	Olen G. Gates	Sanford
Gay, George Lawrence	J. E. Gay	Zebulon
Gober, Jo Ann	H. M. Gober	Havelock
Goddard, Jasper Jackson	J. E. Goddard	Dunn
Godfrey, James William	R. J. Godfrey	Charlotte
Goldston, Jimmy William	Mrs. James Goldston	Raleigh
Graybill, George Henry, Jr.	G. H. Graybill	Roanoke, Va.
Greene, Dewey Calhoun	D. B. Greene	Whitakers
Griffith, Louise Mae	A. E. Griffith	Danville, Va.
Grimm, Herman H., Jr.	H. H. Grimm, Sr.	Carthage
Guthrie, Ray Perry	R. T. Guthrie	Durham
Hall, Virginia Belle	A. J. Hall	Stedman
Hance, Francis B.	H. A. Hance	New Bern
Hardee, George Dewey, Jr.	G. D. Hardee	Whiteville
Hardee, Howard Lee	I. F. Hardee	Carrboro
Hardy, Jesse Thomas	J. T. Hardy	Maury
Harper, Nora Ruth	Clement Harper	Louisburg
Harris, Margaret Ann	C. L. Harris	Elizabeth City
Harrison, Julia Faye	W. M. Harrison	Williamston
Hart, Rowena Mildred	J. E. Hart	Youngsville
Hawks, Edward Morris	D. F. Hawks	Galax, Va.
Hawley, Hershel Vaiden	C. P. Hawley	Lillington
Hawley, Roger Lee	W. D. Hawley	Lillington
Hayes, Kathryn Erlene	F. F. Hayes	Lumberton
Hayes, Meredith	T. L. Ballard	Whiteville
Hayes, Robert Neville	T. T. Hayes	Sanford
Holland, Hubert Coleman	Mrs. Robert Holland	Micro
Holland, William I.	W. E. Holland	Raleigh
Holland, William Preston, Jr.	W. P. Holland, Sr.	Erwin
Holmes, Darrell Forsythe	Mrs. F. A. Winston	Clarksville, Va.
Hooper, William	A. C. Hooper	Stumpy Point
Horne, Veta Faye	Manly Horne	Atkinson
Howard, Clarence Edward	Hubert R. Howard	Clinton
Howerton, Robert Walter	Mrs. J. E. Howerton	Clarksville, Va.
Hudgins, Ruth Shirley	A. V. Hudgins	Roxboro
Jackson, Elizabeth Ann	A. A. Jackson	Erwin
Jeffreys, Louis M., Jr.	L. M. Jeffreys, Sr.	Dunn
Johnson, Dwight Hampton	Mrs. Lerch T. Johnson	Four Oaks
Johnson, James Louis	E. A. Johnson	Moncure
Johnson, Lloyd Ford	D. F. Johnson	Conway, S. C.
Jones, Carroll Corbett	W. K. Jones	Hubert
Jones, Charles Hampton	Mrs. L. R. Jones	Roanoke, Va.
Jones, David Thomas	D. H. Jones	Warsaw
Jones, Edna Morris	H. J. Jones	Clarksville, Va.
Jones, Robert Lee	R. C. Jones	Nashville
Jordan, Sarah Isadora	J. N. Jordan	Tyner
Joyce, William Ball	R. F. Joyce	Sanford
Justice, Billy Garris	Graham H. Justice	Pikeville
Kearney, Marilyn Elizabeth	Lonnie E. Kearney	Henderson
Keith, Furman Bryant	F. B. Keith	Lillington
Kinlaw, David Thomas	Mrs. Emma K. Kinlaw	Lumberton
Kirk, Clarence Millard	A. H. Kirk	Knightdale
Knowles, Clifton D.	Clifton J. Knowles	Wallace

Name	*Parent or Guardian*	*Address*
Kornegay, Alton Wade	J. F. Kornegay	Garner
Lamm, Pattie Lou	Rev. A. S. Lamm	Pollocksville
Lamm, Paul Revere	M. T. Lamm	Louisburg
Lancaster, Joyce Evelyn	H. R. Lancaster	Bolivia
Lane, Peggy Donree	C. M. Lane	Asheboro
Langley, Nancy Carole	M. D. Langley	Siler City
Lasater, Robert Edward	E. H. Lasater	Erwin
Lassiter, Bruce Gwendolyn	John H. Lassiter	Woodland
Leonard, Patsy Ruth	W. G. Leonard, Jr.	Erwin
Lester, Cecil Glenn	K. S. Lester	Spring Hope
Lewis, Steven Eugene	Mrs. A. Lewis	Fayetteville
Light, Christine Roselie	Robert E. Light	Washington, D. C.
Liles, Charles Gerald	H. G. Liles	Garner
Lloyd, Charles Howard	J. G. Lloyd	Louisburg
Long, Ernest Nick	J. C. Long	Burlington
Long, Reginald Diggs	W. D. Long	Irvington, Va.
Longmire, Robert Chandler	Mrs. H. W. Longmire	Henderson
Love, Ray Garfield	G. F. Love	Galax, Va.
Lynch, Archie Edgar	A. E. Lynch	Buie's Creek
McAden, Hugh Harrison	Mrs. Ella Y. McAden	Semora
McCormick, Belle B.	Mrs. Elizabeth Brown	Chadbourn
McDonald, Joseph Monroe	C. M. McDonald	Lillington
McDonald, Nora Cathryn	C. M. McDonald	Lillington
McGee, Alton	Alton McGee	Turkey
McKeithan, Grady Parker	J. P. McKeithan	Stedman
McKellar, Charles Hook	Mrs. Susie M. McKellar	Rowland
McNeill, Bessie Mae		Broadway
McPhail, Harvey Edward	E. A. McPhail	Dunn
Mace, Homer Claude	D. C. Mace	Sanford
Maki, Katharine V.	Mrs. Aina Kangas	Ashburn, Mass.
Mallard, Roger Clayton	Levie C. Mallard	Pollocksville
Marion, Hugh Everett	E. E. Marion	Pinnacle
Mason, William Staley	W. S. Mason	Dunn
Matthews, Grady Louis	Nannie N. Matthews	Coats
Matthews, Robert Dale	A. Matthews	Wallace
Matthews, Thomas Eugene	Mrs. T. J. Matthews	Galax, Va.
Matthews, Willie Braxton	Levi B. Matthews	Chalybeate Springs
Maxwell, Billy Crawley	B. D. Maxwell	Fayetteville
May, Reginald Dane	Mrs. D. C. May	Haw River
Melvin, Ethel Octavia	V. C. Melvin	Erwin
Meredith, John Robert	Mrs. G. E. Hitchens	McKeesport, Pa.
Mikels, Charles Sylvester	Charlie R. Mikels	High Point
Minton, Diantha Esther	J. L. Minton	Fair Bluff
Modlin, Perlie J., Jr.	P. J. Modlin	Jamesville
Moody, Minerva Marshale	J. Lee Moody	Siler City
Moore, Charles Elwood	Graham Moore	Elizabeth City
Morgan, Daniel Verlynn	Rev. S. Dan Morgan	Palmyra, N. J.
Morgan, Henry Edgar	B. H. Morgan	Benson
Morgan, Thomas C.	Mrs. N. B. Morgan	Lillington
Morton, Julian Rudolph	A. J. Morton	Hubert
Moss, Frances Irene	Mrs. B. B. Moss	Skipwith, Va.
Mustian, Eugene Jerome	Rev. A. P. Mustian	Colerain
Nance, James Robert	N. H. Nance	Bladenboro
Newton, John Norman	L. J. Newton	Dunn
Orr, Elmer Roscoe	Frank B. Orr	Henderson
Outland, Archie Rudolph	A. G. Outland	Kelford
Outlaw, Robert	L. J. Outlaw	Seven Springs
Pace, Mack E., Jr.	M. E. Pace	Selma
Page, Ellen Louise	H. F. Page	Buie's Creek
Parker, Benjamin Lloyd	S. L. Parker	Battleboro
Parker, Earl Ray	D. L. Parker	Four Oaks
Parker, Gertrude Halford	J. P. Parker	Lillington
Parrott, Peggy Jo	Mrs. Alma Parrott	Pittsboro
Patterson, Charles Thomas	O. F. Patterson	Sanford
Pearce, Lyndell Rose	Zollie Pearce	Zebulon
Peele, Leon Charles	Mrs. Lois Peele	Roxobel
Perry, Ada Mae	C. P. Perry	Wake Forest
Perry Bartialette Lindley	Mrs. Bergie Perry	Siler City
Perry, Calvin Coolidge	C. C. Perry	Selma

Name	*Parent or Guardian*	*Address*
Perry, Dorothy Ann	Mrs. C. H. Baker	Norfolk, Va.
Perry, Mary Lucille	C. L. Perry	Zebulon
Perry, Paul	Hugh R. Perry	Sanford
Perry, William Raeford	Mrs. W. P. Perry	Carrboro
Person, Marion Brooks	J. C. Person	Fayetteville
Pickard, Tommy	W. C. Pickard	Sanford
Pollard, Hugh Donald	J. C. Pollard	Erwin
Pollock, George Alfred, Jr.	George Pollock	Warsaw
Pope, Charles Edwin	Charles Lee Pope	Clinton
Pope, Marcellus Blackman	Mrs. M. B. Pope	Wallace
Pow, Grace Elizabeth	Henry O. Pow	Cramerton
Powell, James Williams, Jr.	J. W. Powell	Wallace
Powell, Robert Guy, Jr.	Robert G. Powell	Blanch
Privett, Betty Margaret	J. A. Privett	Bunn
Pullen, Jacquelyn Eloise	R. C. Pullen	Castalia
Radford, Alonzo Oliver	A. R. Radford	Micro
Raiford, Claude Excell	C. E. Raiford	Erwin
Randall, Virginia Estelle	W. H. Randall	Falcon
Raynor, Jenny Ruth	Roscoe Raynor	Erwin
Reardon, Wilton Brown	J. H. Reardon	Lillington
Robinson, Walter Stanley	V. D. Robinson	Rose Hill
Rogers, Edwin Lloyd	Charles W. Rogers	Portsmouth, Va.
Rogers, Rupert Benjamin	J. C. Rogers	Fair Bluff
Rosson, Barbara Jean	C. B. Rosson	Asheboro
Rouse, Ada Marjorie	Geo. R. Rouse	Seven Springs
Sandlin, Billy Murray	G. L. Sandlin	Verona
Sellers, Bertis Hilton	R. H. Sellers	Orrum
Sellers, Hoyt L.	B. H. Sellers	Lillington
Sexton, Charles Carrol	J. W. Sexton	Winton
Sexton, Edgar Leon	C. W. Flynt	Thomasvile
Sewell, Augusta Gilmer, Jr.	A. G. Sewell	Verona
Sewell, Oscar Charles	Mrs. O. L. Sherman	Atkinson
Shaw, Lewis Daniel	H. H. Shaw	Jonesville
Shearin, Frances Kathryn	C. L. Shearin	Whitakers
Sheppard, Moses Morrice	Mrs. M. L. Sheppard	Norfolk, Va.
Sherman, James Edwin	L. P. Sherman	Rougemont
Sherman, Lucinda Elizabeth	H. T. Sherman	Rougemont
Simpkins, Hazel Alma	W. E. Simpkins	Raleigh
Simpson, Hilda Ruth	Mrs. O. R. Simpson	Erwin
Skinner, Copeland Hood	Mrs. W. L. Skinner	Lumberton
Sloan, Marvin Kenneth	W. M. Sloan	Erwin
Smith, Billy Thomas	B. S. Pace	Zebulon
Smith, John Eddie	Mrs. John E. Smith	Fries, Va.
Smith, Nellie Cornelia	Fletcher Smith	Fayetteville
Smith, Richard Elsworth		Buie's Creek
Sneed, John Gerry	Mrs. B. J. Sneed	Burlington
Southerland, Bobbie Jean	Geo. B. Barwick	Seven Springs
Spell, Norman Lee	Mrs. J. M. Spell	Wallace
Spence, Betty Sue	Mrs. G. B. Spence	Lillington
Staley, George Thomas	L. L. Gibbs	Columbia
Stallings, Jarman Edison	J. H. Stallings	Nashville
Stanley, Pearson Alexander	Ileta Stanley	Wilmington
Stephens, Mary Ellen	H. B. Stephens	Erwin
Stephenson, Betsy Alice	Mrs. Laura M. Stephenson	Lillington
Stevenson, Mae Dell	A. D. Stevenson	Henderson
Stevens, Hubert Houston	Fred Stevens	Cerro Gordo
Stewart, Mrs. Bertie E.	Mrs. Velma Edwards	Lillington
Stone, Robert Herrin	R. A. Stone	Greensboro
Strickland, Mary Louise	C. H. Strickland	Dunn, N. C.
Stuart, Annie V.	Harvey T. Stuart	Woodsdale
Sturdivant, Dorothy Gertrude	G. B. Sturdivant	Pittsboro
Sue, Sammy Arthur	S. A. Sue	Leland
Sutton, Reuben Milton	H. M. Sutton	La Grange
Swann, Virginia Rogers	George R. Swann	Buie's Creek
Sweeney, Wanda Louise	W. E. Sweeney	Roanoke, Va.
Sykes, John Andrew	W. M. Sykes	Turkey
Talley, Robert Laverne	C. O. Talley	Greensboro
Talley, William Bryan	C. O. Talley	Greensboro
Taylor, Fred Thomas	J. E. Taylor	Manchester
Taylor, Waller Byron	W. B. Taylor	Glen Allen, Va.

Name	*Parent or Guardian*	*Address*
Tew, Donald Livingston	D. L. Tew	Raleigh
Thomas, Clarence T., Jr.	C. T. Thomas	Lillington
Thomas, Dorothy Mae	W. L. Thomas	Rose Hill
Thornton, Eldon Fountain	L. F. Thornton	Clinton
Thornton, Miriam Franklin	L. F. Thornton	Clinton
Trimble, Barnie Paul	Mrs. Paul Trimble	Galax, Va.
Trott, Gilbert	Walter F. Trott	Stella
Tuck, Roy Webster	Mrs. S. N. Mills	Raleigh
Turner, George Scott, Jr.	Rev. G. S. Turner	Chalybeate Springs
Turner, William Ross	H. A. Turner	Galax, Va.
Vann, Thomas Jennings	F. J. Vann	Clinton
Wall, William Adelbert	Mrs. Patsy G. Wall	Cape Charles, Va.
Waller, Donald Edward	Mrs. D. E. Waller	Fayetteville
Walston, Leslie White	F. C. Walston	Roxobel
Walston, Lonnie Perry	F. C. Walston	Roxobel
Walton, Charles Lee		Thomasville
Walton, Mary Elizabeth	R. I. Walton	Buie's Creek
Warren, Edward N.	Elmer E. Warren	Stokes
Wayne, Sarah Gilliam	L. R. Wayne	Lake Waccamaw
Weaver, Billy Stanford	L. S. Weaver	Lillington
Westbrook, Theodore Randolph	T. R. Westbrook	Richlands
Wester, William Donald	F. S. Wester	Louisburg
Willey, Mrs. Mary Langston	Mrs. Lelia Langston	Gates
Williams, Charles Wallace	Mrs. Jessie Williams	Sanford
Williams, Gerald Council	Dr. B. M. Williams	Norfolk, Va.
Wilson, Dixie Joan	George Prosie Wilson	Whiteville
Wilson, George Robert	Jesse O. Wilson	Dunn
Wilson, Roscoe William, Jr.	Roscoe William Wilson	Mt. Airy
Wimberley, Emma Ruth	Mrs. M. G. Wimberley	Apex
Wood, Jimmie Frank	F. H. Wood	Nashville
Wood, Jo Alice	E. S. Wood	Louisburg
Wood, Marvin Lee	Mrs. R. L. Wood	Nashville
Wood, Raymond Darrel	R. M. Wood	Cove City
Wood, Robert Davis	Mrs. R. L. Wood	Nashville
Wrenn, Mary Elizabeth	Paul E. Wrenn	Liberty
Wright, Robert Levi	G. D. Wright	Raleigh
Young, Ryland K.	R. K. Young	Roxboro

HIGH SCHOOL SENIORS
1948-'49

Name	*Parent or Guardian*	*Address*
Adams, Henry Clyde	H. T. Adams	Bladenboro
Aldridge, Mrs. Billie Marie	W. F. Revelle	Warsaw
Allred, Betty Jean	J. C. Allred	South Boston, Va.
Baker, Ruby Grey	M. F. Baker	Buie's Creek
Blum, Joseph Kelly, Jr.	Mrs. J. K. Blum	Whitehead
Brandon, Mary Camilla	S. O. Brandon	Stanley
Butler, Viola	T. A. Butler	Buie's Creek
Buchanan, William Whitt	C. M. Buchanan	Clarksville, Va.
Cameron, Patsy Nell	E. B. Cameron	Kipling
Campbell, Laura Kathryn	P. L. Campbell	Angier
Crowther, Francis Harrison	G. R. Crowther	Baltimore, Md.
Ellington, Charles Lenwood	C. I. Ellington	Pollocksville
Gardner, Betty Lee	J. P. Gardner	Angier
Gray, Ted Lee	W. L. Gray	Erwin
Johnson, Elsie Jean	Mrs. Elsie Johnson	Durham
Jones, Page Lindsey	H. J. Jones	Clarksville, Va.
Loving, Elbert B.	Mrs. Anne H. Loving	Charlottesville, Va.
Lynch, Bonnie Bess	A. E. Lynch	Buie's Creek
Marshbanks, Nancy Link	B. P. Marshbanks	Buie's Creek
Maynard, Worth Jackson, Jr.	W. J. Maynard	San Jose, Costa Rica
Peele, John Elmo, III	John E. Peele, Jr.	Roxobel
Pittman, David Della	Calvin C. Pittman	Princeton
Pleasant, Helen Jane	Mrs. C. T. Pleasant	Angier
Singleton, Gary Freeman	G. H. Singleton	Raleigh
Squier, Mirvine	I. B. Squier	Greensboro
Stillwell, Mary Cole	E. P. Stillwell	Sylva
Swann, Linda Elizabeth	George Swann	Buie's Creek
Snipes, Royce Lester	Mrs. Myrtle Snipes	Princeton

HIGH SCHOOL JUNIORS

1948-'49

Name	*Parent or Guardian*	*Address*
Bateman, Jack Elwood	J. B. Bateman	Burlington
Benitez, Miguel Lopez	Miguel Lopez	Cabaiguan, Cuba
Blum, Mrs. Irene Elizabeth	J. K. Blum, Jr.	Sparta
Campbell, Ora Green	L. H. Campbell	Buie's Creek
Capps, Lewis Felton	George Carlie Capps	Erwin
Caulk, Marilyn Brown	Mrs. Edna Caulk	Bennett
Davis, Robert Edward	Mrs. Irving A. Stone	Dunn
Ennis, Fred R.	Joel Ennis	Coats
Gonzalez, Tomas Botas	Tomas Botas Diaz	Caibarien, Cuba
Howerton, Mather Steven	M. S. Howerton	Hillsboro
Marquez, Valentin	Hilario Caferina	Consolacion del Sur, Cuba
Merritt, Kathleen	D. J. Merritt	Newton Grove
Moody, Lucian	Mrs. Martha Pearl Moody	Florence, Ala.
Preddy, Paul Loften	Mrs. Roy Preddy	Oxford
Sheppard, Robert Leonard	Mrs. M. L. Sheppard	Norfolk, Va.
Stephenson, John B.	Mrs. Lula Stephenson	Angier
Stewart, Martha Elizabeth	D. K. Stewart	Buie's Creek
Taylor, Charles Thomas	R. T. Taylor	Erwin
Trexler, Donna Sue	L. E. Trexler	Granite Quarry
Trull, Randolph Holland	W. E. Trull	Raleigh
Singletary, Gene Page	G. M. Singletary	Elizabeth City
Swindell, Mary Lou	M. H. Swindell	Swan Quarter
Welch, Thomas Daniel	John W. Welch	Bedford, Va.
Wilmer, Richard Brockman, Jr.	R. B. Wilmer	Raleigh
Yancey, Louis A.	Mrs. James L. Yancey	Clarksville, Va.

SUMMER SCHOOL

1948

Name	*Parent*	*Address*
Aldridge, Mrs. Billie R.	Fred Revelle	Warsaw
Aldridge, Cleon Ottis	C. L. Aldridge	Warsaw
Allen, Herbert McLamb	W. R. Allen	Benson
Ammons, Clifton R.	C. R. Ammons	Lillington
Barber, George Max	Dan. H. Barber	Selma
Barden, Mary Evelyn	Thomas A. Barden	Rose Hill
Barefoot, Granville B.	Rossie Barefoot	Dunn
Bateman, Louis Joe	J. B. Bateman	Burlington
Beane, Charles Dennis	Carson L. Beane	Ramseur
Bennett, Jean Fairley	B. R. Bennett	Freeland
Blackwell, Paul L.	Mrs. Ellen Blackwell	Fayetteville
Blake, Pearle Marie	B. T. Blake	Lumberton
Bowling, Edwin Carl	J. F. Bowling	Varina
Boyette, Jasper Jackson	J. J. Boyette	Princeton
Brafford, John W.	S. P. Brafford	Sanford
Brigman, Archie	Robert E. Brigman	Rowland
Britt, Claude Henry, Jr.	C. H. Britt	Dunn
Brown, Oliver Glenn	R. C. Brown	Rocky Mount
Brown, Willis Donald	O. D. Brown	Magnolia
Bryan, Verna Mae	James Willie Bryan	Hobgood
Bryant, Charlotte Aileen	Mrs. W. W. Bryan	Fayetteville
Bullard, Peggy Ann	C. A. Bullard	Fayetteville
Burns, Johnny Mac	A. L. Burns	Sanford
Byrd, Janet McIver	Edward J. Byrd	Erwin
Caldwell, Frank B.	H. B. Caldwell	Charlotte
Cameron, William Oscar	R. S. Cameron	Cameron
Campbell, Ora Green	L. H. Campbell	Buie's Creek
Carlton, Graham Hunter	Mrs. H. H. Carlton	Warsaw
Carter, James Worth	Mrs. C. W. Carter	Stedman
Cashion, Jack A.	J. A. Cashion	Sanford
Chambers, Willie Frances	W. L. Chambers	Buie's Creek
Chandler, William Duval	W. D. Chandler	Greensboro

Name	*Parent or Guardian*	*Address*
Collins, Mrs. Marian Bobbitt	Mrs. W. N. Bobbitt	Castalia
Collins, Maurice Clifton	L. L. Collins	Louisburg
Corbin, Becton Woolley	Mrs. Susie P. Corbin	LaGrange
Cranford, Sarah Elizabeth	Mrs. Clarence C. Cranford	Asheboro
Creech, George Carroll	Jesse Wyatt Creech	Snow Hill
Crosswell, James Jaquelin	Mrs. J. D. Crosswell	Fayetteville
Daugherty, Luby Guilford	Mrs. Velma Daugherty	New Bern
Davis, Elwood Dale	Ambrose Davis	Lumberton
Deal, Walter Linville	Mrs. Marguerite M. Deal	Wilmington
Dechent, James Howe	Mrs. H. A. Dechent	Buie's Creek
Dickerson, Geraldine	J. C. Dickerson	Louisburg
Dickerson, John Edward	J. D. Dickerson	Alexandria, Va.
Eakes, William Henry	Mrs. W. H. Eakes	Varina
Fitzgerald, James M.	W. C. Fitzgerald	Selma
Fleetwood, Carter Thornton	J. C. Fleetwood	Pendleton
Flynn, John Frank	Mrs. John Gordon Flynn	Reidsville
Fore, Graham Carl	Carl Fore	Whiteville
Garris, Royce	A. L. Garris	Greenville
Gilbert, Flora Mae	Mrs. T. C. Gilbert	Dunn
Goins, Claude Cleveland	Cleve Goins	Chadbourn
Grissom, Joan Savon	Rev. R. L. Grissom	Jonesboro
Greeson, Robert Lindley	C. E. Greeson	Burlington
Griffin, Frances Elizabeth	C. H. Griffin	Monroe
Grimes, Jesse Floyd	D. T. Grimes	Coats
Guiton, John Henry	Rev. T. A. Guiton	Lillington
Hall, Lee Rawlings	G. J. Hall	Pollocksville
Harrison, Ethel Everett	D. B. Harrison	Palmyra
Hawes, Maynard	T. A. Hawes	Rose Hill
Herring, Morris Clifford	Miss Mildred Herring	Raleigh
Hester, Charles Allen	Mrs. Braxton Craven	Goldsboro
Hinton, Russell Lee	Rev. Harry Wood	Leaksville
Hoggard, Janie Tilson	J. R. Hoggard	Smithfield
Holt, Nancy Jerome	Mrs. W. P. Holt	Erwin
Hunter, Lewis Thomas	Mrs. W. W. Barnett	New Bern
Ingram, Fred Morris	Mrs. J. B. Ingram	Sanford
Ingraham, Theodore N., Jr.	T. N. Ingraham	Dunn
Jackson, James William	Mrs. H. O. Jackson	Graham
Jeffreys, Louis Marquis, Jr.	Louis M. Jeffreys	Dunn
Jernigan, Caul Robinson	Mrs. H. W. Powell	Erwin
Jernigan, Hettie Irene	Harvey H. Jernigan	Coats
Johnson, Lois Geraldine	John R. Johnson	Smithfield
Johnson, Willie R.	Mrs. Roy Johnson	Rose Hill
Jones, David Thomas	D. H. Jones	Warsaw
Jones, John Charles	C. W. Jones	Winton
Jones, Walter Sawyer	B. C. Jones	Portsmouth, Va.
Keith, Ralph	P. A. Keith	Fuquay Springs
King, Marie Anthonette	Mrs. Elma King Warren	Clinton
King, Robert Lee	R. Lee King	Nashville
Kornegay, Alvin K., Jr.	A. K. Kornegay	Pine Level
Lamm, Ann	Mrs. C. D. Lamm	Emporia, Va.
Lamm, Coy Douglas	Mrs. C. D. Lamm	Emporia, Va.
Lanier, Coyte Campbell	T. T. Lanier	Buie's Creek
Lanier, Melissa Ann	J. J. Lanier	Fuquay Springs
Leland, Walter Kenneth, Jr.	W. K. Leland	New Bern
Lockhart, Thomas Talmadge		Smyrna, Ga.
Loving, Elbert B.	Mrs. Anne H. Loving	Charlottesville, Va.
Lucas, Marian Joyce	W. C. Lucas	Asheboro
Lynch, William Rippy	L. F. Lynch	Erwin
McDonald, Mary Louise	D. F. McDonald	Carthage
McFarland, James W.	W. B. McFarland	Ransomville
McKeithan, Grady Parker	J. P. McKeithan	Stedman
McLean, Alva Theatus	Simeon McLean	Council
McLean, Eunice A.	Simeon McLean	Council
McLeod, James Phillip	J. O. McLeod	Fuquay Springs
Maness, John Murray	W. S. Maness	Biscoe
Mangum, Rufus Calvin	Rufus L. Mangum	Lillington
Mann, Lois Berry	Jule T. Mann	Dunn
Manning, Sarah Anne	Mrs. Martha W. Manning	Miami, Fla.
Marshall, Doris Evelyn	K. S. Marshall	Wake Forest
Mason, Billy Last	M. T. Mason	Wilmington

Name	*Parent or Guardian*	*Address*
Mason, William Staly	W. S. Mason	Dunn
Miller, Guion Donald	G. W. Miller	Raleigh
Minton, Diantha Esther	J. L. Minton	Fair Bluff
Mitchell, Joe Mack	J. M. Mitchell	Fuquay Springs
Mitchell, Mary Frances	W. F. Mitchell	Louisburg
Mitchell, Thomas B.	J. M. Mitchell	Fuquay Springs
Mitchiner, George Nance	H. E. Mitchiner	Wilson's Mills
Morgan, Junius Arlando	R. H. Morgan	Benson
Neece, Jack Dale	Purvis Neece	Greensboro
Newton, John Norman	L. J. Newton	Dunn
Olafson, Harold John	W. J. Olafson	Raleigh
Oliver, Hugh Kendall	J. R. Oliver	Clinton
Patterson, John Thomas	Mrs. Olin W. Patterson	Lumpkin, Ga.
Perry, Betty Routh	Garland Perry	Sanford
Perry, Frank Gilliam	Hugh Ross Perry	Sanford
Pierce, Hugh B., Jr.	H. B. Pierce	Plymouth
Poisson, Clark Welden	D. B. Poisson	Wilmington
Poole, Thomas Duane	Thomas Duke Poole	Clayton
Powell, Joseph William	H. W. Powell	Erwin
Price, Robert P.	C. V. Lambert	Raleigh
Randall, Virginia Estelle	W. H. Randall	Falcon
Reid, Robert Owen	J. W. Reid	Whitakers
Reid, Sabrie Gracelyn	J. K. Reid	Plymouth
Ritter, Betty Lois	C. L. Ritter	Warsaw
Roach, Peggy Ann	R. P. Roach	Lumber Bridge
Roberts, LaMar Cox	Mrs. D. H. Roberts	Raleigh
Robson, Holly	Mrs. E. M. Britt	Raleigh
Rogers, Lois Neal	O. M. Rogers	Fair Bluff
Rogers, Rupert	J. C. Rogers	Fair Bluff
Rosson, Barbara Jean	C. B. Rosson	Asheboro
Sanderson, Margaret	E. K. Sanderson	Four Oaks
Satterfield, Opal Lee	J. W. Satterfield	Erwin
Sawyer, Henry B.	Mrs. Grace Sawyer	Plymouth
Sexton, Charles Carrol	J. W. Sexton	Winton
Shaw, Lewis Daniel	Haught Shaw	Jonesville
Sheppard, Robert H.	Mrs. M. L. Sheppard	Norfolk, Va.
Simmons, Elmer Lee, Jr.	E. L. Simmons	Goldsboro
Smith, Benjamin Willie	Mrs. M. C. Smith	Lillington
Smith, Eugene Coats	R. W. Smith	Lillington
Snipes, Roger Lester	Mrs. Myrtle Snipes	Princeton
Snow, James DeWitt, Jr.	J. D. Snow	Wilmington
Staley, George Thomas	L. L. Gibbs	Columbia
Stephens, Anne Elizabeth	Hoke Stephens	Willow Springs
Stephenson, Herman, Jr.	Mrs. Malissa Stephenson	Princeton
Stevens, James Carlyle	W. B. Stevens	Goldsboro
Stewart, William	W. W. Stewart	Dunn
Sutton, John C.		LaGrange
Swann, Linda Elizabeth	George Swann	Buie's Creek
Swann, Virginia Rogers	George Swann	Buie's Creek
Swinson, Dollie Mae	D. W. Swinson	Warsaw
Tate, Jack Faxton	Mrs. Webb Branch	Toast
Thomas, Ben W.	Bilo Thomas	Kinston
Thompson, Eddie Emmett	E. E. Thompson	Durham
Tuten, Earl Roper	Henry Tuten	Bath
Vick, James Washington	Louis Vick	Capron, Va.
Warrick, James Clarence	J. C. Warrick	Jackson
Weathers, Douglas	D. B. Weathers	Fuquay Springs
Weir, Barbara Edith	W. A. Weir	Wananish
Weir, Helen A.	W. A. Weir	Wananish
Welch, Thomas Daniel	John W. Welch	Bedford, Va.
Wellons, Charles Herman	Herman Wellons	Kinston
Wells, Baxter Hunter	H. M. Wells	Seven Springs
Wester, Alexander R.	Mrs. A. R. Wester	Lillington
White, Sophie Ann	A. E. White	Sanford
White, Thomas Wallace		Buie's Creek
Wicker, Elsie Brooks	T. A. Wicker	Sanford
Wicker, George		Bunnlevel
Willey, Mrs. Frank Thomas		Gates
Willey, Frank Thomas	D. A. Willey	Gates
Willis, Earlene Juanita	Rev. D. E. Willis	Herndon, Va.

Name	*Parent or Guardian*	*Address*
Womack, Cecil Graham	**Eugene C. Womack**	**Sanford**
Womble, Mary Rose	**J. B. Womble**	**Varina**
Wood, Raymond **Darrell**	Raymond McKoy **Wood**	**Cove City**
Xanthos, **James Watson**	Mrs. **Charles Xanthos**	**Fayetteville**

ENROLLMENT BY COUNTIES

Alamance	9
Alleghany	2
Beaufort	4
Bertie	10
Bladen	6
Burke	1
Brunswick	5
Carteret	3
Caswell	3
Chatham	9
Chowan	1
Craven	7
Columbus	21
Cumberland	33
Currituck	1
Dare	2
Davidson	3
Duplin	28
Durham	9
Edgecombe	3
Franklin	24
Gaston	2
Gates	5
Granville	7
Greene	3
Guilford	11
Halifax	5
Harnett	46
Henderson	1
Hoke	1
Hyde	1
Jackson	1
Johnston	33
Jones	8
Lee	22
Lenoir	9
Lincoln	1
Martin	5
Mecklenburg	8
Montgomery	1
Moore	4
Nash	26
New **Hanover**	12
Northampton	4
Onslow	8
Orange	5
Pamlico	1
Pasquotank	4
Pender	7
Person	5
Pitt	5
Randolph	7
Robeson	14
Rockingham	1
Richmond	1
Rowan	1
Sampson	20
Surry	3
Tyrrell	3
Union	1
Vance	5
Wake	54
Warren	3
Wayne	10
Washington	3
Yadkin	3

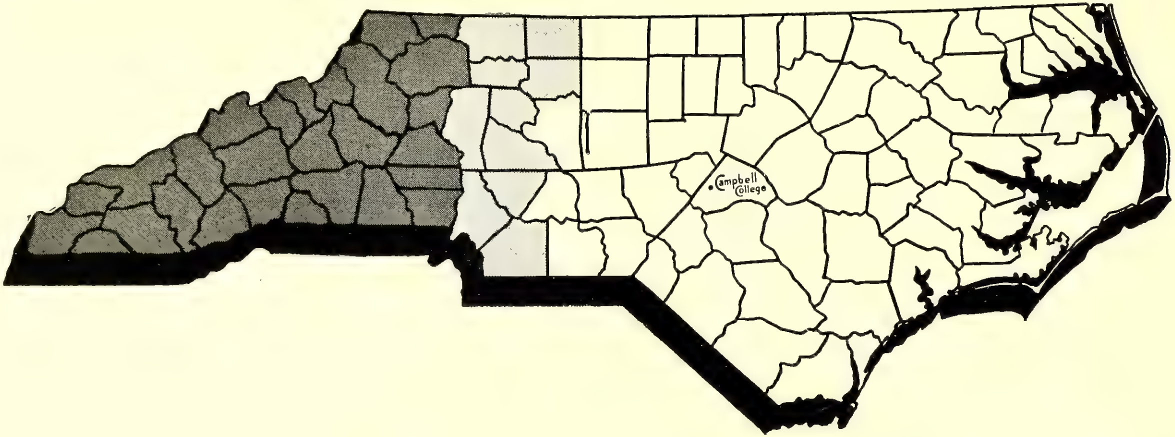
ENROLLMENT BY STATES AND COUNTRIES

Alabama	1
Canada	1
Costa Rica	1
Cuba	3
England	1
Florida	2
Georgia	1
Maryland	2
Massachusetts	1
New Jersey	1
New York	1
North Carolina	484
Pennsylvania	1
South Carolina	14
Tennessee	1
Virginia	48
Washington, D. C.	1

ENROLLMENT BY CLASSES

Regular Session:	
High School	53
First Year College	325
Second Year College	186
Total	564
Summer Session:	
High School	59
College	117
Total	176
Counted twice	72

CAMPBELL'S STRATEGIC LOCATION . . . *and how it serves North Carolina!*



A Definite Need

With the projected movement of Wake Forest College to Winston-Salem, Eastern North Carolina's lack of adequate educational facilities will be seriously accentuated. The few schools in this area must be enlarged to accommodate the ever-increasing number of youths seeking advanced education.

Type of Student

Campbell's student fees are considerably lower than any other accredited junior college in North Carolina. Its purpose is to serve the youths of limited means. The number of junior colleges of this type are too few to take care of all the deserving boys and girls who can't afford the more expensive institutions.

An Accredited Institution

Campbell College is an accredited institution, maintaining its membership by the high standards of the Southern Association of Colleges and Secondary Schools. To maintain such standards Campbell offers the best possible educational opportunities at its almost ridiculously low rates.

A Baptist Institution

Investments by the late Mr. D. Rich of Winston-Salem enabled Campbell to improve its physical assets and secure accreditation. The Baptist Convention, recognizing the merits of this school, included it in its educational program. However, *students of all denominations* are allowed the privileges of this progressive institution.

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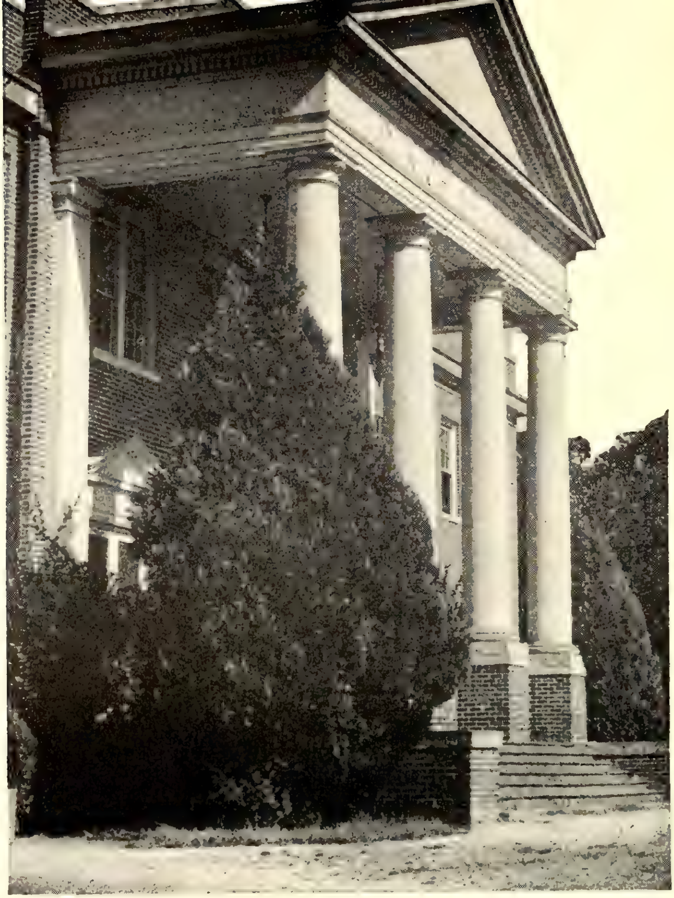
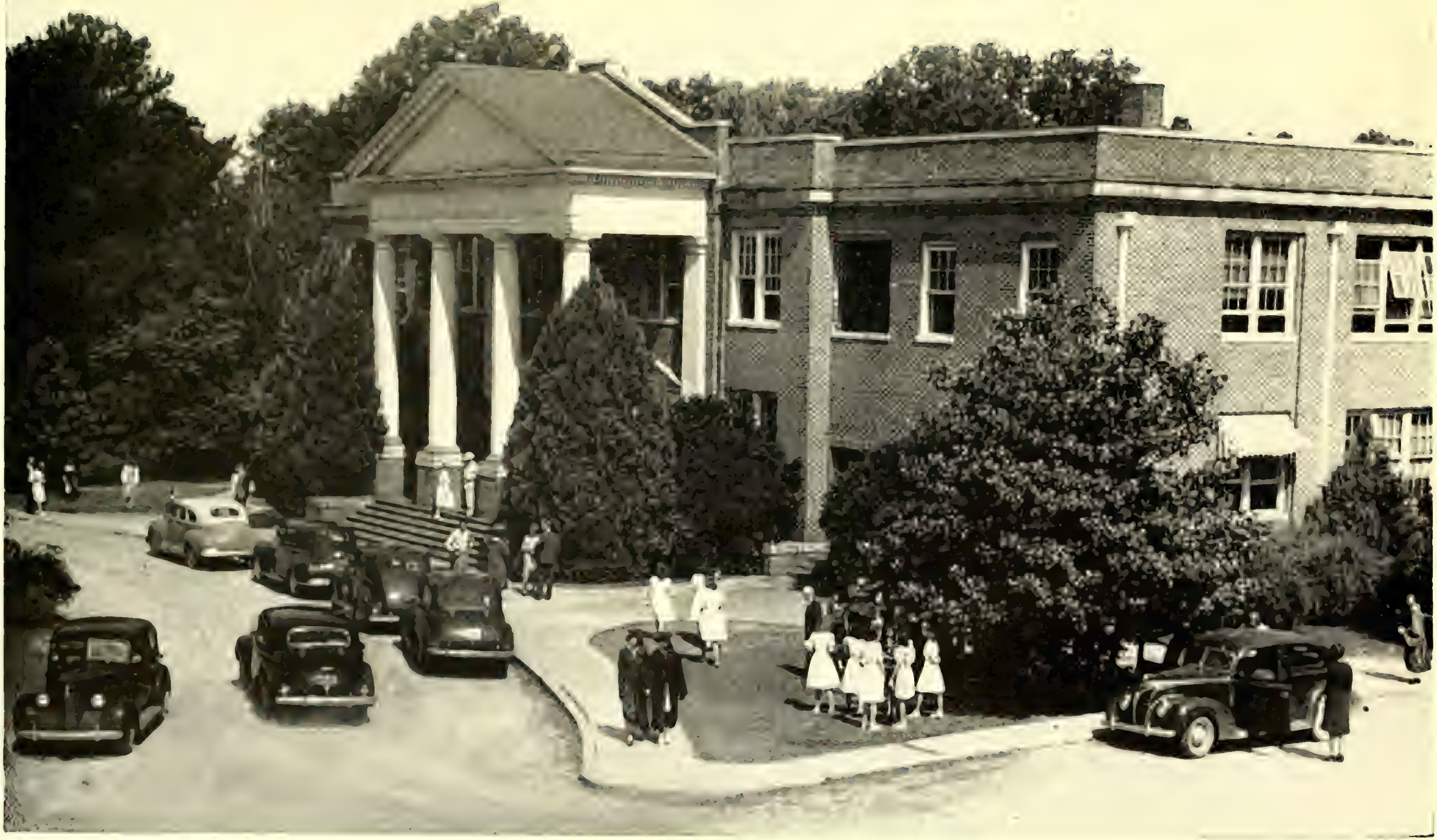
CAMPBELL COLLEGE

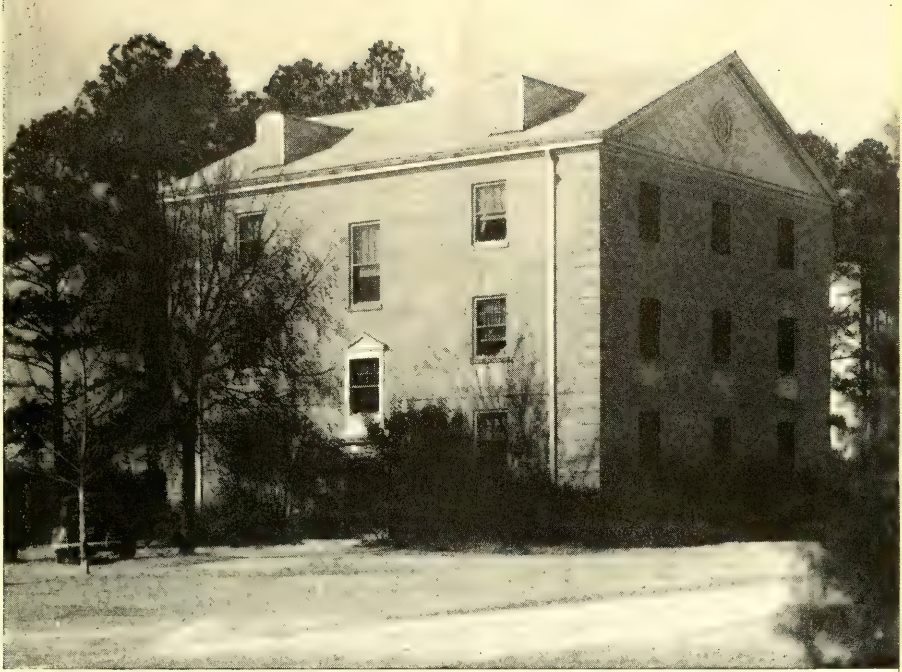


STATELY FRONT
OF
D. RICH
ADMINISTRATION
BUILDING
(Upper)

THE
OLD WELL
(Lower)



D. Rich Memorial Administration Building



(Upper Left)—SCENE FROM PAUL GREEN OUTDOOR THEATRE.

(Upper Right)—FRED N. DAY DORMITORY.

(Lower Left)—TREAT DORMITORY.

(Lower Right)—CENTRAL DINING HALL.

BRITT DORMITORY

BIOLOGY LABORATORY

BOYS' DORMITORY

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VOL. XXXIX JANUARY, 1950 No. 1

Catalogue of
CAMPBELL COLLEGE

FOUNDED 1887

For the
Scholastic Year 1950-1951
Being the
Sixty-third Annual Session

POST OFFICE
BUIE'S CREEK, HARNETT COUNTY, N. C.

EXPRESS OFFICE
LILLINGTON, N. C.

Entered as second-class matter November 15, 1912, at the Postoffice at Buie's Creek, N. C., under act of August 24, 1912.

1950

JANUARY

S	M	T	W	T	F	S
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FEBRUARY

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MARCH

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APRIL

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30						

MAY

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JUNE

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JULY

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1951

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DECEMBER

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30	31					

OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its sixty-three years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

A CO-OPERATIVE POLICY

CAMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

Wake Forest College, a standard co-educational senior college, with professional schools of Law and Medicine;
Meredith College, a standard senior college for women with departments of Music, Art, and Home Economics;
Mars Hill, Wingate, Gardner-Webb, and Chowan Junior Colleges.

RECOGNITION

Campbell College is a member of the Southern Association of Colleges and Secondary Schools, The North Carolina College Conference, and the American Association of Junior Colleges.

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SHOULD YOU CHOOSE CAMPBELL?

Among the major aims of Campbell College, now completing its sixty-third year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never become too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, glee club, college publications, international relations club, science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, music, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Educational Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

Attendance upon chapel exercises five days a week, Sunday School, and the Sunday morning worship services is required.

COLLEGE CALENDAR

1950

Summer Session

June	13	Beginning of registration.
August	11	Close of summer session.

Fall Semester

September	11	Beginning of orientation, registration and classification, 1:00 p.m.
September	14	Formal opening exercises, 11:00 a.m.
October	21	End of grade period.
November	11	Home-coming.
November	23-26	Thanksgiving recess.
December	2	End of grade period.
December	19	Christmas holidays begin at noon.

1951

January	3	Resumption of classes, 8:00 a.m.
January	13	Founder's Day.
January	22-26	Fall semester examinations.
January	27	Semester grades due.

Spring Semester

January	27	Registration.
January	29	Beginning of spring semester.
March	10	End of grade period.
March	23-26	Easter holidays from Friday noon through Monday. Work resumed at eight o'clock Tuesday morning.
April	21	End of grade period.
May	23-31	Spring examinations.
May	27	Commencement sermon.
May	31	Class Day exercises.
June	1	Literary address and graduation exercises.

TRUSTEES

Terms Expiring 1950

W. L. McLeod	Norwood
W. D. Barbee	Seaboard
Blanton Hartness	Sanford
Elmer Hedgpeth	Fairmont
H. B. Taylor	Dunn

Terms Expiring 1951

Harry C. Carter, President	Greensboro
J. Henry Highsmith	Raleigh
Percy H. Wilson	Raleigh
John T. Coley	Rocky Mount
B. F. McLeod	Buie's Creek

Terms Expiring 1952

LeRoy Martin	Raleigh
R. W. Boling	Fayetteville
H. Spurgeon Boyce	Durham
Willis E. Kivett	Southern Pines
Charles Andrews	Chalybeate Springs

Terms Expiring 1953

Mrs. D. B. Andrews	Fuquay Springs
James C. Cammack	Smithfield
D. T. Dickie	Henderson
R. W. Wilkins	Durham
W. Earl Robinson	St. Pauls

EXECUTIVE COMMITTEE

LeRoy Martin, *Chairman*
H. Spurgeon Boyce
B. F. McLeod
H. B. Taylor
Charles Andrews

FACULTY

LESLIE HARTWELL CAMPBELL, *President*

B.A., Wake Forest; M.A., ibid.; Graduate Student, University of North Carolina; Columbia University; English and Latin, Campbell College, 1911-1934; Dean, ibid., 1926-1934; President, ibid., 1934-

J. WILLIAM ANGELL, *Chaplain*

B.A., Wake Forest; Th.M., Southern Baptist Theological Seminary; S.T.M., Andover Newton Theological School; Th.D., Southern Baptist Theological Seminary; Buie's Creek Baptist Church, Buie's Creek, N. C., 1949-; Chaplain, Campbell College, 1949-

BURGESS PINCKNEY MARSHBANKS, *Business Manager*

B.A., Wake Forest; M.A. and LL.B., ibid; Graduate Student, State College; Mathematics and History, Campbell College, 1909-1934; Business Manager, ibid., 1934-

A. R. BURKOT, *Dean*

B.A., Dickinson College; University of Berlin; M.A., University of North Carolina; Dean of Men, Campbell College, 1935-1947; Dean, ibid., 1944-

Modern Languages

TEXIE SOWERS, *Registrar*

B.A., East Carolina Teachers College; M.R.E., W.M.U. Training School; Campbell College, 1948-

Religious Education

ORA CARR CANSLER, *Dean of Women*

A.B., W.C.U.N.C.; Graduate Work, W.M.U. Training School; University of North Carolina; Asheville Normal; Peabody College; Campbell College 1946-

Latin

OWEN SERGESON CONNELLY, JR., *Dean of Men*

B.S., Wake Forest; M.A., ibid.; Campbell College, 1949-

Social Science

JOHN EDWARD AYSCUE

M.A., Wake Forest; B.D., University of Chicago; Campbell College, 1926-

History and Government

JULIA ELLEN BAKER

R.N., Pittman Hospital; Campbell College, 1942-

College Nurse

MRS. COURTNEY R. BIXBY

B.A., Hollins College; Graduate Student, Columbia University; University of Havana, Cuba; Campbell College, 1949-

Modern Languages

HARGROVE BELLAMY DAVIS

Campbell College, 1947-

Assistant Coach

MARTHA ELIZABETH EDWARDS

B.A., University of North Carolina; M.A., ibid.; Ph.D., ibid.; Research, Institute of Research, Chapel Hill, N. C.; Campbell College, 1946-

Mathematics and Latin

JOHN DAWSON FOLLETT

B.S., Virginia Military Institute; M.A., Teachers College, Columbia University; Campbell College, 1949-

English

CHARLES BARRETT HOWARD

B.A., Wake Forest; Graduate Study, Southern Baptist Theological Seminary; Buie's Creek, N. C., 1934-1945; Campbell College, 1938-

Bible

ALLAN GUY

B.M., Westminster Choir College; Graduate Study, Westminster Choir College; Campbell College, 1949-

Voice

Dean of Music Department

MRS. ALLAN GUY

B.M., Westminster Choir College; Campbell College, 1949-

Music Department

MARY LOUISE HUNT

B.A., Meredith College; Campbell College, 1949-

Commercial Department

B. W. JENKINS

B.A., University of South Carolina; Graduate Study, University of South Carolina, Draughon Business College, Bowling Green College of Commerce; M.A., East Carolina Teacher's College; Campbell College, 1943-

Commercial Department

MARY ELEANOR KRUMMEL

B.A., Duke University; B.S., Institute of Musical Art, Juilliard School of Music; M.A., Duke University; Campbell College, 1948-

Modern Languages

JOSEPHINE LASATER

A.A., Campbell College; B.S., W.C.U.N.C.; Campbell College, 1948-

Physical Education

MRS. BESSIE CAMPBELL LYNCH

B.M., Meredith College; Student, New York School of Music and Arts; Pupil of Johana Harris, Westminster Choir College; Studied piano with Friedheim and Harmony with Beopple; Campbell College, 1916-1928, 1934-

Piano

OPHELIA MATTHEWS

B.A., W.C.U.N.C., Graduate Study, University of North Carolina; Campbell College, 1945-

Mathematics

MRS. GRAYCE HOLLAND MCLAMB

B.A., University of North Carolina; B.S. in L.S., ibid; Campbell College, 1949-

Librarian

ANDERSON MOORE OLDHAM

B.S., State College; Graduate Study, University of North Carolina; Campbell College, 1947-

Chemistry

EARL N. OLMSTEAD

B.A., Ouachita College; M.A., University of Arkansas; Graduate Student, University of Florida; Campbell College, 1949-

Speech and Dramatics

HUBBARD FULTON PAGE

B.A., Wake Forest; M.A., Harvard University; Campbell College, 1930-1947.

Professor Emeritus of English

MABEL POWELL

B.A., Georgetown College; M.A., University of North Carolina; Campbell College, 1924-

English

MRS. MARY FRANCES REMSBURG

B.A., Meredith College; Campbell College, 1948-

Commercial Department

NORMAN EARL SMITH

B.A., East Carolina Teachers College; M.A., ibid.; Campbell College, 1946-

Director of Physical Education and Coach

FRANCES ETHEL SORGEE

A.B., Bessie Tift; M.S., Emory University; Graduate Student, University of Virginia; Campbell College, 1949-

Biology

MRS. PHYLLIS MASON STEPHENSON

B.M., Syracuse University; Graduate Study, ibid.; Campbell College, 1945-1946, 1947-

Voice

ELIZABETH STILLWELL

B.A., Meredith College; B.M., ibid.; Campbell College, 1948-

Piano

GLADYS STRICKLAND

B.A., Meredith College; M.A., Cornell University; Graduate Study, Cambridge University, England; Campbell College, 1927-

English

MRS. VIRGINIA TRUITT SWANN

B.A., Westhampton College, University of Richmond; M.A., University of Virginia; Graduate Study, Columbia University; University of California; William and Mary; Campbell College, 1947-

English

G. A. TRIPP

B.A., University of North Carolina; M.A., ibid; Campbell College, 1944-

Social Sciences

MRS. AMANDA MARTIN TURLINGTON

B.A., Florida State College for Women; M.S., University of Tennessee; Graduate Study, Woman's College of the University of North Carolina; Columbia University; University of California; Medical College for Women, Vellore, India; Campbell College, 1936-

Home Economics

ERNEST MARSHALL WALKER

B.A., Wake Forest; Th.B., Southern Baptist Theological Seminary; Graduate Work, Wake Forest; Campbell College, 1946-

Natural Science

I. M. WALLACE

B.S., Ohio Valley College; B.C.S., Bowling Green Business University; Campbell College, 1915-

Commercial Department

C. C. WARREN, JR.,

B.S., Wake Forest; Campbell College, 1949-

Physics

OFFICERS OF ADMINISTRATION

L. H. CAMPBELL, *President*
B. P. MARSHBANKS, *Business Manager*
A. R. BURKOT, *Dean*
TEXIE SOWERS, *Registrar*
HERMAN T. STEVENS, *Director of Public Relations*
OWEN S. CONNELLY, JR., *Dean of Men*
ORA C. CANSLER, *Dean of Women*
MRS. DOZIE S. BELL, *Assistant Dean of Women*
ADA M. OVERBY, *Assistant to Dean*
MRS. M. B. MATTHEWS, JR., *Secretary to President*
MRS. E. H. LASATER, *Hostess*
MYRTICE MCPHAIL, *Assistant to Business Manager and Veteran's Representative*
GWENDOLYN PEARCE, *Secretary to Business Manager*
DR. W. DONALD MOORE, *School Physician*
F. M. CAUDELL, *Manager of College Store*
MRS. GRACE HOLLAND MCLAMB, *Librarian*
MRS. MARY RAGLAND, *Special Services Representative*
MRS. SUE C. WEDDLE, *Dietitian*
JULIA BAKER, R.N., *College Nurse*
ALLEN JONES, *Superintendent of Buildings and Grounds*
O. B. RAMER, *Farm Superintendent*

FACULTY COMMITTEES

Athletics: Mr. Smith, Mr. Davis, Mr. Burkot, Mr. Marshbanks, Miss Lasater.

Cultural Activities: Mrs. Lynch, Mr. Tripp, Miss Strickland, Mrs. Stephenson, Miss Stillwell, Mr. Guy, Mr. Olmstead.

Library: Mrs. McLamb, Mr. Burkot, Mrs. Swann, Miss Sorgee, Miss Krummel, Mr. Tripp.

Publications: Miss Strickland, Mrs. Matthews, Mr. Jenkins, Mr. Follett.

Religious Activities: Miss Sowers, Miss Powell, Dr. Angell, Miss Cansler, Mr. Ayscue, Mrs. Bixby, Mr. Jenkins.

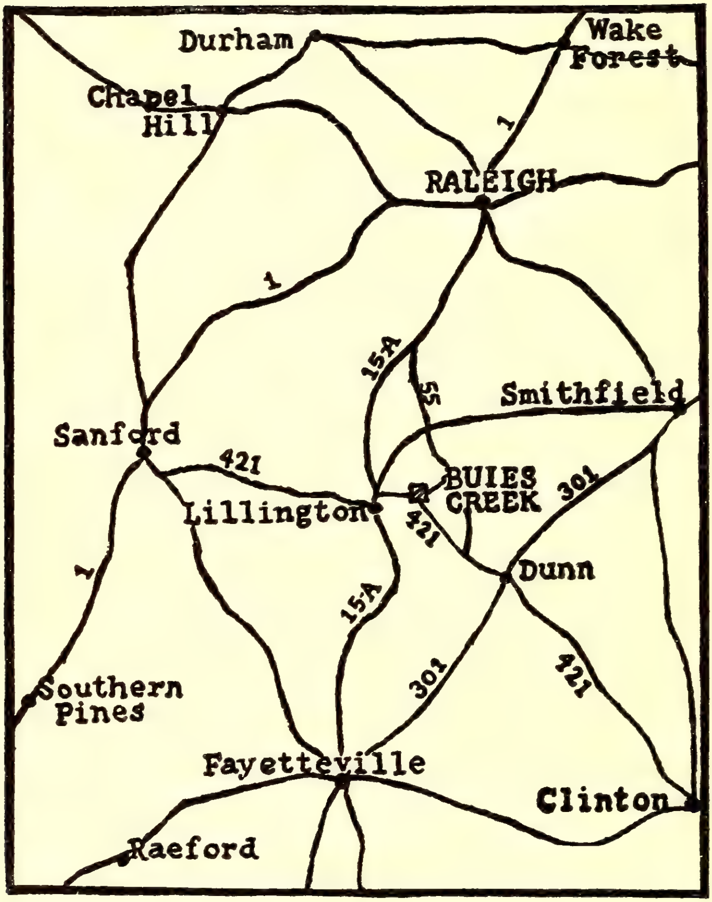
Social Activities: Mrs. Turlington, Miss Cansler, Miss Lasater, Mr. Oldham, Miss Hunt, Mr. Warren.

Standard of Work: Heads of Departments.

Student Government: Mr. Burkot, Mr. Connelly, Miss Cansler, Miss Matthews, Mrs. Bell.

Student Guidance: Mr. Burkot, Mr. Tripp, Miss Powell, Mr. Jenkins, Miss Sowers, Mr. Walker, Mr. Howard.

Student Welfare: Miss Cansler, Miss Baker, Mrs. Weddle, Mr. Smith, Mr. Wallace.


Durham
Wake Forest
Chapel Hill
1
RALEIGH
1
15-A
55
Smithfield
Sanford
421
BUIES CREEK
301
Lillington
421
Dunn
1
15-A
301
421
Southern Pines
Fayetteville
Clinton
Raeford

MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass through Buie's Creek, making five return trips daily. Safeway Interurban Bus Company buses supplement this service.

Though adequately removed from the distractions of a busy industrial city, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.

CAMPBELL COLLEGE

LOCATION

Where "East Meets West"

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City, an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to that of any school I ever knew."

HISTORICAL SKETCH

"Blest and distinguished days! which we should prize
The first, the kindest bounty of the skies."

From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet, for the primary department. In 1893 another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted

the construction of a three-story annex, fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large classrooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

Out of the Ashes

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over $30,000. Friends subscribed nickles and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

A Great Private Academy

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was dedicated, later known as Treat Dormitory in honor of M. C.

Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of the second story of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire, December 15, 1936.

Changed Control

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the president still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

A Junior College

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed from Buie's Creek Academy, Inc., to Campbell College."

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College.

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

BUILDINGS

"Whether they build with marble or sod,
The builder is hand in hand with God."

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fire-proof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately $160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two lecture halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. Since 1948 the building has been used solely as a men's dormitory. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories high, containing six large classrooms, four laboratory rooms, bookstore, and other smaller office rooms. The building was used by the local elementary school until 1948, at which time it was completely renovated and converted into a science hall.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

BOYS' DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke.

FRED N. DAY DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

W. S. BRITT DORMITORY. With funds generously and in some instances sacrificially supplied from many friends, a new twenty-seven room fire-proof dormitory for boys was completed for occupancy by the opening of the 1947-1948 session. It is the most modern, best-equipped dormitory on the campus. By action of the Board of Trustees the building bears the name of the largest benefactor, W. S. Britt, of Lumberton, N. C., a former student of the institution.

MUSIC HALL. This is a frame building 20 x 48 feet, erected by the Federal Works Administration to aid in the training of war veterans. At present the building serves as a very adequate music hall. It became available during the fall of 1947.

INFIRMARY. Through the Federal Works Agency a comfortable, adequate infirmary now makes its contribution to the better health of the college community. The frame building provides separate wards and rooms for men and women, together with living quarters for the nurse and examining rooms for the college physician.

THE GYMNASIUM. In December, 1923, Mr. D. Rich gave $2,500 toward erecting a gymnasium temporarily to be used for an auditorium. The brick-veneered structure, 60x90 feet,

with basement, costing over $15,000, was first used April 10, 1924.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased for $2,000 a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

DINING ROOM, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

PAUL GREEN THEATRE. During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

CHARLES L. ANDREWS CHAPEL ORGAN

In the summer of 1949 Mr. Charles L. Andrews, Chalybeate Springs, N. C., donated to the college a beautiful Baldwin Electronic organ, complete with chimes, for the spacious auditorium in the D. Rich Administration building. The organ adds much to all worship services held in the auditorium and also makes possible the study of organ by a number of interested music students.

BENEFACTORS

"He only does not live in vain who employs his wealth, his thoughts, his speech to advance the good of others."

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd, J. F. Kitchin and H. C. Carter. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgment is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

The D. Rich Bequest

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately $160,000, became immediately available; the other one-half in August, 1940.

B. N. Duke Gifts

In the spring of 1926 Mr. Duke gave the school $25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to $50,000.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from $100 up. In this way, the members of the senior class of 1925 subscribed about $5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

D. Rich Endowment Fund. In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at $151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter to be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

Allen L. Byrd Endowment Fund. Because of a life-long interest in Campbell College, located in the native county of Mr. Byrd, he bequeathed to this institution a liberal share of his estate, which amounted to $7,500 approximately. In the summer of 1941 as part payment $6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment, to be known as the Allen L. Byrd Endowment Fund, in memory of the donor.

LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

Four-County Loan Fund. This fund of $1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their education. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

Betty Byrd Green Memorial Loan Fund. In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests, created at the commencement of 1941 this fund to aid worthy students.

The Page Loan Fund of $500.00 is established by Mrs. Theresa Page Magruder in memory of her father, mother, two brothers, and one sister. The family plan to add to this fund from time to time.

Alberta Hinton Loan Fund. This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

Gerald Motley Loan Fund. This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year 1940 in an automobile accident en route to the college to speak at the daily chapel service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

In addition to the loan funds above, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes, Bruce Blackman, James A. Buchanan.

LOAN FUND FOR MINISTERIAL STUDENTS

The Baptist State Convention makes available to worthy ministerial students a loan upon liberal terms, when such is necessary. Evidence of satisfactory academic achievement, leadership qualities, and spiritual consecration, in addition to financial need, is required of every student.

EXPENSES

For Semester of 18 Weeks

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

TUITION AND FEES

*Tuition	$ 50.00
Matriculation (Includes Registration, Library, Medical,** Publications and Athletics Fees, Literary Societies, Forensics)	40.00
Annual Fee, including photograph, (First Semester of Residence Only)	8.50
Concert and lecture fee	2.00

BOARD WITH ROOM

Treat Dormitory (Girls)	$150.00
Pearson Dormitory	150.00
Day Dormitory (Girls)	167.50
Faculty Annex (Boys)	157.50
Boys' Dormitory	150.00
W. S. Britt (Boys)	167.50
Board without room	140.00

EXTRAS

Piano	$32.50 to $ 40.00
Organ, including practice	50.00
Voice	32.50 to 40.00
In class of six, two hours per week	9.00
Orchestral Instruments in Class	12.00
Rental of Instruments per term	2.00
Piano Practice	4.00
Harmony, Solfeggio, Hymnology, and Music History	5.00
Music Appreciation	2.50
Laboratory fees, Chemistry and Biology (Academy), each	3.00
Laboratory fee, Biology and Botany, each (College)	4.00
Laboratory fee, Chemistry (College)	5.00
Laboratory fee, Physics (College)	5.00
Microscope rental fee	1.50
Piano Methodics	5.00
Laboratory fee, Home Economics (College), each course	4.00
Typewriter rental fee	6.00
Graduation fee. Required of seniors only	6.00
Special radio operation fee in dormitories (by special permission of dean)	2.50
Laboratory fee, Engineering Drawing or Surveying	5.00
Laboratory fee, Descriptive Geometry	3.50
Voice Methods	5.00
Conducting, Music Education C 21-22	5.00
Laundry (Estimated deposit required of all dormitory students)	10.00

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* Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay $7.50 per course in college.

** The medical fee charged provides for professional services of the College physician and nurse only in cases commonly included in the general practice of medicine.

Ministerial and missionary students must present recommendations from their churches and sign notes for tuition which will be cancelled when evidence is presented of their having begun work in their respective fields.

Expenses Summarized:

Minimum annual expenses for day students	$192.50
Minimum annual expenses for dormitory students	$492.50

The above figures do not include cost of books, laundry, and laboratory fees, nor have any deductions been made for scholarships and self-help employment.

SCHOLARSHIPS

For years Campbell College has made certain special concessions from the previously listed expenses in the form of scholarships to the following groups:

Ministerial Students and Volunteers for Foreign Missions	$100 a year
Children of Ministers	$ 50 a year
High School Valedictorians	$ 50 a year

No special considerations and offers of scholarships or self-help employment are valid until approved by the President or Business Manager.

SETTLEMENTS

1. All fees, amounting to $40.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

ROOM AND BOARD

DORMITORIES. The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variation in prices charged, the accommodations are not all uniform. In Day Dormitory for girls the rooms are large, and the furnishings are particularly attractive. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired.

BOARD. All students living in college dormitories eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

DEPOSIT. Each applicant for a room in the dormitory must deposit $10.00 to secure assignment. Priority of application determines the choice of rooms. *If it becomes necessary to withdraw appplication, the college will refund the deposit fee, provided notice is received by August 1. Unless notified to the contrary, a room not claimed after the opening of school will be declared vacant.* After deducting cost of repairing any unnecessary damage done to rooms in dormitory, any unexpended balance of room deposit will be refunded at the end of the year, on or before July 1.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is allowed only by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each dormitory an ironing room will be provided.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina College Conference. High School graduation is regularly required of all students. Specific course requirements depend upon the curriculum selected. A minimum of four units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language are essential.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from non-accredited high schools may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as special students. Such students must demonstrate their ability to profit by the courses taken. No credit toward graduation will be allowed special students until the entrance requirements are fully met.

4. By special examination as outlined in paragraph two under "Requirements for Entrance."

REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma is offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study, consisting of sixty-four semester hours specified in each group, Physical Education, meeting three times a week both years, is required, for which a total of four semester hours is allowed.

TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricula duties should plan to spend three years for more thorough preparation in the same.

CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "semester" hour represents one class period a week in a subject continued through a full semester. Thus, for a class meeting three times a week, a credit of three semester hours is given at the close of the semester. To be recommended for advanced standing in a senior college, the student must obtain not only the required number of hours for graduation, but also must reach a certain average of excellence in the quality of his work.

The following is the college scale of grading, with the number of quality points assigned for each grade:

A (Excellent)	93-100 per cent.	3 points per unit of credit
B (Good)	85-92 per cent.	2 points per unit of credit
C (Average)	77-84 per cent.	1 point per unit of credit
D (Passing)	70-76 per cent.	0 points per unit of credit
E (Condition)	65-70 per cent.	0 points per unit of credit
F (Failure)	Below 65	0 points per unit of credit

Semester grades of E and C in any course may be averaged as a passing grade, if the grade for the last semester is higher.

A grade of E must be removed by special examination before the beginning of the corresponding semester of the next year; otherwise the grade will be recorded as an F, except by special arrangement with the dean.

A grade of I must be removed by the completion of the work within 60 days after the opening of the next semester; otherwise it will be recorded as an F. The dean may make exceptions to this rule in unusual cases.

Any course dropped without permission on or after the ninth week of a semester is recorded as an F.

An average grade of C is necessary for graduation. Hence with 64 units of credit a student must obtain at least 64 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for graduation until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 16 semester hours. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student carrying high school courses cannot take his normal load of college work. Each high school subject to which he is assigned will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

Students who are enrolling for the work of the second year will be expected to carry a normal load of sixteen hours. If in the work of the first year, a student has earned a total of at least 48 quality points, he may petition the faculty to carry as many as three extra semester hours. A special fee of two dollars per semester hour in excess of seventeen semester hours will be charged.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of C for at least the last two years is necessary.

CLASSIFICATION

To be classified as a sophomore a college student must have earned twenty-three semester hours of credit and sixteen

quality points. In high school a student must have a minimum of ten units to be classified as a senior; eight units, as a junior.

PROBATION AND WITHDRAWAL POLICY

If at the end of the first six-weeks grade period a regular student fails currently to pass a minimum of nine semester hours, he automatically is placed on probation.

Failure to pass a minimum of six hours during any semester automatically renders a regular student ineligible to reenter the next semester.

OUTLINE OF COURSES

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among education institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

I. For Transfer Students

A. Two-year courses of study leading to Associate in Arts diploma. For students preparing for law, medicine, teaching, business administration, home economics, music, and the liberal arts.

1. Courses leading to B.A. degree:

First Year	*Sem. Hrs.*	*Second Year*	*Sem. Hrs.*
English C 11-12	6	English C 21-22 or C 20, 27	6
Natural Science C 11-12	8	Foreign Language	6
Social Science C 11-12	6	Social Science	6
*Mathematics C 11-12	6	Religion C 11-12	6
Foreign Language	6	Electives	6
English C 15	2		—
	—		64
	34		

2. Courses leading to B.S. degree:

First Year	*Sem. Hrs.*	*Second Year*	*Sem. Hrs.*
English C 11-12	6	English C 21-22 or C 20, 27	6
Biology C 11-12	8	Chemistry C 11-12	8
Social Science C 11-12	6	*Foreign Language	6
Mathematics C 11-12	6	Religion C 11-12	6
Foreign Language	6	Electives	4
English C 15	2		—
	—		64
	34		

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* May be omitted by special arrangement, provided the senior college to which the student plans to transfer does not require it.

3. Courses leading to B.S. in Commerce at University of North Carolina, with revision to meet requirements for Business Administration Majors at Wake Forest College or elsewhere.

First Year	*Sem. Hrs.*	*Second Year*	*Sem. Hrs.*
English C 11-12	6	English C 21-22	6
Mathematics C 11-12	6	Foreign Language C 21-22	6
Social Science C 11-12	6	Chemistry C 11-12	8
Biology C 11-12	8	or	
Foreign Language C 11-12	6	Mathematics C 21-22	6
	—	Social Science C 23-24	6
	32	Social Science C 29	3
		Education C 22	3
			—
			64

4. Courses leading to B.S. in Primary and Grammar Grade Education:

First Year	*Sem. Hrs.*	*Second Year*	*Sem. Hrs.*
English C 11-12	6	English C 27	3
Biology C 11-12	8	English C 1	2
English C 15	2	Education C 22	3
Social Science C 11-12	6	Biology C 21-22	4
Mathematics C 3, C 11	5	Social Science C 14, C 25, 26	6
Education C 11, 13, 14	7	Social Science C 21-22	6
	—	Social Science C 29	3
	34	Electives	3
			—
			64

5. Courses leading to B.S. in Home Economics:

First Year	*Sem. Hrs.*	*Second Year*	*Sem. Hrs.*
English C 11-12	6	English C 21-22	6
Chemistry C 11-12	8	Home Economics C 21, 24	6
Social Science C 11-12	6	Biology C 11-12	8
Home Economics C 11, 12	6	*Foreign Language	6
*Foreign Language	6	Education C 22	3
	—	Social Science C 23	3
	32		—
			64

* Those planning to transfer to East Carolina Teachers College should elect English C 3, C 15, and Social Science C 14, C 29 among others.

6. Courses leading to B.A. or B.S. in Music:

First Year	*Sem. Hrs.*
English C 11-12	6
Foreign Language	6
Piano C 11-12, Organ C 11-12 or Voice 11-12	6
Harmony C 11-12	6
Sight Singing and Ear Training C 11-12	3
Electives	4
	31

Second Year	*Hrs.*
English C 21-22	6
Foreign Language	6
Piano C 21-22, Organ C 21-22, or Voice 21-22	6
Harmony C 21-22	6
Sight Singing and Ear Training C 21-22	3
Music History C 21-22	6
	64

NOTE: Those planning to transfer to Meredith College should elect from social and natural sciences. The requirements for a degree in Public School Music are the same as in the above courses, with the exception that three semester hours of voice are substituted for piano in the second year at certain institutions.

7. Courses leading to Major in Sacred Music:

First Year	*Sem. Hrs.*
English C 11-12	6
Voice C 11-12	4
Piano	2
Music Education C 11-12	2
Harmony C 11-12	6
Sight Singing and Ear Training C 11-12	3
Music History C 23-24	4
Religion C 11-12 or Foreign Language	6
	33

Second Year	*Sem. Hrs.*
Voice C 21-22	4
Piano	2
Harmony C 21-22	6
Sight Singing and Ear Training	3
English C 15	4
Music Education C 21-22	2
Music History C 21-22	6
Electives	4
	64

NOTE: Organ C 11-12 and C 21-22 may be substituted for Piano Courses.

8. Courses in Pre-Nursing Education:

First Year	*Sem. Hrs.*
English C 11-12	6
Chemistry C 11-12 or Biology C 11-12	8
Mathematics C 11-12	6
Social Science C 11-12	6
Foreign Language	6
	32

Second Year	*Sem. Hrs.*
English C 21-22	6
English C 15	2
Chemistry C 11-12 or Biology C 11-12	8
Biology C 21-22	4
Education C 22	3
Social Science C 25-26	4
Electives	5
	64

B. One-Year Courses leading to Agriculture, Forestry and Engineering.

1. Pre-Agriculture and Forestry:

	Sem. Hrs.
English C 11-12	6
Mathematics C 11-12	6
Social Science 21-22	6
Chemistry C 11-12	8
Biology C 11-12	8
	34

2. Pre-Engineering.

	Sem. Hrs.
English C 11-12	6
Mathematics C 11-12	6
Chemistry C 11-12	8
Social Science C 11-12	6
Engineering Drawing	4
Descriptive Geometry	2
Elective	2
	34

II. COURSES FOR TERMINAL STUDENTS:

A. Two-year courses leading to Associate in Arts diploma.

1. Bookkeeping.

FIRST YEAR

First Semester	Hrs.	*Second Semester*	Sem. Hrs.
English B-11	3	English B-12	3
Accounting B 11	3	Accounting B 12	3
English B 1 Spelling	0	English B 2 Spelling	0
Mathematics B 3	2	Secretarial Science B 18 Office Practice and Procedure	2
Social Science C 29 Government	3	Social Science C 30 Government	3
Secretarial Science B 11 Typewriting	2	Secretarial Science B 12 Typewriting	2
Law B 11	3	Mathematics B 4	3
	16		16

SECOND YEAR

First Semester	Sem. Hrs.	*Second Semester*	Sem. Hrs.
English C 15	2	English B 24	3
Accounting B 21	3	Accounting B 22	3
Social Science C 23 Economics	3	Secretarial Science B 22 Typewriting	2
Secretarial Science B 21 Typewriting	2	Social Science C 24 Economics	3
Social Science B 21 Bus. Org. and Adm.	3	Social Science B 12 Retailing	3
Social Science B 11 Salesmanship	3	Education C 22 Psychology	3
	16		17

2. Secretarial.

FIRST YEAR

First Semester	*Sem. Hrs.*
English B-11	3
Secretarial Science B 13 Typewriting	3
Secretarial Science B 15 Shorthand	5
English B 1	0
Accounting B 11	3
Mathematics B 3	2
	16

Second Semester	*Sem. Hrs.*
English B-12	3
Secretarial Science B 14 Typewriting	3
Secretarial Science B 16 Shorthand	5
English B 2	0
Law B 11	3
Secretarial Science B 18 Office Practice and Procedure	2
	16

SECOND YEAR

First Semester	*Sem. Hrs.*
Secretarial Science B 27 Clerical Office Practice	1
English C 15	2
Secretarial Science B 23 Typewriting	3
Secretarial Science B 25 Shorthand	4
Social Science B 21 Bus. Org. and Adm.	3
Social Science C 23 General Economics	3
	16

Second Semester	*Sem. Hrs.*
English B 24	3
Secretarial Science B 24 Typewriting	3
Secretarial Science B 26 Shorthand	4
Social Science B 12 Retailing	3
Education C 22 Psychology	3
	16

3. General (Business Education)

FIRST YEAR

First Semester	*Sem. Hrs.*
English B 11	3
Secretarial Science B-11 Typewriting	2
Accounting B 11	3
English B 1 Spelling	0
Mathematics B 3	2
Law B 11	3
Social Science B 11 Salesmanship	3
	16

Second Semester	*Sem. Hrs.*
English B 12	3
Secretarial Science B 12 Typewriting	2
Accounting B 12	3
English B 2 Spelling	0
Mathematics B 4	3
Social Science C 14 Commercial Geog.	3
Secretarial Science B 18 Office Practice	2
	16

SECOND YEAR

First Semester		*Sem. Hrs.*	*Second Semester*		*Hrs. Sem.*
Social Science C 23 Economics		3	Social Science C 24 Economics		3
Social Science B 21 Bus. Org. and Adm.		3	English B 24 Business Correspondence		3
English C 15		2	Social Science B 12 Retailing		3
Secretarial Science B 27		1	Electives		7
Electives		7	Bible C 12	3	
Bible C 11	3		English C 24	2	
English C 23	2		Sociology C 26	3	
Sociology C 25	3		Psychology	3	
Math C 11	3		Shorthand	5	
Shorthand	5		Accounting B 22	3	
Accounting B 21	3				
		16			16

4. General (Academic)

First Year	*Sem. Hrs.*	*Second Year*	*Sem. Hrs.*
English C 11-12	6	English C 21, 22, 27	6
English C 15	2	Social Science	6
Social Science C 11-12	6	Biology C 11-12 or Chemistry C 11-12	8
Religion C 11-12	6	Education C 22	3
Electives	12	Electives to total	9
	32		64

B. One-Year Courses of Study in Business Education. A certificate will be awarded upon request to those making a C average on the first year of the two-year bookkeeping, the two-year secretarial science, or the two-year general business education course. This certificate is similar to the award heretofore given for the one-year commercial education course.

COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Odd numbers indicate courses offered in the fall semester; even numbers, those given in the spring semester. Courses with two numbers hyphenated must be taken throughout the year for credit; either semester of those separated by comma may be taken for credit.

EDUCATION

MR. TRIPP

C 11. *An Introduction to Education.*—Development of our modern educational system in the United States, with emphasis on historical background, the aims of education in a democracy, and how our present elementary, secondary, and higher educational levels came into existence; also the duties of the teacher, the purpose of the curriculum, examinations; plant; how the schools are supported and how controlled. Designed to be a foundation for further study in education. Text, notebooks, collateral reading, term papers required.

Three hours a week, first semester. Credit, three hours.

C 13, 14. *Public School Music.*

a. Primary Grade Methods.

Materials and methods for grades one to three inclusive: rote songs, singing games, etc. Sight Singing and Ear Training C 11-12 is a prerequisite for this course.

Two hours a week, one semester. Credit, two hours.

b. Grammar Grade Methods.

Materials and methods for grades four to seven inclusive. The prerequisite for this course is Public School Music Methods for Primary Grades.

Two hours a week, one semester. Credit, two hours.

C 22. *General Psychology.*—A study of the nervous system and its functions in adjustments; inherited nature—drives, motives, reflexes, sensations, emotions, etc.; the consideration of problems—effective habits of study, learning, forgetting, thinking, intelligence, development of personality, individual differences, abnormal behavior, guidance, etc. Special effort made to enable the student to understand himself, and to direct his energies into proper and desired social channels. Notebooks, texts, parallel reading, drawings, research papers, and a limited amount of experimentation and demonstration will be included.

Three hours a week, one semester. Credit, three hours.

Certificate Credit

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

ENGLISH

MR. PAGE, *Professor Emeritus*
MISS STRICKLAND
MISS POWELL
MRS. SWANN
MR. FOLLETT
MR. OLMSTEAD

C 1. *English Grammar.*—Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges. Two hours a week, one semester. Credit, two hours.

C 11-12. *Composition*—Fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences.
Three hours a week, both semesters. Credit, six hours.

C 21-22. *English Literature*—A survey of English Literature with emphasis on historical movements and development of types of literature.
Three hours a week, both semesters. Credit, six hours.

C 23-24. *Journalistic Writing.*—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.
Two hours a week, both semesters. Credit, four hours.

C 17. *Applied English*—Further practice in the fundamental principles of composition and self-expression. Required for all students who have not averaged C or better on C 12. Offered both semesters.
Two hours a week, one semester. Credit, two hours.

C 20. *English Literature*—A half-year course only. A brief survey of English literature with emphasis on representative authors and their works. Designed for students who choose American Literature for the other semester during the sophomore year.
Three hours a week, one semester. Credit, three hours.

C 27. *American Literature*—A survey of American Literature with emphasis on historical and geographical movements as interpreted through principal writings. Offered both semesters.
Three hours a week, one semester. Credit, three hours.

Speech and Dramatics

C 13, 14. *Fundamentals of Speech.*—Basic speech training. Speech defects studied, with emphasis upon the phonetics of general American speech and oral interpretation of poetry and prose. Importance of good speech for social adjustment stressed.
Two hours a week, both semesters. Credit, four hours.

C 15. *Public Speaking.*—A general course in speech making, including various types of speeches, style of delivery, and the composition and the theory of a good speech. Group discussions and debates entered into, with individual criticism offered upon each student's speech.

Two hours a week, one semester. Credit, two hours.

C 16. *Debating.*—Open to those who give evidence of academic proficiency and skill in public speaking.

Two hours a week, one semester Credit, two hours.

FOREIGN LANGUAGES

MR. BURKOT MRS. BIXBY MISS EDWARDS
MISS KRUMMEL MISS CANSLER

Latin

C 1-2. *Elementary Latin; Reading of Easy Prose.*—Open to students who do not offer two units of Latin for entrance.

Five hours a week, both semesters. Credit, two units or six semester hours.

C 11. *Orations and Letters of Cicero; Prose Composition; Survey of Roman History.*—Prerequisite, two units of entrance Latin or Latin C 1-2.

Three hours a week, second semester. Credit, three hours.

C 12. *Vergil's Aeneid,* Bks. (I-VI) *Augustan Age.*—Prerequisite, Latin C 11.

Three hours a week, second semester. Credit, three hours.

C 21. *Selections from Latin Prose; Prose Composition; Roman Private Life.*—Prerequisite, four units of entrance Latin or Latin C 12.

Three hours a week, first semester. Credit, three hours.

C 22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age.*—Prerequisite, Latin C 21.

Three hours a week, second semester. Credit, three hours.

French

C 1-2. *Elementary French*—Thorough drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation.

Five hours a week, both semesters. Credit, six hours.

C 11-12. *Intermediate French.*—Prerequisite, French C 1-2 or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week, both semesters. Credit, six hours.

C 21-22. *Advanced French.*—Masterpieces of French Literature with selected readings from representative authors.

Three hours a week, both semesters. Credit, six hours.

German

C 1-2. *Elementary German.*—A beginner's course offering thorough drill in the essentials of grammar and composition, exercises in pronunication, easy reading, and gradually increasing use of German in the classroom.

Five hours a week, both semesters. Credit, six hours.

C 11-12. *Intermediate German.*—Thorough review on grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature.

Three hours a week, both semesters. Credit, six hours.

Spanish

C 1-2. *Elementary Spanish.*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Five hours a week, both semesters. Credit, six hours.

C 11-12. *Intermediate Spanish.*—Review of grammar and pronunciation. Exercises in composition, dictation, and conversation. Selected reading.

Three hours a week, both semesters. Credit, six hours.

C 21-22. *Advanced Spanish.* Reading of selected masterpieces of Spanish literature.

Three hours a week, both semesters. Credit, three hours.

MATHEMATICS

MISS MATTHEWS MR. WARREN MISS EDWARDS

C 1. *Sub-freshman Algebra.*—Open to students offering less than one and one-half units in high school algebra and to those not qualified for College Algebra on a pre-test in mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Three meetings a week, first semester. No credit.

C 3-4. *Plane Geometry.*—Open to students who do not offer one unit of plane geometry. Two hours a week, both semesters. No credit.

C 5. *Arithmetic for Elementary Teachers.*—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina Teachers College or for a similar curriculum elsewhere. A thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawing to scale, and problem solving.

Two hours a week, one semester. Credit, two hours.

C 6. *Solid Geometry.*—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.

Three hours a week, one semester. Credit, three hours.

C 11. *College Algebra*—Review of elementary topics, quadratic equations, progressions, binomial theorem, permutations and combinations, logarithms, the general theory of equations, the solution of higher equations, and determinants. Prerequisite: one and one-half units of high school algebra.

Three hours a week, one semester. Credit, three hours.

C 12. *Trigonometry*—The trigonometric functions, logarithms, derivation of formulas, the solution of right and oblique triangles, with practical applications, and an introduction to spherical trigonometry. Prerequisite: one and one-half units of algebra and one unit of plane geometry.

Three hours a week, one semester. Credit, three hours.

C 13. *Engineering Drawing*—Drawing-board work on lettering, instrument practice, geometrical construction, projections, technical sketching, sections, auxiliary projections, revolutions, pictorial drawings, fasteners, intersection, development-working drawings, tracing and blueprinting.

Two hours lecture and six hours laboratory a week, one semester. Credit, four hours.

C 14. *Descriptive Geometry*—Representation of geometrical magnitudes with points, lines, planes and solids concurrent noncoplanor forces; the solutions of problems.

One hour lecture, three hours laboratory a week, one semester. Credit, two hours.

C 15. *Plane Surveying*—Theory and use of the transit, level, and compass in land surveys, leveling. Use and care of surveying instruments, note-keeping, field problems, and computations. Tracing old boundaries, and making plats.

Two hours lecture, four hours laboratory a week, one semester. Credit, three hours.

C 16. *Slide Rule*—Multiplication, division, powers and roots, sines and tangents of angles with drill.

One hour a week, one semester. No credit.

C 21. *Analytic Geometry*. Cartesian coordinates, loci, the straight line, circles, conic sections, transformation of coordinates, tangents and normals, polar coordinates and the fundamental notions of solid analytic geometry. Prerequisite: Mathematics C 11-12.

Three hours a week, one semester. Credit, three hours.

C 22. *Calculus*—Differential and integral calculus. Application of differential calculus. Prerequisite: Mathematics C 21 or a course in solid geometry.

Three hours a week, one semester. Credit, three hours.

NATURAL SCIENCE

MISS SORGEE MR. OLDHAM MR. WALKER MR. WARREN

Biology

C 11, 12. *General Biology*—A course to acquaint the student with the most important biological facts and principles, and so relate them that he can apply them to ordinary affairs of life. A study of cells, tissues, organs, in both the plant and animal kingdoms. Human biology, botany, zoology stressed.

Two lectures and four hours laboratory a week, both semesters. Credit, eight hours.

C 21. *Health and Hygiene*—A practical approach to problems of personal and community health and hygiene.

Two lectures a week, one semester. Credit, two hours.

C 22. *Physiology and Anatomy*—Prerequisite: Biology C 11-12. Adapted to students preparing to become doctors, nurses, or laboratory technicians.

Three lectures a week, one semester. Credit, two hours.

Chemistry

C 11-12. *General Chemistry*—Fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Two hours a week recitation and four hours a week laboratory, both semesters. Credit, eight hours.

Physics

C 11-12. *General Physics*—A basic course in physics intended primarily for sophomores. Open to freshmen who have a good record in secondary school mathematics and science, if they are planning for a career which demands it. Elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, and light.

Three hours a week recitation and three hours a week laboratory, both semesters. Credit, eight hours.

PHYSICAL EDUCATION

MR. SMITH MISS LASATER MR. DAVIS

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

C 1. *Play and Games*—For those preparing to teach, games for children are practiced during the Physical Education hours.

Credit, two hours

C 11. *Principles of Physical Education* — A general introductory course and orientation to physical education.

Three hours a week, one semester. Credit, three hours.

C 12. *Playground Supervision*—This course is designed to give the student a knowledge of how to plan a playground program and execute it under the varying local conditions.

Three hours a week, one semester. Credit, three hours.

RELIGION

MR. HOWARD DR. ANGELL

C 11. *Old Testament Characters.*

The historical movements of the people of Old Testament times. The geography, customs, and contemporary movements among nations that influenced the Hebrews, with assignments in the library.

Three hours a week, first semester. Credit, three hours.

C 12. *The New Testament.*

Outline of events of the first century A.D. as related in the New Testament; the life of Christ; a detailed study of the Book of Acts, with readings from the epistles accompanying it; parallel in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Three hours a week, second semester. Credit, three hours.

C 13-14. *The Minister and His Work.*

Required of all ministerial students and those preparing for missionary work in foreign fields. Open to others who may be interested.

One hour a week, both semesters. No credit.

SOCIAL SCIENCE

MR. TRIPP

MR. AYSCUE MR. CONNELLY MISS SOWERS

C 11-12. *European History*—During first semester medieval Europe from the fifth to the fifteenth century, a survey of backgrounds, including the Germanic invasions, the ascendancy of feudalism, the rise and spread of Christianity, the Crusades, the Renaissance, and other forces out of which modern states have emerged. Second semester devoted to the modern period, including a study of the political, social, and economic forces which have produced modern European civilization and its spread throughout the world; twentieth century conflicts and problems. Texts, notebooks, collateral reading, research papers required.

Three hours a week, both semesters. Credit, six hours.

C 13. *Introductory Economic Geography*—An introductory course showing the relationship of geography to our modern economic life. A study of the human factors, physical environment of the earth, man's economic development, foods, raw materials, fuels, commerce, and manufacturing. Designed to give a working knowledge of the world's economic development.

Three hours a week, one semester. Credit, three hours.

C 14. *Regional and Human Geography*—A course designed to show the student how economic forces have conditioned man's social and political status. A study of Europe and its margins, Asia, Africa, North America, South America, and Australia, showing the interrelationships between peoples, nations, etc., in the age of scientific development.

Three hours a week, one semester. Credit, three hours.

C 21-22. *American History*—First semester: Brief survey of the colonial period, considering its economic, social and political status; intercolonial affairs and relations to Old England; the struggle between the English and French Colonies; the Revolutionary period and growth of nationalism; the evolution of the Federal government; expansion; sectionalism and Civil War. Second semester: Reconstruction period and its problems; development of the Great West; the New South; great industrialization; natural resources; corporations and trusts; the United States a World Power; the forces leading to World War I; World War II; present-day conditions and problems. Text, notebooks, parallel reading, term papers required.

Three hours a week, both semesters. Credit, six hours.

C 23-24. *General Economics*—An interrelated treatment of the fundamental economic principles and problems of modern economic society, focusing attention upon production, the modern exchange system, wage value, price, interest, rent, profit, taxation, government, regulation, expenditure, competition, cycles of prosperity and depression. A survey of economic systems, such as capitalism, socialism and communism.

Three hours a week, both semesters. Credit, six hours.

C 25-26. *Sociology*—An introductory course in the fundamental concepts and principles of sociology, especially applied to American society. An attempt to provide a general understanding of culture, human nature, collective behavior, community life, social institutions, and the social changes. Designed to supply a functional knowledge of the social order and its origin that will enable the student to make the optimum self-adjustment as a social being and to participate in the evolution of a finer society.

Three hours a week, two semesters. Credit, six hours.

C 28. *Rural Church and Rural Community Organization*—The rural church studied as one of the leading social institutions in American rural life. Special attention given to ways in which it is influenced by the character and trends in a rural community, and how it may be a constructive influence for community well-being.

Two hours a week, one semester. Offered on demand.

Credit, two hours.

C 29-30. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical appplication, studied in the first semester; state government, in the second semester.

Three hours a week, both semesters. Credit, six hours.

HOME ECONOMICS

MRS. TURLINGTON

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare for better homemaking those who will not continue their training. Work is arranged on the cottage plan, with clothing laboratory, art studio, and a bedroom on the second floor; and with foods laboratory equipped with electric, oil, and wood unit kitchens, dining room, reception hall, bedroom and bath on the first floor.

C 11. *The House and Its Furnishings*—A study of the planning and furnishing of houses. Practical problems of house planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories, the remodeling and refurnishing of a special problem, and special house and room remodeling.

Two hours a week lecture, one three-hour laboratory, one semester.

Fee, $4.00. Credit, three hours.

C 12. *Food Study*—A study of the composition of foods, principles involved in their preparation and general serving, as well as their manufacture and purchase.

One hour a week lecture, six hours a week laboratory, one semester.

Fee, $4.00. Credit, three hours.

C 21, 22. *Textiles and Clothing Selection and Construction*—A study of textiles from the standpoint of the consumer. Selection of materials, planning and adaptation of patterns, budget making, and construction of simple outer and inner garments for self, constitute the fundamentals of this course. May be taken for one or both semesters.

One hour a week lecture, six hours a week laboratory, each semester.

Fee, $4.00. Credit, six hours.

C 24. *Art Structure*—A basic course in the use of the elements and principles of organization common to all art expression. Creative ability, as well as intelligent choice and judgment in the use of art, given opportunity for development through many problems in various media. May be substituted for Home Economics C 22 to meet requirements of some senior institutions.

One hour a week lecture, six hours a week laboratory, one semester.

Fee, $4.00. Credit, three hours.

DEPARTMENT OF MUSIC

Mr. Guy Mrs. Stephenson Miss Stillwell
Mrs. Lynch Mrs. Guy

Facilities for the study of music as a cultural and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building containing studios and practice rooms.

The courses outlined in both preparatory and college departments meet the needs of those wishing to specialize in music. A Music major, in addition to completing the prescribed curriculum must give an acceptable recital. The same general plan will be followed by other students, except that theoretical subjects will not be required. Students who are not music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

Each student is assigned regular supervised practice hours. College majors practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minute duration, either one or two lessons each week.

Group recitals are given at intervals during the year, so that pupils may develop confidence and poise in public performance.

SACRED MUSIC

With the greater emphasis upon Church Music an ever-increasing demand for Choral Conducting should be met by the Christian College. To meet that need Campbell College offers the student opportunity to study church service program-building and the organization and training of junior and senior choirs. See Course Seven, page 34, for description of a suggested Course of Study.

COLLEGE DEPARTMENT

Applied Music

C 11-12. *Freshman Piano*—Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections used from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions; Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty.
Credit, six hours.

C 21-22. *Sophomore Piano*—Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.

Credit, six hours.

C 11-12. *Freshman Organ*—Manual and pedal technique; Bach *Chorales;* Short pieces involving the fundamentals of registration and use of the expression pedals; hymn playing. Students beginning organ are urged to take half their work in organ and half in piano.

Credit, six hours.

C 21-22. *Sophomore Organ*—Bach *Prelude and Fugues* of the first master period, *Chorale Preludes;* sonatas by Guilmant, Mendelssohn; simpler works of the modern schools, accompanying. Credit, six hours.

Voice

As a prerequisite for private study the student will be given an audition to demonstrate his possibilities of voice, tonal memory, ability to sing on pitch, rhythmic and musical aptitudes.

Voice majors and advanced students will be given two half-hour lessons a week; other students, one half-hour lesson a week.

For each semester hour credit in Voice three hours of practice a week are required. To become a Voice Major the appproval of the Music Department should be obtained, based upon the student's talent and previous training. In addition, Voice Majors should have or develop a practical knowledge of piano. Credit varies with amount of work accomplished.

C 11-12. *Freshman Voice*—Vocal methods, diction, breathing, songs and vocalises. Student must show progress in rhythm, sight-reading and tone-thinking. Credit, two to six hours.

C 21-22. *Sophomore Voice*—Vocal methods, diction, breathing, oratorio, classics in Italian, French, German. At the end of the second year the student should have acquired a knowledge of breath control, voice production, and correct diction as appplied to singing, and the essentials of interpretation. He should have a knowledge of recitative technique and the ability to sing less exacting arias of opera and oratorio, and standard songs from memory. An assisted recital will be given for certificate.

Credit, two to six hours.

Harmony

C 11-12. *Harmony and Keyboard Harmony*—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.

Three hours a week, both semesters. Credit, six hours

C 21-22. *Harmony and Keyboard Harmony*—General review of melody writing, including dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neopolitan sixth, as well as modulation. The different clefs are used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Three hours a week, both semesters. Credit, six hours.

Music History

C 21-22. *Music History*—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Three hours a week, both semesters. Credit, six hours.

C 23-24. *Hymnology*—History of hymnody, with study of hymns, their origin, development, and place in worship. A hymnal to be made as a class project. Hymn playing and directing. Lectures from ministers of various denominations on the hymnody of their churches.

Credit, four hours.

Sight Singing and Ear Training

C 11-12. *Sight Singing and Ear Training*—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed *do* system, is emphasized throughout the course. Two meetings a week, both semesters. Credit, three hours.

C 21-22. *Sight Singing and Ear Training*—A continuation of the work begun in C 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing. Two meetings a week, both semesters. Credit, three hours.

Music Education

C 11-12. *Voice Methods*—The physiology of the Voice is studied with practical application in tone production, posture, breathing and diction. Analysis of vowel and consonant sounds, spoken and sung. Model choir. Credit, two hours.

C 21-22. *Conducting*—Technique of conducting with and without baton. Problems of choral conducting discussed with regard to technique, routine of rehearsals, seating and selection of personnel. Works prepared for public performance. Credit, two hours.

Chorus

College Chorus of 100 sings for special services and occasions. Membership requirements are a satisfactory singing voice and willingness to take part in rehearsals and performances.

A chorus of 35 voices is chosen from this larger group to represent the college in concerts off the campus. Credit for year, one hour.

PREPARATORY DEPARTMENT

Piano

FIRT YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

SECOND YEAR:

Williams' Second Grade Piano Book. Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaynor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

Voice

Class Lessons in Voice—Designed for beginners in Voice, and those not majoring in music. Members receive individual instruction at every meeting, with added benefit of group criticism and inspiration. One hour twice a week instruction with half-hour daily preparation. Six students to a group. Admission upon recommendation of Voice faculty. Not open to voice majors. For satisfactory achievement high school students may receive credit for one unit per year; college students, two semester hours.

Private Lessons in Voice—Diction, breathing, vocalises. Suitable songs and ballads in English. The training of the voice is determined by the maturity of the student. Maximum credit, one unit.

DEPARTMENT OF BUSINESS EDUCATION

MR. JENKINS	MRS. REMSBURG
MR. WALLACE	MISS HUNT

TERMINAL COLLEGE CURRICULA

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 37-39 of this Catalogue.

COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see page 34.

HIGH SCHOOL COURSES

For the benefit of those who desire to take from one to two elective units of practical business education toward graduation, beginning courses in bookkeeping and typewriting on a high school level are offered. These courses should not be substituted for prescribed subjects by those preparing for entrance to liberal arts colleges.

POSITIONS

We cannot guarantee positions. With our help, graduates of proven ability and character have usually been placed in good paying positions. Many leading business concerns look

to us for stenographers and bookkeepers. Our aim is to prepare students for good positions and then through our employment services, assist them in obtaining the best available positions.

COURSES OF STUDY

Accounting

B 11, 12. *Bookkeeping*—Principles of double-entry bookkeeping, theory of debit and credit, posting, classification of accounts, profit and loss statement, balance sheet, and business papers. Sole proprietorship and partnership studied.

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six hours.

B 21-22. *Advanced Bookkeeping*—Prerequisite B 11-12. Principles of accounting from the point of view of the corporation; Special study of columnar journals, departmental costs, work sheet and financial statements.

Three hours lecture a week, three hours laboratory a week, both semesters. Credit, six hours.

English

B 1. *Spelling and Penmanship*—Review of the more common business terms and their meaning. Effort made to overcome individual weaknesses and deficiencies in both spelling and penmanship. Required of all business education students.

One hour a week, both semesters. No credit.

B 11-12. *English*—Fundamental principles of composition as a basis for constant practice in self-expression. Themes, reports, conferences, and one research paper dealing with some phase of the student's vocational interest. Selected readings and books on business subjects. Special emphasis on the development of an accurate, concise style suitable for business correspondence.

Three hours a week, both semesters. Credit, six hours.

B 24. *Business Correspondence*—The fundamentals of business writing carefully examined; application of these fundamentals in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types.

Three hours a week, one semester. Credit, three hours.

Law

B 11. *Commercial Law*—Law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments; to corporations, partnerships, and bankruptcy proceedings. New materials based upon important recent legislation as social security acts relating to unemployment compensation and old age pensions included.

Three hours a week, one semester. Credit, three hours.

Mathematics

B 3. *Arithmetic and Rapid Calculation*—Drill problems in the fundamental operations, short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements and other common business transactions. Emphasis placed on correct business practice as well as on correct arithmetical calculations.

Two hours a week, first semester. Credit, two hours.

B 4. *Arithmetic and Rapid Calculation*—Continuation of Mathematics B 3. Required of accounting majors.

Three semester hours, second semester. Three hours credit.

Secretarial Science

B 11-12. *Beginning Typewriting for Bookkeeping Majors*—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of forty words a minute required. Five days a week. Credit, four hours.

B 13-14. *Beginning Typewriting for Secretarial Majors*—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of fifty words a minute required. Five days a week, five laboratory periods a week, both semesters. Credit, six hours.

B 15-16. *Beginning Shorthand*—The functional method of Gregg Shorthand is used. Understanding of Gregg Shorthand by reading and writing from shorthand plates; mastery of the brief forms and common phrases through drill, dictation, and transcription. Each student must demonstrate the ability to take dictation at the rate of seventy-five words a minute on new matter, and transcribe at commercially acceptable standards.

Five hours a week, both semesters. Credit, ten hours.

B 18. *Office Practice and Procedure*—A study of office practice and procedure under actual office conditions. The more important office machines and equipment are maintained in the laboratory of the business education department. Personality development, telephone techniques, and filing theory are made practical through various laboratory problems. Also an annual office survey field trip to one of the larger business centers is made during the year. Each student must demonstrate reasonable proficiency in actual office procedures before a final grade is received.

Two hours a week, one semester. A small laboratory fee is paid by the student. Credit, two hours.

B 21-22. *Advanced Typewriting for Bookkeeping Majors*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Fifty words a minute is the minimum requirement. Five days a week, both semesters. Credit, four hours.

B 23-24. *Advanced Typewriting for Secretarial Majors*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words a minute is the minimum requirement. Laboratory work integrated with transcription.

Five days a week, three laboratory hours a week, both semesters.
Credit, six hours.

B 25-26. *Advanced Shorthand*—Vocabulary building, advanced phrasing, and brief-form drills are given along with daily dictation in new material. Speed and accuracy in taking dictation are further built up through daily practice by the student. Students must demonstrate the ability to take dictation at the rate of 100 words a minute, and to transcribe in acceptable commercial form.

Five hours a week, both semesters. Credit, eight hours.

B 27. *Clerical Office Practice*—This course deals with general office practice problems with special emphasis on financial and legal papers. Laboratory problems will be performed in such a way as to afford oppportunity for the development of personality and business efficiency. Consideration will also be given to the development of right appreciation for those character traits required in business—neatness, industriousness, cooperativeness, office manners, accuracy, business loyalty, and dependability. The student will perform integrated problems involving filing, judgment, and administration decisions.

One hour lecture a week, one hour laboratory a week, one semester. Credit, one hour. A small laboratory fee of 50 cents will be charged.

B 28. *Secretarial Office Practice*—This course includes office activities, techniques, and interpretations of an advanced secretarial nature. Special emphasis will be given to the building of those character traits necessary in business—dependability, accuracy, neatness, industriousness, cooperativeness, and office manners. Special readings in the field of personality development will be required. The student will perform integrated problems involving advanced dictation, filing, judgment, and administrative decisions.

One hour lecture a week, one hour laboratory a week, one semester.
Credit, one hour.

A small laboratory fee of 50 cents will be charged.

Social Science

B 11. *Salesmanship*—Presented from the viewpoint of the retailer and the consumer. Special emphasis on the interpretation of sales technique and methods, as influenced by the psychology of selling, buying motives, prospective customers, interviews with customers and closing the sales transactions. Special study of the responsibility of the seller for repeat sales. Practice situations to aid students in developing an understanding of sales techniques and building displays.

Three hours a week, one semester. Credit, three hours.

B 12. *Retailing*—Includes a general interpretation of the field of retailing, with special emphasis on the types of retail stores, store location, merchandising, pricing the goods, window and store display, the retail sales process, the fashion cycle, customer services, mark-down, turnover rate, and current trends in retailing. Laboratory practice situations will aid the student in developing and understanding retail techniques and store display.

Three hours a week, one semester. Credit, three hours.

B 21. *Business Organization and Administration*—This course intended not only to give the student a general understanding of the organization of a business firm, but also to acquaint him with economic institutions that facilitate the operation of individual business units. Day-to-day business problems treated in an orderly sequence, as well as material based upon recent legislation, on labor regulations and Social Security regulations.

Three hours a week, one semester. Credit, three hours.

C 23-24. *General Economics*—A study of the fundamental economic principles and the problems of modern economic society. Topics studied: production, the modern exchange system, wage, value, price, interest, rent, profit, taxation, government, regulation, expenditure, competition, cycles of prosperity and depression, economic systems, such as capitalism, socialism and communism.

Three hours a week, both semesters. Credit, six hours.

C 29-30. *American Government*—A survey course in government in the United States, covering historical background of the origin and development of government, establishment of colonial and federal government, and growth of our national and state systems of government. Federal government, with its practical application, studied in the first semester; state government, in the second semester.

Three hours a week, both semesters. Credit, six hours.

C 25-26. *Sociology*—An introductory course in the fundamental concepts and principles of sociology, especially as applied to American society. The following subjects are studied: culture, human nature, collective behavior, community life, social institutions, the social changes. Designed to give the student a knowledge of the social order and its origin for enriching and adjusting himself and for directing the social changes ahead.

Three hours a week, both semesters. Credit, six hours.

C 13. *Introductory Economic Geography*—An introductory course in geography showing its relations to our modern economic life. A study of the following: the human factors, physical environment of the earth, man's economic development, foods, raw materials, fuels, commerce, manufacturing. Designed to give a working knowledge of the world's economic development.

Three hours a week, one semester. Credit, three hours.

C 14. *Regional and Human Geography*—A course designed to show the student how economic forces have conditioned man's social and political status. Included is a study of the following countries: Europe and its margins: Asia; Africa; North America; South America; Australia. Emphasis on the interrelationships between peoples, nations, etc., in the age of scientific development.

Three hours a week, one semester. Credit, three hours.

THE *A*CADEMY

REQUIREMENTS FOR ADMISSION

Since 1947-48 only the last two years of high school courses are offered. No student with fewer than eight acceptable units will be admitted. Exception to the above requirement may be made in favor of veterans and other mature students.

The faculty reserves the right to reclassify students whenever convinced that a mistake has been made.

REQUIREMENTS FOR GRADUATION

Prospective students should plan their first two years to meet the requirements of one of three courses, listed below, leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, while offering more electives to those not going to college. The third course aims to serve terminal students and those planning further study in business education than is offered by short commercial courses found in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

COURSE I

	Units
English	4
Foreign Language	2
Mathematics	3½
Science	2
History	3
Electives	1½
Total	16

COURSE II

	Units
English	4
Foreign Language	2
Mathematics	2
Science	2
History	2
Electives	4
Total	16

COURSE III

	Units
English	4
Science	2
Algebra	1
History	3
Bookkeeping	1
Typing	1

(Electives to total 16 units)

NOTE: Students may be exempted from the requirement of two units in foreign language for graduation from high school in the following ways:

1. By offering four units in Agriculture.
2. By completing the two-year course in Commercial Education in the eleventh and twelfth grades.
3. By offering two units of Home Economics plus two units of science—General Science, Biology, Chemistry, or Physics.
4. By offering two units of Agriculture or Industrial Arts plus two units of science—General Science, Biology, Chemistry, or Physics.

ELECTIVES

Latin	2	Shorthand	2
French	2	Typewriting	1
History	2	Music	1
Science	1	Business Correspondence	1
Commercial Arithmetic	1	Commercial Law	½
Agriculture	2	Home Economics	2
Junior Business Training	1	Business Organization	½
Bookkeeping (Maximum)	2	Bible	1

Bible

A 3. *Bible*—Major Old Testament prophecies; a detailed study of the life of Christ as given in the four gospels; the expansion of Christianity as given in Acts, with parallel glimpses of the epistles accompanying it.

English

A 3. *Third Year English*—English grammar, rhetoric and composition, with special emphasis upon sentence structure, paragraph structure, punctuation, and spelling. Readings taken largely from American literature.

A 4. *Fourth Year English*—Further study of the fundamentals of oral and written composition, based upon frequent references to grammar and rhetoric. Theme writing, critical study of masterpieces from English literature, and training in the use of the library. Reading for enjoyment, a major objective.

A 5. *Speech*—A general speech course in oral reading, public speaking, debating, drama appreciation, and playwriting.

French

A 1. *First Year French*—An introduction to the language and traditions of the French people, devoted particularly to a study of grammar, conversation, reading and writing French. Interesting stories from French life assigned for reading.

A 2. *Second Year French*—Continued study of French grammar with more advanced drills in conversation and dictation. Readings in easy French amounting to approximately 400 pages.

Mathematics

A 2. *First Year Algebra*—A study of the fundamental process in the use of polynomials, formulas, graphs, linear equations, factoring, fractions, etc., through the square root of numbers and polynomials.

A 3. *Second Year Algebra*—A continuation of first-year algebra covering in general the section from quadratics to logarithms. Completes requirements for college entrance.

A 4. *Plane Geometry*—A study of rectilinear figures, circles, proportion, areas of polygons and regular polygons, covering college entrance requirements.

Natural Science

A 2. *Biology*—A general course in biology, covering the forms of animal life in the first semester, and of plant life in the spring.

A 3. *Chemistry*—A general course covering the fundamentals of chemistry, its place in everyday life, with drills in laboratory technique.

A 4. *Physics*—A foundation for further study in the field; frequent application of the laws of physics to daily living; adequate laboratory exercises.

Social Science

A 3. *American History*—The essential facts of American history showing the economic, social and political development of the country from colonial times until the present. Much thought given to major problems in our domestic and international policies, with special emphasis upon current events.

A 4a. *Economics*—An orientation course in economics, building a working vocabulary, observing the evolution of modern business organization, recognizing current problems, and diagnosing proposed solutions.

b. *Sociology*—A survey of man's social environment emphasizing the individual's place in modern society.

Commercial Courses

A 1. *Typewriting*—A study of the keyboard, technique of touch system, care of machine, drills in preparation of letters, etc., for high school students.

A 2. *Bookkeeping*—Record-keeping for individuals, business firms, and social organizations. Bookkeeping cycle covered early so that practice sets can be used to illustrate principles. Simple proprietorship studied the first half of the year; partnership, the second half.

Home Economics

A 1. *First Year Home Economics*—General home economics, with emphasis upon the girl in her home, everyday foods, fabrics, and dress.

A 2. *Second Year Home Economics*—Continuation of topics begun in first year, with emphasis upon participation in family life.

LIBRARY AND READING ROOM

MISS COWAN

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. Each year we have added to that collection until at present we have about 12,000 volumes, carefully chosen, to provide the junior college student with abundant materials for cultural reading and investigation.

The following magazines and papers come regularly to our Reading Room:

A. L. A. Bulletin
American Journal of Hygiene
American Journal of Public Health
American Journal of Sociology
Art Digest
Atlantic Monthly
Baptist Student
Better Homes and Gardens
Biblical Recorder
The Booklist
Book Review Digest
Business Week
Charm
Chemistry
The Christian Century
Christian Herald
Colliers
Congressional Digest
Consumer Reports
Coronet
Cumulative Book Index
Current History
Design
English Journal
The Etude
Fashion Digest
Foreign Affairs
Foreign Policy Bulletin
Good Housekeeping
The Gregg Writer
Harpers
Harper's Bazaar
Higher Education
Holiday
House Beautiful
Hygeia
Journal of Health and Physical Education
Journal of Home Economics
Journal of National Education Association
Junior College Journal
Ladies Home Journal
The Library Journal
Life
Life and Health
Mademoiselle
Moody Monthly
Musical America
Musical Courier
Musical Quarterly
The Nation
The National Geographic Magazine
Natural History
Nature Magazine
Newsweek
New York Herald Tribune Books
New York Times Book Review
N. C. Public School Bulletin
Omnibook
Outdoor Life
Popular Mechanics
Popular Science
Reader's Digest
Reader's Guide to Periodical Literature
Recreation
Rotarian
Safety Education
Saturday Review of Literature
The Saturday Evening Post
Science Digest
Science-Illustrated
Science News Letter
School and Society
School Life
Seventeen
Social Studies
Southern Ass'n Quarterly
The State
The Sunday School Times
Survey Graphic
Theatre Arts

Time
Travel
United States News
Vital Speeches
We the People
Wilson Library Bulletin
The Writer

NEWSPAPERS

Charlotte Observer
The Fayetteville Observer
Greensboro Daily News
New York Times
Raleigh News and Observer
A Number of Local Papers

BOUND VOLUMES

Atlantic Monthly
Biblical Recorder
Christian Century
Current History
Harpers
Hygeia
National Geographic
Newsweek
Reader's Digest
Science News Letter
Time
Vital Speeches

DONORS TO LIBRARY 1949-'50

We gratefully acknowledge donations from the following for the year 1949-'50:

Rev. Raymond Clyde Lanier, The Hon. F. Ertel Carlyle, Southern Baptist Convention, U. S. Navy Department, Family of Walter Clark, C. M. Goethe, Leslie Campbell, State Dept. of Archives and History, Edgar Rickard, Jewish Chautauqua Society, Newark College of Engineering.

RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Dr. J. William Angell holds morning and evening preaching services each Sunday, and mid-week prayer meetings.

Evangelistic meetings are usually held once or twice a year. A brick church costing about $25,000, is well equipped with Sunday school rooms, a pipe organ costing $2,500, and is a great addition to our chance to serve those who come to us.

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastc Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into several sections, with four groups in each section, meets weekly. Special study courses are conducted annually under the direction of the State director, assisted by the faculty.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band and the Ministerial Conference are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

COLLEGE PUBLICATIONS

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles.* Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged. The College graduating class publishes *The Pine Burr,* an attractive, comprehensive annual portraying student life at Campbell.

ATHLETICS

MR. SMITH MR. DAVIS
MISS LASATER

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unnecessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women are part of the regular program.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with a large athletic field and grandstand under the control of the school; and with a gymnasium 69x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in football, basketball, baseball, and tennis.

* * *

The best interests of the group forbid the granting of special permissions to student organizations to hold dinners and socials away from the college community.

RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging their honor to cheerful obedience.

1. All forms of gambling are prohibited.

2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.

3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.

4. Smoking is discouraged; among young ladies it is forbidden. The use of tobacco in any form in classrooms is not permitted.

5. Students leaving the school are required to get permission from the dean of men or women. Except in cases where permission is granted in advance, students are expected to return from off-campus visits before 10 P. M.

6. Students are required to have written permission from their parents before leaving school. Parents are urged to give students as few permissions as possible. Except by special permission of the Dean no one may have more than one week-end leave per month. Permits for consecutive week-ends will not regularly be granted.

7. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.

8. Students are urged to attend religious services. Attendance upon Sunday School and Sunday morning preaching services is compulsory.

9. Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, membership in Epsilon Pi Eta, and places of responsibility in extra-curricular activities.

10. Any student withdrawing from the College without the approval of the Dean and Business Manager forfeits his right to an honorable dismission.

CLASS ATTENDANCE REGULATIONS

1. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty.

2. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the second semester.

3. A student absent from a regular test may not receive a second test without permission from the Dean.

4. The grade of a student dropping a course without permission of the Dean and the instructor is recorded F.

5. All students are required to attend the daily chapel exercises. Five points are deducted from the term chapel grade for each unexcused absence. Less than a passing grade for the year debars a student from all other credits.

6. Each instructor will make each day an accurate report of absences for each class. Excuses must be presented by the student at the Dean's office within three days after his return to school.

7. Absences incurred while representing the college on an athletic team, debate team, glee club or other college-sponsored activity, shall be recorded as excused absences.

8. The faculty sponsor of an organization after securing the approval of the administration, may arrange for students to attend certain programs or other activities in lieu of regular class attendance.

9. The faculty sponsor of any organization that wishes to claim excused absences for students under the regulations above stated, shall before the group leaves the campus, furnish the Dean with the names of the students involved, the time the group is to leave and return, and the persons going as chaperones.

10. All students are expected to attend classes regularly. In order to allow students some latitude in attending to important personal matters, each semester a college student may be allowed two unexcused absences in any course except those meeting one hour a week. For two-hour courses a maximum of two is allowed.

These absences should be as equally distributed throughout the semester as possible. High school students may be granted not exceeding two unexcused absences.

11. Two tardies are equivalent to one absence.

12. Each unexcused absence in excess of the number allowed, will deduct one letter grade from the semester grade. The Registrar is instructed to deduct the proper amount from the semester grade before recording the grade in each case.

13. It shall be understood that the question of whether work missed while a student is absent may be made up, and the manner in which it may be made up, shall be left to the discretion of the teacher whose subject is involved.

14. The parent's written request for a pupil to be absent from duties at the college is usually granted in the case of emergencies, but the parent is warned that absences seriously interfere with the students' work. The parent must accept responsibility for such absences and the results. It is hoped that parents will not send requests except in an emergency.

15. Faculty members may warn a pupil if he is in danger of exceeding the number of excused absences allowed, but the responsibility for penalties invoked for violations of the above regulations must be assumed by the student.

ELIGIBILITY REGULATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.*

3. No one who passed during the previous semester less than nine hours as a college student or three-fourths of a normal load as a high school student, shall be permitted to represent the College in any contest or public performance.

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*Normal load for purposes of the application of the above rules is defined as follows:
In college 16 semester hours per semester.
In high school 4 subjects per semester.

4. A student with an unsatisfactory attendance record at religious services will be debarred from representing the College in all contests and public performances.

It is understood that these regulations do not apply to the performance of special students in the departments of Music and Dramatics.

REGULATIONS REGARDING EXCUSES FOR ABSENCES WHEN SICK

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

2. Students are expected at all times to conform to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. No meals will be served students in their rooms except upon instructions of the nurse.

4. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

5. The college administration will honor no excuses from resident students for any absences on the ground of sickness except upon a statement from the college nurse. The nurse will not offer such statements for absences incurred before such sickness is reported to her.

6. In order that the health record of each student may be complete, each student is requested to report to the nurse any visit to the college physician for professional services.

7. If a student requires any professional services other than that furnished by the college medical staff, upon returning to school the student will bring a written statement giving the date and general nature of such service, in order that the college nurse may issue excuses for any absences incurred.

FACULTY-STUDENT GOVERNMENT

Feeling that co-operation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addtion to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school seniors and college students.

CAMPBELL CITIZENSHIP CLUB

At the end of each grade period a reviewing committee composed of members of the Student Council, and the President, Dean, Dean of Men, and Dean of Women, select those entitled to membership in the Campbell Citizenship Club for the ensuing period. A student's attitude toward his fellows, his fidelity to duty, and his observances of student regulations are major factors in passing upon his right to membership in the club. Every student is eligible. As a reward for their trustworthiness, members of the club are granted by the administration greater freedom and additional privileges.

ORIENTATION AND GUIDANCE

A program of orientation and guidance assists the student in making an adjustment to life at Campbell College and paves the way for a more intelligent participation in the life of the community in which he may reside. This program is flexible in its scope because of a conscious effort to improve and to benefit by the experience of ourselves and others.

The means used to implement the purposes underlying the program are fairly constant. There is a special emphasis on orientation during the first week and in regularly scheduled house meetings throughout the school year. These are supplemented by talks on effective study habits, library assignments under special supervision, chapel talks by outside speakers, by members of the faculty, and by student groups.

Campbell College recognizes the importance of guidance and the tremendous need of effective counselling. The informal and democratic atmosphere encourages a pleasant student-faculty relationship. The administrative officers, college pastor, classroom teachers, are always available for purposes of counsel. Special weeks of emphasis are designated for religious, social and vocational ends.

An ever-expanding program of testing is being promoted. A genuine attempt is made to facilitate the transfer of students from the junior college to the senior college. At the same time, the needs of the terminal and high school student are remembered. More recently, the wishes and problems of a substantial number of veterans have added further diversity to the program.

COMMENCEMENT, 1949

PROGRAM

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SUNDAY, MAY 29

8:00 P.M. ....Sermon

The Reverend Claud B. Bowen
Pastor First Baptist Church
Greensboro, North Carolina

THURSDAY, JUNE 2

4:00 P.M. High School Class Exercises ....Paul Green Theater

5:00 P.M. College Class Exercises

8:00 P.M. Play "Personal Appearance" ....Auditorium

FRIDAY, JUNE 3

10:30 A.M. ....Academic Procession

11:00 A.M. ....Literary Address

Robert Lee Humber, LL.B., M.A., M.A., B.Litt.
Greenville, North Carolina

12:00 Noon ....Delivery of Diplomas

President Leslie Hartwell Campbell

1.00 P.M. ....Luncheon

COMMENCEMENT HONORS AND PRIZES

FRIDAY, JUNE 3, 1949

Best All-round Student	ROBERT LEE KING
Runner-up	EUGENE CURTIS ENSLEY
Valedictorian of College Class	MRS. LILY PHILLIPS JOHN PHILLIPS WANDA LOUISE SWEENEY*
Salutatorian of College Class	ELAINE FELTON
Scholarship Athletics Award	ENID DRAKE LOIS BEST
Valedictorian of Business Education	DOROTHY STURDIVANT SARAH WAYNE
Salutatorian of Business Education	DIXIE WILSON
Valedictorian of High School	NANCY MARSHBANKS
Salutatorian of High School	LINDA SWANN
Citizenship Honors	BONNIE BESS LYNCH

* Graduated with same average August 14, 1949.

DIPLOMAS AWARDED JUNE 3, 1949

COLLEGE

Johnny Randall Adams
John Quincy Barefoot
Charles David Barker
George Harmon Barrett
W. D. Beasley, Jr.
Anne Vaughan Bell
Lois Matthis Best
Carol Malinda Bizzelle
Elizabeth Jane Brashears
Mary Lou Britt
Willis Donald Brown
James Morris Byrd
Frank Caldwell
Elizabeth Pearson Campbell
Walter Earl Carson
James Worth Carter
Raymond Otis Colston
Harold Smith Cooke
B. A. Corbett, Jr.
Nathan E. Cox
James R. Dawkins
John Edward Dickerson
Robert Martin Dozier
Enid Drake
George Parker Edwards
Allen Boyd Ellen
Edna Ruth Elliot
Eugene Curtis Ensley
Luther Enzor
James Faison
Iris Elaine Felton
Miriam Eleanor Ferebee
James Brooks Gardner
Anne Bridges Green
Robert Lindley Greeson
Virginia Elaine Hancock
William Paul Harrill, Jr.
Anthony Dowtin Harris, Jr.
Carlton Blue Harris
Perry Felton Harris
Willard Branch Harris
Walter Ed Hight

Geraldine Hilburn
Fred Campbell Holder
Ethel Mae Hudson
Thomas E. Jernigan
Donald Leondrous Johnson
Jean Elizabeth Jordan
William E. Julian
Madre E. Keel
Bruce A. King
Robert Lee King, Jr.
Mary Kipp
Leary Knight
Harry Lee Lancaster
Katherine Hope Latta
William E. Lewis
George F. Lucas
Richard Jewell McKay
James Phillip McLeod
Joyce Lee McLeod
Charles William Mainwaring
Billy Last Mason
Jacqueline Merchant
Mable Elizabeth Messer
Donald Miller
Eugene Mills, Jr.
Vertie Mae Mitchell
H. Eugene Nance
Tilda Arnette Nance
Pattie Luella Nowell
Herbert Perry Oldham
Clinton Isaac Ousley
Ralph W. Outlaw
Lenwood Padgett
Johnny Robert Parker
Claude Swanson Parrish
Betty Routh Perry
Frank G. Perry
John William Phillips
Lily Mobley Phillips
Clay Abernathy Poole
William Kenneth Powell
Robert O. Reid
Dortha Lee Rhodes
Samuel Aldeen Robbins, Jr.
Holly Robson, Jr.
Ola Belle Rogers
Robert C. Rouse
Granville A. Ryals
Scott Satterfield
Mary Ward Shearin
Lyman Wilson Sheppard
Ronald C. Simpson
James DeWitt Snow, Jr.
William Avery Sorrell, Jr.
David Webster Spraker
Marion Louise Stallings
Herman Stephenson, Jr.
William Earl Tant
Barbara Jean Thomas
Edgar E. Thompson, III
Eastwood Gibbs Turlington
Warren Turner
Clifton Pierce Wayne
Joseph B. Weaver
Charles Herman Wellons
C. G. Whaley, Jr.
Frank Thomas Willey
Earleen Juanita Willis
Eustes W. Wood
Graham Hilliard Wood
Nora Valentine Woodell
Eunice Rentha Woodworth
John Woody

BUSINESS EDUCATION STUDENTS

ONE-YEAR CERTIFICATES 1948-'49

Jean Bennett
William Alford Breedlove
Carolyn Lunsford Crews
Reginald Freeman, Jr.
Julia Faye Harrison
Elizabeth Ann Jackson
Joyce Evelyn Lancaster
Nancy Carole Langley
Eugene Jerome Mustian
Elmer Roscoe Orr
Ellen Page
Peggy Parrott

Bartialette Perry
Lucille Perry
Betty Margaret Privett
Wilton Reardon
Frances Kathryn Shearin
Hazel Alma Simpkins
Eugene C. Smith
Mary Louise Strickland
Dorothy Gertrude Sturdivant
Dorothy Thomas
Sarah Wayne
Mary Langston Willey
John Webster Willis, Jr.
Dixie Joan Wilson

SENIOR CLASS 1948-'49

HIGH SCHOOL

Billie Revelle Aldridge
Ruby Grey Baker
Patsy Nell Cameron
Francis Harrison Crowther
Charles Lenwood Ellington
Elsie Jean Johnson
Page Jones
Bonnie Bess Lynch
Nancy Link Marshbanks
Worth Jackson Maynard
John Elmo Peele, III
Virginia Estelle Randall
Royce Lester Snipes
Mirvine Squier
Linda Swann
Thomas D. Welch

DIPLOMAS AWARDED AUGUST 12, 1949

COLLEGE

Ned Elgin Bass
Claude H. Britt, Jr.
Janet McIver Byrd
Neal M. Carlton
Ellen Louise Caulk
Elwood Dale Davis
Carey V. Downing
Nettie Frances Franklin
Thomas Lawrence Green
Emory Thurston Holden, Jr.
Edward William Jernigan
Willie R. Johnson
John Charles Jones
Thomas E. Matthews
LaMar Cox Roberts
Tonnie M. Simmons
John C. Sutton
Wanda Louise Sweeney
Eugene McPherson Wells
Tom W. White
Mary Wynona Womack

HIGH SCHOOL

Betty Jean Allred
Joseph Kelly Blum, Jr.
Laura Kathryn Campbell
Mary Lide
Elbert Loving
Helen Jane Pleasant

REGISTER OF STUDENTS

COLLEGE SOPHOMORES

1949-'50

Name	*Parent or Guardian*	*Address*
Aldridge, Cleon Otis	Mrs. C. L. Aldridge	Warsaw
Alexander, Daniel Webster	J. A. Alexander	Columbia
Alford, Johnny Howard	Z. F. Alford	Zebulon
Ausley, Rachel Madeline	J. D. Ausley	Norfolk, Va.
Benton, John Beasley	J. B. Benton	Benson
Bethea, Gene E.	L. F. Bethea	Hamer, S. C.
Blake, Carl Thomas	I. E. Blake	Burgaw
Blowe, Ruby Lorene	E. T. Blowe	Roanoke Rapids
Boyette, Benjamin Gray	O. L. Boyette	Princeton
Boyette, James Franklin	W. Frank Boyette	Clinton
Brigman, Aaron T.	J. O. Brigman	Latta, S. C.
Brooks, Harry Eskridge, Jr.	Mrs. Winona P. Brooks	Clayton
Brown, Bob Vance, Jr.	Robert Vance Brown	Zebulon
Brown, David Hurst	S. E. Brown	Maysville
Brown, Joseph Leonard	Jesse L. Brown	Myrtle Beach, S. C.
Brummitt, Nathaniel Thomas	N. C. Brummitt	Kittrell
Cadd, Malcolm Lewis	G. H. Cadd	Roanoke, Va.
Childers, Juanita Elizabeth	Rev. Paul Childers	Louisburg
Coleman, Major David, Jr.	M. D. Coleman	Latta, S. C.
Collins, Maurice Clifton	L. L. Collins	Franklin
Cook, Ray Elkins	A. E. Cook	Hallsboro
Couture, Marc Andrew	Mrs. J. A. Couture	Montreal, Canada
Cox, K. Jack	Rupert Cox	Pilot Mountain
Creede, Cleo Lydia	R. O. Creede	Greensboro
Critcher, James Edward	Walter M. Critcher	Oxford
Dean, Charlie Louis, Jr.	C. L. Dean	Fuquay Springs
Debnam, James Mitchell	M. T. Debnam	Zebulon
Dixon, James Franklin	L. D. Dixon	Clinton
Dixon, Oscar Harmon	Mrs. Pauline H. Dixon	Benson
Dunn, Charles L.	L. C. Dunn	Conway, S. C.
Ellis, Clawson Bateman	C. B. Ellis	Sanford
Ellyson, Stiles H., Jr.	S. H. Ellyson	Richmond, Va.
Fore, Graham Carl	Carl Fore	Whiteville
Frost, Isaac, Jr.	I. M. Frost	Galax, Va.
Gainey, Alonzo Hill	A. H. Gainey	Leland
Garrett, Trevah Louise	M. W. Garrett	Moyock
Garris, Cameron M.	Mrs. Lorena Garris	Watha
Garvin, James Arnold	Mrs. B. F. Garvin	Fayetteville
Gay, George Lawrence	J. E. Gay	Zebulon
Gilbert, Alfred Allen	Mrs. Ora Gilbert	Four Oaks
Goldston, Jimmy William	Mrs. Cora B. Goldston	Raleigh
Graybill, George Henry, Jr.	G. H. Graybill	Roanoke, Va.
Griffith, Louise Mae	A. E. Griffith	Danville, Va.
Hall, Virginia Belle	A. J. Hall	Stedman
Hance, Francis Burton	H. A. Hance	New Bern
Hardee, George Dewey, Jr.	George D. Hardee	Whiteville
Harper, Nora Ruth	Clement Harper	Louisburg
Harris, Norman Bryant	T. J. Harris	Fayetteville
Hawley, Hershel V.	C. P. Hawley	Lillington
Hill, Arthur Lee	Mrs. Ada Hill	Durham
Holland, Hubert Coleman	Mrs. Robert Holland	Micro
Hooper, William Meekins	Mrs. A. C. Hooper	Stumpy Point
Horne, Veta Faye	Manley Horne	Atkinson
Johnson, Dwight Hampton	Mrs. Lerah S. Johnson	Four Oaks
Jones, Carrol Corbett	W. K. Jones	Hubert
Jones, Charles Vaughan	J. S. Jones	Pendleton
Jordan, Sarah Isadora	J. N. Jordan	Tyner
Justice, Billy Garris	Graham H. Justice	Pikeville
Kinlaw, David Thomas	Mrs. Emma K. Kinlaw	Lumberton
Knowles, Clifton D.	Clifton J. Knowles	Wallace
Kornegay, Alton Wade	J. F. Kornegay	Garner, Rt. 1
Lamm, Pattie Lou	Rev. A. S. Lamm	Franklin
Lane, Peggy Donree	Cecil M. Lane	Asheboro

Name	*Parent or Guardian*	*Address*
Lasater, Robert Edward	E. H. Lasater	Erwin
Lassiter, Bruce Gwendolyn	John H. Lassiter	Woodland
Love, Ray Garfield	G. F. Love	Galax, Va.
Lynch, Archie Edgar	A. E. Lynch	Buie's Creek
McKeithan, Grady Parker	J. P. McKeithan	Stedman
McNeill, Bessie Mae	Carl McNeill (Brother)	Broadway
McPhail, Harvey Edward	E. A. McPhail	Dunn
Maki, Katherine V.	Mrs. Anna Kangas	Ashburnham, Pa.
Mallard, Roger Clayton	Levie C. Mallard	Pollocksville
Marion, Hugh Everett	E. E. Marion	Pinnacle
Matthews, Grady Louis	Nannie Matthews	Coats
May, Reginald Dane	Mrs. D. C. May	Haw River
Meredith, John R.	Mrs. George E. Hitchens	McKeesport, Pa.
Minton, Diantha Esther	J. L. Minton	Fair Bluff
Moody, Minerva Marshale	J. Lee Moody	Siler City
Morgan, Dan V.	Rev. S. D. Morgan	Palmyra
Morgan, Thomas C.	Mrs. N. B. Morgan	Lillington
Morton, Julian Rudolph	A. J. Morton	Hubert
Motley, Mrs. Jane Owen	W. F. Owen	Martinsville, Va.
Page, Ellen Louise	H. F. Page	Buie's Creek
Parker, Earl Ray	D. T. Parker	Four Oaks
Pate, Adolph Leland	A. L. Pate	Goldsboro
Pearce, Lyndell Rose	Zollie Pearce	Zebulon
Perry, Calvin C.	C. C. Perry	Selma
Perry, Paul	Hugh R. Perry	Sanford
Person, Marion Brooks	J. C. Person	Fayetteville
Pow, Grace Elizabeth	H. O. Pow	Cramerton
Pullen, Jackie Eloise	R. C. Pullen	Castalia
Raynor, Jenny Ruth	R. R. Raynor	Erwin
Richardson, Eva Lois	R. L. Richardson	Martinsville, Va.
Riggs, William Paul	William T. Riggs	Swansboro
Rozar, Morris	A. E. Rozar	Raleigh
Sexton, Charles Carrol	J. W. Sexton	Winton
Sexton, Edgar Leon	C. W. Flynt	High Point
Shaw, Lewis Daniel	H. H. Shaw	Jonesville
Sheppard, Moses Maurice	Moses L. Sheppard	Norfolk, Va.
Sherman, Lucinda Elizabeth	H. T. Sherman	Rougemont
Skinner, Copeland Hood	Mrs. W. L. Skinner	Lumberton
Simpson, Hilda Ruth	Mrs. O. R. Simpson	Erwin
Spell, Norman L.	Mrs. J. M. Spell	Wallace
Spence, Betty Sue	Mrs. G. B. Spence	Lillington
Spence, Metta May	W. O. Spence	Overhills
Staley, George T.	L. L. Gibbs	Columbia
Stanley, Pearson Alexander, Jr.		Wilmington
Stanley, Robert Gilbert	J. P. Stanley	Wananish
Stephens, Mary Ellen	H. B. Stephens	Erwin
Stephenson, Betsy Alice	Mrs. Laura M. Stephenson	Lillington
Stevens, Hubert Houston	Fred Stevens	Cerro Gordo
Stevens, James Robert	R. A. Stevens	Garner
Stuart, Annie Vee	Harvey T. Stuart	Woodsdale
Sue, Samuel Arthur	S. A. Sue	Leland
Sutton, Reuben Milton	H. M. Sutton	LaGrange
Swann, Virginia Rogers	G. R. Swann	Buie's Creek
Sykes, Irma Jean	R. B. Sykes	Dunn
Tew, Donald Livingston	D. L. Tew	Raleigh
Trott, Gilbert	Waiter F. Trott	Stella
Turner, William Ross	Hugh A. Turner	Galax, Va.
Vail, Joseph Taylor		Buie's Creek
Walton, Charles Lee		Thomasville
Walton, Mary Elizabeth	R. I. Walton	Buie's Creek
Warren, Edwin Nelson	E. E. Warren	Stokes
Warren, Richard Moore	James O. Warren	Dunn
Weaver, Billy Stanford	Leslie S. Weaver	Lillington
Westbrook, Theodore Randolph, Jr.	T. R. Westbrook	Richlands
Wicker, Elsie Brooks	T. A. Wicker	Sanford
Wilkins, James Black, Jr.	Mrs. Louise Wilkins	Linden
Williams, Gerald C.	Dr. B. M. Williams	Hilton Villa, Va.
Williams, Sue Moye	W. S. Williams	Washington
Willoughby, Crawford Archie	W. A. Willoughby	Ahoskie
Wimberly, Emma Ruth	M. G. Willoughby	Apex
Wood, Jimmie Frank	F. H. Wood	Nashville

COLLEGE FRESHMEN

1949-'50

Name	*Parent or Guardian*	*Address*
Adams, Joseph Edward	Mrs. Troy V. Allen	Benson
Adcock, Monte Blue	Mrs. E. W. Patterson	Lumberton
Allard, Edward Floyd, Jr.	E. F. Allard	Wilmington
Allgood, Henry Thomas	Henry T. Allgood	Boydton, Va.
Aycock, Norman Simpson	C. D. Aycock	Chinquapin
Baker, Ruby Grey	M. F. Baker	Buie's Creek
Bailey, Guy L., Jr.	Guy L. Bailey	Fair Bluff
Bancroft, Alfred G., Jr.	A. S. Bancroft	Fort Worth, Texas
Banks, Edward Everette	Miss Lydia Bowers	Greensboro
Barnes, Jack Walston	C. B. Barnes	Nashville
Beasley, Eustes Orland	W. D. Beasley	Four Oaks
Beasley, Max Hayes	T. O. Beasley	Coats
Biggers, William Monroe	H. A. Biggers	Bahama
Black, John Durham, Jr.	John D. Black	Myrtle Beach, S. C.
Blum, Joseph Kelly, Jr.		Sparta
Bone, William Eugene	Mrs. Bettie W. Bone	Elm City
Boone, James William	F. H. Boone	Elm City
Bordeaux, James Garland	Mrs. Bonnie L. Bordeaux	Leland
Bordeaux, Joe Thomas	V. W. Bordeaux	Lillington
Botas, Thomas Gonzalez	Thomas Ganzalez Botas	Caibarien, Cuba
Bowen, Jene Ronald	F. K. Thayer	Raleigh
Bowie, Joyce Elizabeth	Mrs. Benjamin F. Bowie	Welcome, Md.
Boyette, James Thomas	W. D. Boyette	Tabor City
Bradley, Carey Everette	C. P. Bradley	Sanford
Brake, Vernon P.	R. W. Brake	Rowland
Brandon, Mary Camilla	S. O. Brandon	Stanley
Brann, Shepherd Mewborn	Shepherd, Brann	Hookerton
Braswell, Joanne	W. F. Braswell	Castalia
Brewer, Billy Calvin	Harold Lee Brewer	Holly Springs
Bridgers, Clifford Charles	C. C. Bridgers	Fuquay Springs
Bridges, Effie Jane	A. M. Bridges	Wake Forest
Britt, Barbara Blue	Curtis Graham Britt	Barnesville
Browder, Patricia Elizabeth Ann	Robah N. Brandon	Virginia Beach, Va.
Brown, Harold Starling	Mrs. Percy Brown	Newport News, Va.
Buchanan, William Whitt	Mrs. C. M. Buchanan	Clarksville, Va.
Butler, Betty Jane	A. Otis Butler	Washington, D. C.
Byrd, Chester Lee	Eugene Byrd	Mamers
Byrd, Pete Robroy	G. E. Byrd	Conway, S. C.
Byrum, Kelly Jordan	E. F. Jordan	Ryland
Caddell, Sally Ann	James M. Caddell	Sanford
Cameron, Edna Earl	J. W. Cameron, Jr.	Sanford
Campbell, Carl Irvin	C. G. Campbell	Newport News, Va.
Cannady, Ashley Howard	J. R. Cannady	Dunn
Cansler, Alice	E. C. Cansler	Newton
Carswell, Arthur O., Jr.	Arthur O. Carswell	Spring Lake
Carter, Bettie Carolyn	D. C. Carter	Fayetteville
Christian, Cornelia Waddell	E. L. Christian	West End
Coats, James Rufus	L. L. Coats	Dunn
Coats, Lester Lloyd	L. L. Coats	Dunn
Coppedge, Harvey Louis	W. J. Coppedge	Nashville
Corbett, John Gratis	B. L. Corbett	Spring Hope
Corbett, Weldon Gilbert	B. L. Corbett	Spring Hope
Cox, Horace Roscoe	Roscoe L. Cox	Four Oaks
Cratt, Luther Melvin	W. R. Cratt	Williamston
Creech, Miriam Faye	Eugene V. Creech	Hallsboro
Dail, James Thomas	Mrs. James T. Dail	Tyner
Daughtry, Gary Mac	M. E. Daughtry	Newton Grove
Davis, Alice Belle	F. H. Davis	Fayetteville
Davis, James Robert	Mrs. Robert Davis	Bath
Denton, Randolph Cecil	G. C. Denton	Lillington
Dodson, Glenn McCoy, Jr.	G. M. Dodson	Durham
Dorman, Elizabeth Essie	H. C. Dorman	Durham
Douglas, Clair Imogene	O. C. Douglas	Sanford
Eason, Frances Faye	H. G. Eason	Concord
Edwards, Pern Lloyd	Bert L. Edwards	Whitehead
Elliott, Donald Augustus	Charles S. Elliott	Winston-Salem
Ellington, Charles Linwood	C. I. Ellington	Pollocksville

Name	*Parent or Guardian*	*Address*
Ennis, Louis Shelton	M. E. Ennis	Coats
Enzor, Wesley Monroe	Mrs. Claudia Enzor	Fayetteville
Ferebee, Edward Vance	E. B. Swain	Currituck
Fitz, Watkins Wilkinson	W. C. Fitz	Chase City, Va.
Fitzgerald, Wilbert C., Jr.	Wilbert Fitzgerald	Selma
Flynn, Josephine Lauder	Sam C. Flynn	Wananish
Ford, Ladell	B. E. Ford	Fairmont
Garr, Burton Charles	Lewis E. Garr	Raleigh
Gaylor, Elvin Lorraine	J. H. Gaylor	Jacksonville
Gearhart, Ethan Allen	Ethan A. Gearhart	Allentown, Pa.
Giles, John W., Jr.	Mrs. Mattie H. Giles	Fuquay Springs
Gilliam, Maurice Holt	L. H. Gilliam	Reidsville
Glover, Richard Lee	Mrs. R. L. Glover	Morrisville
Goddard, Jasper Jackson	J. E. Goddard	Dunn
Goforth, Joyce Marie	R. M. Goforth	Winston-Salem
Green, Daniel Hugh	D. H. Green	Lillington
Green, Margaret McLean	D. H. Green	Lillington
Gregory, Sherwood Washington	Mrs. Mamie B. Gregory	Buie's Creek
Griggs, Clarence Elmer	E. N. Griggs	Asheville
Grissom, Joan Savon	Rev. R. T. Grissom	Sanford
Griswold, William Shepard	W. S. Griswold	Durham
Guyton, Gladys Doris	Henry N. Guyton	Bladenboro
Habit, Alfred John	Ed. Habit	Edenton
Hall, Henry Erwin	B. H. Hall	Kerr
Hall, Ida Janie	A. J. Hall	Stedman
Hall, Mary Ella	Clifford Hall	Asheboro
Hall, Robert Jones	R. J. Hall	Bladenboro
Hamilton, John Caswell	Mrs. Ruth Hamilton	Atlantic
Hardy, Jesse Thomas	J. T. Hardy	Maury
Harris, Doyle Miller	Mrs. C. M. Harris	Durham
Hawley, Charles Homer	J. T. Hawley	Godwin
Hayes, James Robert, Jr.	James Robert Hayes	Raleigh
Henry, Wilma Jean	R. K. Henry	Kelly
Herring, Ramona Lee	J. M. Herring	Seven Springs
Holcomb, Robert Glenn	C. E. Holcomb	Sanford
Holleman, Annie Jeanette	P. D. Holleman	New Hill
Holleman, Benjamin Burt	A. A. Holleman	Holly Springs
Horne, Gwendolyn Grey	Manly Horne	Atkinson
Hopkins, Early Bennett	N. P. Hopkins	Columbia
Hunter, Carey Johnson	R. A. Hunter	Raleigh
Jackson, James Wright	J. D. Jackson	Dunn
Johnson, Elsie Jean	Mrs. Elsie Johnson	Durham
Johnson, George Russell	Floyd Johnson	Four Oaks
Johnson, James Louis	E. A. Johnson	Moncure
Johnston, Madeline Tilghman	Joe E. Bouldin	Oxford
Jones, Marshall Ross	D. H. Jones	Warsaw
Kimrey, Gary Bernard	Sam C. Kimrey	Ramseur
King, Marian Frances	C. R. Kirk	Henderson
Kirk, Martha Alice	A. H. King	Knightdale
Knight, Treva	J. J. Knight	Broadway
Langley, Oscar Dail	J. W. Langley	Nashville
Langley, Walter James, Jr.	W. J. Langley	Clinton
Lanier, Harvey Giles	Dave Hugh Lanier	Chinquapin
Layman, Harold Floyd	Mrs. L. Layman	Haines Falls, N. Y.
Lee, Harvey M. Lee	H. M. Lee	Four Oaks
Lee, Raymond Douglas	Mrs. M. C. Lee	Raleigh
Lennon, Margaret Elise	Mrs. Maggie L. Lennon	Whiteville
Linkous, Claude Douglas	C. D. Linkous	Fayetteville
Lockamy, Vernie Ruth	Elijah T. Lockamy	Dunn
Lopez, Miguel Angel	Miguel Lopez	Las Villas, Cuba
Loving, Elbert	Mrs. Anne H. Loving	Charlottesville, Va.
Lowry, Robert Lee	Robert B. Lowry	Elizabeth City
Lynch, Bonnie Bess	A. E. Lynch	Buie's Creek
McAden, John Wesley, Jr.	Jack Harris	Belhaven
McBride, Alvin Maurice, Jr.	A. M. McBride	Suffolk, Va.
McDonald, Ralph	W. L. McDonald	Fayetteville
McEntire, Elvin	Hollis McEntire	Erwin
McGee, Audley Ray	A. H. McGee	Spring Lake
McKeithan, Mrs. Janice Elaine	H. R. McMillan	Wade
McKenzie, Mary Lou	Colin McKenzie	Sanford
McLamb, Hazel Eloise	Elwood McLamb	Roseboro
McLamb, Robert Wade	C. H. McLamb	Roseboro

Name	*Parent or Guardian*	*Address*
McLeod, T. H., Jr.	T. H. McLeod	Buie's Creek
McLaurin, Stewart Parnell	U. P. McLaurin	Durham
McMillan, Jimmie Sue	D. A. McMillan	Chadbourn
Mangum, Rufus Calvin	R. L. Mangum	Lillington
Marshbanks, Nancy Link	B. P. Marshbanks	Buie's Creek
Marshburn, Sarah Evelyn	W. J. Marshburn	Burgaw
Massey, Eugene Stanley	Miss Ruth Massey (Sister)	Zebulon
Matthews, Willie Braxton	Levi Matthews	Chalybeate Springs
Matthews, Prescott Wadesworth	P. W. Matthews	Lillington
Marquez, Valentin	Hilario Caferina	Consolacion del Sur, Cuba
Mattox, Herman Jackson	Mrs. Henry R. Mattox	Lancaster, S. C.
May, Mrs. Patsy Cameron		Buie's Creek
Maynard, Betty Ann	S. A. Maynard	Greensboro
Meeks, William Lee	L. B. Fussell	Wallace
Miller, Bill Joseph	Mrs. A. K. Miller	Sanford
Mishoe, Thomas Milton		Tabor City
Mitchiner, George Nance	H. E. Mitchiner	Wilson's Mills
Monk, Lawrence B.	R. B. Monk	Roxboro
Nance, Thomas	M. D. Nance	Boardman
Nordan, Lexie	Mrs. Myrtle Nordan	Dunn
Owen, Robbie Frazier	Willie Owen	Skipwith, Va.
Pace, Mack E.	M. E. Pace	Selma
Page, Magalene	H. B. Page	Broadway
Page, William Thomas	L. O. Page	Raleigh
Parrish, Cliff Floyd	C. F. Parrish	Raleigh
Parrish, John Louis	W. K. Parrish	Garner
Parrish, William Herman	W. H. Parrish	Lillington
Patterson, Mary Alice	Mrs. A. G. Faulkner	Warrenton
Patterson, Mildred Marguerite	J. M. Patterson	Broadway
Perkins, Leonard Glynn	T. L. Perkins	Stokes
Perkinson, Dot Elizabeth	Seth Jones Perkinson	Asheville
Phillips, Lillian Pearl	Gaines Phillips	Rowland
Pierce, Doris Marie	Rev. C. R. Pierce	Marbury, Md.
Pierce, Nancy L.	S. Y. Pierce	Evans, Ga.
Pierson, Thomas Abbott	T. A. Pierson	Fayetteville
Poe, Albert	A. M. Poe	Durham
Poe, Thomas Glenn	C. G. Poe	Varina
Poe, Thomas Wesley, Jr.	Thomas W. Poe	Sanford
Powell, Billy Garland	Garland Powell	Holly Springs
Powell, Eldon Turnage	A. T. Powell	Colerain
Powell, M. E., Jr.	M. E. Powell	Princeton
Powers, Alvin Caldwell	O. C. Powers	Norfolk, Va.
Purvis, Vernon Green	C. L. Purvis	Robbins
Ragan, Lynwood Thomas	Dee E. Ragan	Holly Springs
Raiford, Claude Excell	C. E. Raiford	Erwin
Raiford, Philip Ballard	C. E. Raiford	Erwin
Raines, Roy Edwin, Jr.	R. E. Raines	Marion, S. C.
Reeves, Shirley	Mrs. M. E. Tedball	Havelock
Riddle, William Glenn	Mrs. Lettie Lee Riddle	Rocky Mount
Riggs, Gerald Kile	A. K. Riggs	Hubert
Robinson, Walter Stanley	V. D. Robinson	Rose Hill
Robinson, Weldon Douglas	Whelington Robinson	Atlantic
Rouse, Ada Marjorie	George R. Rouse	Seven Springs
Russ, Roger Graydon	R. G. Russ	Bladenboro
Seago, Richard Louis	F. J. Seago	Lilesville
Sellers, Bertis Hilton	R. H. Sellers	Orrum
Sewell, Oscar Charles	Mrs. O. L. Sherman	Atkinson
Scott, Odell Marvin	Mrs. A. H. Scott	Guilford College
Sidbury, Laurice Jean	E. N. Sidbury	Hampstead
Sills, Lynwood Hugh	L. H. Sills	Dunn
Sloan, Marvin Kenneth	W. M. Sloan	Erwin
Sloan, William Harris	C. S. Sloan	Fuquay Springs
Smart, Barbara Anne	W. M. Smart	Virgilina, Va.
Snipes, Royce Lester	Mrs. Myrtle Snipes	Princeton
Southerland, Bobbie Jean	Mrs. George D. Barwick	Seven Springs
Stafford, Rudolph Norwood	N. M. Stafford	Princeton
Stallings, Judith Valentine	H. E. Stallings	Zebulon
Starling, Luther Donald	W. L. Starling	Clinton
Steele, Robert Leak	R. L. Steele	Rockingham
Stephenson, Iswaine	Z. M. Stephenson	Angier
Stevens, Mrs. Evelyn Knott		Garner
Stewart, Faye Evangeline	H. C. Stewart	Coats

Name	*Parent or Guardian*	*Address*
Stewart, Hilma Elizabeth	Johnnie D. Stewart	Coats
Stewart, Robert Glenn, Jr.	Robert G. Stewart	Coats
Stone, Robert Herrin	R. A. Stone	Greensboro
Stroud, Doris Rachel	Rev. I. T. Stroud	Wake Forest
Summerlin, William Carroll	F. E. Summerlin	Dunn
Swann, Linda Elizabeth	George Swann	Buie's Creek
Tart, Columbus Marcus	M. A. Tart	Dunn
Taylor, James Peter		Buie's Creek
Taylor, Kenneth Wentworth	L. B. Taylor	Kinston
Taylor, Paul Wesley	Moscoe Taylor	Back Bay, Va.
Thompson, Bonnie Kay	Howard Thompson	Mt. Gilead
Threat, Carroll Levon	Mrs. V. T. Threat	Charlotte
Tombes, Averett Snead	Rev. T. N. Tombes	Ivor, Va.
Tuck, Thomas Newman	T. P. Tuck	Clarksville, Va.
Turlington, Sue Evelyn	Jesse H. Parrish	Coats
Turner, Hugh Andrew, Jr.	Hugh A. Turner	Galax, Va.
Tweedy, James Henry	J. H. Tweedy	Columbia
Upchurch, Furman Myatt	R. F. Upchurch	Raleigh
Von Canon, Lilly Beth	C. H. Von Canon	Sanford
Wadsworth, Mary Vann	R. L. Wadsworth	Teacheys
Waller, Donald Edward		Detroit, Mich.
Ward, George Ross	M. R. Ward	Selma
Weathington, William Allen, Jr.	W. A. Weathington	Winterville
Welch, Thomas Daniel	John Welch	Bedford, Va.
Whitehurst, Glenn Earl	Z. V. Whitehurst	Robersonville
Whittington, Darwin Smith	M. S. Whittington	Coats
Wilkins, Julian Manly	Mrs. Ben Williams	Thomasville
Williams, James Lawrence	Paul A. Williams	Clayton
Williams, Joseph Luther	D. D. Williams	Rose Hill
Williams, Lottie Oliver	L. O. Williams	Warsaw
Williams, Melrose Alford	E. H. Williams	Spring Hope
Williamson, Leroy Keels	C. E. Williamson	Cerro Gordo
Winders, William Howard	Mrs. Virginia Winders	Marion, S. C.
Wood, Janice Vance	Mack L. Wood	Erwin
Wood, William Wallace, Jr.	W. W. Wood	Clarksville, Va.
Yarborough, Henry Samuel	Mrs. Alma Yarborough	Woodsdale
Yarley, Dewey Hobson	D. H. Yarley	Walterboro, S. C.

SPECIAL STUDENTS

Stephenson, John B.	Angier

SPECIAL STUDENTS MUSIC DEPARTMENT

Bennett, Jack (Piano)	Dunn
Guy, Mrs. Allan (Organ)	Buie's Creek
Williams, Mrs. Roy (Piano)	Angier
Winston, Mrs. Martha Layton (Piano)	Lillington

HIGH SCHOOL SENIORS

1949-'50

Name	*Parent*	*Address*
Adams, Henry Clyde	H. T. Adams	Bladenboro
Barefoot, William Hubert	Mrs. Ida Barefoot	Lancaster, S. C.
Bateman, Jack Elwood	Joe Bateman	Burlington
Best, George Simon	S. S. Best	Warsaw
Caulk, Marylin Brown	Mrs. Edna Caulk	Bennett
Ennis, Fred Robert	Joel Ennis	Coats
Gardner, Betty Lou	J. P. Gardner	Angier
Hines, Ben Gerald	H. M. Hines	Four Oaks
Jones, Oliver Lewis	Oliver Jones	Warsaw
Joyner, Jake Daniel	Henry Joyner	Nashville
Leake, James	J. R. Leake	Danbury
McManus, Charles Leroy	Olen H. McManus	Lancaster, S. C.
Maxwell, Jack C.	B. D. Maxwell	Fayetteville
Melvin, Juanita Anne	Mrs. J. A. Melvin	Fayetteville
Mishoe, Mrs. Coreina		Tabor City
Myatt, John Harold	Mrs. J. H. Myatt	Raleigh

Name	*Parent*	*Address*
Patterson, William Andrew	I. N. Patterson	Owings, S. C.
Peterson, Richard Gordon	Rev. Koy Peterson	Danville, Va.
Russ, Albert Burnice	A. B. Russ	Wilmington
Scott, Mrs. Mary Lewis		Summerfield
Sheppard, Robert Leonard	M. L. Sheppard	Norfolk, Va.
Singleton, Gary Freeman	G. H. Singleton	Raleigh
Singletary, Gene Page	Garland M. Singletary	Elizabeth City
Stewart, Martha Elizabeth	D. K. Stewart	Buie's Creek
Sullivan, Joseph Stephen		Smithfield
Swindell, Mary Lou	M. H. Swindell	Swan Quarter
Thomas, Burness Fulton	S. W. Thomas	Palatka, Fla.
Thomas, Claire Francis		Buie's Creek
Trexler, Donna Sue	L. E. Trexler	Granite Quarry
Trull, Randolph Holland	W. E. Trull	Raleigh
Udvarnoki, Bę́la, Jr.	Dr. Bę́la Udvarnoki	Gatesville
Vick, Charles Booker	Dr. C. L. Vick	Seaboard
Wheeler, Russell	D. W. Wheeler	Edenton
Williamson, Barbara Ellen	Rufus Williamson	Clinton
Williams, Mrs. Esther Graye		Dunn
Wilmer, Richard Brockman	R. B. Wilmer	Raleigh
Worley, Norwood Earl	Floyd E. Worley	Princeton

HIGH SCHOOL JUNIORS

1949-'50

Name	*Parent or Guardian*	*Address*
Bowling, Edward Lee	Mrs. W. L. Bowling	Broadway
Butler, Welford Johnny	F. T. Butler	Richmond, Va.
Campbell, Ora Green	L. H. Campbell	Buie's Creek
Cozart, James Graham		Rhodhiss
Fleming, Joseph Lane	J. N. Ellis	Warrenton
Gentry, Robert B.	Olive Gentry	Aberdeen
Griggs, Ned	H. B. Griggs	Wadesboro
Heavenridge, Robert James	T. M. Heavenridge	Raleigh
Hicks, John Leslie	John L. Hicks	Raleigh
Howell, Barton Wesley	M. M. Howell	Roseboro
Kirven, Robert Fulton	Mrs. H. E. Kirven	Pinewood, S. C.
Lingle, Ernest Sanders, Jr.		Buie's Creek
Long, Ray Elwood	R. J. Long	Winston-Salem
McDaniel, Vance	E. E. McDaniel	Trenton
Melin, Charles E.	E. A. Melin	Raleigh
Midgett, Edgar Allen	Mrs. G. B. Midgett	Manteo
Moody, Lucian	Mrs. Martha P. Moody	Florence, Ala.
Morris, Earl Travis	Chester Morris	Coinjock
Perez, Ruben Francisco Diaz	Francisco Perez	Las Villas, Cuba
Pulley, Raymond Rudolph	Raymond Pulley	Raleigh
Robbins, John William	J. W. Robbins	Scotland Neck
Royal, Harold Paul	L. O. Royal	High Point
Stephenson, Samuel Soloman	F. G. Stephenson	Angier
Sumner, Harold Almond	Buford Sumner	Bedford, Va.
Vann, Eddie Bailey	E. B. Vann	Raleigh
Watkins, Thomas Felton	Mrs. L. A. Stephenson	Benson
Welborn, Mrs. Margaret Ruby	Mrs. Ruby Talbert	Greensboro
Welborn, Winfred Leroy	D. T. Welborn	Greensboro

SUMMER SCHOOL

1949

Name	*Parent*	*Address*
Abernathy, Harold Buchanan	Mrs. H. M. Abernathy	Kipling
Alford, Freddy Lenvel	B. S. Alford	Bunn
Allen, Betty Merle	J. Rufus Allen	Four Oaks
Allred, Betty Jean	J. C. Allred	South Boston, Va.
Bass, Ned Elgin	N. E. Bass	Red Oak
Bass, Virginia Juanita	C. E. Bass	Lillington

Name	*Parent or Guardian*	*Address*
Bateman, Jack Elwood	J. B. Bateman	Burlington
Beard, Peggy Flowe	J. O. Beard	Fayetteville
Benitez, Miguel López	Miguel López Mendigutia	Cabaiguan, Cuba
Benton, J. B., Jr.	J. B. Benton	Benson
Black, Alvis H.	Colin Black	Lillington
Black, John D., Jr.	John D. Black	Myrtle Beach, S. C.
Blake, Carl Thomas	Mrs. I. E. Blake	Burgaw
Blount, Herman F.	Mrs. Herman F. Blount	Rocky Mount
Blum, Joseph Kelly, Jr.	Mrs. J. K. Blum	Whitehead
Brigman, Archie	R. E. Brigman	Rowland
Britt, Claude H., Jr.	C. H. Britt	Dunn, Rt. 3
Butler, Betty Jane	A. Otis Butler	Takoma Park, Md.
Byrd, Doris Yvonne	R. P. Byrd	Erwin
Byrd, Janet McIver	Edward J. Byrd	Erwin
Campbell, Laura Kathryn	P. L. Campbell	Angier
Carlson, Carl T.	Mrs. Mary B. Carlson	Lillington
Carlton, Neal McGee	Mrs. H. H. Carlton	Warsaw
Caulk, Ellen	Ernest Caulk	Bennett
Chestnut, Iris Hood (Mrs.)	Mrs. Maude Hood	Dover
Cook, Ray Elkins	A. E. Cook	Hallsboro
Corbett, Weldon Gilbert	Ben Luther Corbett	Spring Hope
Cratt, Luther M.	W. R. Cratt	Williamston
Creel, Ida Elizabeth	J. N. Creel	Dunn
Cronk, Robert T.	H. M. Cronk	Asheboro
Davis, Caro McNeill	Mrs. James D. Davis	Dunn
Davis, Elwood Dale	Ambrose Davis	Lumberton
Deal, Walter L.	Mrs. Marguerite Deal	Wilmington
Denkins, Roy S., Jr.	R. S. Denkins	Raleigh
Dent, Robert Holt	Walter F. Dent	Wilmington
Dixon, Rachel Lee	Rev. L. M. Dixon	Cameron
Downing, Carey V.	Mrs. C. V. Downing	Fayetteville
Dunn, Charles Loney	L. C. Dunn	Conway, S. C.
Eakes, William Henry	Mrs. W. H. Eakes	Varina
Elliott, Mary Alice	Fred M. Elliott	Oxford
Ennis, Fred Robert	Joel Ennis	Coats
Ennis, Louis Shelton	M. E. Ennis	Coats
Evans, Iris Rae	M. L. Evans	Norfolk, Va.
Ferrell, Paul Orville	E. L. Ferrell	Durham
Franklin, Nettie Frances	M. T. Perry	Oxford
Garvin, James Arnold	Mrs. B. F. Garvin	Fayetteville
Gaylor, Elvin Lorraine	J. H. Gaylor	Jacksonville
Gentry, Robert Bays	W. M. Gentry	Spruce Pine
Glasgow, James Etheridge	H. L. Glasgow	Littleton
Goddard, Jasper Jackson	J. E. Goddard	Dunn
Godfrey, James William	R. J. Godfrey	Charlotte
Godwin, Linda Faye	O. W. Godwin	Dunn
Graybill, George Henry, Jr.	G. H. Graybill	Roanoke, Va.
Green, Thomas Lawrence	L. A. Green	Whitakers
Grimm, Herman H., Jr.	H. H. Grimm	Carthage
Griswold, William Shepard	W. S. Griswold	Durham
Henson, Helen Carthage	C. T. Henson	Carthage
Hicks, John Leslie	Mrs. John L. Hicks	Raleigh
Holden, Emory Thurston, Jr.	E. T. Holden	Wilmington
Horton, Olive May	N. G. Horton	New Hill
Ingraham, Theodore Norton, Jr.	T. N. Ingraham	Dunn
Jackson, Robert James	Mrs. Thomas O. Harrell	Raleigh
Jenkins, Bill Joseph	J. J. Jenkins, Jr.	Raleigh
Jernigan, Edward Williams	S. A. Jernigan	Durham
Jernigan, Ruby Ray	L. F. Jernigan	Dunn
Johnson, Martha Ruth	H. M. Johnson	Kinston
Johnson, Shelton Wood	Delma Johnson	Smithfield
Johnson, Willie R.	L. F. Johnson	Rose Hill
Johnson, Wyatt Benjamin	Joel A. Johnson	Four Oaks
Jones, John C.	C. W. Jones	Winton
Knott, Julia Ann	Maynard W. Knott	Clayton
Lancaster, Henry Daniel	Dan B. Lancaster	Pikeville
Langdon, Rebecca Jane	Z. A. Langdon	Benson
Lawhon, Henry Alva	Henry H. Lawhon	Carthage
Layman, Harry Floyd	Mrs. E. I. Foos	Camp Lejeume
Lee, Alice Ehrie	Mrs. Paul Lee	Benson
Lewis, Bill Haynes	Mrs. A. D. Lewis	Fairmont
Lide, Mary	Mrs. F. P. Lide	Wake Forest

Name	*Parent or Guardian*	*Address*
Loving, Elbert B.	Mrs. Anne H. Loving	Charlottesville, Va.
McLamb, Hazel Eloise	Elwood McLamb	Roseboro
McRae, Patricia Joyce	Dougald McRae	Lillington
Mallard, Roger Clayton	Levie C. Mallard	Pollocksville
Marion, Hugh Everett	E. E. Marion	Pinnacle
Matthews, Thomas E.	Mrs. T. J. Matthews	Galax, Va.
Maxwell, Jack C.	B. D. Maxwell	Fayetteville
May, Reginald D.	Mrs. D. C. May	Haw River
Morton, Julian Rudolph	A. J. Morton	Hubert
Moss, Frances Irene	Robert B. Moss	Skipwith, Va.
Neighbor, Joan	D. O. Neighbor	Benson
Newton, John Norman	L. J. Newton	Dunn
Oliveira, Nevaldo Rocha de	Jocia Felipe de Oliveira	Natal, Brazil
Outlaw, Ralph W.	W. B. Outlaw	Colerain
Pearce, E. O., Jr.	E. O. Pearce	Raleigh
Peele, Leon Charles	Mrs. Leon Peele	Roxobel
Perry, Calvin Coolidge	C. C. Perry	Selma
Perry, Dorothy Ann	Mrs. C. H. Baker	Norfolk, Va.
Person, Marion Brooks	J. C. Person	Fayetteville
Peterson, J. Verney, Jr.	J. V. Peterson	Smithfield
Pleasant, Helen Jane	Mrs. C. T. Pleasant	Angier
Pollock, George Alfred, Jr.	George Pollock	Warsaw
Poole, Thomas Duane	T. D. Poole	Clayton
Poston, Myrhen	Mrs. Fern Poston	Smithfield
Roberts, LaMar Cox	Mrs. D. H. Roberts	Raleigh
Robson, Holly, Jr.	E. M. Britt	Raleigh
Rouse, Anne Marie	A. M. Rouse	Dunn
Sewell, Oscar Charles	Mrs. O. L. Sherman	Atkinson
Sexton, Charles Carroll	J. W. Sexton	Winton
Sexton, E. Leon	C. W. Flynt	High Point
Sherman, Ila Hazel	G. L. Sherman	Oxford
Simmons, Tonnie M.	T. M. Simmons	Fayetteville
Sloan, Marvin Kenneth	W. M. Sloan	Erwin
Snipes, Royce Lester	Mrs. Myrtle Snipes	Princeton
Sorrell, Hilda Ann	John Lloyd Sorrell	Dunn
Spell, Norman L.	Mrs. J. M. Spell	Wallace
Spence, Metta May	W. O. Spence	Overhills
Spivey, Vivian Lee	M. B. Spivey	Sanford
Staley, George Thomas	L. L. Gibbs	Columbia
Stallings, Marion Louise	J. H. Stallings	Nashville
Stanley, Margaret Louise	Mrs. James H. Styons	Plymouth
Stephenson, John B.		Angier
Sutton, Dorothy Jean	W. P. Sutton	Lillington
Sutton, John C.		Buie's Creek
Sutton, Reuben Milton	Harold Milton Sutton	LaGrange
Swann, Linda Elizabeth	Dr. Geo. B. Swann	Buie's Creek
Sweeney, Wanda Louise	W. E. Sweeney	Roanoke, Va.
Tart, Sylvia Mae	J. B. Tart	Dunn
Thomas, Jerry Goddard	Mrs. C. M. Thomas	Dunn
Udvarnoki, Bêla, Jr.	Dr. Bêla Udvarnoki	Gatesville
Vail, Joseph Taylor		Buie's Creek
Wagstaff, Donald Lee	V. P. Wagstaff	Fuquay Springs
Wallace, Nancy Lee	R. G. Wallace	Carthage
Walton, Betty Grey	R. I. Walton	Buie's Creek
Warner, Wallace Berry	D. H. Warren	Smithfield
Weathers, Douglas Dewey	D. B. Weathers	Fuquay Springs
Weir, Barbara Edith	W. A. Weir	Wananish
Weir, Helen Alexandra	W. A. Weir	Wananish
Wells, Eugene McPherson	G. R. Wells	Fuquay Springs
Westbrook, Mary Ann	Earl McDonald Westbrook	Dunn
Westbrook, Theodore Randolph, Jr.	T. R. Westbrook	Richlands
White, Tom Wallace		Buie's Creek
Wiggins, Charlotte	N. M. Wiggins	Dudley
Wimberley, Emma Ruth	M. G. Wimberley	Apex
Womack, Wynona	Eugene C. Womack	Sanford
Zehia, Joseph "Rockie"	Georgia Zehia	Raleigh

ENROLLMENT BY COUNTIES

Alamance	3
Alleghany	1
Anson	2
Beaufort	3
Bertie	1
Bladen	6
Burke	1
Brunswick	3
Buncombe	2
Caldwell	1
Carteret	3
Catawba	1
Chatham	3
Chowan	5
Craven	1
Columbus	14
Cumberland	17
Currituck	3
Dare	2
Davidson	1
Duplin	14
Durham	7
Forsythe	3
Franklin	11
Gaston	2
Gates	1
Granville	4
Greene	3
Guilford	9
Halifax	2
Harnett	74
Haywood	1
Hertford	2
Hyde	1
Johnston	27
Jones	4
Lee	14
Lenoir	2
Martin	1
Mecklenburg	1
Montgomery	1
Moore	2
Nash	12
New Hanover	3
Northampton	3
Onslow	6
Orange	1
Pamlico	1
Pasquotank	2
Pender	7
Person	3
Pitt	5
Randolph	3
Robeson	8
Rockingham	1
Richmond	1
Rowan	1
Sampson	14
Stokes	1
Surry	2
Tyrrell	4
Union	1
Vance	1
Wake	37
Warren	1
Wayne	5
Yadkin	1

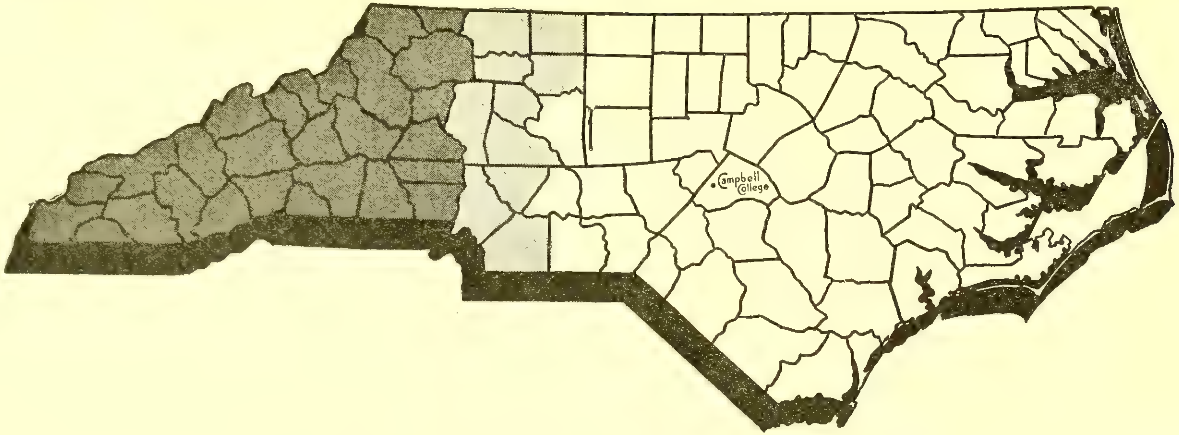
ENROLLMENT BY STATES AND COUNTRIES

Alabama	1
Canada	1
Cuba	4
Florida	1
Georgia	1
Maryland	3
Massachusetts	1
Michigan	1
New Jersey	1
New York	1
North Carolina	383
Pennsylvania	2
South Carolina	17
Virginia	31
Washington, D. C.	1

ENROLLMENT BY CLASSES

Regular Session:	
High School	64
First Year College	250
Second Year College	134
Special Students	5
Total	453
Summer Session:	
High School	54
College	90
Total	144
Counted twice	39

CAMPBELL'S STRATEGIC LOCATION . . . *and how it serves North Carolina*



A Definite Need

With the projected movement of Wake Forest College to Winston-Salem, Eastern North Carolina's lack of adequate educational facilities will be seriously accentuated. The few schools in this area must be enlarged to accommodate the ever-increasing number of youths seeking advanced education.

Type of Student

Campbell's student fees are considerably lower than any other accredited junior college in North Carolina. Its purpose is to serve the youths of limited means. The number of junior colleges of this type are too few to take care of all the deserving boys and girls who can't afford the more expensive institutions.

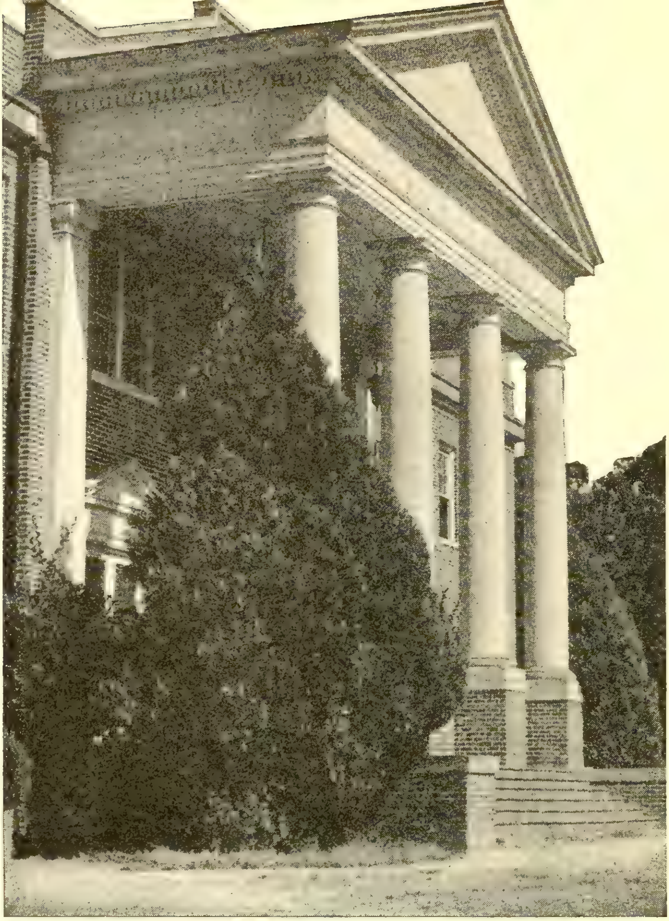
An Accredited Institution

Campbell College is an accredited institution, maintaining its membership by the high standards of the Southern Association of Colleges and Secondary Schools. To maintain such standards Campbell offers the best possible educational opportunities at its almost ridiculously low rates.

A Baptist Institution

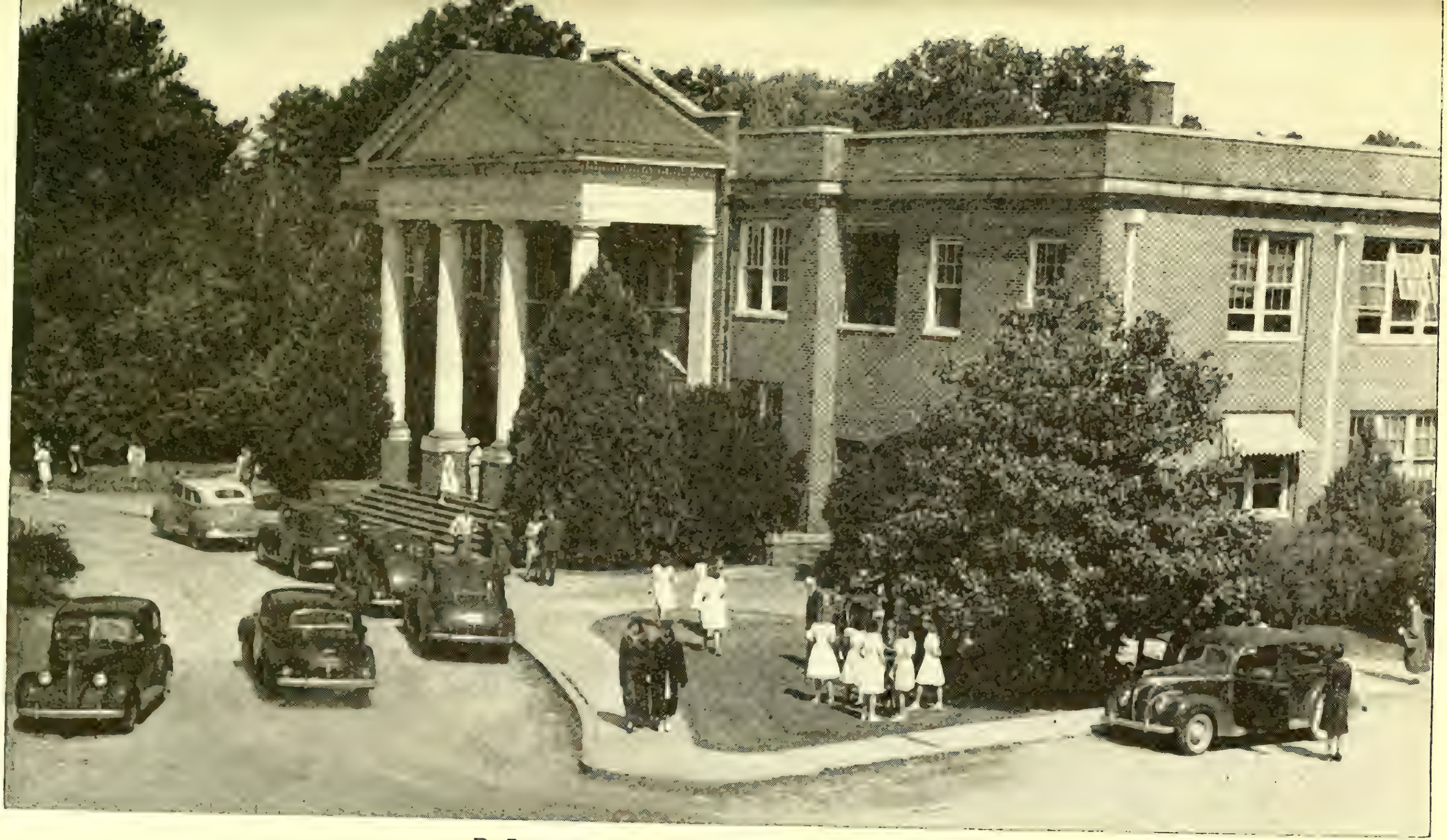
Investments by the late Mr. D. Rich of Winston-Salem enabled Campbell to improve its physical assets and secure accreditation. The Baptist Convention, recognizing the merits of this school, included it in its educational program. However, *students of all denominations* are allowed the privileges of this progressive institution.

CARRIE RICH MEMORIAL LIBRARY
DEPARTMENT OF ARCHIVES
CAMPBELL COLLEGE

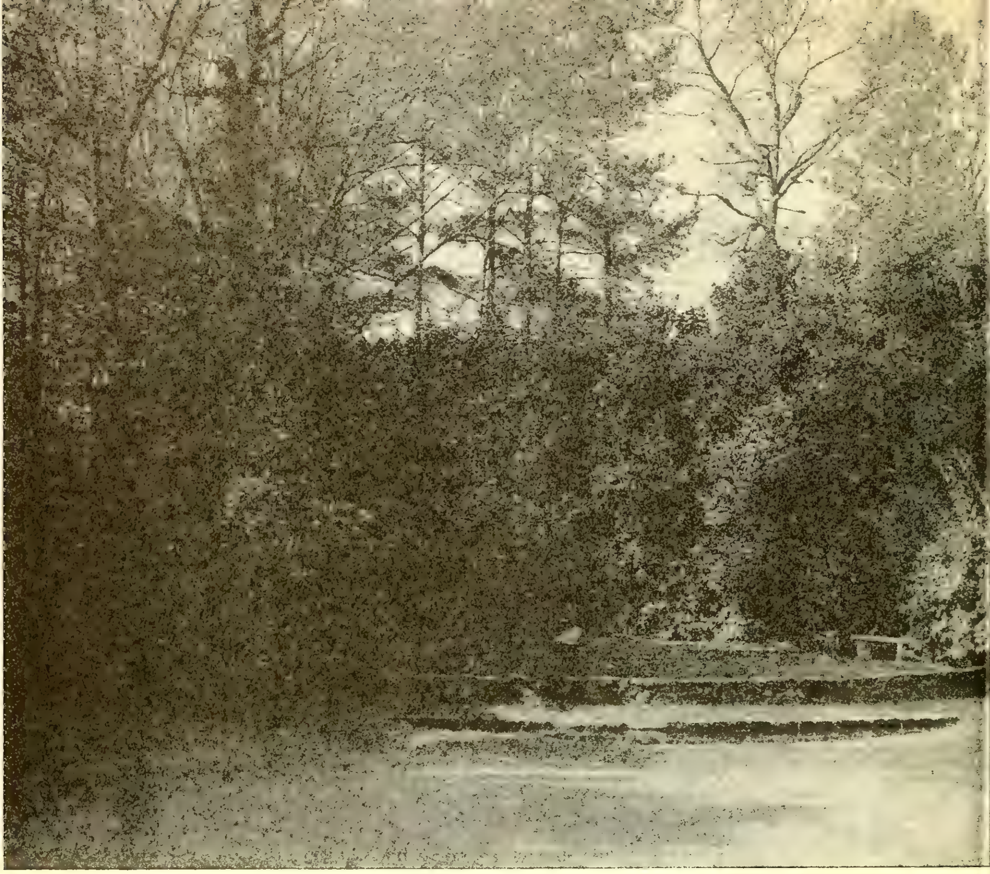


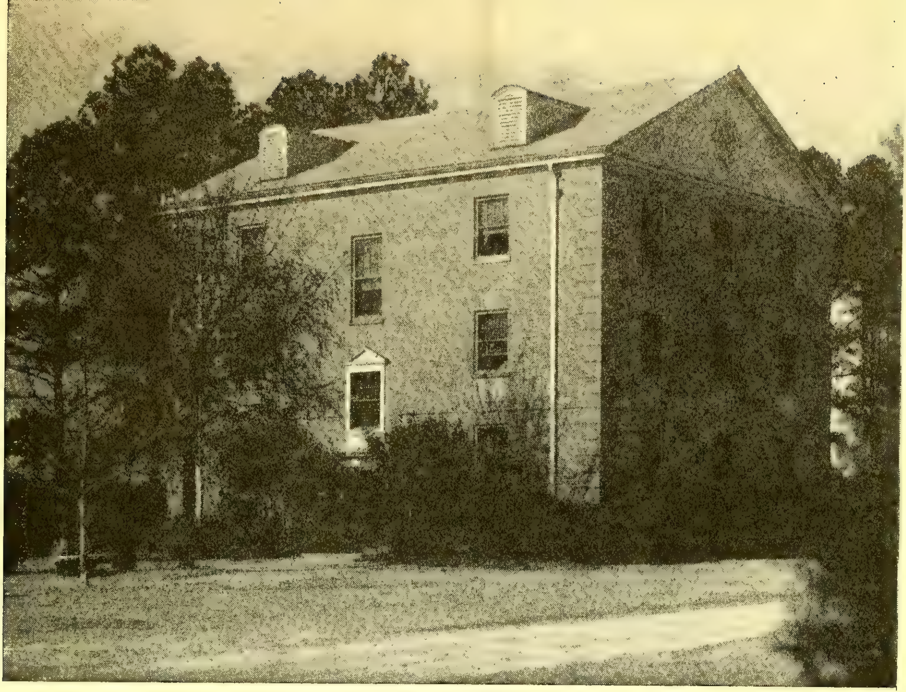
STATELY FRONT
OF
D. RICH
ADMINISTRATION
BUILDING
(Upper)

THE
OLD WELL
(Lower)



D. Rich Memorial Administration Building



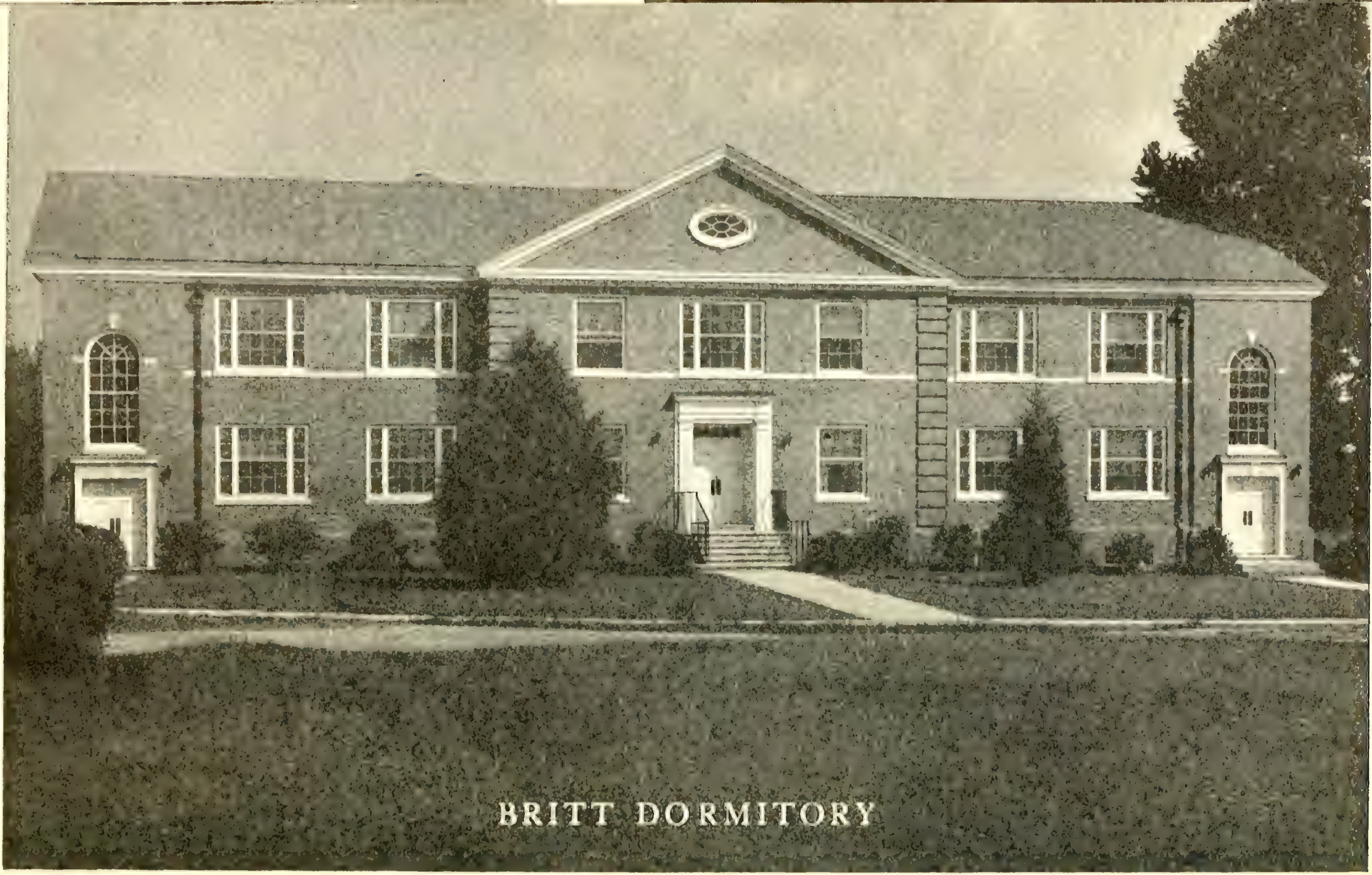


(Upper Left)—SCENE FROM PAUL GREEN OUTDOOR THEATRE.

(Upper Right)—FRED N. DAY DORMITORY.

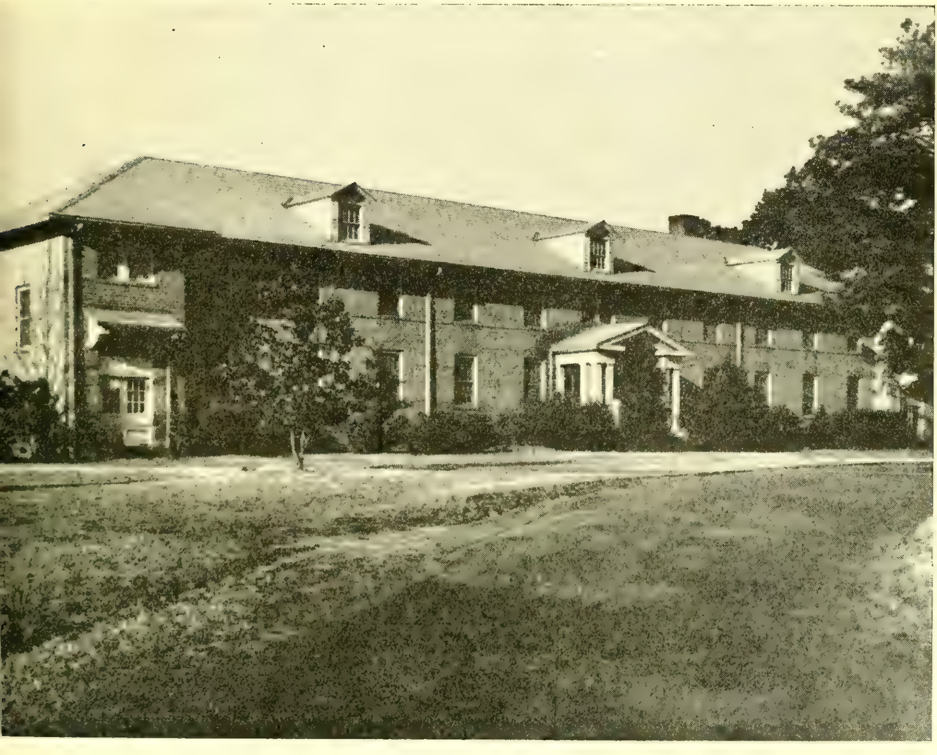
(Lower Left)—TREAT DORMITORY.

(Lower Right)—CENTRAL DINING HALL.



BRITT DORMITORY

Biology Laboratory



Boys' Dormitory

Interior of Carrie Rich Memorial Library

VOL. XL MARCH, 1951 No. 2

Catalogue of

CAMPBELL COLLEGE

FOUNDED 1887

For the

Scholastic Year 1951-1952

Being the

Sixty-fourth Annual Session

POST OFFICE
BUIE'S CREEK, HARNETT COUNTY, N. C.

EXPRESS OFFICE
LILLINGTON, N. C.

Entered as second-class matter November 15, 1912, at the Postoffice at Buie's Creek, N. C., under act of August 24, 1912.

1951

JANUARY

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FEBRUARY

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APRIL

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JUNE

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JULY

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AUGUST

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OCTOBER

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1952

JANUARY

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FEBRUARY

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JUNE

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JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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OUR ACKNOWLEDGEMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its sixty-four years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

A CO-OPERATIVE POLICY

CAMPBELL COLLEGE is proud to be identified with a system of colleges sponsored by the Baptist State Convention of North Carolina. While control of the college is vested in an independent board, having no direct connection with any other member, the administration enters gladly into a voluntary agreement that pledges fullest cooperation with each of the following institutions affiliated with the denominational program:

Wake Forest College, a standard co-educational senior college, with professional schools of Law and Medicine;
Meredith College, a standard senior college for women with departments of Music, Art, and Home Economics;
Mars Hill, Wingate, Gardner-Webb, and Chowan Junior Colleges.

RECOGNITION

Campbell College is a member of the Southern Association of Colleges and Secondary Schools, The North Carolina College Conference, and the American Association of Junior Colleges.

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SHOULD YOU CHOOSE CAMPBELL?

Among the major aims of Campbell College, now completing its sixty-fourth year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation, supplying those learnings, skills and interests essential today.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never become too large to know every other fellow and share his friendship" is the aim of the College.

4. *Comprehensive Activity Program.* Inter-collegiate and intramural sports, dramatics, debating, glee club, college publications, international relations club, science club, honor society, and many student religious organizations offer excellent opportunity for personal development and entertainment.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* This catalogue announces many carefully selected curricula prerequisite for specialization and professional training in senior institutions, and other curricula allowing liberal choice of vocational and cultural courses for terminal students.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, music, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, and self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Educational Opportunity.* As a result of the low cost of college training at Campbell, rich and poor alike are privileged to share that freedom which comes only through the discovery of truth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

Attendance upon chapel exercises five days a week, Sunday School, and the Sunday morning worship services is required.

COLLEGE CALENDAR

1951-52

SUMMER QUARTER

June	12	Beginning of registration.
July	21	Registration for second half.
August	29	End of summer quarter.

FALL QUARTER

September	17	Beginning of orientation, registration and classification, 10:00 A.M.
September	19	Formal opening, 11:00 A.M.
September	20	Classes begin.
November	21-25	Thanksgiving recess.
December	13-14	Re-registration for winter quarter. End of fall quarter.
December	15	Christmas holidays begin.

WINTER QUARTER

December	31	Registration of new students. Classes begin at 10:00 A.M.
March	13-14	Re-registration for spring quarter. End of winter quarter.

SPRING QUARTER

March	19	Registration of new students. Classes begin.
March	22	Saturday classes.
May	31	Saturday classes.
June	2	Commencement sermon.
June	5	Class Day exercises.
June	6	Literary address and graduation exercises.

TRUSTEES

Terms Expiring 1951

Harry C. Carter, *President*	Greensboro
J. Henry Highsmith	Raleigh
Percy H. Wilson	Raleigh
John T. Coley	Rocky Mount
B. F. McLeod	Buie's Creek

Terms Expiring 1952

LeRoy Martin	Raleigh
R. W. Boling	Fayetteville
H. Spurgeon Boyce	Durham
Willis E. Kivett	Southern Pines
Charles Andrews	Chalybeate Springs

Terms Expiring 1953

W. E. Nichols	Coats
James C. Cammack	Smithfield
D. T. Dickie	Henderson
R. B. Wilkins	Durham
A. H. Carter	Wallace

Terms Expiring 1954

Earl McD. Westbrook	Dunn
W. Carroll Bryan	Goldsboro
C. V. Whitley	Zebulon
R. A. Herring	Winston-Salem
LeRoy Townsend	Lumberton

EXECUTIVE COMMITTEE

LeRoy Martin, *Chairman*
H. Spurgeon Boyce
B. F. McLeod
W. Carroll Bryan
Charles Andrews

FACULTY

LESLIE HARTWELL CAMPBELL, *President*

B.A., Wake Forest; M.A., ibid.; Graduate Student, University of North Carolina; Columbia University; English and Latin, Campbell College, 1911-1934; Dean, ibid., 1926-1934; President, ibid., 1934-

J. WILLIAM ANGELL, *Chaplain* 200

B.A., Wake Forest; Th.M., Southern Baptist Theological Seminary; S.T.M., Andover Newton Theological School; Th.D., Southern Baptist Theological Seminary; Buie's Creek Baptist Church, Buie's Creek, N. C., 1949-; Chaplain, Campbell College, 1949-

BURGESS PINCKNEY MARSHBANKS, *Business Manager*

B.A., Wake Forest; M.A. and LL.B., ibid; Graduate Student, State College; Mathematics and History, Campbell College, 1909-1934; Business Manager, ibid., 1934-

400 [illegible]

A. R. BURKOT, *Dean* 800 [illegible]

B.A., Dickinson College; University of Berlin; M.A., University of North Carolina; Dean of Men, Campbell College, 1935-1947; Dean, ibid., 1944-

Modern Languages

OPHELIA MATTHEWS, *Dean of Women*

B.A., W.C.U.N.C., Graduate Study, University of North Carolina; Peabody College; Campbell College, 1945-

Mathematics

HAYWOOD B. KELLY, *Dean of Men*

A.A., Campbell College; B.S., East Carolina Teachers College; Graduate Study, East Carolina Teachers College; Campbell College, 1950-

Business Education

JOHN EDWARD AYSCUE

M.A., Wake Forest; B.D., University of Chicago; Campbell College, 1926-50.

Professor Emeritus Social Sciences

MRS. COURTNEY R. BIXBY

400
800

B.A., Hollins College; Graduate Student, Columbia University; University of Havana, Cuba; Campbell College, 1949-

Modern Languages

LILLIE BRADLEY

B.S., Georgia State College for Women; B.S. in Library Science, Peabody Library College; Campbell College, 1950-

Librarian

SARAH LORRAINE BRITT

[illegible]

A.A., Campbell College; B.A., Wake Forest College; Graduate Study, University of North Carolina; Campbell College, 1950-

Business Education

ORA CARR CANSLER

[illegible]

A.B., W.C.U.N.C.; Graduate Work, W.M.U. Training School; University of North Carolina; Asheville Normal; Peabody College; Campbell College 1946-

Latin and English

HARGROVE BELLAMY DAVIS

Campbell College, 1947-

Assistant Coach

MARTHA ELIZABETH EDWARDS

400
500

B.A., University of North Carolina; M.A., ibid.; Ph.D., ibid.; Research, Institute of Research, Chapel Hill, N. C.; Campbell College, 1946-

Mathematics and Latin

JOHN DAWSON FOLLETT

400

B.S., Virginia Military Institute; M.A., Teachers College, Columbia University; Campbell College, 1949-

500

English

CHARLES BARRETT HOWARD 200

B.A., Wake Forest; Graduate Study, Southern Baptist Theological Seminary; Pastor, Baptist Church, Buie's Creek, N. C., 1934-1945; Campbell College, 1938-

Bible

B. W. JENKINS 600

B.A., University of South Carolina; Graduate Study, University of South Carolina, Draughon Business College, Bowling Green College of Commerce; M.A., East Carolina Teacher's College; Campbell College, 1943-

Business Education

MARY ELEANOR KRUMMEL 400 [illegible]

B.A., Duke University; B.S., Institute of Musical Art, Juilliard School of Music; M.A., Duke University; Campbell College, 1948-

Modern Languages

PERRY Q. LANGSTON [illegible]

B.S., Clemson College; M.R.E., Southwestern Baptist Theological Seminary; D.R.E., ibid; Campbell College, 1950-

Religious Education and Social Sciences

MRS. BESSIE CAMPBELL LYNCH 700

B.M., Meredith College; Student, New York School of Music and Arts; Pupil of Johana Harris, Westminster Choir College; Studied piano with Friedheim and Harmony with Beopple; Campbell College, 1916-1928, 1934-

Piano

WILLIAM H. MANDY 300 [illegible]

B.A., Birmingham-Southern College; M.A., University of North Carolina; Campbell College, 1950-

Social Science

ANDERSON MOORE OLDHAM 500

B.S., State College; Graduate Study, University of North Carolina; Campbell College, 1947-

Chemistry

EARL N. OLMSTEAD 800

B.A., Ouachita College; M.A., University of Arkansas; Graduate Student, University of Florida; Campbell College, 1949-

Speech and Dramatics

HUBBARD FULTON PAGE

B.A., Wake Forest; M.A., Harvard University; Campbell College, 1930-1947.

Professor Emeritus of English

MABEL POWELL [illegible]

B.A., Georgetown College; M.A., University of North Carolina; Campbell College, 1924-

English

NORMAN EARL SMITH 600

B.A., East Carolina Teachers College; M.A., ibid.; Campbell College, 1946-

Director of Physical Education and Coach

S. DAVID SMITH 700

B.A., Whitworth College; B.Mus., Westminster Choir College; Graduate Study, Westminster Choir College; Campbell College, 1950-

Music Department

FRANCES ETHEL SORGEE 500

A.B., Bessie Tift; M.S., Emory University; Graduate Student, University of Virginia; Campbell College, 1949-

Biology

MRS. PHYLLIS MASON STEPHENSON [illegible]

B.M., Syracuse University; Graduate Study, ibid.; Campbell College, 1945-1946, 1947-

Voice

700

ELIZABETH STILLWELL

B.A., Meredith College; B.M., ibid.; Campbell College, 1948-

Piano

400
600

GLADYS STRICKLAND

B.A., Meredith College; M.A., Cornell University; **Graduate Study, Cambridge University, England; Campbell College, 1927-**

English

400
500

MRS. VIRGINIA TRUITT SWANN

B.A., Westhampton College, University of Richmond; M.A., University of Virginia; Graduate Study, Columbia University; University of California; William and Mary; Campbell College, 1947-

English

350
450

G. A. TRIPP

B.A., University of North Carolina; M.A., ibid; Campbell College, 1944-

Social Sciences

640

MRS. AMANDA MARTIN TURLINGTON

B.A., Florida State College for Women; M.S., University of Tennessee; Graduate Study, Woman's College of the University of North Carolina; Columbia University; University of California; Medical College for Women, Vellore, India; Campbell College, 1936-

Home Economics

MRS. BRADEENE BLACKMON VAIL

B.S. in Nursing, Queens College; R.N., Presbyterian Hospital, Charlotte; Campbell College, 1950-

College Nurse

ERNEST MARSHALL WALKER

500

B.A., Wake Forest; Th.B., Southern Baptist Theological Seminary; Graduate Work, Wake Forest; Campbell College, 1946-

Natural Science

I. M. WALLACE

B.S., Ohio Valley College; B.C.S., Bowling Green Business University; Campbell College, 1915-50.

Professor Emeritus, Business Education

C. C. WARREN, JR., [illegible]

B.S., Wake Forest; Campbell College, 1949-

Physics

MRS. JOSEPHINE LASATER WARREN

A.A., Campbell College; B.S., W.C.U.N.C.; Campbell College, 1948-

Physical Education

OFFICERS OF ADMINISTRATION

L. H. CAMPBELL, *President*
B. P. MARSHBANKS, *Business Manager*
A. R. BURKOT, *Dean and Registrar*
C. WILLIAM HART, *Director of Public Relations*
HAYWOOD B. KELLY, *Dean of Men*
OPHELIA MATTHEWS, *Dean of Women*
MRS. DOZIE S. BELL, *Assistant Dean of Women*
ADA M. OVERBY, *Assistant to Dean*
MRS. M. B. MATTHEWS, JR., *Secretary to President*
MRS. E. H. LASATER, *Hostess*
MYRTICE MCPHAIL, *Assistant to Business Manager and Veteran's Representative*
GWENDOLYN PEARCE, *Secretary to Business Manager*
DR. W. DONALD MOORE, *School Physician*
F. M. CAUDELL, *Manager of College Store*
LILLIE BRADLEY, *Librarian*
MRS. VELMA W. BURKOT, *Special Services Representative*
MRS. SUE C. WEDDLE, *Dietitian*
MRS. BRADEENE B. VAIL, *College Nurse*
ALLEN JONES, *Superintendent of Buildings and Grounds*
O. B. RAMER, *Farm Superintendent*

FACULTY COMMITTEES

Athletics: Mr. N. E. Smith, Mr. Davis, Mr. Burkot, Mr. Marshbanks, Mrs. Warren.

Cultural Activities: Mrs. Lynch, Mr. Tripp, Miss Strickland, Mrs. Stephenson, Miss Stillwell, Mr. S. D. Smith, Mr. Olmstead.

Library: Miss Bradley, Mr. Burkot, Mrs. Swann, Miss Sorgee, Miss Krummel, Mr. Mandy.

Publications: Miss Strickland, Mrs. Matthews, Mr. Jenkins, Mr. Follett.

Religious Activities: Dr. Langston, Miss Powell, Dr. Angell, Miss Cansler, Mrs. Bixby, Mr. Jenkins.

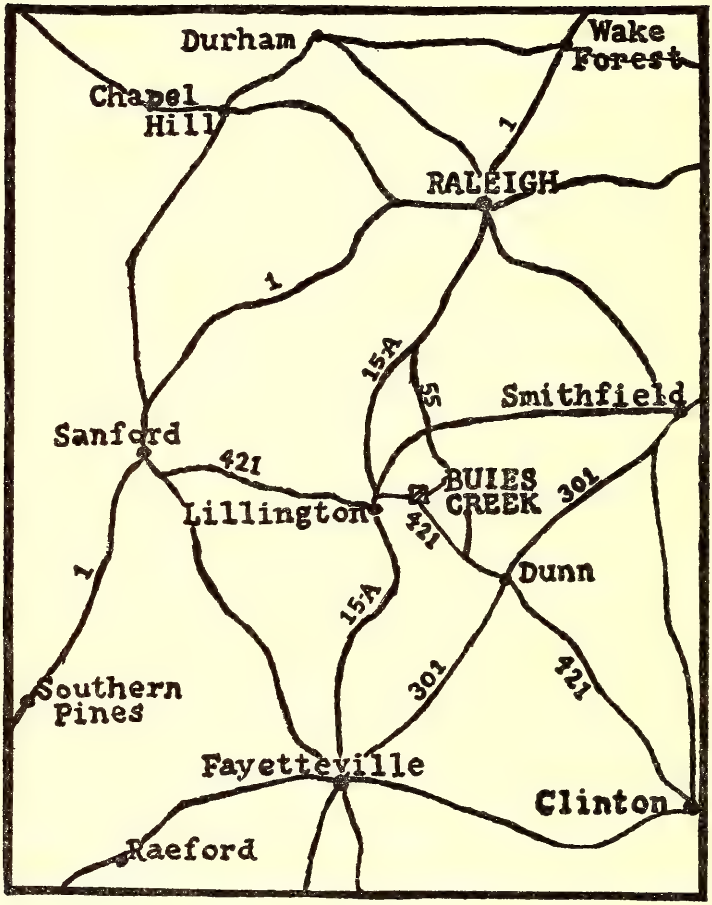
Social Activities: Mrs. Turlington, Mrs. Warren, Mr. Oldham, Miss Britt, Mr. Warren, Mr. Olmstead, Mrs. Weddle, Miss Matthews.

Standard of Work: Heads of Departments.

Student Government: Mr. Burkot, Mr. Kelly, Miss Matthews, Mrs. Bell.

Student Guidance: Mr. Burkot, Mr. Tripp, Miss Powell, Mr. Jenkins, Dr. Langston, Mr. Walker, Mr. Howard, Mr. Olmstead, Miss Strickland, Mrs. Swann.

Student Welfare: Miss Matthews, Mrs. Vail, Mrs. Weddle, Mr. N. E. Smith.


Durham
Wake Forest
Chapel Hill
1
RALEIGH
1
15A
55
Smithfield
Sanford
421
BUIES CREEK
301
Lillington
421
Dunn
1
15A
421
301
Southern Pines
Fayetteville
Clinton
Raeford

MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass through Buie's Creek, making five return trips daily. Safeway Interurban Bus Company buses supplement this service.

Though adequately removed from the distractions of a busy industrial city, Campbell enjoys the benefit of easy access by automobile to four of the State's greatest educational centers.

CAMPBELL COLLEGE

LOCATION

Where "East Meets West"

CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City, an educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to that of any school I ever knew."

HISTORICAL SKETCH

"Blest and distinguished days! which we should prize
The first, the kindest bounty of the skies."

From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution that first spring led to the addition on the east side of the building of a wing, eighteen by twenty-four feet, for the primary department. In 1893 another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted

the construction of a three-story annex, fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large classrooms, an Art hall, a Commercial hall, two nicely furnished literary society halls, and a library. This entire building, representing the labor of years, was swept away by fire on the closing day of the fall term, December 20, 1900, probably at the hands of an incendiary.

Out of the Ashes

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over $30,000. Friends subscribed nickles and dimes to buy bricks; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credits were slowly obtained.

A Great Private Academy

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Prior to 1913 all students were cared for in private families. At the opening of that year the first dormitory for girls was dedicated, later known as Treat Dormitory in honor of M. C.

Treat, generous benefactor and friend. Not until 1923 was a residence hall for boys provided. Changing social conditions and growth in enrollment led later to the construction of the annex, and the remodeling of the second story of Pearson building as dormitories for boys. In 1937 a second attractive dormitory for girls replaced the Fred N. Day Cottage, destroyed by fire, December 15, 1936.

Changed Control

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the president still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

A Junior College

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed from Buie's Creek Academy, Inc., to Campbell College."

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College.

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

BUILDINGS

"Whether they build with marble or sod,
The builder is hand in hand with God."

THE D. RICH MEMORIAL ADMINISTRATION BUILDING, a fire-proof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately $160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two lecture halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON HALL, 1915, was constructed with a loan from Harnett County, to be repaid by teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. Since 1948 the building has been used solely as a men's dormitory. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, required nearly three years from the laying of its cornerstone on May 23, 1901, to November 2, 1903, for construction. The main body of the building is two stories high, containing six large classrooms, four laboratory rooms, bookstore, and other smaller office rooms. The building was used by the local elementary school until 1948, at which time it was completely renovated and converted into a science hall.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

BOYS' DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke.

FRED N. DAY DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

W. S. BRITT DORMITORY. With funds generously and in some instances sacrificially supplied from many friends, a new twenty-seven room fire-proof dormitory for boys was completed for occupancy by the opening of the 1947-1948 session. It is the most modern, best-equipped dormitory on the campus. By action of the Board of Trustees the building bears the name of the largest benefactor, W. S. Britt, of Lumberton, N. C., a former student of the institution.

MUSIC HALL. This is a frame building 20 x 48 feet, erected by the Federal Works Administration to aid in the training of war veterans. At present the building serves as a very adequate music hall. It became available during the fall of 1947.

INFIRMARY. Through the Federal Works Agency a comfortable, adequate infirmary now makes its contribution to the better health of the college community. The frame building provides separate wards and rooms for men and women, together with living quarters for the nurse and examining rooms for the college physician.

THE GYMNASIUM. In December, 1923, Mr. D. Rich gave $2,500 toward erecting a gymnasium temporarily to be used for an auditorium. The brick-veneered structure, 60x90 feet,

with basement, costing over $15,000, was first used April 10, 1924.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased for $2,000 a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be used as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

B. P. MARSHBANKS DINING HALL, adequate for 400 students, was constructed in 1933 through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

BENEFACTIONS

"He only does not live in vain who employs his wealth, his thoughts, his speech to advance the good of others."

The work of the institution has from time to time attracted many friends in and out of the State, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat of California, Fred N. Day, D. Rich, B. N. Duke of New York, D. H. Senter, W. C. Ellis, A. L. Byrd, J. F. Kitchin and H. C. Carter. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgment is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

The D. Rich Bequest

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately $160,000, became immediately available; the other one-half in August, 1940.

B. N. Duke Gifts

In the spring of 1926 Mr. Duke gave the school $25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to $50,000.

PAUL GREEN THEATRE

During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

CHARLES L. ANDREWS CHAPEL ORGAN

In the summer of 1949 Mr. Charles L. Andrews, Chalybeate Springs, N. C., donated to the college a beautiful Baldwin Electronic organ, complete with chimes, for the spacious auditorium in the D. Rich Administration building. The organ adds much to all worship services held in the auditorium and also makes possible the study of organ by a number of interested music students.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from $100 up. In this way, the members of the senior class of 1925 subscribed about $5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

D. Rich Endowment Fund. In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at $151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire bequest, thereafter to be known as the D. Rich Endowment Fund, be allocated to the permanent endowment of the college.

Allen L. Byrd Endowment Fund. Because of a life-long interest in Campbell College, located in the native county of Mr. Byrd, he bequeathed to this institution a liberal share of his estate, which amounted to $7,500 approximately. In the summer of 1941 as part payment $6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment, to be known as the Allen L. Byrd Endowment Fund, in memory of the donor.

LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

Four-County Loan Fund. This fund of $1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their education. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

Betty Byrd Green Memorial Loan Fund. In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests, created at the commencement of 1941 this fund to aid worthy students.

The Page Loan Fund of $500.00 is established by Mrs. Theresa Page Magruder in memory of her father, mother, two brothers, and one sister. The family plan to add to this fund from time to time.

Alberta Hinton Loan Fund. This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

Gerald Motley Loan Fund. This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year 1940 in an automobile accident en route to the college to speak at the daily chapel service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

Mabel Powell Loan Fund. Former students of Miss Powell have started this fund out of appreciation for the inspiration and help received from their beloved teacher. Each year the size of the fund is being increased.

In addition to the loan funds above, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes, Bruce Blackman, James A. Buchanan.

LOAN FUND FOR MINISTERIAL STUDENTS

The Baptist State Convention makes available to worthy ministerial students a loan upon liberal terms, when such is necessary. Evidence of satisfactory academic achievement, leadership qualities, and spiritual consecration, in addition to financial need, is required of every student.

EXPENSES

For Quarter of 12 Weeks

(The College reserves the right to make changes in living expenses with proper notice to patrons, if radical price charges for commodities occur.)

Tuition and Fees

*Tuition	$ 40.00
Matriculation (Includes Registration, Library, Medical.** Publications and Athletic Fees, Literary Societies, Forensics)	30.00
Annual Fee, including photograph, (First quarter of Residence Only)	8.50

Board and Room

Treat Dormitory (Girls)	$110.00
Pearson Dormitory	110.00
Day Dormitory (Girls)	122.00
Faculty Annex (Boys)	115.00
West Dormitory (Boys)	110.00
W. S. Britt (Boys)	122.00
Board without room	103.00

Extras

Piano	$22.00 to $ 27.00
Organ, including practice	33.50
Voice	$22.00 to 27.00
In class of six, two hours per week	6.00
Orchestral Instruments in Class	8.00
Rental of Intruments per term	2.00
Piano Practice	2.75
Harmony, Solfeggio, Hymnology, and Music History	5.00
Music Appreciation	2.50
Laboratory fees, Chemistry and Biology (Academy), each	2.00
Laboratory fee, Biology and Botany, each (College)	4.00
Laboratory fee, Chemistry (College)	5.00
Laboratory fee, Physics (College)	5.00
Microscope rental fee	1.50
Piano Methodics	5.00
Laboratory fee, Home Economics (College), each course	4.00
Typewriter rental fee	4.00
Graduation fee. Required of seniors only	6.00
Special radio operation fee in dormitories (by special permission of dean)	1.75
Laboratory fee. Engineering Drawing	3.50
Laboratory fee. Descriptive Geometry	2.40
Voice Methods	3.75
Conducting, Music Education C 21-22	3.50
Laundry (Estimated deposit required of all dormitory students)	8.00

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* Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay $7.50 per course in college.

** The medical fee charged provides for professional services of the College physician and nurse only in cases commonly included in the general practice of medicine.

Ministerial and missionary students must present recommendations from their churches and sign notes for tuition which will be cancelled when evidence is presented of their having begun work in their respective fields.

Expenses Summarized:

Minimum annual expenses for day students	$218.50
Minimum annual expenses for dormitory students	$548.50

The above figures do not include cost of books, laundry, and laboratory fees, nor have any deductions been made for scholarships and self-help employment.

SCHOLARSHIPS

For years Campbell College has made certain special concessions from the previously listed expenses in the form of scholarships to the following groups:

Ministerial Students and Volunteers for Foreign Missions	$120 a year
Children of Ministers	$ 60 a year
High School Valedictorians	$ 60 a year

No special considerations and offers of scholarships or self-help employment are valid until approved by the President or Business Manager.

SETTLEMENTS

1. All fees, amounting to $30.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the quarter.

3. Charges for board must be paid for each half-quarter in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full quarter are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a quarter without special permission from the President.

4:30	Mathematics Proficiency Test for all students planning to take College Algebra	Room 7
5:30	Dinner	Dining Hall
6:30	Registration of College Freshmen-Group I (Boarding and local men)	
7:15	House Meeting for Boarding Women (Roll-call)	Society Hall
8:00	House Meeting for Boarding Men including trailer assignees. (Roll-call.)	Auditorium
Wednesday, September 19		
7:00	Breakfast	Dining Hall
8:00	Registration of College Freshmen (Reminder of Group I)	Room 5
8:30	College Freshmen (Bell Test) Group II	Lecture Hall
9:30	College Freshmen (Study Lecture) Group II	Society Hall
10:15	College Freshmen (Library Lecture) Group II	Society Hall
11:00	Formal Opening. Attendance required.	Auditorium
12:15	Lunch	Dining Hall
1:30	College Freshmen-Group II (Drive-in students and Boarding Girls)	Room 5
1:30	College Freshmen (Kuder Test) Group I	Lecture Hall
2:45	College Freshmen (Bell Test) Group II	Lecture Hall
5:30	Dinner	Dining Hall
6:30	Registration of College Freshmen-Group II (Boarding and local men)	Room 5
7:30	Student Service	Church
Thursday, Septer 20		
8:00	Classes Begin. 7:00 Faculty Reception	Room 5

7:30

SCHEDULE OF ORIENTATION AND REGISTRATION AT CAMPBELL COLLEGE

Fall Quarter 1951-52

Monday, September 17

7:30	Breakfast	Dining Hall
10:00	Meeting of Registration Committee	Room 5
11:00	Registration of Sophomores (BSU Group)	Room 5
12:00	Lunch	Dining Hall
1:00	Registration of Sophomores and Transfer Students	Room 5
1:00	High School Students (Otis Test)	Room 4
1:00	College Freshmen (English Test) Group I	Lecture Hall
2:45	College Freshmen (Psychological Test) Group I	Lecture Hall
4:00	College Freshmen (Study Lecture) Group I	Society Hall
5:30	Dinner	Dining Hall
6:15	Vesper Service	Paul Green Theater
7:00	Mathematics Proficiency Test for all students who are planning to take College Algebra	Room 7

Tuesday, September 18

7:00	Breakfast	Dining Hall
8:30	Registration of Sophomores continues	Room 5
8:30	Registration of High School Students	Room 5
8:30	College Freshmen (English Test) Group II	Lecture Hall
8:30	College Freshmen (Library Lecture) Group I	Society Hall
10:15	College Freshmen (Psychological Test) Group II	Lecture Hall

ROOM AND BOARD

DORMITORIES. The college has facilities for housing practically all of its resident students. Others may find rooms in approved homes in the community. All dormitories are equipped with electricity, steam heat, and running water; but as is suggested by the variation in prices charged, the accommodations are not all uniform. In Day and Britt Dormitories for girls the rooms are large, and the furnishings are particularly attractive. Every dormitory room is furnished with beds, dresser, chairs and study table or desk. Students must provide their own pillows, bed linens and covering, and towels; also curtains, study lamps, rugs, and bookshelves, if these are desired.

BOARD. All students living in college dormitories eat together in the central dining hall, a commodious and well-lighted building. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions. Attention is given to the attractiveness of the hall and of the meals, and care is exercised as regards students' manners.

DEPOSIT. Each applicant for a room in the dormitory must deposit $10.00 to secure assignment. Priority of application determines the choice of rooms. *If it becomes necessary to withdraw appplication, the college will refund the deposit fee, provided notice is received by August 1. Unless notified to the contrary, a room not claimed after the opening of school will be declared vacant.* After deducting cost of repairing any unnecessary damage done to rooms in dormitory, any unexpended balance of room deposit will be refunded at the end of the year, on or before July 1.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is allowed only by special permission. Radios may be operated in students' rooms with permission of the dean of men or dean of women and upon payment of the stipulated fee. In each dormitory an ironing room will be provided.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina College Conference. High School graduation is regularly required of all students. Specific course requirements depend upon the curriculum selected. A minimum of four units in English, one in natural science, and two in social science are required of all regular students. For those electing curricula prescribing mathematics or foreign language a minimum of two and one-half units in mathematics, including plane geometry, and two in one foreign language are essential.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from non-accredited high schools may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as special students. Such students must demonstrate their ability to profit by the courses taken. No credit toward graduation will be allowed special students until the entrance requirements are fully met.

REQUIREMENTS FOR GRADUATION

A wide choice of curricula leading to the Associate in Arts diploma is offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training.

In addition to the course of study, consisting of one hundred quarter hours specified in each group, Physical Education, is required, for which a total of six quarter hours is allowed.

TIME REQUIRED FOR GRADUATION

While normally a student with average ability and preparation is expected to complete any of the following listed groups in two years, many with entrance deficiencies, inadequate academic preparation, or heavy extra-curricula duties should plan to spend three years for more thorough preparation in the same.

CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "quarter" hour represents one class period a week in a subject continued through a full quarter. Thus, for a class meeting three times a week, a credit of three quarter hours is given at the close of the quarter. To be recommended for advanced standing in a senior college, the student must obtain not only the required number of hours for graduation, but also must reach a certain average of excellence in the quality of his work.

The following is the college scale of grading, with the number of quality points assigned for each grade:

A	(Excellent)	93-100 per cent.	3 points per unit of credit
B	(Good)	85-92 per cent.	2 points per unit of credit
C	(Average)	77-84 per cent.	1 point per unit of credit
D	(Passing)	70-76 per cent.	0 points per unit of credit
E	(Condition)	65-70 per cent.	0 points per unit of credit
F	(Failure)	Below 65	0 points per unit of credit

Quarter grades of E and C in any course may be averaged as a passing grade, if the grade for the last quarter is higher.

A grade of E must be removed by special examination before the beginning of the corresponding quarter of the next year; otherwise the grade will be recorded as an F, except by special arrangement with the dean.

A grade of I must be removed by the completion of the work within 30 days after the opening of the next quarter; otherwise it will be recorded as an F. The dean may make exceptions to this rule in unusual cases.

Any course dropped without permission is recorded as an F.

An average grade of C is necessary for graduation with recommendations to Senior College. Hence with 100 units of credit a student must obtain at least 100 quality points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for graduation with such recommendations until their standing is raised to the required standards by repeating the work or doing additional work of prescribed quality.

A normal load for any student in the college department is 17 quarter hours. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. A student carrying high school courses cannot take his normal load of college work. Each high school subject to which he is assigned will be considered the equivalent of three quarter hours, and this sum is to be subtracted from what is considered the normal load.

When students transfer from another school the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

In high school a student may graduate without the necessary number of quality credits. For recommendation to college an average of C for at least the last two years is necessary.

CLASSIFICATION

To be classified as a sophomore a college student must have earned thirty-five quarter hours of credit and twenty-four quality points. In high school a student must have a minimum of ten units to be classified as a senior; eight units, as a junior.

PROBATION AND WITHDRAWAL POLICY

If at the end of the first grade period of each quarter a regular student fails currently to pass a minimum of ten quarter hours, he automatically is placed on probation.

Failure to pass a minimum of one course during any quarter automatically renders a regular student ineligible to reenter the next quarter.

OUTLINE OF COURSES

The policy is to allow the student the widest possible latitude in the selection of his courses of study consistent with sound practice among educational institutions. The courses of instruction are organized into curricula, grouped for convenience as follows:

I. For Transfer Students:

A. Two-year courses of study leading to Associate in Arts diploma. Courses one and two below in general meet the requirements for the first two years of pre-professional training in law, medicine, teaching and the Christian ministry.

1. Courses leading to B.A. degree:

First Year	*Q. Hrs.*	*Second Year*	*Q. Hrs.*
English 11-12	10	**English 21-22	10
Social Science 12-12	10	Social Science	10
Foreign Language	10	Foreign Language	10
Natural Science 11-12	10	Religion 11-12	10
*Mathematics 11, 12	10	Electives	10
Hygience and P.E	3	P. E.	3
	53		53

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*May be omitted provided the senior college to which the student plans to transfer does not require it.

**A student planning to go to Wake Forest or the University of North Carolina may substitute English 20 and 27.

2. Courses leading to B.S. degree:

First Year	*Q. Hrs.*	*Second Year*	*Q. Hrs.*
English 11-12	10	English 21-22 or 20, 27	10
Social Science 11-12	10	Natural Science	10
Natural Science	10	Foreign Language	10
Foreign Language	10	Religion 11-12	10
Mathematics 11, 12	10	Electives	10
Hygiene and P. E	3	P. E.	3
	53		53

3. Courses leading to B.S. in Commerce:

First Year	Q. Hrs.	*Second Year*	Q. Hrs.
English 11-12	10	English 21-22 or 20, 27	10
Social Science 11-12	10	Social Science 23-24	10
Natural Science 11-12	10	Natural Science or Math 21-22	10
Mathematics 11, 12	10	Business Organization 21	5
Foreign Language 11-12	10	Social Science 29	5
Hygiene and P. E.	3	*Electives	10
		P. E.	3
	53		53

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*According to the student's choice of a senior college, these electives will be chosen from Foreign Language, Religion, Psychology and Accounting.

4. Courses leading to B.B.A. in Commerce:

First Year	Q. Hrs.	*Second Year*	Q. Hrs.
English 11-12	10	English 20, 27	10
Social Science 11-12	10	Social Science 23-24	10
Mathematics 11c	5	Religion 11-12	10
Natural Science 11-12	10	Accounting 21-22	10
Business Organization 21	5	Education 22	5
Electives	10	Electives	5
Hygiene and P. E.	3	P. E.	3
	53		53

5. Courses leading to B.S. in Primary and Grammar Grade Education:

First Year	Q. Hrs.	*Second Year*	Q. Hrs.
English 11-12	10	English 20, 27	10
Social Science 11-12	10	Social Science 21-22	10
Biology 11-12	10	Biology 21-22	6
Social Science 13	5	Social Science 23, 25, 29	15
Mathematics 5	3	Education 13-14	4
English 15	3	Education 22	5
Education 11	5	P. E.	3
Music Theory 12	4		
Hygiene and P. E.	3		53
	53		

6. Courses leading to B.S. in Home Economics:

First Year	Q. Hrs.	*Second Year*	Q. Hrs.
English 11-12	10	English 21-22	10
Chemistry 11-12	10	Biology 11-12	10
Social Science 11-12	10	Social Science 25-26	10
*Foreign Language	10	*Foreign Language	10
Home Economics 11, 12	10	Home Economics 21, 24	10
Hygiene and P. E.	3	P. E.	3
	53		53

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*Those planning to transfer to E. C. T. C. should elect from Social Science 13, 21, 22, 29 and English 15.

7. Courses leading to B.A. or B.S. in Music:

First Year	Q. Hrs.	*Second Year*	Q. Hrs.
English 11-12	10	English 21-22	10
Foreign Language	10	Foreign Language	10
Piano 11-12-13, Organ 11-12-13 or Voice 11-12-13	9	Piano 21-22-23, Organ 21-22-23 or Voice 21-22-23	9
Harmony 11-12	10	Harmony 21-22	10
Sight Singing and Ear Training 11-12	5	Sight Singing and Ear Training 21-22	5
Electives	5	Music History 21-22	10
Hygiene and P. E.	3	P. E.	3
	52		57

8. Courses in Pre-Nursing Education:

First Year	Q. Hrs.	*Second Year*	Q. Hrs.
English 11-12	10	English 21-22	10
Biology 11-12	10	Chemistry 11-12	10
Social Science 11-12	10	Social Science 25-26	5
Foreign Language	10	Education 22	5
Mathematics 11-12	10	English 15	3
Hygiene and P. E.	3	Biology 21-22	6
		Electives	6
	53	P. E.	3
			53

9. General (Academic):

First Year	Q. Hrs.	*Second Year*	Q. Hrs.
English 11-12	10	English 21-22 or 20, 27	10
English 15	3	Social Science	10
Social Science 11-12	10	Natural Science	10
Religion 11-12	10	Education 22	5
Electives	17	Electives	15
Hygiene and P. E.	3	P. E.	3
	53		53

B. One-Year Courses leading to Agriculture, Forestry, and Engineering.

1. Courses leading to Agriculture and Forestry:

First Year	Q. Hrs.
English 11-12	10
Mathematics 11-12	10
Biology 11-12	10
Chemistry 11-12	10
Social Science 21-22	10
Social Science 29	5
Hygiene and P. E.	3
	58

2. Courses leading to Engineering:

First Year	Q. Hrs.
English 11-12	10
Mathematics 11-12, 21	15
Chemistry 11-12	10
Engineering Drawing	6
Social Science 11-12	10
Descriptive Geometry	3
Hygiene and P. E.	3
	57

II. FOR TERMINAL STUDENTS:

A. Two-year courses leading to Associate in Arts diploma.

1. Bookkeeping.

First Year	Q. Hrs.	*Second Year*	Q. Hrs.
English 11-12	10	English 15, 26	8
Accounting 11-12	10	Accounting 21-22	10
Social Science 29-30	10	Social Science 23-24	10
Secretarial Science 10-11-12	6	Business Organization 21	5
Law 11	5	Education 22	5
Office Practice 18	3	Salesmanship 11	5
Mathematics 3-4	6	Retailing 12	5
Hygiene and P. E.	3	Electives	2
	53	P. E.	3
			53

2. Secretarial.

First Year	Q. Hrs.	*Second Year*	Q. Hrs.
English 11-12	10	English 15, 26	8
Secretarial Science 10-13-14	6	Secretarial Science 20-23-24	6
Shorthand 15-16-17	15	Shorthand 25-26-27	12
Accounting 11	5	Business Organization 21	5
Law 11	5	Education 22	5
Office Practice 18	3	Office Practice 28	3
Mathematics 3	3	Transcription	6
Transcription	3	Elective	5
Hygiene and P. E.	3	P. E.	3
	53		53

3. General (Business Education).

First Year	Q. Hrs.	*Second Year*	Q. Hrs.
English 11-12	10	English 15, 26	8
Accounting 11-12	10	Social Science 23-24	10
Secretarial Science 10-11-12	6	Education 22	5
Law 11	5	Office Practice 28	3
Mathematics 3-4	6	*Electives	24
Salesmanship 11	5	P. E.	3
Office Practice 18	3		53
Social Science 14	5		
Hygiene and P. E.	3		
	53		

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*Suggested electives include Religion 11-12, Shorthand 15-16-17, Social Science 25-26, Accounting 21-22, Secretarial Science 20-21-22.

B. One-year Courses of study in Business Education leading to certificate.

A certificate will be awarded upon request to those making a C average on the first year of the two-year bookkeeping, the two-year secretarial, or the two-year general business education course. This certificate is similar to the award heretofore given for the one-year commercial education course.

COURSES OF INSTRUCTION

In general, courses numbered 1 to 10 are considered college preparatory; those numbered 10 to 20 are open to freshmen or sophomores; those numbered 20 or above may be taken only in the sophomore year. Courses with two or three hyphenated numbers must be taken throughout for credit; either quarter of those separated by comma may be taken for credit.

BUSINESS EDUCATION

MR. JENKINS MISS BRITT MR. KELLY

Accounting

11, 12. *Bookkeeping*—Principles of double-entry bookkeeping, theory of debit and credit, posting, classification of accounts, profit and loss statement, balance sheet, and business papers. Sole proprietorship and partnership are studied.

Five hours a week, two quarters. Ten quarter hours.

21, 22, 23. *Advanced Bookkeeping*—Principles of accounting from the point of view of the corporation; special study of columnar journals, departmental costs, work sheet and financial statements. The last quarter is devoted to cost accounting.

Five hours a week, three quarters. Fifteen quarter hours.

Administration

21. *Business Organization and Administration.*—This course is intended not only to give the student a general understanding of the organization of a business firm, but also to acquaint him with economic institutions that facilitate the operation of individual business units. Everyday business problems are treated in an orderly sequence as well as material based upon recent legislation, labor regulations and Social Security regulations.

Five hours a week, one quarter. Five quarter hours

Distributive Education

11. *Salesmanship.*—The subject is presented from the viewpoint of the retailer and the consumer. Special emphasis is placed on the interpretation of sales technique and methods, as influenced by the psychology of selling, buying motives, prospective customers, interviews with customers and closing the sales transactions. Special study is made of the responsibility of the seller for repeat sales. Practice situations are developed to aid students in developing an understanding of sales techniques and buildng displays.

Five hours a week, one quarter. Five quarter hours.

12. *Retailing.*—A general interpretation is made of the field of retailing with special emphasis on the types of retail stores, store location, merchandising, pricing the goods, window and store display, the retail sales process, the fashion cycle, customer services, mark-down, turnover rate, and current trends in retailing. Laboratory practice situations will aid the student in developing and understanding retail techniques and store display.

Five hours a week, one quarter. Five quarter hours.

Law

11, 12. *Commercial Law.*—Law as it applies to ordinary business transactions including the making of contracts and negotiable instruments; to corporations, partnerships, and bankruptcy proceedings. New materials based upon important recent legislation as social security acts relating to unemployment compensation and old age pensions are included.

Five hours a week, two quarters. Ten quarter hours.

Secretarial Science

10-11-12. *Beginning Typewriting for Bookkeeping Majors.*—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of forty words a minute required.

Five hours a week, three quarters. Six quarter hours.

10-13-14. *Beginning Typewriting for Secretarial Majors*—A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills in preparing letters and articles in proper and correct form. Attainment of a minimum speed of fifty words a minute required.

Five hours a week, three quarters. Six quarter hours.

15-16-17. *Beginning Shorthand.*—The Functional method of Gregg Shorthand is used. Understanding of Gregg Shorthand by reading and writing from shorthand plates; mastery of the brief forms and common phrases through drill, dictation, and transcription. Each student must demonstrate the ability to take dictation at the rate of seventy-five words a minute on new matter, and transcribe at commercially acceptable standards.

Five hours a week, three quarters. Fifteen quarter hours.

18. *Office Practice and Procedure.*—A study of office practice and procedure under actual office conditions. The more important office machines and equipment are maintained in the laboratory of the business education department. Personality development, telephone techniques, and filing theory are made practical through various laboratory problems. Also an annual office survey field trip to one of the larger business centers is made during the year. Each student must demonstrate reasonable

proficiency in actual office procedures before a final grade is received. A small laboratory fee is paid by the student.

Three hours a week, one quarter. Three quarter hours.

20-21-22. *Advanced Typewriting for Bookkeeping Majors.*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Fifty words a minute is the minimum requirement.

Five hours a week, three quarters. Six quarter hours.

20-23-24. *Advanced Typewriting for Secretarial Majors*—Prerequisite: Beginning Typewriting. The completion of the college typing manual is required. Special emphasis is placed on figure drills, tabulation, and typing from rough copy. Speed and accuracy are stressed. Sixty words a minute is the minimum requirement. Laboratory work integrated with transcription.

Five hours a week, three quarters. Six quarter hours.

25-26-27. *Advanced Shorthand.*—Vocabulary building, advanced phrasing, and brief-form drills are given along with daily dictation in new material. Speed and accuracy in taking dictation are further built up through daily practice by the student. Students must demonstrate the ability to take dictation at the rate of 100 words a minute, and to transcribe in acceptable commercial form.

Five hours a week, three quarters. Twelve quarter hours.

28. *Clerical Office Practice.*—This course deals with general office practice problems with special emphasis on financial and legal papers. Laboratory problems will be performed in such a way as to afford opportunity for the development of personality and business efficiency. Consideration will also be given to the development of right appreciation for those character traits required in business—neatness, industriousness, cooperativeness, office manners, accuracy, business loyalty, and dependability. The student will perform integrated problems involving filing, judgment, and administrative decisions. A small laboratory fee of 50 cents will be charged.

Three hours a week, one quarter. Three quarter hours.

29. *Secretarial Office Practice.*—This course includes office activities, techniques, and interpretations of an advanced secretarial nature. Special emphasis will be given to the building of those character traits necessary in business—dependability, accuracy, neatness, industriousness, cooperativeness, and office manners. Special readings in the field of personality development will be required. The student will perform integrated problems involving advanced dictation, filing, judgment, and administrative decisions. A small laboratory fee of 50 cents will be charged.

Two hours a week, one quarter. One quarter hour.

EDUCATION

MR. TRIPP

11. *An Introduction to Education.*—Development of our modern educational system in the United States, with emphasis on historical background, the aims of education in a democracy, and how our present elementary, secondary, and higher educational levels came into existence; also the duties of the teacher, the purpose of the curriculum, examinations; plant; how the schools are supported and how controlled. Designed to be a foundation for further study in education. Text, notebooks, collateral reading, term papers required.

Five hours a week, one quarter. Five quarter hours.

12. *Music Theory.*—This course is designed to give prospective primary and grammar grade teachers a practical knowledge of the rudiments of music.

Two hours a week, two quarters. Four quarter hours.

13,14. *Public School Music.*

a. Primary Grade Methods.

Materials and methods for grades one to three inclusive: rote songs, singing games, etc. Education 12 is a prerequisite for this course.

Two hours a week, one quarter. Two quarter hours.

b. Grammar Grade Methods.

Materials and methods for grades four to seven inclusive. The prerequisite for this course is Public School Music Methods for Primary Grades.

Two hours a week, one quarter. Two quarter hours.

22. *General Psychology.*—A study of the nervous system and its functions in adjustments; inherited nature—drives, motives, reflexes, sensations, emotions, etc.; the consideration of problems—effective habits of study, learning, forgetting, thinking, intelligence, development of personality, individual differences, abnormal behavior, guidance, etc. Special effort made to enable the student to understand himself, and to direct his energies into proper and desired social channels. Notebooks, texts, parallel reading, drawings, research papers, and a limited amount of experimentation and demonstration will be included.

Five hours a week, one quarter. Five quarter hours.

Certificate Credit

For the Grade A certificate a minimum of four years of College training is required. Such of the above courses are offered as will meet the requirement of the Senior College chosen.

ENGLISH

MR. PAGE, *Professor Emeritus*	MRS. SWANN
MISS STRICKLAND	MR. FOLLETT
MISS POWELL	MR. OLMSTEAD

1. *English Grammar*—Recommended for credit only as part of curriculum for elementary teachers transferring to certain teachers' colleges.
Three hours a week, one quarter. Three quarter hours.

11-12. *Composition*—Fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences.
Five hours a week, two quarters. Ten quarter hours.

17. *Applied English*—Further practice in the fundamental principles of composition and self-expression. Required for all students who have not averaged C or better on English 12.
Two hours a week, one quarter. Two quarter hours.

20. *English Literature*—A one quarter course only. A brief survey of English literature with emphasis on representative authors and their works. Designed for students who choose American Literature for the other quarter during the sophomore year.
Five hours a week, one quarter. Five quarter hours.

21-22. *English Literature*—A survey of English Literature with emphasis on historical movements and development of types of literature.
Five hours a week, two quarters. Ten quarter hours.

23-24-25. *Journalistic Writing*—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.
Two hours a week, three quarters. Six quarter hours.

26. *Business Correspondence*—The fundamentals of business writing carefully examined; application of these fundamentals in the writing of sales letters, collection letters, application letters, appeals, reports, and other important types.
Five hours a week, one quarter. Five quarter hours.

27. *American Literature*—A survey of American Literature with emphasis on historical and geographical movements as interpreted through principal writings. Offered each quarter.
Five hours a week, one quarter. Five quarter hours.

Speech and Dramatics

13, 14. *Fundamentals of Speech*—Basic speech training. Speech defects studied, with emphasis upon the phonetics of general American speech and oral interpretation of poetry and prose. Importance of good speech for social adjustment stressed.
Three hours a week, two quarters. Six quarter hours.

15. *Public Speaking*—A general course in speech making, including various types of speeches, style of delivery, and the composition and the theory of a good speech. Group discussion and debates entered into, with individual criticism offered upon each student's speech.
Three hours a week, one quarter. Three quarter hours.

16. *Debating*—Open to those who give evidence of academic proficiency and skill in public speaking.
Three hours a week, one quarter. Three quarter hours.

FOREIGN LANGUAGES

MR. BURKOT MRS. BIXBY MISS EDWARDS
MISS KRUMMEL MISS CANSLER

Latin

1-2. *Elementary Latin; Reading of Easy Prose*—Open to students who do not offer two units of Latin for entrance.
Five hours a week, two quarters. Ten quarter hours.

11. *Orations and Letters of Cicero; Prose Composition; Survey of Roman History*—Prerequisite, two units of entrance Latin or Latin 1-2.
Five hours a week, one quarter. Five quarter hours.

12. *Vergil's Aeneid, Bks. (I-VI) Augustan Age*—Prerequisite, Latin 11.
Five hours a week, one quarter. Five quarter hours.

21. *Selection from Latin Prose; Prose Composition; Roman Private Life*—Prerequisite, four units of entrance Latin or Latin 12.
Five hours a week, one quarter. Five quarter hours.

22. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age*—Prerequisite, Latin 21.
Five hours a week, one quarter. Five quarter hours.

French

1-2. *Elementary French*—Through drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation.
Five hours a week, two quarters. Ten quarter hours.

11-12. *Intermediate French*—Prerequisite, French 1-2 or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.
Five hours a week, two quarters. Ten quarter hours.

21-22. *Advanced French*—Masterpieces of French Literature with selected readings from respective authors.
Five hours a week, two quarters. Ten quarter hours.

German

1-2. *Elementary German*—A beginner's course offering thorough drill in the essentials of grammar and composition, exercises in pronunciation, easy reading, and gradually increasing use of German in the classroom.
Five hours a week, two quarters. Ten quarter hours.

11-12. *Intermediate German*—Thorough review or grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature.
Five hours a week, two quarters. Ten quarter hours.

Spanish

1-2. *Elementary Spanish*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.
Five hours a week, two quarters. Ten quarter hours.

11-12. *Intermediate Spanish*—Review of grammar and pronunciation. Exercises in composition, dictation, and conversation. Selected reading.
Five hours a week, two quarters. Ten quarter hours.

21-22. *Advanced Spanish.* Reading of selected masterpieces of Spanish literature.
Five hours a week, two quarters. Ten quarter hours.

HOME ECONOMICS

MRS. TURLINGTON

11. *The House and its Furnishings*—A study of the planning and furnishing of houses. Practical problems of house planning in relation to family needs and income, the arrangement of furniture and furnishings, the construction of various furnishings and accessories, the remodeling and refurnishing of a special problem, and special house and room remodeling.
Three hours lecture, two laboratory periods a week.
One quarter. Five quarter hours.

12. *Food Study*—A study of the composition of foods, principles involved in their preparation and general serving, as well as their manufacture and purchase.
Two hours lecture, six hours a week laboratory, one quarter.
Five quarter hours.

21, 22. *Textiles and Clothing Selection and Construction*—A study of textiles from the standpoint of the consumer. Selection of materials, planning and adaptation of patterns, budget making, and construction of simple outer and inner garments for self, constitute the fundamentals of this course.
Two hours lecture, six hours a week laboratory, two quarters.
Ten quarter hours.

24. *Art Structures*—A basic course in the use of the elements and principles of organization common to all art expression. Creative ability, as well as intelligent choice and judgment in the use of art, given opportunity for development through many problems in various media. May be substituted for Home Economics C 22 to meet requirements of some senior institutions.

Two hours lecture, six hours a week laboratory, one quarter.
Five quarter hours.

MATHEMATICS

MISS MATTHEWS MR. WARREN MISS EDWARDS

1. *Sub-freshman Algebra*—Open to students offering less than one and one-half units in high school algebra and to those not qualified for College Algebra on a pre-test in mathematics. Review of factoring, fractions, linear equations, functions and graphs, exponents and radicals. Three meetings a week, first semester. No credit.

2. *Plane Geometry*—Open to students who do not offer one unit of plane geometry. Four hours a week, one quarter. No credit.

3-4. *Arithmetic and Rapid Calculation*—Drill problems in the fundamental operations, short methods in dealing with common and decimal fractions, interest, percentage, weights and measurements and other common business transactions. Emphasis placed on correct business practice as well as on correct arithmetical calculations.

Three hours a week, two quarters. Six quarter hours.

5. *Arithmetic for Elementary Teachers*—Recommended for credit only if student is taking the course for elementary teachers as prescribed by East Carolina Teachers College or for a similar curriculum elsewhere. A thorough review of the fundamental processes with various number combinations, including a study of ratio and proportion, formulae, graphs, drawing to scale, and problem solving.

Three hours a week, one quarter. Three quarter hours.

6. *Solid Geometry*—Study of lines, planes, and solids in space. Recommended for engineering students and mathematics majors. Prerequisite: Plane Geometry.
Five hours a week, one quarter. Five quarter hours.

11. *College Algebra*—Review of elementary topics, quadratic equations, progressions, binomial theorem, permutations and combinations, logarithms, the general theory of equations, the solution of higher equations, and determinants. Prerequisite: one and one-half units of high school algebra.

Five hours a week, one quarter. Five quarter hours.

12. *Trigonometry*—The trigonometric functions, logarithms, derivation of formulas, the solution of right and oblique triangles, with practical applications, and an introduction to spherical trigonometry. Prerequisite: one and one-half units of algebra and one unit of plane geometry.
Five hours a week, one quarter. Five quarter hours.

13. *Engineering Drawing*—Drawing-board work on lettering, instrument practice, geometrical construction, projections, technical sketching, sections, auxiliary projections, revolutions, pictorial drawings, fasteners, intersection, development-working drawings, tracing and blueprinting.
Two hours lecture, four hours laboratory a week, two quarters. Six quarter hours.

14. *Descriptive Geometry*—Representation of geometrical magnitudes with points, lines, planes and solids concurrent noncoplanor forces; the solutions of problems.
One hour lecture, four hours laboratory a week, one quarter. Three quarter hours.

16. *Slide Rule*—Multiplication, division, powers and roots, sines and tangents of angles with drill.
One hour a week, one quarter.

21. *Analytic Geometry.* Cartesian coordinates, loci, the straight line, circles, conic sections, transformation of coordinates, tangents and normals, polar coordinates and the fundamental notions of solid analytic geometry. Prerequisite: Mathematics.
Five hours a week, one quarter. Five quarter hours.

22. *Calculus*—Differential and integral calculus. Application of differential calculus. Prerequisite: Mathematics C 21 or a course in solid geometry.
Five hours a week, one quarter. Five quarter hours.

MUSIC

MR. SMITH MRS. STEPHENSON
MISS STILLWELL MRS. LYNCH

Applied Music

11-12-13. *Freshman Piano*—Great emphasis is placed upon getting a correct understanding and feeling of control of the different muscles in the arm, hand and fingers. To develop interpretation and individual style, selections used from Beethoven, Haydn, Mozart and other standard composers of the classic, romantic and modern schools. Bach, Two-Part Inventions; Heller, Op. 46; Czerny, Op. 229, or studies of like difficulty.
Three quarters. Nine quarter hours.

21-22-23. *Sophomore Piano*—Continued emphasis on development and control of muscles. Heller, Op. 45; Bach, Three-Part Inventions; Sonatas by leading composers; Cramer Studies, Compositions by leading musicians to develop the individual needs and style of the students.
Three quarters. Nine quarter hours.

11-12. *Freshman Organ*—Manual and pedal technique; Bach *Chorales;* Short pieces involving the fundamentals of registration and use of the expression pedals; hymn playing. Students beginning organ are urged to take half their work in organ and half in piano.
Three quarters. Nine quarter hours.

21-22. *Sophomore Organ*—Bach *Prelude and Fugues* of the first master period, *Chorale Preludes;* sonatas by Guilmant, Mendelssohn; simpler works of the modern schools, accompanying.
Three quarters. Nine quarter hours.

Voice

As a prerequisite for private study the student will be given an audition to demonstrate his possibilities of voice, tonal memory, ability to sing on pitch, rhythmic and musical aptitudes.

Voice majors and advanced students will be given two half-hour lessons a week; other students, one half-hour lesson a week.

For each quarter hour credit in Voice three hours of practice a week are required. To become a Voice Major the appproval of the Music Department should be obtained, based upon the student's talent and previous training. In addition, Voice Majors should have or develop a practical knowledge of piano. Credit varies with amount of work accomplished.

11-12-13. *Freshman Voice*—Vocal methods, diction, breathing, songs and vocalises. Student must show progress in rhythm, sight-reading and tone-thinking. Three to nine quarter hours.

21-22-23. *Sophomore Voice*—Vocal methods, diction, breathing, oratorio, classics in Italian, French, German. At the end of the second year the student should have acquired a knowledge of breath control, voice production, and correct diction as appplied to singing, and the essentials of interpretation. He should have a knowledge of recitative technique and the ability to sing less exacting arias of opera and oratorio, and standard songs from memory. An assisted recital will be given for certificate.
Three quarters. Three to nine quarter hours.

Harmony

11-12. *Harmony and Keyboard Harmony*—A study of notation, scales, intervals, and triads. A study of good chord progression and harmonization of melodies, with emphasis upon flexible voice leading, including inversions and dominant seventh chords and their inversions. Original melodies are frequently required. Cadences are played through all keys at the keyboard, also the playing of chords in combination with other chords in each key as well as the harmonization of simple tunes.
Five hours a week, two quarters. Ten quarter hours.

21-22. *Harmony and Keyboard Harmony*—General review of melody writing, including dominant seventh chord and its inversions. Study of the diminished sevenths and inversions, ninth augmented chords and the neopolitan sixth, as well as modulation. The different clefs are used in four-part writing. Keyboard work involves harmonizing simple melodies, modulation and transposition.

Five hours a week, two quarters. Ten quarter hours.

Music History

21-22. *Music History*—A detailed study of music history from the pre-Christian era to the present time. A knowledge of the life and works of each of the great classic and romantic composers is required.

Five hours a week, two quarters. Ten quarter hours.

23-24. *Hymnology*—History of hymnody, with study of hymns, their origin, development, and place in worship. A hymnal to be made as a class project. Hymn playing and directing. Lectures from ministers of various denominations on the hymnody of their churches.

Three hours a week, two quarters. Six quarter hours.

Sight Singing and Ear Training

11-12. *Sight Singing and Ear Training*—This course gives accurate knowledge of intervals in all keys, including dictated melodies in which rhythm and pitch are stressed. Syllable reading, using the fixed *do* system, is emphasized throughout the course.

Two quarters. Five quarter hours.

21-22. *Sight Singing and Ear Training*—A continuation of the work begun in 11-12 in more advanced patterns. Pitch, harmonic and contrapuntal dictation stressed throughout the year. Syllable reading in more difficult two-, three-, and four-part singing. Two meetings a week, both semesters.

Two quarters. Five quarter hours.

Chorus

College Chorus of 100 sings for special services and occasions. Membership requirements are a satisfactory singing voice and willingness to take part in rehearsals and performances.

A chorus of 35 voices is chosen from this larger group to represent the college in concerts off the campus. Two quarter hours.

NATURAL SCIENCE

MISS SORGEE MR. OLDHAM MR. WALKER MR. WARREN

Biology

11. *Botany*—The basic integration of biological principles. A study of cells, tissues, and organs in the plant kingdom.

Three lectures and two laboratory periods a week, one quarter. Five quarter hours.

12. *Invertebrate Zoology*—Emphasis on the morphology, physiology, behavior and ecology of representative invertebrates. Laboratory work is devoted to an intensive study of representative types of the invertebrate phyla.

Three lectures and two laboratory periods a week, one quarter. Five quarter hours.

13. *Vertebrate Zoology*—Prerequisite: 12. A continuation of the principles of Biology 12 with emphasis on the developmental and comparative zoology of the representative vertebrate phyla.

Three lectures and two laboratory periods a week, one quarter. Five quarter hours.

21. *Health and Hygiene*—Vital phenomena and their application to the human organism. Fundamental biological facts of human anatomy, physiology, and hygiene are emphasized.

Three lectures a week, one quarter. Three quarter hours.

22. *Physiology and Anatomy*—Prerequisite: Biology 13. For students preparing to become doctors, nurses, or laboratory technicians. Laboratory work emphasizes the systems.

Two lectures, one laboratory period a week, one quarter. Three quarter hours.

Chemistry

11-12. *General Chemistry*—Fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

13. *Qualitative Analysis*—A course covering the principles and techniques of qualitative separation and identification of inorganic cations and anions. Prerequisite, chemistry 11-12.

Three lectures and two laboratory periods a week, one quarter. Five quarter hours.

Physics

11-12. *General Physics*—A basic course in physics intended primarily for sophomores. Open to freshmen who have a good record in secondary school mathematics and science, if they are planning for a career which demands it. Elements of mechanics, properties of matter, wave motion, sound, heat, electricity and magnetism, and light.

Three hours a week recitation and three hours a week laboratory, both semesters. Credit, eight hours.

13. *Elementary Radio*—Basic study of the electron theory; electricity and magnetism; ohm's law; vacuum tube radio circuits; transmitters and receivers; transmitting and receiving practice.

Five hours a week, one quarter. Five quarter hours.

PHYSICAL EDUCATION

MR. SMITH MRS. WARREN MR. DAVIS

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercise and games, twice a week. Health talks are also included for one hour each week.

1. *Play and Games*—For these preparing to teach, games for children are practiced during the Physical Education hours.
One hour a week, three quarters. Three quarter hours.

11. *Principles of Physical Education* — A general introductory course and orientation to physical education.
Five hours a week, one quarter. Five quarter hours.

12. *Playground Supervision*—This course is designed to give the student a knowledge of how to plan a playground program and execute it under the varying local conditions.
Five hours a week, one quarter. Five quarter hours.

RELIGION

MR. HOWARD DR. LANGSTON DR. ANGELL

11. *Old Testament Characters.*
The historical movements of the people of Old Testament times. The geography, customs, and contemporary movements among nations that influenced the Hebrews, with assignments in the library.
Five hours a week, one quarter. Five quarters.

12. *The New Testament.*
Outline of events of the first century A.D. as related in the New Testament; the life of Christ; a detailed study of the Book of Acts, with readings from the epistles accompanying it; parallel in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.
Five hours a week, one quarter. Five quarter hours

13-14. *The Minister and His Work.*
Required of all ministerial students and those preparing for missionary work in foreign fields. Open to others who may be interested.
One hour a week, two quarters. Two quarter hours.

15. *Survey of Religious Education*—A survey introduction to the whole field of religious education. Beginning with an investigation of the backgrounds of religious education as seen in Christian history and the light of modern conditions. A study is made of the principles upon which a program of religious education is based, followed by an appraisal of the various agencies for carrying on the program. Parallel reading and personal projects are required.
Five hours a week, one quarter. Five quarter hours.

SOCIAL SCIENCE

MR. TRIPP	DR. LANGSTON
MR. AYSCUE, *Professor Emeritus*	MR. MANDY

11-12. *European History*—During first semester medieval Europe from the fifth to the fifteenth century, a survey of backgrounds, including the Germanic invasions, the ascendancy of feudalism, the rise and spread of Christianity, the Crusades, the Renaissance, and other forces out of which modern states have emerged. Second semester devoted to the modern period, including a study of the political, social, and economic forces which have produced modern European civilization and its spread throughout the world; twentieth century conflicts and problems. Texts, notebooks, collateral reading, research papers required.

Five hours a week, two quarters. Ten quarter hours.

13. *Introductory Economic Geography*—An introductory course showing the relationship of geography to our modern economic life. A study of the human factors, physical environment of the earth, man's economic development, foods, raw materials, fuels, commerce, and manufacturing. Designed to give a working knowledge of the world's economic development.

Five hours a week, one quarter. Five quarter hours.

14. *Regional and Human Geography*—A course designed to show the student how economic forces have conditioned man's social and political status. A study of Europe and its margins, Asia, Africa, North America, South America, and Australia, showing the interrelationships between peoples, nations, etc., in the age of scientific development.

Five hours a week, one quarter. Five quarter hours.

21-22. *American History*—First quarter: Brief survey of the colonial period, considering its economic, social and political status; intercolonial affairs and relations to Old England; the struggle between the English and French Colonies; the Revolutionary period and growth of nationalism; the evolution of the Federal government; expansion; sectionalism and Civil War. Second quarter: Reconstruction period and its problems; development of the Great West; the New South; great industrialization; natural resources; corporations and trusts; the United States a World Power; the forces leading to World War I; World War II; present-day conditions and problems. Text, notebooks, parallel reading, term papers required.

Five hours a week, two quarters. Ten quarter hours.

23-24. *General Economics*—An interrelated treatment of the fundamental economic principles and problems of modern economic society, focusing attention upon production, the modern exchange system, wage value, price, interest, rent, profit, taxation, government, regulation, expenditure, competition, cycles of prosperity and depression. A survey of economic systems, such as capitalism, socialism and communism.

Five hours a week, two quarters. Ten quarter hours.

25-26. *Sociology*—An introductory course in the fundamental concepts and principles of sociology, especially applied to American society. An attempt to provide a general understanding of culture, human nature, collective behavior, community life, social institutions, and the social changes. Designed to supply a functional knowledge of the social order and its origin that will enable the student to make the optimum self-adjustment as a social being and to participate in the evolution of a finer society.

Five hours a week, two quarters. Ten quarter hours.

28. *Rural Church and Rural Community Organization*—The rural church studied as one of the leading social institutions in American rural life. Special attention given to ways in which it is influenced by the character and trends in a rural community, and how it may be a constructive influence for community well-being.

Three hours a week, one quarter. Three quarter hours.

29-30. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical appplication, studied in the first quarter; state government, in the second quarter.

Five hours a week, two quarters. Ten quarter hours.

BUSINESS EDUCATION

TERMINAL COLLEGE CURRICULA

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

For the several two-year and one-year curricula adapted to the several needs of those interested in business training, see pages 37-38 of this Catalogue.

COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

For description of this curriculum, see page 35.

HIGH SCHOOL COURSES

For the benefit of those who desire to take from one to two elective units of practical business education toward graduation, beginning courses in bookkeeping and typewriting on a high school level are offered. These courses should not be substituted for prescribed subjects by those preparing for entrance to liberal arts colleges.

POSITIONS

We cannot guarantee positions. With our help, graduates of proven ability and character have usually been placed in good paying positions. Many leading business concerns look

to us for stenographers and bookkeepers. Our aim is to prepare students for good positions and then through our employment services, assist them in obtaining the best available positions.

HOME ECONOMICS

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare for better homemaking those who will not continue their training. Work is arranged on the cottage plan, with clothing laboratory, art studio, and a bedroom on the second floor; and with foods laboratory equipped with electric, oil, and wood unit kitchens, dining room, reception hall, bedroom and bath on the first floor.

MUSIC

Facilities for the study of music as a cultural and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building containing studios and practice rooms.

The courses outlined in both preparatory and college departments meet the needs of those wishing to specialize in music. A Music major, in addition to completing the prescribed curriculum must give an acceptable recital. The same general plan will be followed by other students, except that theoretical subjects will not be required. Students who are not music majors are allowed, by special permission, to apply credit on certain music courses toward graduation.

Each student is assigned regular supervised practice hours. College majors practice twelve hours each week. Every student is required to practice at least one hour daily.

All private lessons are of thirty minute duration, either one or two lessons each week.

Group recitals are given at intervals during the year, so that pupils may develop confidence and poise in public performance.

THE ACADEMY

REQUIREMENTS FOR ADMISSION

Since 1947-48 only the last two years of high school courses are offered. No student with fewer than eight acceptable units will be admitted. Exception to the above requirement may be made in favor of veterans and other mature students.

The faculty reserves the right to reclassify students whenever convinced that a mistake has been made.

REQUIREMENTS FOR GRADUATION

Prospective students should plan their first two years to meet the requirements of one of three courses, listed below, leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, while offering more electives to those not going to college. The third course aims to serve terminal students and those planning further study in business education than is offered by short commercial courses found in most business colleges. We strongly recommend the first course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

COURSE I

	Units
English	4
Foreign Language	2
Algebra	1½
Geometry	1
Biology and Science	2
U. S. History and Social Studies	2
Physical Ed.-Health	1
Bible	½
Electives	2
Total	16

COURSE II

	Units
English	4
Foreign Language (optional)	2
Algebra	1
Geometry	1
Biology and Science	2
U. S. History and Social Studies	2
Physical Ed.-Health	1
Bible	½
Electives	2½
Total	16

COURSE III

	Units
English	4
Mathematics	1
Biology and Science	2
U. S. History and Social Studies	2
Physical Ed-Health	1
Bible	½
Typing	1
Accounting	1
Electives	3½
Total	16

ELECTIVES

Latin	2	Shorthand	2
French	2	Typewriting	1
History	2	Music	1
Science	1	Business Correspondence	1
Commercial Arithmetic	1	Commercial Law	½
Agriculture	2	Home Economics	2
Junior Business Training	1	Business Organization	½
Bookkeeping (Maximum)	2	Bible	1

Bible

A 3. *Bible*—Major Old Testament prophecies; a detailed study of the life of Christ as given in the four gospels; the expansion of Christianity as given in Acts, with parallel glimpses of the epistles accompanying it.

English

A 3. *Third Year English*—English grammar, rhetoric and composition, with special emphasis upon sentence structure, paragraph structure, punctuation, and spelling. Readings taken largely from American literature.

A 4. *Fourth Year English*—Further study of the fundamentals of oral and written composition, based upon frequent references to grammar and rhetoric. Theme writing, critical study of masterpieces from English literature, and training in the use of the library. Reading for enjoyment, a major objective.

A 5. *Speech*—A general speech course in oral reading, public speaking, debating, drama appreciation, and playwriting.

French

A 1. *First Year French*—An introduction to the language and traditions of the French people, devoted particularly to a study of grammar, conversation, reading and writing French. Interesting stories from French life assigned for reading.

A 2. *Second Year French*—Continued study of French grammar with more advanced drills in conversation and dictation. Readings in easy French amounting to approximately 400 pages.

Mathematics

A 2. *First Year Algebra*—A study of the fundamental process in the use of polynomials, formulas, graphs, linear equations, factoring, fractions, etc., through the square root of numbers and polynomials.

A 3. *Second Year Algebra*—A continuation of first-year algebra covering in general the section from quadratics to logarithms. Completes requirements for college entrance.

A 4. *Plane Geometry*—A study of rectilinear figures, circles, proportion, areas of polygons and regular polygons, covering college entrance requirements.

Natural Science

A 2. *Biology*—A general course in biology, covering the forms of animal life in the first semester, and of plant life in the spring.

A 3. *Chemistry*—A general course covering the fundamentals of chemistry, its place in everyday life, with drills in laboratory technique.

A 4. *Physics*—A foundation for further study in the field; frequent application of the laws of physics to daily living; adequate laboratory exercises.

Social Science

A 3. *American History*—The essential facts of American history showing the economic, social and political development of the country from colonial times until the present. Much thought given to major problems in our domestic and international policies, with special emphasis upon current events.

A 4a. *Economics*—An orientation course in economics, building a working vocabulary, observing the evolution of modern business organization, recognizing current problems, and diagnosing proposed solutions.

b. *Sociology*—A survey of man's social environment emphasizing the individual's place in modern society.

Commercial Courses

A 1. *Typewriting*—A study of the keyboard, technique of touch system, care of machine, drills in preparation of letters, etc., for high school students.

A 2. *Bookkeeping*—Record-keeping for individuals, business firms, and social organizations. Bookkeeping cycle covered early so that practice sets can be used to illustrate principles. Simple proprietorship studied the first half of the year; partnership, the second half.

Home Economics

A 1. *First Year Home Economics*—General home economics, with emphasis upon the girl in her home, everyday foods, fabrics, and dress.

A 2. *Second Year Home Economics*—Continuation of topics begun in first year, with emphasis upon participation in family life.

PREPARATORY MUSIC

Piano

FIRST YEAR:

Essential rudiments of Piano Playing. First major scales. Williams' Book One. Music Play for Every Day. Selected pieces from Bilbro, Spaulding, and others.

SECOND YEAR:

Williams' Second Grade Piano Book. Burgmuller, Opus 100, Book One. John Thompson, 50 Selected Studies. Jessie L. Gaynor, First Pedal Studies. Gurlitt, Opus 187. All Major Scales, hands separately. Harmonic minor scales, one octave.

THIRD YEAR:

Bach-Krentzlin, First-Year Book. Burgmuller, Opus 100, Book Two. Heller, Opus 125. Duvernoy, Opus 176. John Thompson, Keyboard Frolics for Velocity. Newton Swift, 12 Two-Voiced Preludes. Easier sonatinas of Diabelli, Schytte, Reinecke and Kuhlau. Major and minor scales. Triads and dominant sevenths.

FOURTH YEAR:

Duvernoy, Opus 10. Bach, Little Preludes and Fugues. Heller, Opus 47. Clementi Sonatinas. Pieces by Mendelssohn, Handel and others. All Major Scales, hands together. All harmonic minor, hands separately. Arpeggios and triads, major and minor.

FIFTH YEAR:

Heller, Opus 46. Continuation of Eighteen Preludes and Fugues, Bach. Easier Sonatas of Haydn and Mozart. Continuation of scales and arpeggios. Selected pieces.

SIXTH YEAR:

Continuation of Heller, Czerny, Mozart and Haydn Sonatas, and Bach's Little Preludes and Fugues. Selected pieces.

Voice

Class Lessons in Voice—Designed for beginners in Voice, and those not majoring in music. Members receive individual instruction at every meeting, with added benefit of group criticism and inspiration. One hour twice a week instruction with half-hour daily preparation. Six students to a group. Admission upon recommendation of Voice faculty. Not open to voice majors. For satisfactory achievement high school students may receive credit for one unit per year; college students, two semester hours.

Private Lessons in Voice—Diction, breathing, vocalises. Suitable songs and ballads in English. The training of the voice is determined by the maturity of the student. Maximum credit, one unit.

LIBRARY AND READING ROOM

Miss Bradley

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. Each year we have added to that collection until at present we have about 12,000 volumes, carefully chosen, to provide the junior college student with abundant materials for cultural reading and investigation.

The following magazines and papers come regularly to our Reading Room:

- *A. L. A. Bulletin*
- *American Journal of Hygiene*
- *American Journal of Public Health*
- *American Journal of Sociology*
- *American Literature*
- *American Motorcycling*
- *Art Digest*
- *Atlantic Monthly*
- *Audubon Magazine*
- *Baptist Program*
- *Better Homes and Gardens*
- *Biblical Recorder*
- *The Booklist*
- *Book Review Digest*
- *Business Week*
- *Charm*
- *Chemistry*
- *The Christian Century*
- *Classical Journal*
- *Colliers*
- *Congressional Digest*
- *Consumer's Research Bulletin*
- *Coronet*
- *Cumulative Book Index*
- *Current Biography*
- *Current History*
- *Design*
- *Dupont*
- *English Journal*
- *Enka Voice*
- *The Etude*
- *Fashion Digest*
- *Field and Stream*
- *Flying*
- *Foreign Affairs*
- *Foreign Policy Bulletin*
- *Fortune*
- *Free Will Baptist*
- *Good Housekeeping*
- *The Gregg Writer*
- *Harpers*
- *Harper's Bazaar*
- *Harper's Magazine*
- *Higher Education*
- *Holiday*
- *House Beautiful*
- *Journal of Health and Physical Education*
- *Journal of Home Economics*
- *Journal of National Education Association*
- *Junior College Journal*
- *Ladies Home Journal*
- *The Library Journal*
- *Life*
- *Life and Health*
- *Mademoiselle*
- *Monthly Labor Review*
- *Musical America*
- *Musical Courier*
- *Musical Quarterly*
- *Motive*
- *The Nation*
- *The National Geographic Magazine*
- *Natural History*
- *Nature Magazine*
- *Naval Aviation News*
- *Newsweek*
- *New York Herald Tribune Books*
- *New York Times Book Review*
- *N. C. Public School Bulletin*
- *Omnibook*
- *Outdoor Life*
- *Plain Talk*
- *Popular Government*
- *Popular Mechanics*
- *Popular Science*
- *Practical Home Economics*
- *Reader's Digest*
- *Reader's Guide to Periodical Literature*
- *Recreation*
- *Rotarian*
- *Saturday Review of Literature*
- *The Saturday Evening Post*

Science Digest
Science-Illustrated
Scientific Monthly
Science News Letter
School and Society
School Life
Seventeen
Social Studies
Southern Ass'n Quarterly
Soviet Russia Today
The State
The Sunday School Times
Survey Graphic
Subscription Books Bulletin
Today's Health (formerly Hygeia)
Theatre Arts
Time
Travel
United States News
Vital Speeches
We the People
Wilson Library Bulletin
The Writer

NEWSPAPERS

Charlotte Observer
The Fayetteville Observer
Greensboro Daily News
New York Times
Raleigh News and Observer
A Number of Local Papers

BOUND VOLUMES

Atlantic Monthly
Biblical Recorder
Christian Century
Current History
Harpers
Hygeia
National Geographic
Newsweek
Reader's Digest
Science News Letter
Time
Vital Speeches

DONORS TO LIBRARY 1950-51

We gratefully acknowledge donations from the following for the year 1950-51:

Rev. Raymond Clyde Lanier, The Hon. F. Ertel Carlyle, Southern Baptist Convention, U. S. Navy Department, State Dept. of Archives and History, Jewish Chautauqua Society, Newark College of Engineering, Mrs. E. Dodson Poe, Mr. W. Z. Joyner.

RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation to which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Dr. J. William Angell holds morning and evening preaching services each Sunday, and mid-week prayer meetings.

A well-organized Sunday school is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday school workers to be given annually. Students are thus given opportunity to see a large, enthusiastc Sunday school at work and catch the spirit of service to carry back into their home churches.

The Baptist Training Union, divided into several sections, with four groups in each section, meets weekly. Special study courses are conducted annually under the direction of the State director, assisted by the faculty.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band and the Ministerial Conference are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday school every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday school every Sunday.

COLLEGE PUBLICATIONS

Students of the College, under faculty supervision, publish a bi-weekly newspaper, *Creek Pebbles.* Excellent experience in journalistic writing is provided, and at the same time expression of student opinion is encouraged. The College graduating class publishes *The Pine Burr,* an attractive, comprehensive annual portraying student life at Campbell.

ATHLETICS

MR. SMITH MR. DAVIS
MRS. WARREN

Campbell believes that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. The College does not encourage professionalism, nor allow unnecessary loss of time from school work, but seeks to enlist every student in some form of regular exercise. Faculty supervision and coaching are provided for various forms of gymnastic exercise and games with a view to developing sportsmanlike conduct on the part of all students. Intercollegiate teams in baseball, basketball, tennis for men, and intercollegiate basketball for women are part of the regular program.

Campbell is well equipped to develop the physical life of students, with a spacious campus containing many courts for mass games and tennis; with our large well lighted H. B. Taylor athletic field under the control of the school; and with a gymnasium 69x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

The school awards monograms in football, basketball, baseball, and tennis.

The best interests of the group forbid the granting of special permissions to student organizations to hold dinners and socials away from the college community.

RULES AND GOVERNMENT

Before matriculating, all students will be required to subscribe to the following rules of government, pledging their honor to cheerful obedience.

1. All forms of gambling are prohibited.

2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.

3. Drinking of beer, wine, whiskey, and other intoxicants will not be tolerated.

4. Smoking is discouraged; among young ladies it is forbidden. The use of tobacco in any form in classrooms is not permitted.

5. Students leaving the school are required to get permission from the dean of men or women. Except in cases where permission is granted in advance, students are expected to return from off-campus visits before 10 P. M.

6. Students are required to have written permission from their parents before leaving school. Parents are urged to give students as few permissions as possible. Except by special permission of the Dean no one may have more than one week-end leave per month. Permits for consecutive week-ends will not regularly be granted.

7. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.

8. Students are urged to attend religious services. Attendance upon Sunday School and Sunday morning preaching services is compulsory.

9. Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, membership in Epsilon Pi Eta, and places of responsibility in extra-curricular activities.

10. Any student withdrawing from the College without the approval of the Dean and Business Manager forfeits his right to an honorable dismission.

CLASS ATTENDANCE REGULATIONS

1. No student will be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the quarter, except by a special ruling of the faculty.

2. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two, as does an absence for a re-registering student on the first day of the new quarter.

3. A student absent from a regular test may not receive a second test without permission from the Dean.

4. The grade of a student dropping a course without permission of the Dean and the instructor is recorded F.

5. All students are required to attend the daily chapel exercises. Six points are deducted from the term chapel grade for each unexcused absence. Less than a passing grade for the year debars a student from all other credits.

6. Each instructor will make each day an accurate report of absences for each class. Excuses must be presented by the student at the Dean's office within three days after his return to school.

7. Absences incurred while representing the college on an athletic team, debate team, glee club or other college-sponsored activity, shall be recorded as excused absences.

8. The faculty sponsor of an organization after securing the approval of the administration, may arrange for students to attend certain programs or other activities in lieu of regular class attendance.

9. The faculty sponsor of any organization that wishes to claim excused absences for students under the regulations above stated, shall before the group leaves the campus, furnish the Dean with the names of the students involved, the time the group is to leave and return, and the persons going as chaperones.

10. All students are expected to attend classes regularly. In order to allow students some latitude in attending to important personal matters, each quarter a college student may be allowed two unexcused absences in any course except those meeting one hour a week. For three-hour courses a maximum of two is allowed.

These absences should be as equally distributed throughout the quarter as possible. High School students may be granted not exceeding two unexcused absences.

11. Two tardies are equivalent to one absence.

12. Each unexcused absence in excess of the number allowed, will deduct one letter grade from the quarter grade. The Registrar is instructed to deduct the proper amount from the quarter grade before recording the grade in each case.

13. It shall be understood that the question of whether work missed while a student is absent may be made up, and the manner in which it may be made up, shall be left to the discretion of the teacher whose subject is involved.

14. The parent's written request for a pupil to be absent from duties at the college is usually granted in the case of emergencies, but the parent is warned that absences seriously interfere with the students' work. The parent must accept responsibility for such absences and the results. It is hoped that parents will not send requests except in an emergency.

15. Faculty members may warn a pupil if he is in danger of exceeding the number of excused absences allowed, but the responsibility for penalties invoked for violations of the above regulations must be assumed by the student.

ELIGIBILITY REGULATIONS

1. No student will be allowed to take part in intercollegiate contests during a quarter if he registered later than the fifteenth calendar day following the opening date of the quarter.

2. No student who is taking less than two-thirds of a normal load of scholastic work, shall be permitted to represent the college in any contest or any public performance.*

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*Normal load for purposes of the application of the above rules is defined as follows:
In college 17 quarter hours per quarter.
In high school 4 subjects per quarter.

3. No one who passed during the previous quarter less than nine quarter hours as a college student or three-fourths of a normal load as a high school student, shall be permitted to represent the College in any contest or public performance.

4. A student with an unsatisfactory attendance record at religious services will be debarred from representing the College in all contests and public performances.

It is understood that these regulations do not apply to the performance of special students in the departments of Music and Dramatics.

REGULATIONS REGARDING EXCUSES FOR ABSENCES WHEN SICK

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

2. Students are expected at all times to conform to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. No meals will be served students in their rooms except upon instructions of the nurse.

4. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

5. The college administration will honor no excuses from resident students for any absences on the ground of sickness except upon a statement from the college nurse. The nurse will not offer such statements for absences incurred before such sickness is reported to her.

6. In order that the health record of each student may be complete, each student is requested to report to the nurse any visit to the college physician for professional services.

7. If a student requires any professional services other than that furnished by the college medical staff, upon returning to school the student will bring a written statement giving the date and general nature of such service, in order that the college nurse may issue excuses for any absences incurred.

FACULTY-STUDENT GOVERNMENT

Feeling that co-operation between faculty and students in the administration of affairs is the ideal relationship, a general council composed of both groups is entrusted with the regulation of student life. The student members of the council, selected from high school, commercial, and college classes, have the friendly advice of the President and Deans in their decisions.

Two auxiliary house councils, one for men and one for women, have jurisdiction over minor problems of dormitory life. A third auxiliary council for the high school helps in the administration of that group.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addtion to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school seniors and college students.

CAMPBELL CITIZENSHIP CLUB

At the end of each grade period a reviewing committee composed of members of the Student Council, and the President, Dean, Dean of Men, and Dean of Women, select those entitled to membership in the Campbell Citizenship Club for the ensuing period. A student's attitude toward his fellows, his fidelity to duty, and his observances of student regulations are major factors in passing upon his right to membership in the club. Every student is eligible. As a reward for their trustworthiness, members of the club are granted by the administration greater freedom and additional privileges.

ORIENTATION AND GUIDANCE

A program of orientation and guidance assists the student in making an adjustment to life at Campbell College and paves the way for a more intelligent participation in the life of the community in which he may reside. This program is flexible in its scope because of a conscious effort to improve and to benefit by the experience of ourselves and others.

The means used to implement the purposes underlying the program are fairly constant. There is a special emphasis on orientation during the first week and in regularly scheduled house meetings throughout the school year. These are supplemented by talks on effective study habits, library assignments under special supervision, chapel talks by outside speakers, by members of the faculty, and by student groups.

Campbell College recognizes the importance of guidance and the tremendous need of effective counselling. The informal and democratic atmosphere encourages a pleasant student-faculty relationship. The administrative officers, college pastor, classroom teachers, are always available for purposes of counsel. Special weeks of emphasis are designated for religious, social and vocational ends.

An ever-expanding program of testing is being promoted. A genuine attempt is made to facilitate the transfer of students from the junior college to the senior college. At the same time, the needs of the terminal and high school student are remembered. More recently, the wishes and problems of a substantial number of veterans have added further diversity to the program.

COMMENCEMENT, 1950

PROGRAM

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SUNDAY, MAY 28

8:00 P.M. .... Sermon

The Reverend W. Perry Crouch
Pastor First Baptist Church
Asheville, North Carolina

THURSDAY, JUNE 1

4:00 P.M. High School Class Exercises........ Paul Green Theater

5:00 P.M. College Class Exercises

8:00 P.M. Play "Skylark" .... Auditorium

FRIDAY, JUNE 2

10:30 A.M. .... Academic Procession

11:00 A.M. .... Literary Address

John Harden, Vice-President of Burlington Mills
Greensboro, North Carolina

12:00 Noon .... Delivery of Diplomas

President Leslie Hartwell Campbell

1:00 P.M. .... Luncheon

COMMENCEMENT HONORS AND PRIZES

Friday, June 3, 1950

Best All-round Student	Annie V. Stuart
Runner-up	Johnny Howard Alford
Valedictorian of College Class	Veta Faye Horne
Salutatorian of College Class	James Franklin Dixon
Scholarship Athletics Award	Robert E. Lasater Nora Ruth Harper
Valedictorian of Business Education	Annie Jeanette Holleman
Salutatorian of Business Education	Elizabeth Essie Dorman
Valedictorian of High School	Marylin Brown Caulk
Salutatorian of High School	George S. Best
Citizenship Honors	Bela Udvarnoki George S. Best
Special Recognition—14 years Perfect Attendance	Lyndell Rose Pearce

DIPLOMAS AWARDED JUNE 2, 1950

COLLEGE

Johnny Howard Alford
Rachel Madaline Ausley
John Beasley Benton, Jr.
Gene Edward Bethea
Ruby Lorene Blowe
James Franklin Boyette
Harry E. Brooks, Jr.
David Hurst Brown
Nathaniel Thomas Brummitt
Malcolm Lewis Cadd
Juanita Childers
Major David Coleman, Jr.
Maurice C. Collins
Marc A. Couture
Cleo Lydia Creede
James Edward Critcher
Charlie Louis Dean, Jr.
James Mitchell Debnam
James Franklin Dixon
Oscar Harmon Dixon
Charles L. Dunn
Clawson B. Ellis, Jr.
Sultan G. Flowers
Graham C. Fore
Isaac Frost, Jr.
Trevah Louise Garrett
James Arnold Garvin
George Lawrence Gay
Alfred Allen Gilbert
Jimmy William Goldston
Louise Mae Griffith
Virginia Belle Hall
Francis Burton Hance
George Dewey Hardee, Jr.
Ruth Harper
Norman B. Harris
Hershel V. Hawley
Arthur L. Hill
Veta Faye Horne
Dwight Hampton Johnson
Carroll C. Jones
Sarah Isadora Jordan
Alton Wade Kornegay
Pat Lamm

Robert Edward Lasater
Bruce Gwendolyn Lassiter
Bessie Mae McNeill
Harvey Edward McPhail
Katherine Viola Maki
Roger C. Mallard
Hugh Everett Marion
Reginald D. May
John R. Meredith
Diantha Minton
Minerva Marshale Moody
Dan. V. Morgan
Julian R. Morton
Lyndell Pearce
Calvin C. Perry
Paul Perry
Marion Brooks Person
Grace Elizabeth Pow
Jacquelyn E. Pullen
William Paul Riggs
Morris Rozar
Charles Carrol Sexton
Lewis Daniel Shaw
Moses M. Sheppard
Hilda Ruth Simpson
Norman L. Spell
Betty Sue Spence
George T. Staley
Pearson A. Stanley, Jr.
Robert G. Stanley
Annie V. Stuart
Samuel Arthur Sue
Virginia Rogers Swann
Gilbert Trott
William Ross Turner
Charles Lee Walton
Mary Elizabeth Walton
Edward Nelson Warren
Billy Stanford Weaver
Theodore R. Westbrook, Jr.
Elsie Brooks Wicker
Sue Williams
Crawford Archie Willoughby
Emma Ruth Wimberly
Jimmie F. Wood

HIGH SCHOOL

William Hubert Barefoot
George S. Best, III
Marilyn Brown Caulk
Betty Lee Gardner
Elsie Jean Johnson
Ray Elwood Long
Charles Leroy McManus
Juanita Ann Melvin
Coreina Carterette Mishoe
William A. Patterson
Albert Burnice Russ
Mrs. Mary Lewis Scott
Robert L. Sheppard
Gene Page Singletary
Martha Elizabeth Stewart
Annie V. Stuart
Mary Lou Swindell
Burness Fulton Thomas
Donna Sue Trexler
Randolph Holland Trull
Bela Udvarnoki, Jr.
Charles Booker Vick
Barbara Ellen Williamson
Esther Wilkinson Williams
Richard B. Wilmer
Norwood E. Worley

BUSINESS EDUCATION STUDENTS

ONE-YEAR CERTIFICATES

Joanne Braswell
Bettie Carolyn Carter
Miriam Faye Creech
James Thomas Dail
Gary Mac Daughtry
Alice Belle Davis
Randolph Cecil Denton
Elizabeth Essie Dorman
Annie Jeanette Holleman

Marshal Ross Jones
Mary Lou McKenzie
Hazel Eloise McLamb
Jimmie Sue McMillan
Valentin Marquez
Lillian Pearl Phillips
Irma Jean Sykes
Mary Vann Wadsworth

DIPLOMAS AWARDED AUGUST 11, 1950

COLLEGE

Stiles H. Ellyson, Jr.
Cameron M. Garris
Jasper Jackson Goddard
George Henry Graybill, Jr.
Hubert Holland
David Thomas Kinlaw
Peggy Donree Lane
Ray Garfield Love
Archibald Edgar Lynch, Jr.
Earl Ray Parker
Eva Richardson
Metta Mae Spence
Betsy Alice Stephenson
Gerald Council Williams

BUSINESS EDUCATION

ONE-YEAR CERTIFICATES

Luther Melvin Cratt

HIGH SCHOOL

Henry Clyde Adams
Samuel Ira Frazier
Robert James Heavenridge
Rudolph Raymond Pulley
Claire Thomas
Thomas Felton Watkins

REGISTER OF STUDENTS

College Sophomores

1950-'51

Name	*Parent or Guardian*	*Address*
Abeyounis, Eva Jean	R. R. Abeyounis	Washington
Anders, Betty Louise	Carl M. Anders	Hendersonville
Aycock, Norman Simpson	C. D. Aycock	Chinquapin
Baker, Ruby Grey	M. F. Baker	Buie's Creek
Bailey, Guy Loey, Jr.	Guy L. Bailey	Fair Bluff
Barefoot, William Hubert	Mrs. Ida Barefoot	Lancaster, S. C.
Barker, William Henry	H. J. Barker	Milton
Biggers, William Monroe	H. A. Biggers	Bahama
Blum, Joseph Kelly, Jr.	Mrs. J. K. Blum	Whitehead
Boone, James William	F. H. Boone	Elm City
Bowie, Joyce Elizabeth	Mrs. B. F. Bowie	Welcome, Md.
Brake, Vernon Pleasants	R. W. Brake	Rowland
Brewer, Billy Calvin	Mrs. Harold Lee Brewer	Holly Springs
Bridgers, Clifford Charles	C. C. Bridgers	Fuquay Springs
Bridges, Effie Jane	A. M. Bridges	Wake Forest
Britt, Barbara Blue	Curtis G. Britt	Barnesville
Browder, Patricia Elizabeth Ann	R. N. Browder	Va. Beach, Va.
Brown, Joseph Leonard	Mrs. Leone V. Brown	Myrtle Beach
Butler, Betty Jane	A. Otis Butler	Washington, D. C.
Byrd, Peter Robroy	G. E. Byrd	Conway, S. C.
Caddell, Sally Anne	James M. Caddell	Sanford
Cashion, Jimmy Lee	J. A. Cashion	Sanford
Coats, Jimmie Rufus	L. L. Coats	Dunn
Coats, Lloyd Lester, Jr.	L. L. Coats	Dunn
Coppedge, Harvey Louis	W. J. Coppedge	Rocky Mount
Corbett, John Gratis	B. L. Corbett	Spring Hope
Dixon, Rachel Lee	Rev. L. M. Dixon	Cameron
Dodson, Glenn McCoy, Jr.	G. M. Dodson	Durham
Douglas, Clair Imogene	O. C. Douglas	Sanford
Eason, Frances Faye	H. G. Eason	Morganton
Enzor, Wesley M.	Mrs. Claudia Cashwell	Fayetteville
Ferebee, Edward Vance	Mrs. Maggie S. Ferebee	Currituck
Floyd, Robert Clifton	J. C. Floyd	Raleigh
Garr, Burton Charles	Lewis E. Carr	Raleigh
Garrett, Trevah Louise	M. W. Garrett	Moyock
Gates, Marietta	Olen G. Gates	Ostego, W. Va.
Gaylor, Elvin Lorraine	James H. Gaylor	Jacksonville
Gearhart, Ethan Allen	E. A. Gearhart	Allentown, Pa.
Gilliam, Maurice Holt	L. H. Gilliam	Reidsville
Glover, Richard Lee	Mrs. Richard L. Glover	Morrisville
Goforth, Joyce Marie	R. M. Goforth	Winston-Salem
Green, Daniel Hugh, Jr.	D. H. Green	Lillington
Green, Margaret McLean	D. H. Green	Lillington
Hall, Henry Erwin	B. H. Hall	Kerr
Hall, Ida Janie	A. J. Hall	Stedman
Hall, Mary Ella	Clifford Hall	Asheboro
Hamilton, John Caswell	Mrs. Ruth Hamilton	Atlantic
Hayes, James Robert, Jr.	J. R. Hayes	Raleigh
Holcomb, Robert Glenn	C. E. Holcomb	Nashville
Holleman, Benjamin Burt	A. A. Holleman	Holly Springs
Hopper, William Meekins	A. C. Hooper	Stumpy Point
Hopkins, Early Bennett	N. P. Hopkins	Columbia
Horne, Gwendolyn Grey	Manly Horne	Atkinson
Hunter, Carey Johnson	R. A. Hunter	Raleigh
Johnson, George Russell	Floyd Johnson	Four Oaks
Jones, Marshall Ross	D H Jones	Warsaw
Jones, Robert Bruce	U. S. Jones	Elizabeth City
Justice, Billy Garris	Graham H. Justice	Pikeville
King, Marian Frances	C. R. King	Henderson
Kirk, Martha Alice	A. H. Kirk	Knightdale
Knight, Treva	J. J. Knight	Broadway
Lamb, Bobby H.	Mrs. Edwin Lamb	Ingold
Lee, William Jackson	A. J. Lee, Jr.	Wilmington
Lennon, Margaret Elise	Mrs. Maggie Lee Lennon	Whiteville

Name	*Parent or Guardian*	*Address*
Lowry, Robert Lee	Robert B. Lowry	Elizabeth City
Lynch, Bonnie Bess	A. E. Lynch	Buie's Creek
McAden, Johnny Wesley	Mrs. J. D. Harris	Washington
McLamb, Hazel Eloise	Elwood McLamb	Roseboro
McLeod, T. H., Jr.	T. H. McLeod	Buie's Creek
McMillan, Jimmie Sue	D. A. McMillan	Chadbourn
Mangum, Rufus Calvin	R. L. Mangum	Lillington
Marshbanks, Nancy L.	B. P. Marshbanks	Buie's Creek
Massengill, Peggy Ann	Mrs. Linwood Johnson	Benson
Massey, Eugene Stanley	Miss Ruth Massey	Zebulon
Matthews, Grady Louis	Miss Nannie Matthews	Coats
Matthews, Willie Braxton	L. B. Matthews	Chalybeate Springs
Mattox, Herman Jackson	Henry R. Mattox	Lancaster, S. C.
Mishoe, Thomas Milton		Tabor City
Monk, Lawrence	R. B. Monk	Roxboro
Morgan, Thomas C.	Mrs. N. B. Morgan	Lillington
Moss, Frances Irene	R. B. Moss	Skipwith, Va.
Page, Magalene	H. B. Page	Broadway
Parrish, John Louis	W. K. Parrish	Garner
Parrish, William Herman	W. H. Parrish	Lillington
Patterson, Mary Alice	Mrs. A. G. Faulkner	Warrenton
Patterson, Mildred Marguerite	J. M. Patterson	Broadway
Pierce, Doris Marie	Rev. C. R. Pierce	Greensboro
Pierce, Nancy L.	S. Y. Pierce, Sr.	Evans, Ga.
Poe, Thomas Glenn	C. G. Poe	Varina
Powers, Alvin Caldwell	O. C. Powers	Norfolk, Va.
Rackley, Annie Wright	W. T. Rackley	Clinton
Ragan, Lynwood Thomas	D. E. Ragan	Holly Springs
Raiford, Claude Excell	C. E. Raiford	Erwin
Raiford, Philip Ballard	C. E. Raiford	Erwin
Raines, Roy Edwin, Jr.	R. E. Raines	Marion
Robinson, Weldon Douglas	Whelington Robinson	Atlantic
Rouse, Ada Marjorie	G. R. Rouse	Seven Springs
Russ, Albert Burnice	A. B. Russ	Wilmington
Scott, Odell Marvin	Mrs. A. H. Scott	Guilford College
Seago, Richard Louis	F. J. Seago	Lilesville
Sellers, Bertie Hilton	R. H. Sellers	Orrum
Sewell, Oscar Charles		Wilmington
Sidbury, Laurice Jean	E. N. Sidbury	Hamstead
Sills, Lynwood Hugh	Hugh Sills	Orlando, Fla.
Sloan, William Harris	C. S. Sloan	Fuquay Springs
Smart, Barbara Anne	W. M. Smart	Virgilina, Va.
Southerland, Bobbie Jean	Geo. D. Barwick	Seven Springs
Stafford, Rudolph Norwood	N. M. Stafford	Princeton
Stallings, Judith Valentine	H. E. Stallings	Zebulon
Stewart, Faye Evangeline	H. C. Stewart	Coats
Summerlin, William Carroll	F. E. Summerlin	Dunn
Swann, Linda Elizabeth	G. R. Swann	Buie's Creek
Talley, Robert Laverne	C. O. Talley	Greensboro
Tart, Marcus C.	M. A. Tart	Dunn
Thompson, Bonnie Kay	Howard Thompson	Mt. Gilead
Tombes, Averett Snead	Rev. T. N. Tombes	Goshen, Va.
Turlington, Sue Evelyn	Jesse H. Parrish	Coats
Udvarnoki, Bela	Dr. Bela Udvarnoki	Gatesville
Wilkins, Julian M.	Mrs. B. F. Williams	Thomasville
Williams, James Lawrence	Paul A. Williams	Clayton
Williams, Melrose Alford	E. H. Williams	Spring Hope
Wood, Janice Vance	Mack L. Wood	Erwin
Yarley, Dewey Hobson	D. H. Yarley	Coats

COLLEGE FRESHMEN

1950-'51

Name	*Parent or Guardian*	*Address*
Adams, Henry Clyde	H. T. Adams	Bladenboro
Adams, Joseph Edward	Mrs. Nancy L. Allen	Benson
Adams, Mary Jewell	Henry T. Adams	Bladenboro
Adcock, David Watson	J. W. Adcock	Varina
Aiken, Norman Hunter	W. N. Aiken	Fuquay Springs
Arnette, Emma Grace	Mrs. B. F. Arnette	Fairmont
Avent, Ola Kelly	Roger Lee Avent	Fuquay Springs
Avent, William Fleming	H. L. Avent	Buie's Creek
Ayscue, Austin Upchurch	D. T. Ayscue	Henderson
Baker, Charles Wiley	F. W. Baker	Varina
Baker, Millard Hewitt, Jr.	Mrs. Marion J. Baker	Asheville
Barber, Bonnie Lucille	A. A. Barber	Clarkton
Belch, Cecil James, Jr.	Cecil James Belch	Mackey's
Bene, Richard Gail	Rev. John R. Bene	Dunn
Bennett, Jack	Archie Burns	Dunn
Benson, Mary Lee	H. H. Benson	Clarkton
Best, Robert Merle	Tom R. Best	Goldsboro
Betts, Eston Fleming	J. T. Betts	Lillington
Blake, James Lee	J. P. Blake	Raleigh
Blevins, David K.	Mrs. Jasper Blevins	Cameron
Bowen, Gene Ronald	Mrs. W. W. Bowen	Southern Pines
Bramble, Bayless Cade	B. C. Bramble	Fayetteville
Brann, Shepherd Newborn	Shepherd Brann	Hookerton
Britt, Charles Thomas	W. H. Britt	Maury
Britt, W. Earl	D. H. Britt	McDonald
Brower, Sara Agnes	C. C. Brower	Siler City
Brown, Sue Ann	H. A. Brown	Buie's Creek
Buchanan, William Whitt	Mrs. C. M. Buchanan	Clarksville, Va.
Bullard, Frances Lenora	Mrs. Anna Bullard	Wake Forest
Bullington, Ann Jacqueline	J. J. Bullington	Danville, Va.
Butler, Morris V.	Mrs. W. V. Butler	Pittsboro
Butler, Robert M.	Mrs. F. A. Butler	Fayetteville
Byrd, Patricia Ann	E. F. Byrd	Mamers
Byrd, Vivian Ann	John L. Byrd	Bunn Level
Byrum, Kelly Jordan	E. F. Jordan	Ryland
Cain, Seavy	L. A. Cain	Fayetteville
Cameron, Edna Earl	J. W. Cameron	Sanford
Capps, Louise	J. M. Capps	Henderson
Carswell, Arthur Dula	A. D. Carswell	Spring Lake
Carter, Robert David	Mrs. C. W. Carter	Stedman
Casey, James Clifton	Junius Paul Casey	Kinston
Caspari, Wilson Baden, Jr.	Mrs. W. B. Caspari	Ronkonkoma, N. Y.
Castleberry, Carey Newton, Jr.	C. W. Castleberry	Sanford
Cato, Seaborn Lenard	Edward Cato	Warm Springs, Ga.
Clodfelter, Bobby Ray	R. P. Clodfelter	High Point
Coe, William James	C. G. Coe	Greensboro
Connelly, Mrs. Alice		Buie's Creek
Cooke, Eugene	M. L. Cooke	Lillington
Copeland, Betty Ann	Millard C. Copeland	Morganton
Crocker, Gilbert Ray	Ivey C. Crocker	Selma
Croom, Jacob Daniel	Mrs. M. L. Croom	Kinston
Croom, Worth E.	J. B. Croom	Zebulon
Crumpler, Clarence Millard	C. A. Crumpler	Fayetteville
Davenport, James Lawrence	Mrs. Lena F. Davenport	Alexandria, Va.
Davis, Elizabeth R.	Arrington Davis	Henderson
Davis, Joe James	Rex K. Davis	Galax, Va.
Davis, Paul Vernon	Paul Davis	Lucama
Dixon, Virginia Dare	J. Colon Dixon	Bennett
Dunn, George Winfield, Jr.	G. W. Dunn	Raleigh
Early, Eleanor Elizabeth	Rev. Waldo D. Early	Roseboro
Elliott, Dixie Lou	Sam Howard Elliott	Oxford
Evans, Iris Rae	M. L. Evans	Norfolk, Va.
Evans, William Mitchell	H. M. Evans	Tarboro
Ezzell, Peggy Lynn	L. C. Ezzell	Dunn
Ferguson, Mrs. Norma Elaine	I. F. McKinney	Sanford
Fisher, George W., Jr.	G. W. Fisher	Southport
Fitz, Watkins Wilkinson	W. C. Fitz	Chase City, Va.

Name	*Parent or Guardian*	*Address*
Flinchum, Fred E., Jr.	F. E. Flinchum	Carthage
Ford, Laddell	Bracy Ford	Fairmont
Fox, Sam Gray	S. G. Fox, Jr.	Henderson
Frazier, Martha Mabry	L. O. Frazier	Henderson
Frazier, Samuel Ira	Mrs. O. T. Blackley	Kittrell
Freeman, Carlyle Hunter	D. M. Freeman	Durham
Fuller, Ann Marie	H. T. Fuller	Louisburg
Gainey, Sonny Coy	C. A. Gainey	Goldsboro
Gentry, Robert B.		Spruce Pine
Giles, John W., Jr.	Mrs. J. W. Giles	Coats
Godwin, Linda Faye	D. W. Godwin	Dunn
Gore, Edward Mannon	M. C. Gore	Ash
Gregory, Sherwood W.	Mrs. Mamie Gregory	Buie's Creek
Griggs, Clarence Elmer	E. N. Griggs	Asheville
Hall, Barbara Ann	C. A. Hall	Hurdle Mills
Hanlon, Joyce Ann	P. O. Hanlon	Star
Harris, Jean Carolyn	Willie G. Harris	Carthage
Heath, Richard Veston	Richard B. Heath	Cove City
Hedgpeth, Edwin Harold	Clegg W. Hedgpeth	Fairmont
Hedgepeth, Willis Earl	C. D. Hedgepeth	Maury
Henry, Wilma Jean	R. K. Henry	Kelly
Hester, Connie Fisher	N. A. Hester	Clarkton
Hines, Paul C., Jr.	Paul C. Hines	Wilmington
Hinson, Charles Sidney	Clyde Hinson	Fair Bluff
Hobbs, Lynwood O.	Marion O. Hobbs	Clayton
Hockaday, Inez Marie	W. O. Hockaday	Creedmoor
Hood, Robin Whitley	John Robert Hood	Benson
Howard, Earl W.	W. J. Howard	McLeansville
Hunt, Helen Patricia	Mrs. Mabel C. Gregory	Angier
Jackson, Lawson Allah	L. M. Jackson	Henderson
Jackson, Robert James	Mrs. Lou Harrell	Raleigh
Jackson, Roger Leon	E. W. Jackson	Autryville
Jacobs, Joseph Edward	H. C. Odum	Ahoskie
Jernigan, Mary Edna	R. C. Jernigan	Dunn
Jernigan, Robert Windell	Robert M. Jernigan	Dunn
Johnson, Allen Pink	Clyde Johnson	Fairmont
Johnson, John Phillip	C. R. Johnson	Fayetteville
Johnson, Mary Ellen		Dunn
Johnson, Patricia Ruth	Mrs. E. B. Johnson	Dunn
Johnson, Shelton Wood	Delma Johnson	Smithfield
Jones, Vernell	Eddie C. Jones	Benson
Jones, William Charles, Jr.	W. C. Jones	Littleton
Keller, Mary Alice	Rev. E. C. Keller	Dunn
Kelly, Nelson Elwood	John W. Kelly	Mt. Olive
Kelly, Mrs. Shirley Hicks		Buie's Creek
Kimrey, Gary Bernard	Sam C. Kimrey	Ramseur
King, Dudley Foster, Jr.	D. F. King	Freeland
Kohl, William Richard	W. B. Kohl	Holly Ridge
Koontz, Donald Lee	C. A. Koontz	Havelock
Lamb, Allen T., Jr.	A. T. Lamb	Lumberton
Langford, Frances	G. H. Langford	Roxboro
Langley, Walter James, Jr.	Walter James Langley	Clinton
Lanier, Harvey Giles	Dan Hugh Lanier	Chinquapin
Lanier, Virginia Harrington	Mrs. Woodie Ellis	Portsmouth, Va.
Lee, Mary Carolyn	Oswell Lee	Barnesville
Leeson, Henry Averett	W. C. Leeson	Nelson
Lett, Nellie Gray	E. J. Lett	Sanford
Lewis, Peggy Rose	J. E. Lewis	Middlesex
Lloyd, William Leonard	K. M. Lloyd	Buie's Creek
Lockamy, Vernie Ruth	E. T. Lockamy	Dunn
Long, Ray Elwood	R. J. Long	Winston-Salem
Lovett, Joseph	Emory Lovett	Cerro Gordo
McCurdy, James Mason	Clifford Fred McCurdy	Warm Springs, Ga.
McDaniel, Eugene B.	W. G. McDaniel	Kinston
McDowell, William Edward	William McDowell	Southport
McDuffie, J. C.	C. W. McDuffie	Sanford
McGee, Dolores Anne	Mrs. Lola H. McGee	Benson
McLean, Mrs. Kathleen McCormick		Buie's Creek
McLemore, James Lloyd	Mrs. Lucille McLemore	Rocky Mount
McNeill, Beatrice Elizabeth	R. V. McNeill	Broadway
McNeill, Vera Belle	Mrs. C. E. McNeill	Burlington
Mace, Kenneth Gondon	Kenneth G. Mace	Lillington

Name	*Parent or Guardian*	*Address*
Maddox, Bennie Gilbert, Jr.	B. G. Maddox	Manchester, Ga.
Mangum, Hubert Samuel	W. B. Mangum	Fuquay Springs
Mann, Walter Ray	T. S. Mann, Jr.	Elizabeth City
Martin, Jack Reese	John R. Martin	Durham
Martin, Robert Jack	Mrs. Lynda S. Martin	Burlington
Massengill, Bobby Layton	H. L. Massengill	Four Oaks
Maynor, Thomas Cortez	T. C. Maynor	Durham
Medlin, Albert Vance		Zebulon
Melvin, Juanita Ann	Mrs. J. A. Melvin	Fayetteville
Mikels, Charles Sylvester	C. R. Mikels	Greensboro
Mikles, Donald Thomas	Mrs. N. M. Mikles	Trinity
Miller, Irma Jean	J. C. Miller	Warsaw
Mishoe, Mrs. Coreina		Tabor City
Mitchell, Miriam Hite	C. G. Mitchell	Kelly
Moody, Lucian	Mrs. P. E. Moody	Florence, Ala.
Moore, Tamassee Anne	Z. C. Moore	Linden
Murchison, Jack Alexander	K. A. Murchison	Sanford
Murray, Marvin A.	D. B. Murray	Lillington
Neal, Woodrow Wilson	Mrs. J. V. Shearin	Essex
Neathery, Dorothy Jane	C. T. Neathery	Henderson
Neville, Frank E.	F. R. Neville	Cary
Newell, Howard W.	J. W. Newell	Marion, S. C.
O'Quinn, Frances Ramona	Uzzle O'Quinn	Erwin
Overton, Jonah Lee	T. R. Overton	Henderson
Overton, Leamon Melvin	Mrs. H. B. Overton	Roper
Page, Doris Jean	H. F. Page	Buie's Creek
Page, William Thomas	L. O. Page	Raleigh
Park, William M.	W. N. Park	Skipwith, Va.
Parker, Walton C.	H. C. Parker	Lumberton
Parr, James Edward	L. F. Parr	Norfolk, Va.
Patterson, Bill Andrew	I. N. Patterson	Owings, S. C.
Pearce, Velva M.	Mrs. Iris Temple	Zebulon
Peele, Russell Lee	R. L. Peele	Middlesex
Pender, James Arnold	J. O. Pender	Whitakers
Percise, Donald Coy	R. W. Percise	Goldsboro
Perkins, Leonard Glynn	T. L. Perkins	Stokes
Perry, Melba Mae	Herbert Perry	Zebulon
Phillips, George Douglas	G. C. Phillips	Havelock
Pickard, Hollan Thomas	R. C. Pickard	Graham
Piver, Flangie G.	John Q. Piver	Tabor City
Player, Paul Samuel	F. B. Player	Rockingham
Poe, Thomas Wesley	T. W. Poe	Sanford
Pollard, Joe Whitfield	John W. Pollard	Raleigh
Pope, Dorothy Eloise	Willie G. Pope	Angier
Pope, Laura Frances	David Pope	Coats
Potter, Worth, Jr.	Worth Potter	Goldsboro
Powell, Billy Garland	Garland Powell	Holly Springs
Powell, Eldon Turnage	A. T. Powell	Colerain
Powers, Florence Elizabeth	J. P. Powers	Cerro Gordo
Pruitt, Helen Jewel	B. L. Pruitt	Coats
Pulliam, Charles Bernard	Mrs. R. C. Pulliam	Raleigh
Pulley, Rudolph R.	Bennie R. Pulley	Clayton
Register, Thomas Eugene	C. C. Register	Henderson
Riddle, Mrs. Carol W.	Adolphus Williams	Rocky Mount
Riddle, William Glenn	Mrs. Lettie Lee Riddle	Rocky Mount
Rogers, Thurman Henry	H. A. Rogers	Mamers
Rudd, Mary Belle	H. E. Rudd	Ridgeville, S. C.
Sansom, Thomas Haughton	T. H. Sansom	Dunn
Sanford, Judith Ray	Mrs. W. H. Sanford	Fuquay Springs
Scott, Mrs. Mary Lewis		Guilford College
Sermons, Henry Proctor	Mrs. Oscar Sermons	Havelock
Sexton, Joseph Ernest	Rev. E. C. Sexton	Rocky Mount
Sexton, William Monroe	Rev. E. C. Sexton	Rocky Mount
Shearin, Edwin Elbert	A. R. Shearin	Whitakers
Sheppard, Robert Leonard	Mrs. M. L. Sheppard	Norfolk, Va.
Singleton, Gary Freeman	G. H. Singleton	Raleigh
Smith, Grover Artis	G. A. Smith	Angier
Smith, Lee A.	A. B. Smith	Fayetteville
Smith, Rodney Francis	Mrs. Thelma Smith	Atlantic
Smith, William Linwood	W. Harvey Smith	Fuquay Springs
Southerland, Ann Marie	W. D. Southerland	Smithfield
Spence, Madge	Mrs. G. B. Spence	Lillington

Name	*Parent or Guardian*	*Address*
Spencer, Bobby C.	Joe Spencer	Southport
Squires, Mary Geneva	James A. Squires	Council
Stafford, Yvonne Delores	N. M. Stafford	Princeton
Stanley, Ann Morris	Carlos Stanley	Fairmont
Stanley, Hubert Ray	L. M. Stanley	Conway
Stephens, Maxine Estelle	Henry Stephens	Fair Bluff
Stephenson, Iswaine Young	Z. M. Stephenson	Angier
Stewart, John Kendall	J. K. Stewart	Broadway
Stewart, Johnny R.	Mrs. W. M. Stewart	Broadway
Stewart, Robert Glenn	Mrs. Pearl Stewart	Coats
Stone, Edward Joseph	E. J. Stone	Durham
Strickland, Ethelle	E. L. Strickland	Cerro Gordo
Sugg, Billy	Bill Sugg	Snow Hill
Summerland, David Lee	A. L. Summerland	Tarboro
Sutton, Ernest Robert	R. H. Sutton	Columbia
Sutton, Richard Elliotte	Norman Sutton	LaGrange
Tally, William Parham	James Graham Tally	Angier
Taylor, Mary Dudley	P. A. Taylor, Sr.	Chocowinity
Taylor, Paul Wesley	Moscoe Taylor	Back Bay, Va.
Thomas, Claire Francis	S. W. Thomas	Palatka, Fla.
Thomas, Burness Fulton		Buie's Creek
Thomas, Jack Barker	Eddie F. Thomas	Rocky Mount
Thomas, Jack Garner	J. H. Thomas	Sanford
Thomas, Jerry Goddard	Mrs. C. M. Thomas	Dunn
Thompson, Josephine	W. H. Thompson	Middlesex
Thornberry, Roy Vernon, Jr.	Roy V. Thornberry, Sr.	Greensboro
Townsend, Eva Margaret	C. G. Townsend	Fair Bluff
Tripp, Lacy F.	L. L. Tripp	Ash
Tucker, Nancy C.	George E. Tucker	Winston-Salem
Tucker, Sylvia Ann	George E. Tucker	Winston-Salem
Upchurch, Furman Myatt	R. F. Upchurch	Raleigh
Vaughan, Charles S.	L. Vaughan, Jr.	Hartsville, S. C.
Vinson, Herman Conley	Turner Vinson	Clayton
Walters, Shirley Graye	Ralph E. Walters	Council
Walton, Betty Grey	Rufus Isaac Walton	Buie's Creek
Warrick, George Albert	Dr. L. A. Warrick	Goldsboro
Watkins, Carolyn Jean	G. D. Watkins	East Durham
Watkins, Thomas Felton	L. A. Stephenson	Benson
West, Garrett Thomas	Mrs. Jack West	Jeffress, Va.
Whaley, Jethro Sutton	R. B. Whaley	Kinston
Whitfield, Dan Love	D. L. Whitfield	Hurdle Mills
Whitfield, Joanne	D. L. Whitfield	Hurdle Mills
Williams, Betty Doris	Clayton Williams	Godwin
Williams, Lattie O.	L. O. Williams	Warsaw
Willoughby, George S.	Mrs. David A. Wilson	Dunn
Wilson, Lilburn Ellyson	S. V. Wilson	Galax, Va.
Winders, William Howard	Mrs. Virginia Winders	Marion, S. C.
Womack, John Melvin	E. C. Womack	Sanford
Woolweaver, Lonnie Mack		Mamers
Wood, William Wallace	W. W. Wood	Clarksville, Va.
Worley, Norwood Earl		Smithfield
Yarborough, Henry Samuel	Mrs. W. H. Yarborough	Woodsdale

HIGH SCHOOL SENIORS

1950-'51

Name	*Parent or Guardian*	*Address*
Allen, James Allen	H. H. Allen	Plymouth
Bowling, Edward Lee	Mrs. W. L. Bowling	Broadway
Bright, Claud III	Claud Bright, Jr.	Snow Hill
Buchanan, Jerreal B.	E. W. Buchanan	Roxboro
Burton, Nelson L.	Mrs. M. L. Burton	Salemburg
Campbell, Ora Green	L. H. Campbell	Buie's Creek
Cook, William Carol	W. P. Cook	Woodruff
Coor, William Harold	E. D. Coor	Selma
Cutchins, Russell Owen	W. O. Cutchins	Newport News, Va.
Evans, John T.		Norfolk, Va.
Ferguson, William M., Jr.	William M. Ferguson	Sanford
Fore, Mary Hill	Carl Fore	Whiteville

Name	*Parent or Guardian*	*Address*
Hall, Richard Talmadge	L. B. Hall	Germanton
Howard, Dorothy Pattison	Rev. Charles B. Howard	Buie's Creek
Johnson, William H.	Harvey Johnson	Smithfield
McDaniel, Vance	E. E. McDaniel	Trenton
Maxwell, Jack C.	B. D. Maxwell	Fayetteville
Miller, Mildred Rosemary	Mrs. Pauline A. Miller	Washington, D. C.
Morgan, Mrs. Chrystelle		Bunn Level
Smith, Carol Ann	Roscoe R. Smith	Kernersville
Morris, Earl Travis	Chester Morris	Coinjock
Neal, Mrs. Ruby Doris		Essex
Powell, James Edward	J. E. Powell	Spring Hope
Robbins, John William	J. W. Robbins	Scotland Neck
Royal, Harold Paul	L. O. Royal	High Point
Stephenson, Samuel Soloman	F. G. Stephenson	Angier
Talley, Betty Milton	Mrs. Daisy Talley	Lillington
Williamson, Jim	T. P. Williamson	Greensboro
Welborn, Winfred Leroy	D. T. Welborn	Greensboro
Wood, Ann Louise	E. A. Wood	Wilson

HIGH SCHOOL JUNIORS

1950-'51

Name	*Parent or Guardian*	*Address*
Averett, Sara Annette	W. O. Averett	Roxboro
Evans, Annette Judd	Robert T. Lee	Lynchburg, Va.
Foster, Robert Welborn	Rev. R. C. Foster	Whiteville
Graham, Claude Raymond	E. W. Graham	Danville, Va.
Harmon, Ansel Grover		Boiling Springs
Hunter, Robert R.		Dunn
Morris, Otho Wilson	O. W. Morris	Hookerton
O'Neill, Clarence	F. M. O'Neill	Alexandria, Va.
Proctor, Julian Carl	Mrs. Gola Proctor	Spring Hope
Thompson, Annie Merle	Robert Alson Thompson	Mebane
Thornton, Julia Frances	A. W. Thornton	Dunn
Welborn, Mrs. Margaret R.	Mrs. Ruby Talbert	Greensboro
Wood, Herbert Jefferson	Paul Wood	Coats

SUMMER SCHOOL

1950

Name	*Parent or Guardian*	*Address*
Adams, Henry Clyde	H. T. Adams	Bladenboro
Adams, Joseph Edward	Mrs. Nancy L. Allen	Benson
Aldridge, Cleon Otis	Mrs. C. L. Aldridge	Warsaw
Baker, Betty Lou	C. H. Baker	Kingstree, S. C.
Barefoot, William Hubert	Mrs. Ida Barefoot	Lancaster, S. C.
Barbour, Marjorie Alene	Joe Barbour	Four Oaks
Barnes, Jack Walston	C. B. Barnes	Nashville
Bennett, Harold Victor	Ashley Bennett	Whitakers
Benton, Joan	Mrs. J. B. Benton	Benson
Blum, Joseph Kelly, Jr.	Mrs. J. K. Blum	Whitehead
Bowles, Ruby Doris	J. L. Bowles	Fayetteville
Boyette, Benjamin Gray	O. L. Boyette	Princeton
Bruce, Walter Edward	W. E. Bruce	Overhills
Bullard, Frances L.	Mrs. Anna Bullard	Whiteville
Butler, Patricia Melvin	Mrs. F. A. Butler	Fayetteville
Butts, Mrs. Mary		Angier
Byrd, James Leo	A. W. Byrd	Kinston
Campbell, Ora Green	L. H. Campbell	Buie's Creek
Casanova, Richard L.		Statesville
Coggins, Martha Pearl	I. C. Coggins	Sanford
Coor, William Harold	E. O. Coor	Selma
Corbett, Weldon Gilbert	B. L. Corbett	Spring Hope
Cox, K. Jack	Rupert Cox	Pilot Mt.
Cratt, Luther Melvin	W. R. Cratt	Williamston
Crumpler, Clarence Millard	C. A. Crumpler	Fayetteville

Name	*Parent or Guardian*	*Address*
Denning, Jerre Maxine	H. D. Denning	Benson
Dixon, Virginia Dare	J. C. Dixon	Bennett
Dodson, Glenn McCoy, Jr.	G. M. Dodson	Durham
Duke, Mary Lib	O. G. Duke	Raleigh
Elliott, David Robert	Cleron Elliott	Asheboro
Ellyson, Stiles H., Jr.	S. H. Ellyson	Richmond, Va.
Enzor, Wesley M.	Mrs. Claudia Cashwell	Fayetteville
Evans, John T.		Norfolk, Va.
Ferguson, William M., Jr.	W. M. Ferguson	Sanford
Fields, Carlton Strange	C. W. Fields	Raleigh
Floyd, Martha Neel	J. M. Floyd	Mullins, S. C.
Frazier, Martha Mabry	L. O. Frazier	Henderson
Frazier, Samuel Ira	Mrs. O. T. Blackley	Kittrell
Freeman, Carlyle Hunter		Durham
Garr, Burton C.	Mrs. Louis Carr	Raleigh
Garris, Cameron M.	Mrs. Lorena W. Garris	Watha
Gearhart, Ethan Allen, Jr.	E. A. Gearhart	Allentown, Pa.
Gentry, Robert B.	Olive Gentry	Aberdeen, Md.
Giles, J. W.		Coats
Goddard, Jasper Jackson	J. E. Goddard	Dunn
Godwin, Clarence Dixon	Mrs. C. D. Godwin	Fayetteville
Graybill, George H., Jr.	G. H. Graybill	Roanoke, Va.
Gregory, Sherwood W.	Mrs. J. W. Gregory	Buie's Creek
Hall, Mary Ella	Clifford Hall	Asheboro
Hawley, Charles H.	J. T. Hawley	Godwin
Haynes, Robert Fields	Allen T. Haynes	Clyde
Heavenridge, Robert James		Raleigh
Henry, Wilma Jean	R. K. Henry	Kelly
Holland, Hubert Coleman	Mrs. Robert Holland	Micro
Holleman, Benjamin Burt	A. A. Holleman	Holly Springs
Johnson, John Phillip	Mrs. C. R. Johnson	Fayetteville
Johnson, Joseph Allen, Jr.	J. Allen Johnson	Ayden
Johnson, Wade Henry, Jr.	Wade Henry Johnson	Plymouth
Kinlaw, David T.	Mrs. Emma K. Kinlaw	Lumberton
Lane, Peggy Donree	C. M. Lane	Asheboro
Lanier, Harvey Giles	Dave H. Lanier	Chinquapin
Lloyd, Thomas Long	Mrs. K. M. Lloyd	Buie's Creek
Love, Ray G.	G. F. Love	Galax, Va.
Love, William Raynor	W. E. Love	Willow Springs
Lynch, Archibald Edgar, Jr.	A. E. Lynch	Buie's Creek
McDaniel, Vance	E. E. McDaniel	Trenton
McLamb, Doris Jean	Garland McLamb	Benson
McMillan, Mildred LaRose	Mrs. Hazel Stratton	Raleigh
Maroules, Edwin	Speros Maroules	Kinston
Massey, Eugene Stanley		Zebulon
Mattox, Herman Jackson	Mrs. Henry R. Mattox	Lancaster, S. C.
Melin, Charles E.	E. A. Melin	Raleigh
Mitchell, Doris Lee	C. R. Mitchell	Charlotte
Moore, Bill W.	I. O. Bert	Smithfield
Morgan, Thomas C.	Mrs. N. B. Morgan	Lillington
Neal, Woodrow Wilson	Mrs. J. V. Shearin	Essex
Neighbors, Pearl Joan	D. O. Neighbors	Benson
Pagan, Jane Lancaster	J. C. Lancaster	Garner
Parker, Earl Ray	D. T. Parker	Four Oaks
Paschall, Albertus Benton	Frank W. Cox	Washington
Perez, Ruben F.	Francisco Perez	Cuba
Player, Paul Samuel	F. B. Player	Rockingham
Pleasant, Helen Jane	Mrs. C. T. Pleasant	Angier
Poe, Albert	A. M. Poe	Durham
Prescott, Louphelia Estelle	L. L. Prescott	Kinston
Pulley, Rudolph Raymond	Bennie R. Pulley	Clayton
Richardson, Eva Lois	R. T. Richardson	Martinsville, Va.
Riddle, William Glenn	Mrs. Lettie Lee Riddle	Rocky Mount
Russ, Albert B., Jr.	A. B. Russ	Wilmington
Satterfield, Opal Lee	J. W. Satterfield	Erwin
Sellers, Hoyt L.	B. H. Sellers	Lillington
Sills, Lynwood Hugh	Hugh Sills	Orlando, Fla.
Skinner, Copeland Hood	Mrs. W. L. Skinner	Lumberton
Smith, G. A., Jr.	G. A. Smith	Angier
Spence, Metta May	W. O. Spence	Overhills
Spence, William Neil	W. O. Spence	Overhills
Stephenson, Betty Alice	Mrs. Laura Stephenson	Lillington

Name	*Parent or Guardian*	*Address*
Swann, Linda Elizabeth	G. K. Swann	Buie's Creek
Thomas, Claire F.	W. G. Thomas	Lee, Fla.
Threatt, Carroll L.	Mrs. V. T. Threatt	Charlotte
Tilley, Barbara Ann	A. A. Tilley	Fuquay Springs
Townsend, John LeRoy, Jr.	J. Leroy Townsend	Lumberton
Tucker, Victor J.	J. E. Tucker	Magnolia
Udvarnoki, Bela	Dr. Bela Udvarnoki	Gatesville
Wade, Louise Avery	Ralph Wade	Dunn
Waller, Donald Edward	Reginald Waller	Detroit, Mich.
Warren, Edward	E. E. Warren	Stokes
Watkins, Thomas Felton	L. A. Stephenson	Benson
Wiggs, Billy Bruce	J. H. Wiggs	Smithfield
Wilkins, Melvin Lambert	E. T. Wilkins	Smithfield
Williams, Gerald C.	Dr. B. M. Williams	Hilton Village, Va.
Williams, Mrs. Roy		Angier
Williams, Melrose	E. H. Williams	Spring Hope
Winders, William Howard	Mrs. Virginia F. Winders	Marion, S. C.
Winston, Mrs. Martha Layton		Lillington
Wood, Ann Louise	E. A. Wood	Wilson
Wood, Herbert J.	Paul P. Wood	Coats
Worley, Norwood Earl		Smithfield

ENROLLMENT BY COUNTIES

Alamance	3
Alleghany	1
Anson	1
Beaufort	8
Bertie	1
Bladen	10
Burke	2
Brunswick	6
Buncombe	2
Carteret	3
Caswell	1
Chatham	2
Chowan	1
Cleveland	1
Craven	4
Columbus	12
Cumberland	15
Currituck	4
Dare	1
Davidson	1
Duplin	5
Durham	6
Edgecombe	2
Forsythe	5
Franklin	6
Gates	1
Granville	3
Green	7
Guilford	13
Halifax	1
Harnett	88
Henderson	1
Hertford	1
Johnston	23
Jones	1
Lee	13
Lenoir	6
Mecklenburg	8
Montgomery	2
Moore	5
Nash	14
New Hanover	4
Onslow	2
Orange	2
Pasquotank	2
Pender	2
Person	8
Pitt	1
Randolph	4
Roberson	12
Rockingham	1
Richmond	1
Sampson	12
Stokes	1
Tyrrell	2
Vance	10
Wake	29
Warren	2
Wayne	8
Washington	3
Wilson	2

ENROLLMENT BY STATES

Alabama	1
Florida	1
Georgia	4
Maryland	1
North Carolina	388
New York	1
Pennsylvania	1
South Carolina	14
Virginia	21
West Virginia	1

ENROLLMENT BY CLASSES

Regular Session:	
High School	43
First Year College	265
Second Year College	125
Total	433
Summer School:	
High School	45
College	73
Total	118
Counted twice	40

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